THE UNIVERSITY OF ILLINOIS CHICAGO



Transforming Education and Youth-Serving Systems

Building Supportive Systems for Youth Mental Well-Being

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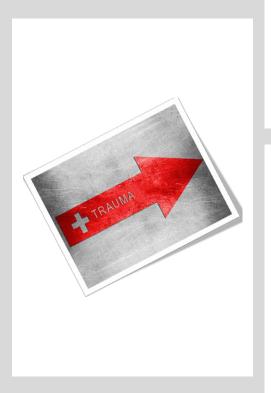
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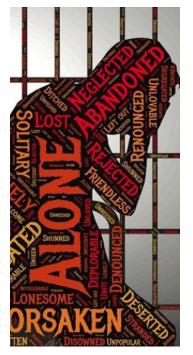
Presentation Goals

 The Basics
Family Centered Treatment

Crossover Youth Practice Model



MAYSI[™]2



The Basics

- Screening
- Trauma
- Racial and Ethnic Disparities

Crossover youth



The Four Phases of the FCT Model

Family is like branches on a tree, we all grow in different directions, but our roots remain as one.

Model			
Joining & Assessment Gain family trust and identify strengths & areas of family need	<u>Restructuring</u> Identify maladaptive patterns and practice new skills	<u>Valuing Changes</u> See change as necessary over compliance	<u>Generalization</u> Skill adoption and predict future challenges
Systemic Trauma Treatment			







Crossover Youth Practice Model



CROSSOVER YOUTH

DUAL

SYSTEM

Youth who are at risk of or are fluctuating between the child welfare and juvenile justice systems.

DUAL SYSTEM

Crossover youth who are referred for an investigation and/or have involvement with both the CW and JJ systems

DUAL CONTACT

Dual systems youth who are referred for an investigation and/or have involvement with both the CW and the JJ systems but the referral/involvement across systems is nonconcurrent

DUALLY INVOLVED

Dual systems youth who are referred for an investigation and/or have involvement with both the CW and JJ systems concurrently

🔿 DUALLY ADJUCATED

Dual systems youth who are formally adjudicated in both the CW and JJ systems concurrently.

Herz, D. & Dierkhising, C. (2018). OJJDP Dual-System Youth Design Study. Summary of Findings and Recommendations for Pursuing a National Estimate of Dual System Youth.

Thank You

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