

*The National Academies of*  
**SCIENCES • ENGINEERING • MEDICINE**  
*Committee on Reducing Racial Inequalities in the Criminal Justice System*

**Workshop #2: Addressing the Drivers of Criminal Justice Involvement to  
Advance Racial Equity**  
March 11, 15, 18, 2021

**AGENDA**

**Purpose:** This is the second in a series of workshops designed to explore how to reduce racial inequalities in criminal justice outcomes in the United States. The series of workshops is an activity in support of the National Academies Committee on Reducing Racial Inequalities in the Criminal Justice System. Committee members will use this platform as one mechanism to gather information and converse with a diverse set of stakeholders and experts for the purpose of progressing the consensus study process.

**Day 1: Advancing Health and Well-Being**

**March 11, 2:00-5:00pm ET**

*Note: All times listed in Eastern Time.*

**2:00–2:05 PM**

**Welcome Remarks**

Khalil Muhammad, Committee Co-chair

**2:05–2:40 PM**

**Academic and Policy Perspectives**

*Treating Historical and Childhood Trauma to Promote Well-Being  
and Reduce Criminal Justice Involvement*

Dolores Subia BigFoot, The University of Oklahoma Health  
Sciences Center

*Evidence-Based Public Health Approaches to Reducing Violence  
with Less Reliance on Police and Prisons*

Daniel Webster (he/him/his), Johns Hopkins University

*Applying a Racial Justice Lens to Drug Policy*

Theshia Naidoo (she/her/hers), Drug Policy Alliance

*The Role of Health Systems in Addressing Criminal Justice  
Inequalities*

Emily Wang, Yale University

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|---------------------|---|
| <b>2:40–3:35 PM</b> | <b>Discussion</b><br><i>Moderator:</i> Addie Rolnick, Committee Member  |
| <b>3:35–3:50 PM</b> | <b>BREAK</b>  |
| <b>3:50–4:15 PM</b> | <b>Community Learning Session</b><br>Serena Liguori (she/her/hers), New Hour for Women and Children<br><br>Ebony Underwood, We Got Us Now |
| <b>4:15–5:00 PM</b> | <b>Discussion</b><br><i>Moderator:</i> Addie Rolnick, Committee Member  |
| <b>5:00 PM</b>      | <b>ADJOURN</b>  |

**Day 2: Improving Opportunity Contexts and Neighborhood Conditions**  
**March 15, 2:00-5:00pm ET**

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| <b>2:00–2:05 PM</b> | <b>Welcome Remarks</b><br>Bruce Western, Committee Co-chair  |
| <b>2:05–2:50 PM</b> | <b>Academic Perspectives</b><br><i>Changing Places: Renovating and Rebuilding Infrastructure to<br/>Reduce Racial Disparities in Victimization and Arrests</i><br>John MacDonald, University of Pennsylvania<br><br><i>Labor Market and Employment Initiatives</i><br>Michael Mueller-Smith, University of Michigan<br><br><i>Firms, Not Free Agents, and the Implications for Police Reform</i><br>Brendan O’Flaherty (he/him/his), Columbia University |
| <b>2:50–3:40 PM</b> | <b>Discussion</b><br><i>Moderator:</i> María Vélez, Committee Member   |
| <b>3:40–3:55 PM</b> | <b>BREAK</b>   |

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- 3:55–4:20 PM      Community Learning Session**  
Kim Johnson (she/her/hers), National Low Income Housing Coalition  
  
Layel Camargo (they/them/theirs), Bay Area Community Land Trust
- 4:20–5:00 PM      Discussion**  
*Moderator:* María Vélez, Committee Member
- 5:00 PM            ADJOURN**

**Day 3: Transforming Education and Youth-Serving Systems**  
**March 18, 2:00-5:00pm ET**

- 2:00–2:10 PM      Welcome Remarks**  
Khalil Muhammad, Committee Co-chair  
Bruce Western, Committee Co-chair
- 2:10–2:55 PM      Academic and Policy Perspectives**  
*Bringing Evidence-Based Decision-Making to School Safety*  
Micere Keels, University of Chicago  
  
*Promoting Educational Equity to Reduce Racial Inequalities in Justice Outcomes*  
Anthony Peguero (he/him/his), Arizona State University  
  
*Diverting Youth from Criminal Justice Systems with Intersectional Approaches*  
Angela Irvine-Baker (she/her/hers), Ceres Policy Research  
  
*Building Supportive Systems for Youth Mental Well-Being*  
Henrika McCoy (she/her/hers), University of Illinois, Chicago  
  
*Dismantling the child welfare to prison pipeline*  
Jennifer Rodriguez (she/her/hers), Youth Law Center
- 2:55–3:45 PM      Discussion**  
*Moderator:* Frankie Guzman, Committee Member

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**3:45–4:00 PM      BREAK**

**4:00–4:25 PM      Community Learning Session**  
Page May (she/hers or they/them), Assata’s Daughters  
Desiree Mims (she/her/hers), Black Organizing Project

**4:25–5:00 PM      Discussion**  
*Moderator:* Frankie Guzman, Committee Member

**5:00 PM            ADJOURN**