COMMITTEE ON NATIONAL STATISTICS (CNSTAT)

Measuring Sex, Gender Identity, and Sexual Orientation

Committee on Measuring Sex, Gender Identity, and Sexual Orientation

Sponsor

- This work was sponsored by the National Institutes of Health (NIH)
 - Contract Number: HHSN263201800029I
 - Task Order Number: 75N98021F00001
- 19 entities within NIH provided funding for this project:

National Human Genome Research Institute
National Institute on Aging
National Institute of Allergy & Infectious Diseases
Eunice Kennedy Shriver National Institute of Child
Health & Human Development
National Institute of Environmental Health Sciences
National Institute of Mental Health
National Institute of Minority Health & Health
Disparities
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Introduction

- Our identities shape opportunities, experiences with discrimination, and outcomes through our life course.
- Sex, gender, and sexual orientation are core aspects of identity;
 therefore, it is crucial that measures of these concepts accurately capture their complexity.
- Current data collection efforts in these areas are not standardized, leading to lack of conceptual precision and inability to compare studies. Advances in the conceptualization and measurement of sex and gender should be incorporated across scientific fields.
- Better measurement of sex, gender identity, and sexual orientation will also improve the ability to identify sexual and gender minority populations and understand the challenges they face.

Statement of Task

- 1. Review current measures and the methodological issues related to measuring sex as a nonbinary construct, gender identity, and sexual orientation in surveys and research studies, in administrative settings, and in clinical settings.
- 2. Produce a consensus report with conclusions and recommendations on guiding principles for collecting data on sex, gender identity, and sexual orientation and recommended measures for these constructs in different settings.

Organization of Report

1) Introduction, Definitions, and Scope of Report

2) Part I: Measurement Principles, Contexts, and Methods

3) Part II: Measure Recommendations

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Definitions

Definitions: Sex

- A multidimensional construct based on a cluster of anatomical and physiological traits (sex traits)
 - Sex traits include: external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones

Characteristics

- Usually assigned as female or male
- Most often defined at birth based on visual inspection of external genitalia
- Sex traits usually assumed to be unambiguous, but may not be
- Sex traits usually assumed to correspond to the same sex, but may not
- Some sex traits can change or be altered over time

Definitions: Populations Defined by Sex Traits

- Intersex/Differences in Sex Development (Intersex/DSD)
 - People whose sex traits do not all correspond to a single binary sex

Definition: Gender

- A multidimensional construct that links gender identity, gender expression, and social and cultural expectations about status, characteristics, and behavior that are associated with sex traits
 - Identity: A core element of a person's individual sense of self
 - Expression: How an individual signals their gender to others through behavior and appearance
 - Social and cultural expectations: Related to social status, characteristics, and behavior that are associated with sex traits

Characteristics

- Often conceptualized as binary (male/female or man/woman) in Western cultures, but also includes categories outside this binary
- Often used interchangeably with sex, though it is conceptually distinct
- Often assumed to be determined based on sex assigned at birth but may differ
- Gender identity, expression, and social and cultural expectations may not all correspond to the same gender
- May be temporally and contextually fluid

Definitions: Gender Identities

- <u>Transgender</u>: A person whose current gender identity is different from the sex they were assigned at birth
 - Transgender experience: All people who can be classified as transgender, regardless of whether they identify as transgender
 - Transgender identity: People who identify as transgender
- <u>Cisgender</u>: A person whose current gender identity corresponds to the sex they were assigned at birth
- Nonbinary: An umbrella term for gender identities that lie outside the gender binary
 - Genderqueer: A person who does not follow gender norms
 - Genderfluid: A person who does not identify with a fixed gender
 - Two-Spirit: Placeholder term for specific gender and sexual orientation identities that are centered in Indigenous tribal worldviews, practices, and knowledges

Definition: Sexual Orientation

- A multidimensional construct encompassing emotional, romantic, and sexual attraction, identity, and behavior
 - Identity: A person's core internal sense of their sexuality
 - Attraction: A multidimensional concept that includes the gender(s) to which a person is attracted and the strength of this attraction, including whether a person feels attraction at all
 - Behavior: A multidimensional concept that includes the gender(s) of sexual partners, specific sexual activities, and frequency of activity

Characteristics

- Often defined based on the gender(s) of a person's desired or actual partners relative to their own gender in Western cultures
- The three dimensions of sexuality—attraction, identity, and behavior—may not correspond to the same orientation

Definitions: Sexual Orientation Identities

- <u>Straight</u> or <u>heterosexual</u>: Sexually oriented toward people of a different, usually binary, gender
- <u>Gay</u> or <u>homosexual</u>: Sexually oriented toward people of the same, usually binary, gender (Note: The term "homosexual" can be considered offensive and outdated)
- <u>Lesbian</u>: Women who are sexually oriented toward other women
- <u>Bisexual</u>: Sexually oriented toward both men and women
- Queer: An umbrella term for belonging to the LGBTQI+ community; also used to refer to a person who is sexually oriented toward people of more than one gender
- Pansexual: Sexually oriented toward people of any gender
- Questioning: Uncertain about sexual orientation identity
- <u>Two-Spirit</u>: Placeholder term for specific gender and sexual orientation identities that are centered in Indigenous tribal worldviews, practices, and knowledges
- <u>Same Gender Loving</u>: Nonheterosexual sexual orientation identity used by some within African American communities as a resistance to Eurocentric language for sexuality

Gender Identity and Sexual Orientation in an Indigenous Context

- The committee recognizes that the U.S. federal government has a trust responsibility to the 574 federally-recognized American Indian and Alaska Native tribes
- "Two-Spirit" is an intertribal umbrella term first coined in 1990 that is used as a placeholder for tribe-specific gender and sexuality identities
 - Many tribes recognize three or more genders
 - Within many tribal communities, gender and sexual identity are not easily distinguished and are part of an individual's broader social role within their tribe
 - The use of an intertribal term allows these Indigenous identities to be measured and counted in a way that individual tribal identities do not
 - The term is widely—but not universally—recognized and used within tribal communities

Scope of Report

- Measures than can be used in the general English-speaking adult population
 - More detailed response options may be necessary for measures used within LGBTQI+ populations
 - Modifications to recommendations may be needed if they are used within younger populations
 - Also prioritized representation of indigenous sexual and gender minorities
- Focus on measures of identity that can also be used to identify sexual and gender minority populations

Part I: Measurement Principles, Contexts, and Methods

Data Collection Principles

Inclusiveness

People deserve to count and be counted

Precision

Use precise terminology that reflects the constructs of interest

Autonomy

Respect individual identity and autonomy

Parsimony

Collect only necessary data

Privacy

 Use data in a manner that benefits respondents and respects their privacy and confidentiality

The Importance of Conceptual Clarity: Sex and Gender

- Conceptually distinct
- Each comprise multiple dimensions
- Conflating sex and gender or measuring either concept using a single binary measure can lead to mismeasurement or misuse of the data

Conclusion 1

Gender encompasses identity, expression, and social position. A person's gender is associated with but cannot be reduced to either sex assigned at birth or specific sex traits. Therefore, data collection efforts should not conflate sex as a biological variable with gender or otherwise treat the respective concepts as interchangeable. In addition, in many contexts, including human subjects research and medical care, collection of data on gender is more relevant than collection of data on sex as a biological variable, particularly for the purposes of assessing inclusion and monitoring discrimination and other forms of disparate treatment.

Recommendation 1

The standard for the National Institutes of Health should be to collect data on gender and report it by default. Collection of data on sex as a biological variable should be limited to circumstances where information about sex traits is relevant, as in the provision of clinical preventive screenings or for research investigating specific genetic, anatomical, or physiological processes and their connections to patterns of health and disease. In human populations, collection of data on sex as a biological variable should be accompanied by collection of data on gender.

Data Collection Contexts

- Surveys and research
 - Includes data collected for population enumeration, social research, and demographic purposes
- Administrative
 - Vital statistics and other legal identification
 - Program and personnel administration
- Clinical/Health
 - Includes clinical data, electronic medical records, health surveys, public health surveillance, clinical trials research data

Using Context-Specific Measures

- Much of the research is in survey research context
- Where possible, the panel evaluated measures that have been used in clinical and administrative settings
- Panel opted to recommend that the same measures be used within all three data collection settings, in absence of clear evidence indicating that poor performance or feasiblity

Panel's Measure Evaluation Criteria

Questions

- Consistency with data collection principles
- Comprehensible within LGBTQI+ and general populations
- Tested within LGBTQI+ and general populations
- Consistent estimation across data collection contexts
- Tested using multiple administration modes
- Select one response

Response Options

- Terminology is comprehensible within both LGBTQI+ and general populations
- Can measure recent trends
- Can track and incorporate changes in terminology
- Balances comprehensiveness with complexity
- Minimizes need to reclassify respondents
- Ordering follows generally accepted practices

Part II: Measure Recommendations

Sexual Orientation Identity: Recommended Measure

RECOMMENDATION 2: The panel recommends that the National Institutes of Health use the following question for assessing sexual orientation identity:

Which of the following best represents how you think of yourself? [Select ONE]
\square Lesbian or gay
\square Straight, that is, not gay or lesbian
□ Bisexual
□ [If respondent is AIAN:] Two-Spirit
□ I use a different term [free-text]
(Don't know)
(Prefer not to answer)

Sexual Orientation Identity: Measure Characteristics

Strengths

- Only measures identity
- Clearly distinguishes sexual orientation identities
- Enumeration of those who don't use labels
- Allows for culturally specific identification for Indigenous populations
- Tested within a diverse array of populations
- Tested within broad age range (ages 12-85)

Weaknesses

- Response set does not reflect current culture and terminology
- Write-in responses must be cleaned and coded
- Does not include response option that indicates uncertainty
- Uses negating language for straight category that is not conceptually accurate
- Response ordering does not reflect standard criteria

Sexual Orientation Identity: Topics for Future Research

RECOMMENDATION 3: To further improve the quality and inclusivity of current measures of sexual orientation identity, the National Institutes of Health should fund and conduct research on the following topics:

- Alternate wording for the "straight" response option
- The ordering of response categories
- The addition of response options such as: "queer," "questioning," and "same gender loving"
- Guidelines for measuring sexual orientation attraction and behavior
- Best practices for collecting sexual orientation information within adolescent populations
- Proxy reporting of sexual orientation identity

Measuring Gender and Identifying Transgender Populations

- Existing measures:
 - Standard binary sex/gender
 - Single item: male and female answer options only
 - Does not distinguish cisgender or transgender people, does not allow for nonbinary sex or gender
 - Including transgender people
 - One-step: Single question asking whether respondents consider themselves transgender (or identify as male, female or transgender)
 - Two-step: Two questions, usually sex assigned at birth and current gender identity
- Existing research supports a two-step approach:
 - Enumerates both cisgender and transgender people
 - Also accounts for both transgender experience and identity
 - Not all transgender people identify explicitly as transgender

Conceptual and Empirical Distinctions for Transgender Measures

Transgender: the universe of people whose current gender differs from their sex assigned at birth a. All people categorized as transgender on the two-step d. People who would answer measure, either indirectly by 'yes' to the question "Do reported experience (b) or directly you consider yourself by reported identity (c). transgender?" b. People with transgender experience who report a different gender than their sex assigned at birth on a two-step measure. c. People who identify as 'transgender' on second item of two-step, instead of binary gender identity responses. f. Small proportion of people who would prefer not to e. People who would prefer not to answer any question about transgender answer a sex assigned at birth experience or identity. question but would answer 'yes' to "Do you consider yourself

transgender?

Two-Step Sex and Gender: Recommended Measure

RECOMMENDATION 4: The panel recommends that the National Institutes of Health use the following pair of questions assessing sex assigned at birth and gender identity:

Q1: What sex were you assigned at birth, on your orig □ Female □ Male	inal birth certificate?
(Don't know) (Prefer not to answer)	 What's differ Wording of 0 Adding Two- Including wr Female first
Q2: What is your current gender? [Mark only one]	
□ Transgender□ [If respondent is AIAN:] Two-Spirit□ I use a different term: [free text]	
(Don't know) (Prefer not to answer)	

What's different?

- Wording of GI stem
- Adding Two-Spirit
- Including write-in
- Female first ordering

Two-Step Sex and Gender: Measure Characteristics

Strengths

- Clearly distinguishes between sex assigned at birth and current gender
- Cross-tabulation allows enumeration of cisgender and transgender people
- Allows for culturally specific identification for Indigenous populations
- Tested within a diverse array of populations, including a broad age range (ages 12-85)

Weaknesses

- Gender response set is forced choice, but response options are not mutually exclusive
- Write-in responses must be cleaned and coded
- Newer gender terminology not included as response option
- Sex assigned at birth does not include nonbinary option
- Sex assigned at birth may be sensitive for some and inappropriate to include in some circumstances

Two-Step Sex and Gender: Topics for Future Research

RECOMMENDATION 5: To improve the quality and inclusivity of the recommended two-step gender measure—sex assigned at birth and current gender—the National Institutes of Health should fund and conduct research on the following topics:

- The use of gender-based response options (man/woman) and optimal response ordering
- Alternative two-step measures that can be used in circumstances in which asking about sex assigned at birth is inappropriate
- Replacing the gender response option "transgender" with "nonbinary"
- The need for a "nonbinary" response option for sex assigned at birth
- Best practices for collecting two-step sex and gender information from youth, people with limited English proficiency, and with proxy reporting

Intersex Status

CONCLUSION 2: Intersex status is an important component of demographic status, private medical information, and an aspect of identity. Although there are barriers to disclosure, people appear to want to disclose their status.

Because of historical, legal, and medical factors, almost no person in the United States is assigned intersex at birth. Therefore, it is inappropriate to assess intersex status primarily with an "intersex" response option for sex assigned at birth; however, when sex assigned at birth is asked, it may be appropriate to include "prefer not to answer" or "do not know" options.

Recommendation 6

When the National Institutes of Health seeks to identify people with intersex traits or differences of sex development in clinical, survey, research, and administrative settings, they should do so by using a standalone measure that asks respondents to report their intersex status. They should not do so by adding "intersex" as a third response category to a binary measure of sex.

Intersex/DSD Status Measures with the Strongest Evidentiary Support

- Very little evidence on the quality of intersex/DSD status measures is available.
- Three question stems have been tested in populationbased surveys:
 - Have you ever been diagnosed by a medical doctor or other health professional with an intersex condition or a difference of sex development (DSD) or were you born with (or developed naturally in puberty) genitals, reproductive organs, or chromosomal patterns that do not fit standard definitions of male or female?
 - Were you born with a variation in your physical sex characteristics? (This
 is sometimes called being intersex or having a difference in sex
 development, or DSD.)
 - Have you ever been diagnosed by a medical doctor with an intersex condition or a difference of sex development'?

Intersex/DSD Status: Preferred Measure

CONCLUSION 3: Based on the best available evidence, community guidance, and expert opinion, intersex status can be measured using the following question:

Have you ever been diagnosed by a medical doctor or other health professional with an intersex condition or a difference of sex development (DSD) or were you born with (or developed naturally in puberty) genitals, reproductive organs, or chromosomal patterns that do not fit standard definitions of male or female?

- □ Yes
- □ No

(Don't know)

(Prefer not to answer)

Intersex/DSD Status: Topics for Future Research

RECOMMENDATION 7: To improve the quality and inclusivity of current measures of intersex status, the National Institutes of Health should fund and conduct research on the following topics:

- The use of a single-item intersex/DSD status question
- The relative quality of the three measures of intersex/DSD status identified by the panel
- The effects of using terminology such as "intersex" or "DSD" or definitions
 of these terms in question stems or supplemental text
- The prevalence of "intersex" as a gender identity term among people with intersex traits
- Proxy reporting of intersex/DSD status, particularly by parents

Conclusions

Everyone deserves to be counted. Standardized questions for sex, gender identity, and sexual orientation can ensure that data accurately capture individuals' identities and characteristics and enable comparison across studies.

Conclusion: Gender by default

- The standard for the National Institutes of Health should be to collect data on gender and report it by default.
- Collection of data on sex as a biological variable should be limited to circumstances where information about sex traits is relevant.
- Collection of data on sex as a biological variable should be accompanied by collection of data on gender.

Conclusion: Contexts

 In the absence of clear evidence indicating that measures evaluated within surveys and research contexts could not be implemented within clinical or administrative contexts, the panel opted to recommend that the same measures be used within all three data collection settings.

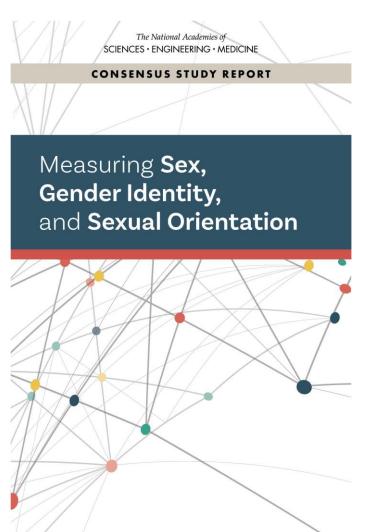
Conclusion: Measures

- The panel recommends a specific question for sexual orientation identity and specific 2-step questions for sex assigned at birth and gender identity.
- The panel recommends a standalone question to identify people with intersex traits or differences of sex development.

Conclusion: Future Research

- The report recommends many areas for further research, including:
 - Alternative question wording that addresses LGBTQI+ community concerns about negating and invalidating language
 - The inclusion of response categories that are conceptually consistent and better represent terminology currently in use
 - The use of these measures (and potential modifications for use) within youth respondents and in proxy data collections.

Thank you!



Access The Report:

https://nap.nationalacademies.org/catalog/2 6424/measuring-sex-gender-identity-andsexual-orientation

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