



Risk Assessment and Biosafety Support for SARS-CoV-2 and COVID- 19 Research: Challenges in established ABSL-2 and ABSL-3 research programs

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Pitt had a plan and expertise in place



Emergency Management Guidelines

University of Pittsburgh
Appendix O

Emergency Management Guidelines
Revised July 2020

Appendix O

Pandemic Preparedness University of Pittsburgh

An epidemic is an outbreak of disease that affects a disproportionately large number of individuals within a population or community. A pandemic is a worldwide epidemic. Pandemics have been documented throughout recorded history, and in recent history, pandemics have occurred about every 30-50 years. Over the past several years, public health authorities have become increasingly concerned about pandemics due to novel viruses. In 1918, an influenza pandemic killed millions of persons around the globe. Milder diseases also created pandemics in 1957 and 1968.

For many years, international health authorities have been urging governments, institutions and the general populace to begin planning for pandemics. In March 2006, the Department of Health and Human Services and the Centers for Disease Control and Prevention promulgated a Pandemic Preparedness Plan for the U.S. government and a checklist to assist colleges and universities in developing plans to prepare for and respond to an influenza pandemic.

UNIVERSITY OF PITTSBURGH RESPONSE

In April 2006, Emergency Executive Jerome Cochran requested that a multi-disciplinary team be assembled to author an emergency preparedness plan for an influenza pandemic impacting the University of Pittsburgh. Jay Frerotte, director of Environmental Health and Safety, was selected to lead this effort.

Since this Plan's adoption in 2007, the University of Pittsburgh has implemented portions of this Plan and/or principles found within this plan to respond to concerns regarding avian influenza, H1N1 influenza, SARS, MERS and COVID-19.

University Emergency Operations Center

The screenshot shows the University of Pittsburgh's Emergency Operations Center website. At the top, the University of Pittsburgh logo is on the left, followed by the text "Power of Pitt Building a Healthy and Resilient Community". To the right, a yellow box displays "CURRENT OPERATIONAL POSTURES" with a table of risk levels for various locations. Below this is a navigation bar with links: "A HEALTHY COMMUNITY", "PREVENTION AND WELL-BEING", "STUDENT LEARNING & LIVING", "FACULTY, STAFF & WORKPLACE", and "REPORT A CONCERN". The main content area features a large image of the Cowart statue wearing a face mask, with the heading "Complete the Vaccine Survey" and a "TAKE THE SURVEY" button. Below this is a section for "Updates and Announcements" with a "CMRO Update" dated Feb 12. To the right of this section is a yellow box titled "Vaccine Planning Efforts" with an update from Feb. 15, 2021.

Guarded Risk	Elevated Risk	High Risk
- None	- Bradford » - Greensburg » - Johnstown » - Pittsburgh » - Titusville »	- None

Complete the Vaccine Survey

The COVID-19 Medical Response Office would like all Pitt faculty, staff and students to complete the vaccine survey. Your answers will help us operate more quickly and efficiently once we receive our own supply of vaccines.

[TAKE THE SURVEY](#)

Updates and Announcements

FEB 12 CMRO Update
Read about the [updated numbers](#) and [additional information](#) from the Pitt COVID-19 Dashboard.

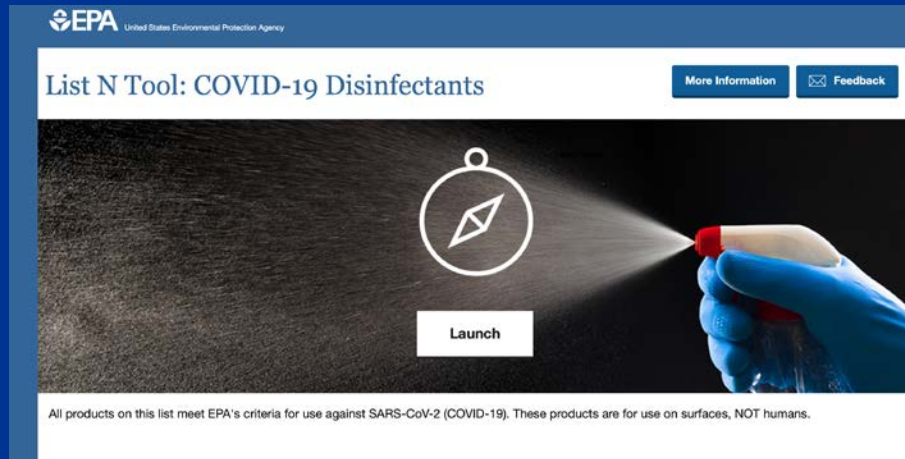
Vaccine Planning Efforts

Update Feb. 15, 2021: A reminder was sent today to all pitt.edu email addresses to complete the **Pitt Vaccine Survey**. If you

- Eliminate silos
 - Unified support for recommendations with broad impact
 - Complex guidelines and recommendations in a rapidly evolving situation

University Emergency Operations Center

- New connections and resources identified to improve post-pandemic operations
 - Leveraging institutional purchasing power
 - Seek expert review before purchasing disinfectants and PPE



Developing Response Guidelines: Room decontamination

Who was on the team?

- Facilities management
- Animal care and IACUC
- EH&S
- Student affairs
- Custodial staff

How do we shutdown and decon rooms occupied by COVID-19 positive individuals?

- Procedures for reporting illness and symptomatic person on campus
- Link from occupational health clinic to FM = EH&S
 - Situation-specific risk assessment with stakeholders

Developing Response Guidelines: Room decontamination

Preplanning continued:

- Campus-wide HVAC assessment
- Purchase of room decontamination equipment and training of personnel

What did we learn during first few risk assessments?

- Most often notified of symptomatic individual more than 12 hours past last time on campus
 - Enhanced disinfection of all high touch surfaces University-wide
 - In areas with high air change rates (e.g. animal facilities, labs) risk of persistent aerosols is reduced

Developing Response Guidelines: Room decontamination

For majority of animal facility scenarios:

- Confirmed increased disinfection, conformance with mitigation, high air exchange rate
- In most cases no room shutdown or full decon recommended

- 
- **Maintain six feet of distance between people.**
 - **Wear a face covering over your nose and mouth.**
 - **Wash hands often.**
 - **Stay home when sick.**



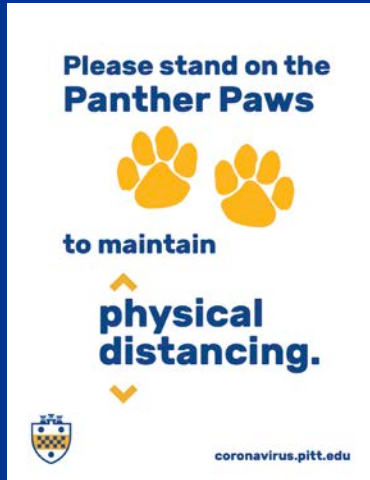
coronavirus.pitt.edu

Developing Response Guidelines: Room decontamination

- Just to be clear: Risk assessment for non-laboratory areas, classrooms, on-campus student housing led to different result
 - On-campus student housing, isolation, and quarantine facilities
 - Room shutdown for 72 hours (preferred) followed by room decon
 - In-person EH&S support for new decon team increased personnel confidence
 - Addressing concerns and answering questions
 - Advice for donning/doffing PPE, waste handling in actual decon scenario

University Emergency Operations Center

- Communications personnel embedded in EOC = consistent, coordinated messaging



Gearing up for COVID-19 Research



SARS-CoV-2 in established
BSL-3/ABSL-3 program

COVID-19 UPDATES Stay up to date with the latest [research operations guidance](#) and follow [Pitt's response](#) to the pandemic.



University of
Pittsburgh

Pitt Research



CURRENT OPERATIONAL POSTURE:
ELEVATED RISK: BRADFORD, GREENSBURG,
JOHNSTOWN, PITTSBURGH AND TITUSVILLE



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Research Operations During the COVID-19 Pandemic

This website is updated with new content regularly. Page last updated 2/12/2021.

FOR PITT RESEARCHERS

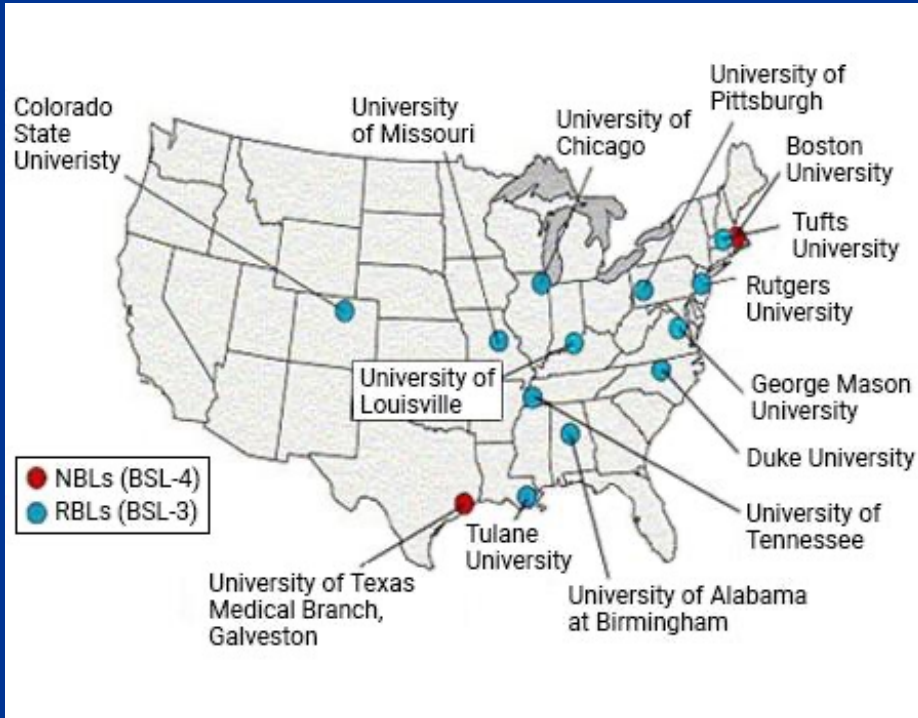
[Research Operations During the COVID-19 Pandemic](#)

[COVID-19 Research Restart](#)

[COVID-19 Research Ramp Down](#)

COVID-19 research across University

NBL/RBL Network: Responsibility to the community



- NIAID-funded Regional Biocontainment Lab (RBL)
 - Fully commissioned and operational since 2009
 - Available and prepared to assist national, state, and local public health efforts in event in emergencies

Gearing up for SARS-CoV-2 Studies



- Each RBL has a slightly different research focus supported by specialized resources
 - Infectious disease research in small animals and non-human primates
 - RBL program elements have been leveraged across University research operations



Gearing up for SARS-CoV-2 Studies

- Don't reinvent the wheel:
 - RBL = integrated team
 - Established biosafety program
 - Robust occupational health and incident response procedures

University of Pittsburgh Safety Manual		EH&S Guideline Number: 05-026	
Subject: MIDDLE EAST RESPIRATORY SYNDROME (MERS-CoV)		Effective Date 02/21/17	Page 1 of 5

**RESEARCH WITH MIDDLE EAST RESPIRATORY SYNDROME
CORONAVIRUS (MERS-CoV)**

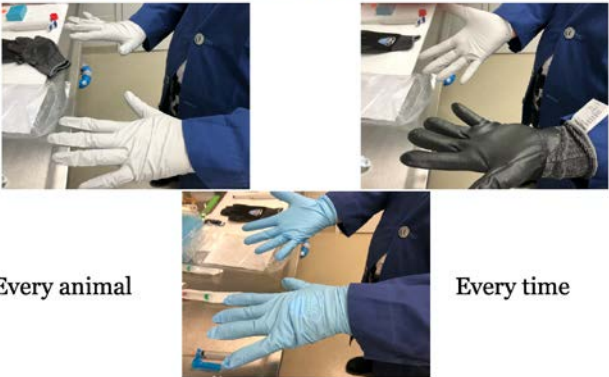
- Communication is crucial

Unexpected Challenges: New Models

University of Pittsburgh Environmental Health & Safety

Biosafety - Sharps

- Use appropriate PPE on non-dominant hand



Every animal

Every time

- New animal models: Syrian golden hamsters
 - Few personnel with experience handling hamsters
 - Preparatory training at BSL-2
 - Observations of handling techniques in uninfected hamsters at ABSL-3

Unexpected Opportunities: Communication with Community

- Emergency responders and community voiced concerns regarding safe transport and research with SARS-CoV-2 virus



COVID-19 Research Beyond the RBL:

- While ramping down non-essential research, influx of COVID-19 related essential research
 - Vaccines and countermeasures
 - Surveillance, pathogenesis, mechanisms of disease
 - Clinical trials of new treatment modalities and vaccine candidates
 - New technology – exposure chambers
- February 2020 – June 2020
 - 219 new COVID-19-related research applications

COVID-19 Research Beyond the RBL

- How can we support training and safety practices during a posture allowing essential research only?
 - Reduced personnel availability
 - Existing personnel absorb new pandemic response duties
 - New research groups with variety of experience levels

COVID-19 Research Beyond the RBL: Unexpected Challenges

- Is research classified as essential under state and local stay-at-home orders?
 - Yes, for Pitt. Your specific situation may vary.
 - What if I get stopped on my way to/from work and asked why I'm traveling during stay-at-home order?
 - EOC and HR – authority to travel

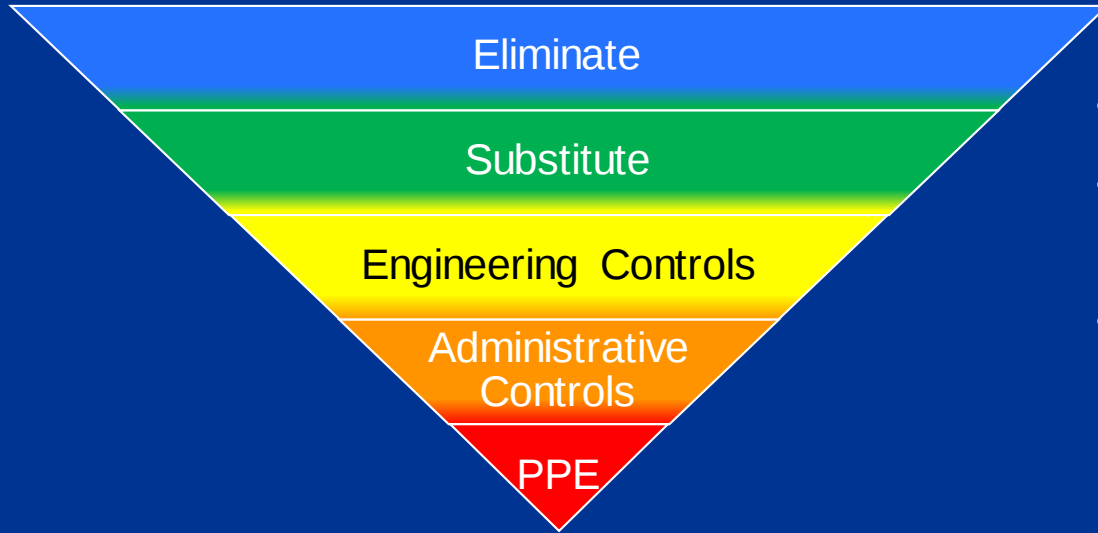
COVID-19 Research Beyond the RBL: Unexpected Challenges

- Modified EH&S programs
 - Risk-based use of in person visits to assess laboratory set up and work practices
 - Self-inspection and targeted review for experienced PIs
 - In person inspection, SOP review and training prioritized for less experienced groups
 - Minimize on-site visits – self-inspection checklist:
 - Project description
 - Lab specific plan for key COVID-19-specific biosafety recommendations
 - Training attestation

Risk Assessments – A Disclaimer

- Risk assessments are complex and should be viewed with an eye toward continual reevaluation and improvement
 - Highlight selected high-impact considerations in Pitt's ongoing risk management
- Concrete examples can be helpful to serve as framework to think about questions at your entity
 - In no way meant to substitute for full discussion and assessment with your entities' stakeholders

Risk Assessments – The basics still apply



- Start with what we already know
- As new information emerges, do a reassessment
- Think outside the box

PPE Risk Assessment in Animal Spaces

- Be aware of the decision-making process and assumptions made during pre-pandemic risk assessments.
 - PPE set by regulation or guidelines
 - OSHA, CDC, NRC, Professional/Industry standards
 - Infectious agent/allergen
 - Species
 - Housing type
 - Facility design
 - Project-specific hazards

PPE Risk Assessment in Animal Spaces

COVID-19 brought both additional human hazards and additional animal health status (biosecurity) concerns to animal colony management:

- Zoonotic disease and potential for caretaker to animal transmission in sensitive species.
 - Ferrets, cats, bats
- Continuity planning relies upon data
 - PPE supplies on hand and burn rate
 - Predicted supplies going forward

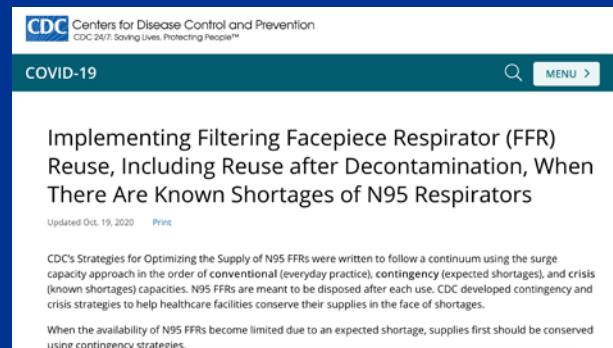
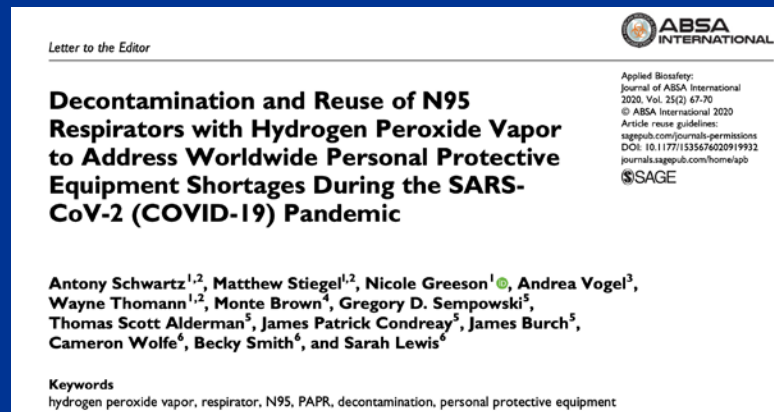
Strategies for optimizing PPE during shortages

- Evaluate the types of PPE you choose for normal operations and consider
 - Prioritizing/redirecting
 - Disposable vs. Reusable

Strategies for optimizing N95 respirators

Limited reuse of N95 respirators

- Reuse of N95 (re-donning)
- Decontamination
 - VHP
 - Cycling masks
 - Other methods
- Expired but intact



PPE Supply Logistics

Availability of N95 in marketplace

- Price control and Rationing
 - Prices of N95s soared 500 to 600%
 - Prioritizing supplies
 - Approving KN95 and overseas vendors
- Inconsistent quality and counterfeit N95s

Resources: NBL/RBL Network

- COVID-19 has highlighted the benefits of investments in emerging infectious disease and vaccine development research
- NBLs and RBLs are a national resource
 - Research and collaboration for entities that need high and maximum containment expertise
 - Valuable lessons learned

Resources needed

- RBLs all constructed and commissioned on similar timelines
- Operational funding for critical infrastructure maintenance/replacement is needed to preserve this critical research and response capability

Resources needed

- Funding and support to train the next generations of public health professionals and local emergency responders
 - Biosafety and biosecurity training programs for high and maximum containment research strengthen culture of research safety and public health preparedness
 - Universities can, and should, be a community resource
 - Even with a well-established and high-functioning county health department, resources quickly became overwhelmed

Resources needed

- Maintain investments in surveillance, data collection, and lines of communication
- Link local public health and emergency responders to national preparedness and response resources
 - Some institutions had preparedness stockpiles, but these were rapidly depleted
 - Include suppliers and manufacturers of critical response resources in the training and exercise framework



Thank You!
And thanks to everyone at Pitt
who continues to contribute to
our health and safety programs.

Jay Frerotte
Assistant Vice Chancellor and Director, EH&S

Dr. Joseph Newsome
Associate Director DLAR and Associate Professor of
Pathology

Dr. Paul Duprex
CVR Director and Jonas Salk Chair of Vaccine
Research

References and additional resources

- Solid Waste Association of North America ([https://swana.org/initiatives/guidance-on-coronavirus-\(covid-19\)\)](https://swana.org/initiatives/guidance-on-coronavirus-(covid-19))))
- International Sanitary Supply Association (<https://www.issa.com/cleaning-and-disinfecting-for-the-coronavirus-sars-cov-2>)
- American Dental Association (ADA.org)
- CDC/NIOSH Reuse and Decontamination of N95s Guidelines (<https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/decontamination-reuse-respirators.html>)
- FDA EUA Expired N95s (<https://www.fda.gov/media/135763/download>)
- FDA PPE EUA list (<https://www.fda.gov/medical-devices/coronavirus-disease-2019-covid-19-emergency-use-authorizations-medical-devices/personal-protective-equipment-euas>)