

West Virginia Universal Pre-K Instructional Materials Adoption

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- West Virginia began full implementation of the state's pre-k program with the 2012-2013 school year.
- Fifty-five counties had ten years to build their systems that included community partners (annual pre-k plans were submitted).
- WV Pre-K is 82% collaborative with Head Start and childcare programs.
- Key decisions must be made by county pre-k teams, including instructional materials adoption.



West Virginia Pre-K Instructional Materials Adoption Elements

Alignment

- Aligned with WV Universal Pre-K Policy
- Aligned with WV Pre-K Standards (Ages 3-5)
- Aligned with Head Start Early Learning Outcomes Framework

Developmentally Appropriate Practices

- Supports diverse learners
- Supports inclusive practices
- Addresses the whole child
- Incorporates the formative assessment process and positive child outcomes
- Includes supports for meaningful family engagement

Scaffolding



West Virginia Pre-K Instructional Materials Adoption Process

- West Virginia maintains a Five-Year Adoption Cycle
 - Current Pre-K cycle July 1, 2019- June 30, 2025
 - Vendors submit instructional resources registrations
 - Adoption committee with membership from across the state (teachers, instructional coaches, Head Start, childcare, preschool special needs coordinators, etc.)
 - Adoption Evaluation Criteria set based on state law and applicable policies
 - Includes Non-Negotiables, General, and Specific Criteria
 - Updates in 2018, 2019 and 2022 allow counties to complete the adoption process using the Adoption Evaluation Criteria set forth by the West Virginia Board of Education.
 - Counties must notify the WV Department of Education of adopted curricular framework annually.



Other Considerations

- Professional learning for teachers
- Tools to collect and aggregate classroom observation data to support coaching
- Connecting learning outcomes to each county's continuous quality improvement process



Pandemic Challenges & Opportunities

Connecting with families was challenging at first, but through trial and error, teachers developed tools to connect families in developmentally appropriate activities at home and partnering with families to support the formative assessment process.

- Technology Tools
- Materials
- Supporting active learning with families
- Connecting school and home through video chat with families and video orientations/open house events
- Teachers made stronger connections with their greatest resources to support diversity, inclusion, and scaffolding (families who enroll the children)



WV Pre-K Instructional Materials Resources

West Virginia Board of Education Policy 2445.40: Instructional Resources

West Virginia Board of Education Policy 2525: West Virginia's Universal Access to a Quality Early Education System

West Virginia Board of Education Policy 2520.15: West Virginia Pre-K Standards (Ages 3-5)

West Virginia Code §18-2A-10. Transition to system of instructional resources adoption at county board level

Instructional Materials Criteria for Universal Pre-K

