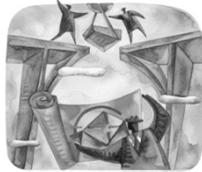


Financial Literacy and Retirement Security



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Questions:

- How do we measure financial literacy? Does financial literacy influence retirement preparedness and financial vulnerability?
- What do we know about heterogeneity in FinLit?
- What are the implications of FinLit gaps for work at older ages?
- For lower-income workers, is working longer more important than increasing retirement saving?
- What gaps in our knowledge or important questions that have not been answered, and if so, what are obstacles researchers face in trying to address these questions?

The “Big Three” FinLit Q’s (Lusardi/Mitchell)

Interest Rate: Let’s say you have \$100 in a saving account paying 2% interest/year. How much would you have in the account at the end of 5 years?

<\$102; =\$102; >\$102; DK; refuse

Inflation: Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, with the money in this account, would you be able to buy: > today, = today;

< today

Risk Diversification: True or false? Buying a single company stock usually provides a safer return than a stock mutual fund.

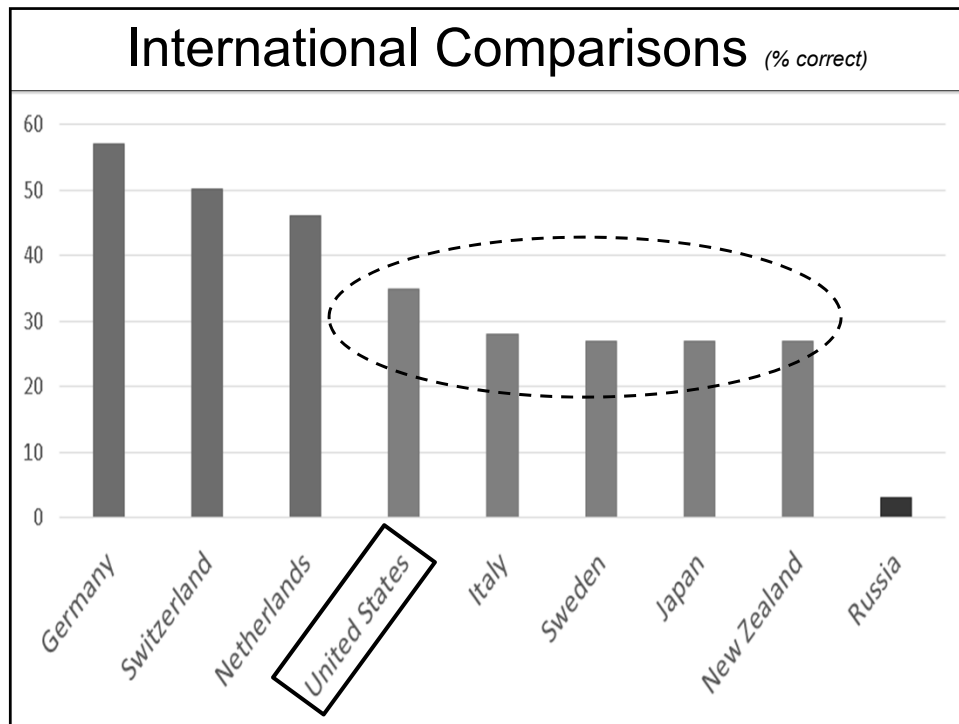
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How much do Americans know? (2009 FINRA, all ages)

	Correct	Incorrect	DK	Refuse
Interest rate	65%	21%	13%	1%
Inflation	64%	20%	14%	2%
Risk diversif.	52%	13%	34%	1%

➔ Only 30% got all 3 questions right; < half (46%) got first two right.

➔ Older women (50+) scored worse on Q1+3: 62%, 71, 48



3 questions on Retirement Planning

Trying to plan

“Have you ever tried to figure out how much your household would need to save for retirement?”

Yes: 31%

Developing a plan

“Have you developed a plan for retirement saving?”

Yes: 20%

Sticking to the plan

“How often have you been able to stick to this plan?”

Would you say:”

Always/Mostly: 17%

What we learned:

- Those who plan for retirement accumulate ~20% more total net worth.
- Many fail to plan because they are financially illiterate.
- Financial literacy is lower among African Americans, Hispanics, women, and the least educated.
- The financially illiterate have more debt & fail to pay off credit cards more.
- They also don't understand longevity risk, so they claim Social Security benefits too young (end up with low benefits).

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Who is Financially Vulnerable?

Two indicators in NFCS, women age 56-61:

- How confident are you that you could come up with \$2,000 if an unexpected need arose within the next month?
Vulnerable if probably/certainly not (33% in 2015)
- How strongly do you agree or disagree with the following statement: 'I have too much debt right now'? Too much debt if agree/strongly agree (36% in 2015)

➤ Controls:

- Financial literacy
- Age, marital status, gender, children, race and ethnicity, education, household income

➔ Financially less literate more vulnerable/more likely to say too much debt.

➔ More likely to be in debt.

➔ More likely to say must work past 65.

Causality: Does FinLit cause wealth or vice versa?

- We use econometric techniques to control on factors *affecting* financial literacy but are otherwise exogenous to wealth.
 - US : Exposure to FinLit at home, high school, and in the workplace; also changes in real estate values over time.
 - Chile: Exposure to school vouchers, pension marketing shifts.
- RCT field experiments have also been conducted.



Findings:

- Instrumenting *increases* positive impact of financial literacy on planning, wealth, and pension contributions.
- Many experiments show important positive impacts of financial education on financial literacy.
- Some evidence FinLit boosts returns on saving.



Remaining questions:

- Need careful cost-benefit analysis of FinLit programs tailored to specific audiences.
- Evaluate when advice can/cannot substitute for FinLit.
- Broaden the set of financial behaviors studied: student loans, investment in health, reverse mortgages, etc.



Thank you!

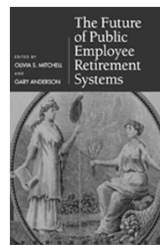
- *For more information:*

Wharton's Pension Research Council:

- <http://www.pensionresearchcouncil.org/>

Books and working papers:

- <http://www.pensionresearchcouncil.org/publications/books.php>



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