Diversity and Inclusion in the Chemical Sciences PhD: American Chemical Society Bridge Program

Judy E. Kim, UC San Diego Member, Advisory Board ACS Bridge Program

May 26, 2021

Diversity, Equity, and Inclusion in Chemistry and Chemical Engineering A Virtual Workshop from the Chemical Sciences Roundtable



This Project is in collaboration with:



Inclusive Graduate Education Network

and supported by:



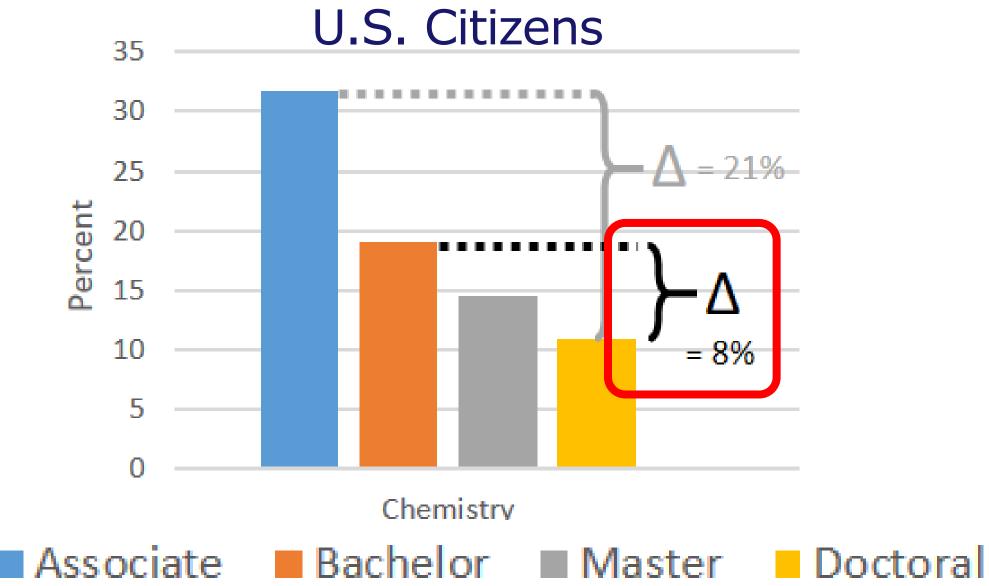
National Organization for the Professional Advancement of Black Chemists and Chemical Engineers



Genentech

The Challenge

There is a gap between percentage of URM degree recipients at the BS, MS, and PhD levels in the Chemical Sciences



Data for degree recipients are five-year averages (2018-2014) from IPEDS Completion Survey from the Department of Education (IPEDS Field CIP4 Code 40.05 for Chemistry)

ACS Bridge Project Goals

- **1. Increase**, within ten years, **the fraction of chemical science PhDs** awarded to under-represented minority students to match the fraction of chemical science Bachelor's degrees granted to these groups.
- 2. Develop, evaluate, and document sustainable model bridging **experiences** that improve the access to and culture of graduate education for all students, with emphasis on those underrepresented in doctoral programs in chemical sciences.
- **3. Promote and disseminate** successful program components to the chemical science community.
- 4. Provide professional development guidance to undergraduate students, graduate students, and postdoctoral scholars underrepresented in the chemical sciences.



Project Components 1. ACS Bridge Program (Students/Bridge Departments)

2. ACS Bridge Career & Professional Development Awards (Undergraduate/Graduate Students)

3. Inclusive Graduate Education Network

NSF INCLUDES National Network







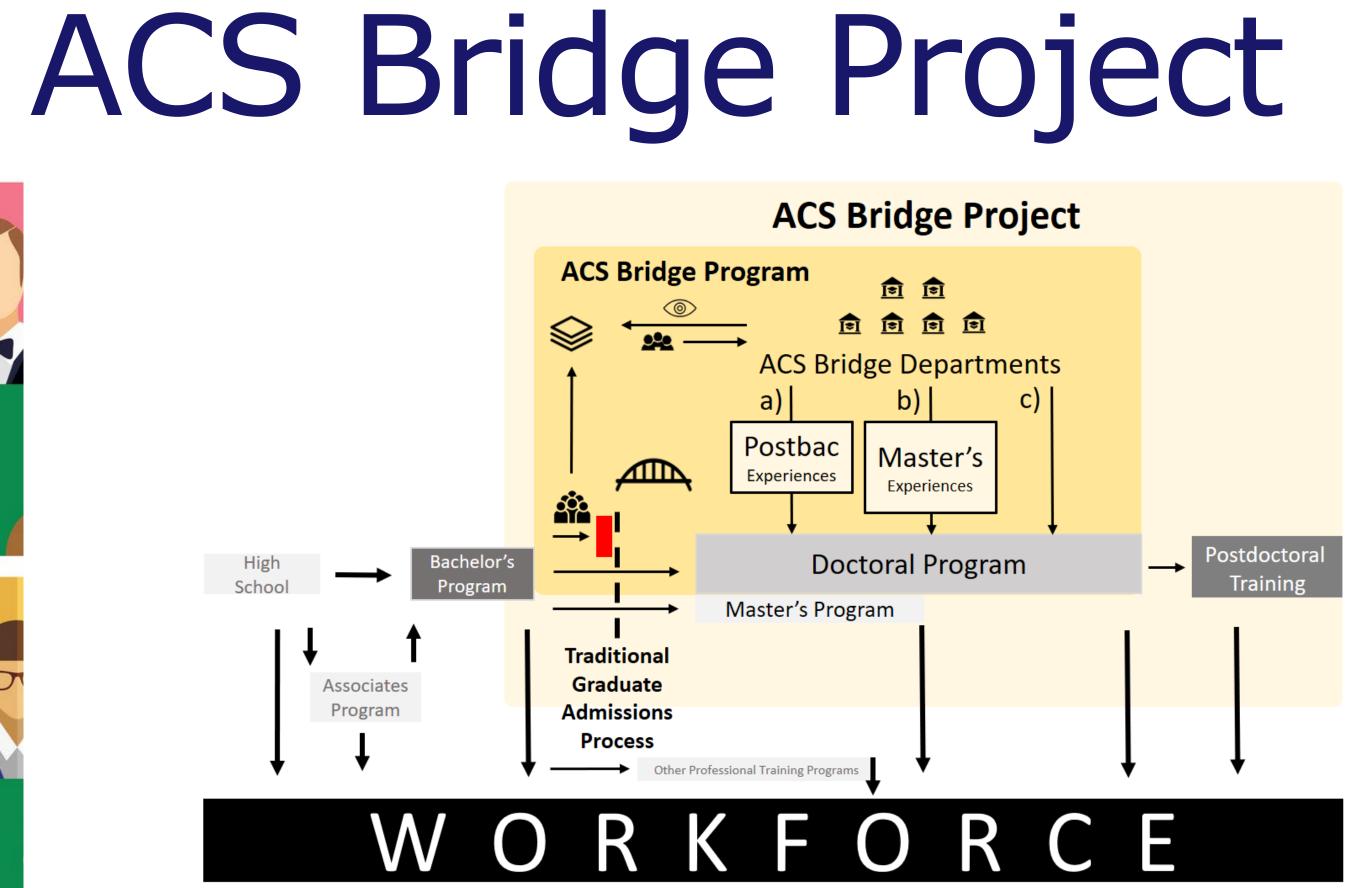
Inclusive Graduate Education Network

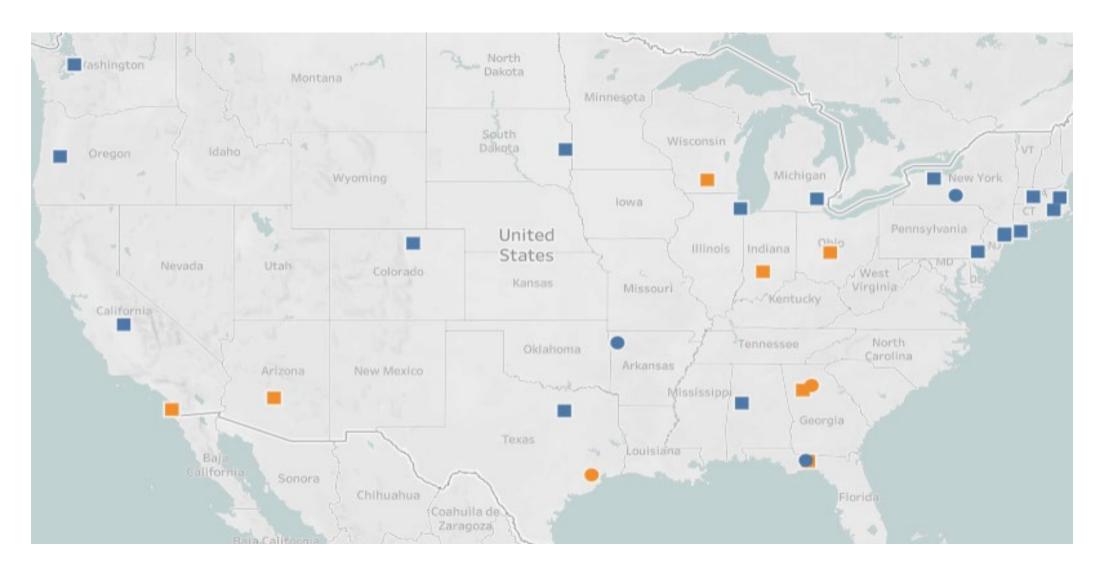


Project Components 4. ACS Career Kick-Starter (Grad Students/Postdoc) 5. ACS Graduate School Readiness and Professional

- **Development Bootcamp (Undergraduate)**
- 6. E-Courses
- 7. Research (postdoc)
- 8. Career Symposium (2023)







29 Bridge Departments MS and post-baccalaureate programs (9 Sites, 20 Partners)



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2019/2020



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2020/2021



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2021/2022 May 2021



Bridge Sites

- **1. Arizona State University** Chemistry and Biochemistry
- 2. Florida State University Chemistry and Biochemistry
- 3. Georgia Tech **Chemical Engineering**
- 4. Georgia Tech Chemistry and Biochemistry
- 5. Indiana University, Bloomington Chemistry
- 6. The Ohio State University Chemistry and Biochemistry
- 7. University of California, San Diego **Chemistry and Biochemistry**
- 8. University of Houston Chemical and Biomolecular Engineering
- 9. University of Wisconsin, Madison Chemistry

- **1.** Brown University
- 3. Columbia University
- 4. Cornell University
- **5. CUNY** Chemistry
- 7. Northeastern University
- 8. South Dakota State University
- 9. Stony Brook University

- 12. University of Illinois, Chicago

- 16. University of Oregon
- 17. University of Rochester
- & Organic Chemistry
- 19. University of Washington
- 20. Villanova University

Bridge Partners

Chemistry 2. California State University, Fresno Chemistry Chemistry Chemical and Biomolecular Engineering 6. Florida Agricultural Mechanical University Chemical Engineering Chemistry and Chemical Biology **Chemistry and Biochemistry** Chemistry 10. The University of Alabama, Tuscaloosa **Chemistry and Biochemistry** 11. University of Arkansas, Fayetteville Chemical Engineering Pharmaceutical Sciences Department 13. University of Massachusetts, Amherst Chemistry 14. University of Michigan, Ann Arbor Chemistry 15. University of Northern Colorado **Chemistry and Biochemistry Chemistry and Biochemistry** Chemistry 18. University of Texas Southwestern Medical Center **Biochemistry** Chemistry Chemistry The National Academies of SCIENCES · ENGINEERING · MEDICINE



How are Sites selected?

A webinar provides information for interested departments

A proposal-writing workshop is offered

A 3-page pre-proposal is solicited, followed by an invitation to submit a full 15-page proposal

Reviewers (internal and external to ACS) review the written proposals

Site visits to the top applicants are made (in person or Zoom), followed by final recommendation



How are Sites selected?

New Request For Proposals

will be posted in early June 2021

at www.acs.org/bridge

Deadline: September 1, 2021

ACS remains connected

Annual reports and virtual site visits **Bimonthly Bridge Department leadership meetings IGEN Annual Conference** Holistic Admissions Workshop (IGEN Hub) Virtual Happy Hours, check-in with cohorts Social Media: GroupMe, Slack Professional development workshops Peer mentoring Fellow profile in *InChemisry* **IGEN Annual Conference Advisory Board Meetings**



Students

Students apply through a common ACS portal (no application fee, no GREs)

Bridge Sites have first access, followed by Bridge Partners

Students are interviewed and offers are sent during specific windows

As of Summer 2020: 30 Bridge Fellows with >50% female

Some students from the first cohort have already transferred to PhD programs SCIENCES • ENGINEERING • MEDICINE

Bridge Program at UC San Diego

Bridge students enroll in the UC San Diego MS program Three students in the first cohort (Fall 2020) Five new students expected in the second cohort (Fall 2021)

Offer includes:

- Full financial support (tuition, fees, salary at the PhD level)
- Housing guarantee
- Multiple mentors (peer, academics, research, staff)
 - Integration with PhD students (orientation, rotations)
- Priority for TAship, some Fellowships
- Bridge activities



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Typical path at UCSD

Year 1

Regular orientation + Bridge-specific orientation **Research rotations** Courses (minimum of two) TA training and TAships Join a research group

Year 2 Prepare for PhD applications (at UCSD and/or beyond) Research Thesis defense

Throughout: Active mentoring and community-building activities

Challenges

Expected and unexpected challenges

- First year: recruitment of students as a new program Compact timeframe in the context of the academic year
- Relocation costs for students
- Broader community for the Fellows
- Sense of belonging and identity for the Fellows among our ~300 other graduate students
- Eagerness from the Fellows to potentially do too much Successful integration during the 1st quarter (e.g.
- appropriate workload)
- Sustainability beyond the 3-year period

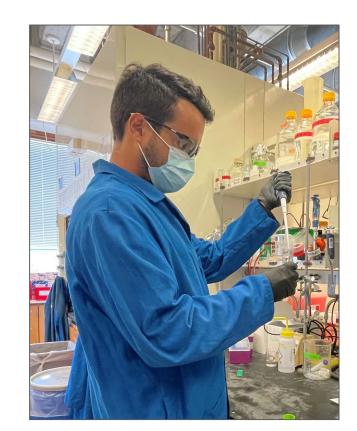
Essential components The success of the UCSD Bridge Program relies upon:

- Strong Executive Committee comprised of engaged faculty and staff
- Understanding of the Program by the Department Diverse advisory committee representing different sectors (academia, industry, government)
- Guaranteed housing
- **Opportunities identical to the PhD students** Support outside the Department (Graduate Division, Physical Sciences, general Campus)

Meet one of our Fellows Javier Sanlley-Hernandez

- Moved to Florida from the Dominican Republic ("came to the U.S. to pursue science")
- Earned bachelor's degree from Florida International University
- Pursued additional research at the University of Miami for one year
- Entered the UC San Diego Bridge Program in 2020
- In March 2021, joined the Burkart lab (chemical biology)







THANKS to the **ACS Bridge Project Team**

www.acs.org/bridge | bridge@acs.org



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UC San Diego Department of Chemistry and Biochemistry Bridge Team: Brian Leigh, Betsy Komives, Haim Weizman, Erica Lennard **Division of Physical Sciences** The National Academies of **Graduate** Division

https://chemistry.ucsd.edu/graduate-program/masters-program/ACSBridge.html







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