From Networks to Collective Impact: Which Form of Collaboration is Best for You?

Holly Raffle, PhD, MCHES Voinovich School of Leadership and Public Service Ohio University



Voinovich School of Leadership and Public Service

About the presenter...

Glen Este High School Graduate (Cincinnati, OH)

- Ohio University Athletic Training & Health Education (BSAT)
- University of Minnesota Educational Policy and Administration (MA)
- Taught High School Health Logan High School (OH)
- Ohio University Educational Research and Evaluation (PhD)
- Ohio University's Voinovich School of Leadership and Public Service
- Professor of Leadership and Public Affairs
- Program Director Partnership for Communitybased Prevention
- Faculty Director Ohio Center of Excellence for Behavioral Health Prevention and Promotion

Hockey Mama, Marathon Mama, CrossFit Mama



Why do we need to work together?

Suicide is a complex, "wicked" problem.

SAMHSA began calling for a collaborative approach to suicide prevention in 2016. "Dilemmas in a General Theory of Planning, pp. 155-169, in Working Papers from the Urban & Regional Development University of California-Berkeley, 1973.

Policy Sciencer 4 (1973), 155-169 O Ebevier Scientific Publishing Company, Amsterdam-Printed in Scotland

Dilemmas in a General Theory of Planning

HORST W. J. RITTEL Professor of the Science of Design, University of California, Berkeley

MELVIN M. WEBBER Professor of City Planning, University of California, Berkeley

ABSTRACT

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The search for scientific bases for confronting problems of social policy is bound to fail, because of the nature of these problems. They are "wicked" problems, whereas acience has developed to deal with "tame" problems. Policy problems cannot be definitively described. Moreover, in a plannlink: society there is nothing like the undisputable public good; there is no objective definition of equity; policies that respond to social problems cannot be meaningfully correct or failse; and it makes no sense to talk about "optimal solutions" to social problems unless severe qualifications are imposed first. Even work; there are no "solutions" in the sense of definitive and objective answers.

George Bernard Shaw diagnosed the case several years ago; in more recent times popular protest may have already become a social movement. Shaw averred that "every profession is a conspiracy against the laity." The contemporary publics are responding as though they have made the same discovery.

Few of the modern professionals seem to be immune from the popular attackwhether they be social workers, educators, housers, public health officials, policemen, city planners, highway engineers or physicians. Our restive clients have been telling us that they don't like the educational programs that schoolmen have been offering, the redevelopment projects urban renewal agencies have been proposing, the lawenforcement styles of the police, the administrative behavior of the welfare agencies, the locations of the highways, and so on. In the courts, the streets, and the political campaigns, we've been hearing ever-louder public protests against the professional diagnoses of the clients' problems, against professionally designed governmental programs, against professionally certified standards for the public services.

It does seem odd that this attack should be coming just when professionals in

* This is a modification of a paper presented to the Panel on Policy Sciences, American Association for the Advancement of Science, Boston, December 1969.

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SUBSTANCE USE AND SUICIDE: A NEXUS REQUIRING A PUBLIC HEALTH APPROACH

Suicide is a serious and preventable public health problem in the United States. Collaboration amo prevention professionals across behavioral health fields has the potential to reduce suicide rates. W multiple factors influence suicidal behaviors, substance use—especially alcohol use—is a significe factor that is linked to a substantial number of suicides and suicide attempts. This "nexus" between substance use and suicide provides an opportunity for behavioral health leaders to develop a cohes strategy within a public health framework to reduce suicidal behaviors and suicide rates.

This In Brief summarizes the relationship between substance use and suicide and provides state an prevention professionals with information on the scope of the problem, an understanding of traditibarriers to collaboration and current programming, and ways to work together on substance misuse suicide prevention strategies.

SCOPE OF THE PROBLEM



Behavioral Health Is Essential To Health . Prevention Works . Treatment Is Effective . Pe



Which type of collaboration is best for you?

When faced with a new initiative, framework, idea, etc. ... ask:

Can I (we) do it?
Will it work?

3. Is it worth it?

Reference. Gellar, ES. People-Based Leadership Enriching a Work Culture for World-Class Safety. https://www.researchgate.net/publication/254508297_People-Based_Leadership_Enriching_a_Work_Culture_For_World-class_Safety

Collaboration Continuum



Note: The original Collaboration Continuum, which included Networking, Coordinating, Cooperating, and Collaborating, comes from Arthur T. Himmelman, Collaboration for a Change: Definitions, Decision-making Models, Roles, and Collaboration Process Guide. January 2002, Himmelman Consulting, Minneapolis, MN.

Reference: Mashek, D. (June, 2015). Capacities and Institutional Supported Needed along the Collaboration Continuum. A presentation to the Academic Deans Committee of The Claremont Colleges, Claremont. CA

Collaboration is a learned skill and requires supports.

- **1.** Capacities
- 2. Inter-institutional supports
- **3. Practice mindset**

SOCIAL STAGES OF PLAY						
Unoccupied Play The random movements Infants make with no cl purpose is the beginning of						
Solitary Play	When children start to play on their own. Children do not seem to notice other children sitting or playing nearby during this type of play					
Onlooker Play	When children watch others play. The child who is looking may ask questions but there is no effort to join the play.					
Parallel Play	When children begins to play side-by-side with other children without any interaction. They are paying attention to each other.					
Associative Play	When children start asking questions of each other. They have similar goals but there are no set rules.					
Social Play	When children begin to share ideas and toys, and follow established rules and guidelines.					
www.	encourageplay.com					

What capacities are needed?



What inter-institutional supports are needed?



Collaboration is a practice.



Reference. Collarbone, P. (2009). Creating tomorrow: Planning, developing, and sustaining change in education and other public services. London: Bloomsbury.

What are the different ways to collaborate?

Networks	Coalitions	Movements	Strategic Alliances	Strategic Co- Funding	Public-Private Partnerships	Collective Impact Initiatives
People connected by relationships, which can take on a variety of forms, both formal and informal.	Organizations whose members commit to an agreed-on purpose and shared decision making to influence an external target, while maintaining autonomy.	Collective action with a common frame and long-term vision for social change, characterized by grassroots mobilization that works to address power imbalance.	Partnership among organizations working in pursuit of a common goal while maintaining organizational autonomy.	Partnership among organizations that work in pursuit of a common goal. This could mean aligning programs, functions, or adopting compliment- ary strategies.	Partnerships formed between government and private sector organizations to deliver specific services or benefits.	Long-term commitments by a group of important actors from different sectors to a common agenda for solving a specific social problem.

Source: Grantmakers for Effective Organizations (GEO) https://www.geofunders.org/resources/650

Tips for Practitioners

- Look in your area for existing collaborations and how your organizations "fits" into existing work. You may not need to start something new.
- While you have an agenda (eliminating veteran suicide) others may be working on suicide prevention and postvention in a broader sense and you can be an important piece of the puzzle. Be open to seeing the bigger picture.
- Recognize that population-based prevention strategies require a different set of knowledge, skills, and attitudes than treatment and recovery. Listen and learn for others.

Tips for Funders and Policymakers

- There are many ways to collaborate. The best form of collaboration is whatever the community is ready for at the time. Be flexible when writing RFPs that require collaboration. Your vision of collaboration may not match the community's vision for collaboration.
- The idea of collaborating on suicide prevention may be new to you but it's likely not new to the communities you serve. Honor existing collaborations and don't require something new if its not needed.
- Collaboration is a skill. Collaboration requires inter-institutional supports. Embed training opportunities into funding requirements.
- Collaboration is an intentional practice. Collaboration takes time allow for those relationships to nurture and evolve. People learn by working together. True collaboration might not come together until the end of the funding cycle.



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Holly Raffle, PhD, MCHES raffle@ohio.edu

OHIO UNIVERSITY Voinovich School of Leadership and Public Service