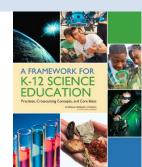
Corporation OF NEW YORK

Standards & Curriculum Reform

Purpose

 Reforming goals and priorities by publishing a report

 1-2 years (national)



Policies

- Adopting new standards and frameworks through legislation
- 3-4 years (states)



Developing instructional materials;

selecting and

using new

programs

Programs

 3-6 years (districts/schools)



Practices

- Changing teaching strategies; adapting materials to the needs of students and schools
- 7-10 years (classrooms)



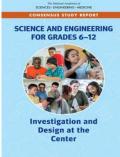


Investments in Science Education

The National Academies of | SCIENCES | ENGINEERING | MEDICINE



2017



2019



Design, Selection, and Implementation of Instructional Materials for the Next Generation Science Standards



2018



2007-2009

2009-2011

2010-2017



A nonprofit organization that aims to improve science education through the development and implementation of high-quality, freely available K-12 science instructional materials.

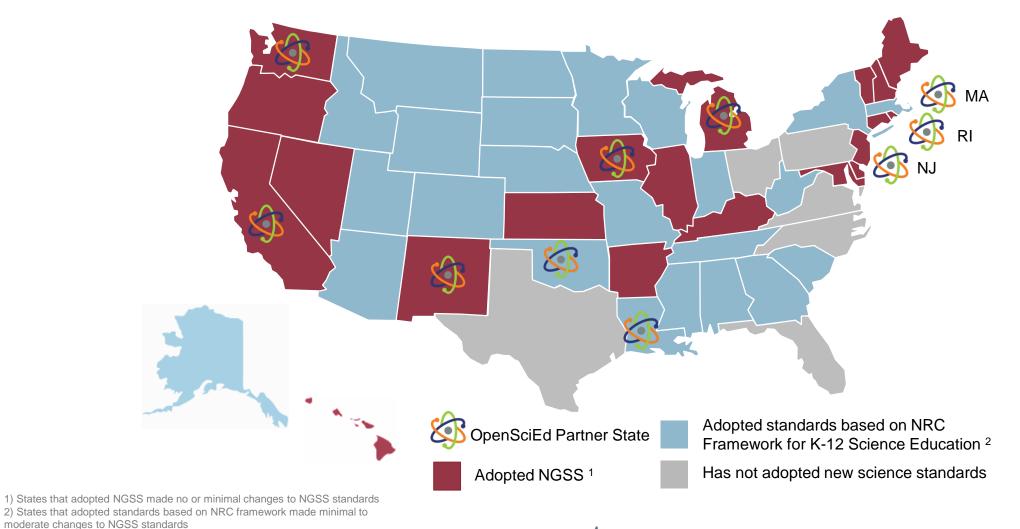








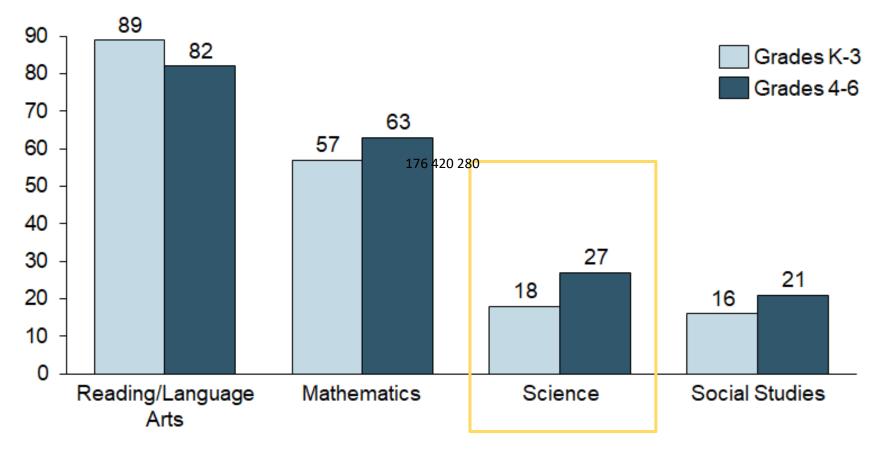
Twenty states and D.C. have adopted the NGSS; 24 states have adopted standards based on the NRC Framework



Source: NGSS NSTA

Recent data reveals few science instructional minutes in elementary, especially early elementary

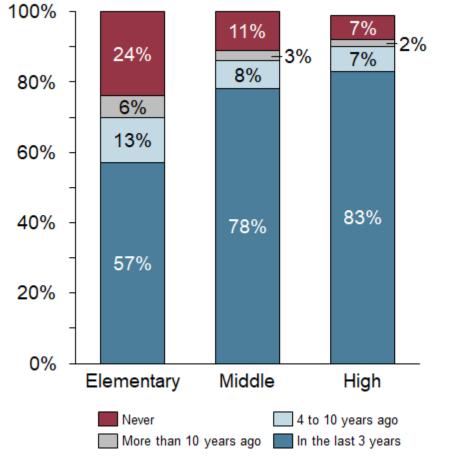
Average number of minutes per day spent teaching each subject, by grade range (2019)



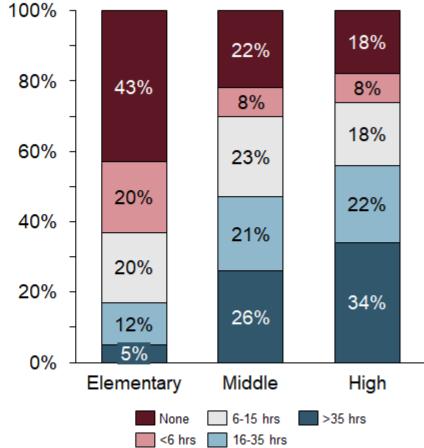


Time spent on science professional learning varies significantly by grade band

When Was Your Most Recent Science Professional Development? (2018)



Time Spent on Science Professional Development in the Last Three Years? (2018)





Note: Percentages may not total 100 due to rounding Source: Smith, P. S. (2020). 2108 NSSME+: Trends in U.S. science education from 2012 to 2018. Horizon Research, Inc.