

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES AND EDUCATION

Committee on Policies and Programs to Reduce Intergenerational Poverty

**Public Information-Gathering Session:
Intergenerational Poverty and the Justice and Child Welfare Systems**

Thursday, April 14, 2022 | 12:30pm – 3:30pm ET

Speaker Biographies

Webcast here: <https://www.nationalacademies.org/event/04-14-2022/public-information-gathering-session-policies-and-programs-to-reduce-intergenerational-poverty>

Jill Duerr Berrick, Ph.D., is the Zellerbach Family Foundation Professor at the School of Social Welfare. Dr. Berrick's research focuses on the child welfare system and efforts to improve the experiences of children and families touched by foster care. Her interests target the intersect of poverty, early childhood development, parenting and the service systems designed to address these issues. Berrick's research approach typically relies upon the voices of service system consumers or providers to identify the impacts of social problems and social service solutions on family life. For over two decades Dr. Berrick has conducted a range of studies examining child welfare services for vulnerable families. She has written or co-written 11 books and numerous articles on topics relating to family poverty, child maltreatment and child welfare. Her most influential works have examined the benefits and limitations of kinship foster care; the characteristics of highly effective foster caregivers; and the human impacts of poverty-related policies for children and families at risk of foster care involvement. In addition to her work relating to child protection workers, Berrick's understanding of child protection systems in the U.S. has been enhanced by her current research drawing on international comparative analyses of child welfare policies and practices. She has previously studied decision making in edge of care child welfare cases — those where the risk of placement into foster care is high in diverse countries such as England, Finland, Norway, and the US. She is currently engaged with Professors Neil Gilbert (UC Berkeley) and Marit Skivenes (University of Bergen, Norway) in developing an International Handbook of Child Protection Systems (Oxford University Press, in press), featuring an analysis of child protection systems across six continents and 50 countries. In a study funded by the Peder Sather Center, Drs. Berrick and Skivenes are examining public attitudes about child welfare to examine alignment between the public's understanding of child protection principles and processes, and public policy in the U.S. and Norway. At the local level, Dr. Berrick recently completed a pseudo-randomized trial to examine outcomes associated with multi-disciplinary team decision making on referrals to community-based services.

Anna R. Haskins, Ph.D., is Andrew V. Tackes Associate Professor of Sociology at the University of Notre Dame. Her research examines how three of America's most powerful social institutions—the education system, the family, and the criminal justice system—connect and interact in ways that both preserve and mitigate social inequality, with emphases on early

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educational outcomes, intergenerational impacts, and disparities by race/ethnicity. Her work has been published in the *American Sociological Review*, *Social Forces*, *Sociological Science*, *Sociology of Education* and *Social Science Research*, among other scholarly outlets, and she is co-editor of a recent book – [*When Parents are Incarcerated: Interdisciplinary Research and Interventions to Support Children*](#) (2018, APA Press). Her current projects explore meso-level processes through which schools inhibit or promote institutional engagement among system-involved families, as well as studying more complicated intersections between schooling and punishment such as public attitudes around college-in-prison programs. Anna is a former elementary school teacher and prior to coming to Notre Dame she was an assistant professor of sociology at Cornell University.

Brenda Jones-Harden, Ph.D., is the Alison Richman Professor for Children and Families, at the University of Maryland School of Social Work. She directs the Prevention and Early Adversity Research Laboratory, where she and her research team examine the developmental and mental health needs of young children who have experienced early adversity, particularly those who have been maltreated or have experienced other forms of trauma. A particular focus is preventing maladaptive outcomes in these populations through early childhood programs. She has conducted numerous evaluations of such programs, including parenting interventions, early care and education, home visiting services, and infant mental health programs. Dr. Jones Harden has consulted with and provided training to numerous organizations regarding effective home visiting, infant and early childhood mental health, reflective supervision, infant/toddler development and intervention, and working with high-risk parents. She began her career as a child welfare social worker, working in foster care, special needs adoption, and prevention services, the latter of which became her long-term practice and research focus. She is a scientist-practitioner who uses research to improve the quality and effectiveness of child and family services and to inform child and family policy. She received a PhD in developmental and clinical psychology from Yale University and a Master's in Social Work from New York University.

Jens Ludwig, Ph.D., is the Edwin A. and Betty L. Bergman Distinguished Service Professor in the School of Social Service Administration, director of the University of Chicago Crime Lab, and co-director of the University of Chicago Urban Education Lab. He also serves as non-resident senior fellow in economic studies at the Brookings Institution, research associate of the National Bureau of Economic Research (NBER), and co-director of the NBER's working group on the economics of crime. Jens' research focuses on social policy, particularly in the areas of urban poverty, crime, and education. In the area of urban poverty, Ludwig has participated since 1995 in the evaluation of a HUD-funded randomized residential-mobility experiment known as Moving to Opportunity (MTO), which provides low-income public housing families the opportunity to relocate to private-market housing in less disadvantaged neighborhoods. In the area of crime, Ludwig has written extensively about gun-violence prevention. Through the Crime Lab, he also partners with policymakers in Chicago and across the country to carry out large-

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scale policy experiments to identify effective (and cost-effective) ways to help prevent crime and violence. In the area of education, he has written extensively about early childhood interventions and about the role of social conditions in affecting children's schooling outcomes. Jens received his PhD in economics from Duke University. In 2006 he was awarded APPAM's David N. Kershaw Prize for Contributions to Public Policy by Age 40. In 2012 he was elected to the Institute of Medicine of the National Academies of Science. Jens is Co-Chair of J-PAL's [Crime, Violence, & Conflict](#) sector.

Susan Mangold, J.D., joined Juvenile Law Center in October 2015. She is a Professor Emeritus at University at Buffalo School of Law, where she taught for over 20 years and served as Vice Dean for Academics. Her teaching and scholarship focused on Children and the Law. Sue was also Chair of the University-wide Strategic Strength in Civic Engagement and Public Policy, and brings her expertise in community-based research to Juvenile Law Center. She is co-editor of West Publishing's casebook, *Children and the Law: Doctrine, Policy and Practice* (7th Edition, 2020). The author of numerous articles on the child welfare system, she was the primary investigator for a project funded by the Public Health Law Research Program of the Robert Wood Johnson Foundation to study the impact of different types of funding on long-term outcomes for children in foster care. Sue is a graduate of Harvard College where she co-chaired the Big Brother/Big Sister Program, then founded Cambridge Youth Enrichment Program (now [Summer Urban Program](#)) so the little brothers and sisters would have educational and recreational programs in the summers. This experience led to a post-college job as Program Director at a [Girls Club \(now Girls Inc.\) in Massachusetts](#), providing after-school services to inner city girls, many of whom were involved in the child welfare and justice systems. It was the experience of working with girls involved in the child welfare system that led her to Harvard Law School with the intent of becoming a children's attorney. During law school, she was Executive Director of Harvard Legal Aid and co-founder of the Children's Rights Project. Upon graduation, she received a Harvard Law School Public Interest Fellowship to work at Juvenile Law Center in 1987, where she worked as a staff attorney for five years. She was a member of The National Academies of Sciences, Engineering and Medicine's Committee on the Neurobiological and Socio-behavioral Science of Adolescent Development and Its Applications, which published "[The Promise of Adolescence: Realizing Opportunity for All Youth \(2019\)](#)." She has been speaking widely on the child welfare and juvenile justice reforms advocated in the report.

Leslie Paik, Ph.D., is a professor of sociology at Arizona State University. Dr. Paik's research examines how law operates in action with a particular focus on how peoples' perceptions of the justice system and staff's routine work practices shape defendants' case outcomes. Her current line of research focuses on monetary sanctions in the criminal and juvenile legal systems, particularly in how people with legal debt and victims eligible for restitution experience and navigate the administrative processes related to those monetary sanctions. She is the author of

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two books: *Trapped in a Maze: How Social Control Institutions Drive Family Poverty and Inequality* (2021) from University of California Press and *Discretionary Justice: Looking Inside a Juvenile Drug Court* (2011) published by Rutgers University Press. She previously was a professor of sociology at The City College of New York and the CUNY Graduate Center. She also was selected as a Member in the School of Social Science at the Institute for Advanced Study in Princeton, NJ, (2020-2021). Dr. Paik earned her PhD at the University of California, Los Angeles and a BA at Brown University.

Steven Raphael, Ph.D., is a Professor of Public Policy at UC Berkeley and holds the James D. Marver Chair at the Goldman School of Public Policy. His research focuses on the economics of low-wage labor markets, housing, and the economics of crime and corrections. His most recent research focuses on the social consequences of the large increases in U.S. incarceration rates and racial disparities in criminal justice outcomes. Raphael also works on immigration policy, research questions pertaining to various aspects of racial inequality, the economics of labor unions, social insurance policies, homelessness, and low-income housing. Raphael is the author (with Michael Stoll) of [*Why Are so Many Americans in Prison?*](#) (published by the Russell Sage Foundation Press) and [*The New Scarlet Letter? Negotiating the U.S. Labor Market with a Criminal Record*](#) (published by the W.E. Upjohn Institute for Employment Research). Raphael is research fellow at the National Bureau of Economic Research, the [California Policy Lab](#), the University of Michigan National Poverty Center, the University of Chicago Crime Lab, IZA, Bonn Germany, and the Public Policy Institute of California. Raphael holds a Ph.D. in economics from UC Berkeley.

Bruce Western, Ph.D., is the Bryce Professor of Sociology and Social Justice and Director of the Justice Lab at Columbia University. He studies poverty and socioeconomic inequality with a focus on the U.S. criminal justice system. Current projects include a randomized experiment assessing the effects of criminal justice fines and fees on misdemeanor defendants in Oklahoma City, and a field study of solitary confinement in Pennsylvania state prisons. Western is also the Principal Investigator of the Square One Project that aims to re-imagine the public policy response to violence under conditions of poverty and racial inequality. He is the Co-Chair of a National Academy of Sciences panel on reducing racial inequality in the U.S. criminal justice system. He is the author of *Homeward: Life in the Year After Prison* (Russell Sage Foundation, 2018), and *Punishment and Inequality in America* (Russell Sage Foundation, 2006). He is a member of the National Academy of Sciences, the American Academy of Arts and Sciences, and the American Academy of Political and Social Sciences. Western received his Ph.D. in Sociology from the University of California, Los Angeles, and was born in Canberra, Australia.