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Public Workshop: Trends in Workplace Management Are generational labels meaningful?

May 29, 2019

Keck Center, Room 206 500 Fifth Street NW, Washington, DC 20001

Watch Webcast:

http://sites.nationalacademies.org/DBASSE/BBCSS/Generational-Issues-in-Workforce-Management/index.htm

This workshop, intended to inform the work of the Committee on the Consideration of Generational Issues in Workforce Management and Employment Practices, will explore recent and predicted societal and demographic trends in the U.S. with implications for the workplace. It will examine how employers, with special attention to the military, have responded to these trends and to any evidence of generational differences in the workplace.

9:00am Welcome & Study Introductions

Nancy Tippins, Committee Chair Julie Schuck, Study Director

9:20am Social and Demographic Trends

Moderator: Arne Kalleberg, Committee Member

Richard Fry, Pew Research Center

Steve Henderson, Bureau of Labor Statistics

Q&A with committee

10:10am An Example: The Relevance of Trends for the IC Mission

Cortney Weinbaum, RAND

Q&A with committee

10:40am Break

11:00am Work and Today's Generations

Moderator: Dana Born, Committee Member

Brian Carter, The Brian Carter Group Kim Lear, Inlay Insights, Inc.

Kini Leai, imay msignts, me

Q&A with committee

11:50am Human Resources Responses to Trends

Moderator: Michael North, Committee Member

Alexander Alonso, Society of Human Resource Management

Q&A with committee

12:30pm Break for Lunch

1:30pm Trends and Military Personnel Policies

Moderator: Maria Lytell, Committee Member

Stephen E. Watson, Human Capital Management, Navy

Q&A with committee

2:20pm Break

2:30pm Empirical Perspective on Generational Differences

Moderator: Brian Hoffman, Committee Member

Jennifer J. Deal, Center for Creative Leadership Jean M. Twenge (virtual), San Diego State University

Sean Lyons (virtual), University of Guelph

Q&A with committee

4:20pm Public Comments

4:40pm Closing Remarks

Nancy Tippins, Committee Chair

5:00pm Adjourn

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