



# Development and disparities in neighborhood context

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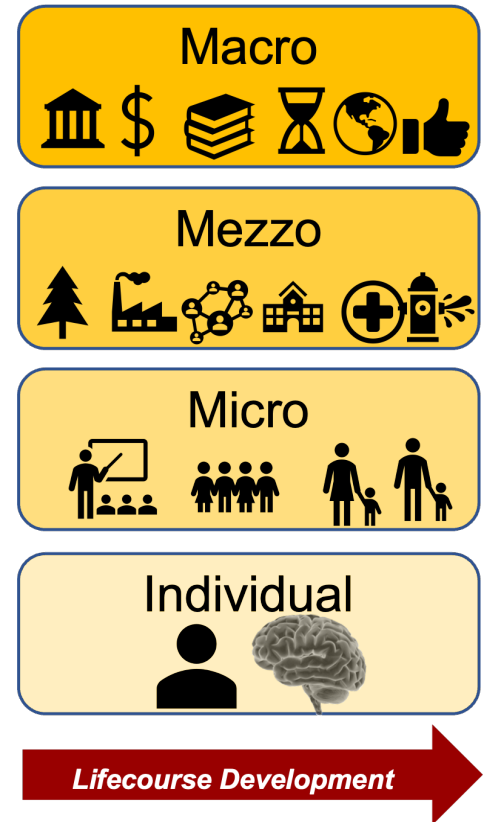
*Virtual Workshop #1 – Structural and Social Determinants of Risk*

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*No Conflicts of Interest to Disclose*

# Neighborhood Context and Development

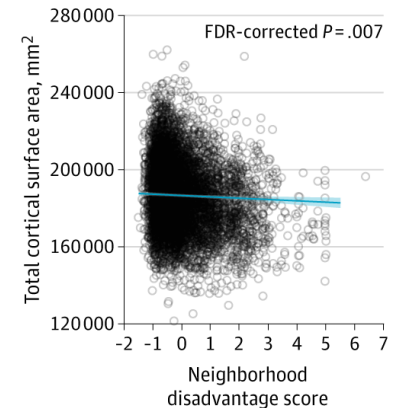
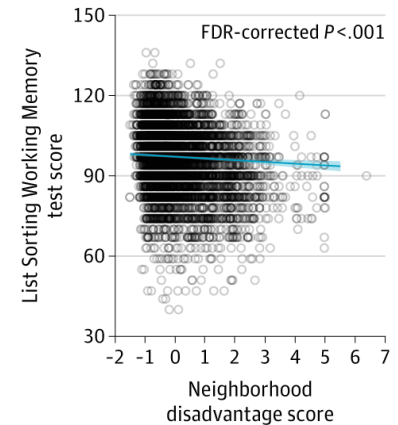
- Lifecourse: Developmental Origins
  - Disparities within childhood and adolescence
  - Precursors and pathways to later disparities
- Multiple Levels of Influence
  - Neighborhoods: Important context
- Neighborhood Disparities in Youth:
  - Mental health
  - Allostatic load, indices of stress, etc
  - Emerging research on brain development
    - Function and structure



(e.g. Aneshensel & Sucoff, 1996; Bronfenbrenner, 1977; Brody et al, 2012; Chetty et al, 2016; Diez-Roux & Mair, 2010; Diez-Roux et al, 2001; Hyde et al 2020; Hyde et al 2021, 2022; Kawachi & Berkman, 2003; Kuh et al, 2003; Leventhal & Brooks-Gunn, 2000; Leventhal, 2018; Leventhal & Dupere, 2019; Ludwig et al, 2013; Mair, et al, 2008; Miller et al, 2011; Rakesh et al, 2021; Rakesh et al, 2022; Reuben et al, 2020; Robert, 1999; Robert et al, 2010; Sharkey & Faber, 2014; Shonkoff et al, 2009; Taylor et al, 2020; Theall et al, 2012; Tooley et al, 2020)

# Neighborhood and Brain Development: Early Literature and Implications

- Example: Neighborhood, brain structure and neurocognition in 9-11 year-olds
  - Largely global / pervasive associations
  - Independent of family SES
  - Largely similar across the US - local variation within regions is most important
- Evidence of variability, suggesting resilience
- Neighborhoods appear to “matter”
  - Though there is much to learn!
  - Role in CNS disparities
- Intervention implications for research
  - Modifiable protective factors
  - Structural change, investment in communities



Hackman DA, Cserbik D, Chen JC, et al. *JAMA Pediatrics*. 2021, 175(8),e210426–e210426