Supporting Children with Disabilities: Lessons from the Pandemic

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LEARNING OBJECTIVES

At the conclusion of the presentation, participants should be able to:

- 1. Identify strategies to help families of CYCHSN overcome barriers to telehealth.
- 2. Share resources that help increase access to and prepare families of CYSHCN for telehealth visits.
- 3. Connect families of CYSHCN to family-led organizations for additional telehealth information & other supports.



About Family Voices

- National family-led organization of families and friends of children and youth with special health care needs (CYSHCN) & disabilities
- Connect a network of family organizations across the US that provide support to families of CYSHCN
- Promote partnership with families at all levels of health careindividual & policy decision-making levels—in order to improve health care services and policies for children
- Home to 30+ projects



2020 CARES Act Telehealth Award

- 1. Support the national network of family-led organizations that support families/caregivers of CYSHCN to build their telehealth capacity to provide education, guidance, and support to CYSHCN and their families.
- 2. Identify, develop, and disseminate information and curricula on patient and family/caregiver's engagement and adoption of telehealth for partnering with pediatric health providers
- 3. Establish partnerships to provide education, training, and technical assistance to patients/family caregivers related to telehealth.
- 4. Support communities of practice of family support organizations and pediatric health professionals in coordination with the CARES Act Pediatric Care recipient to share knowledge and strategies.



Strategies to Help Families Overcome Barriers to Telehealth

- Watch the Family Voices Nuts & Bolts of Telemedicine: Essentials for a Family-Centered Experience (available in English and Spanish). Customize and share with families in your state, territory, and Tribal nation.
- Share the Family Voices Barrier Busters (available in English and Spanish) to help families overcome barriers to accessing and participating in telehealth services.
- Collaborate with other partners, such as the Telehealth Resource Centers, to increase knowledge of telehealth technology for organizational staff.
- Partner with libraries, technology loan programs, schools, universities, and telecommunications companies to increase family access to devices and internet services for families.
- Address issues of confidentiality and privacy up front to reassure families the information they share is secure.



The Nuts & Bolts of Telemedicine: Essentials for a Family-Centered Experience





Barrier Busters

- 1. I don't have the accommodations I need
- 2. I don't have a phone or device
- 3. I'm not on the internet
- 4. I don't have a signal
- 5. I am not comfortable being on camera
- 6. <u>I can't find a private or quiet place</u> for my appointment
- 7. <u>I don't trust my information will be</u> secure
- 8. No puedo pagar un plan o minutos
- 9. <u>Mi hijo no participará</u>
- 10. No tengo un correo electrónico
- 11. No sé cómo hacer esto con mi médico
- 12. <u>Mi seguro médico no cubre la</u> telemedicina
- 13. Necesito servicios de interpretación
- 14. No sé cómo iniciar sesión





Infographics





Checklists for Families to Navigate Telehealth

Preparing for a Successful Telehealth Visit	
This guide will help you prepare before your visit with your service provider.	NEXT STEPS
Provider's Name:	Before the visit is over, you and your provider can:
BEFORE THE VISIT	 Discuss the plan of care. PAUSE Are you comfortable and confident with the care plan?
 Select as applicable and briefly explain in the notes: Since your last visit, is there any information you want to share with your provider? Celebrations Concerns Challenges Other Any new change, observations or updates to share ebout Dectors Behaviors Symptoms Medicines Treatment Labs Imaging Other School Therapies Socialization Plan of Care: Any updates from other providers/specialist or changes to the plan of care NOTES: 	 Discuss if you will need or will be provided: Referrals Prescriptions Orders for supplies, therapies or medical care for control of the provided in the support of care plan, communication and care coordination? Discuss next appointment: will an in person or virtual visit work best for your child' Consider the follow in this discussion: Preference for the day and time that works best for your child and family Discuss the safety and risks of each of the options (face-to-face and virtual) Share your child's and your family's needs Any other needs or concerns that were not discussed? NOTES: Discuss if a supplication of the options (face-to-face and virtual) Share your child's and your family's needs Any other needs or concerns that were not discussed? NOTES:
DURING THE VISIT Who, How and What? Who will participate in the visit- either joining virtually or in person? Chid Parent, family member, or other caregiver Home bealth aide Others	List additional acheivements, concerns, or challenges you want to discuss:
 How do you want the visit to flow or proceed? What will be discussed: How comfortable are you helping with the physical exam? Do you want to demonstrate or share information about any home routines, supplies, or equipment? Would your child like to share any information during the visit? Did you notice anything during the exam that your provider did not notice that you want to share? Describe in the notes: 	FOLLOW-UP NOTES:
NOTES:	FAMILY V OICES [®]
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Resources for Youth

Understanding Telehealth : UNDERSTANDING	Image: Steps for a successful Telehealth visit Image: Steps for a successful telehealth Image: Steps for a successful telehealth	The doctor explains The doctor explains the phormacy. The doctor explains the doctor explains the doctor explains the phormacy. Th
TELEHEALT	Toldrechth? What is Teidrecht? Stephanie does nar know.	The dector's offer Stephenic now Stephenic Stephenic Stephenic Stephenic Stephenic now Understands when the stell has more questions. →
- CT Kids as Self Advocates (CT KASA) - Family Voices - PATH CT - Youth as Self Advocates (YASA)	Process Process Stephanie Process Breghanie Process Bregha	Coad news Staph Your doctor with phone! → Coad stap in the office. Coad news Staph Your doctor in the office. Coad news Staph Your doctor with the office. Coad news Staph In the office.

https://familyvoices.org/telehealth/youth/



Strategies to Reach Diverse Families

- Use data sources to understand the demographics of the population in your state and territories.
- Use snail mail, radio announcements, and announcements in multiple languages in local newspapers to reach families who represent the race, ethnicity, language, and geography of the country.
- Create partnerships with community leaders, cultural liaisons, food banks, WIC programs, and other community services to reach families.
- Co-create telehealth materials with cultural liaisons and other community leaders to ensure they are culturally and linguistically appropriate.



Best Practices to Engage Families in Telehealth Services

- Send appointment reminders to families.
- Help families understand releases and telehealth technology.
- Help families prepare for telehealth visits by sharing the Family Voices telehealth resources in English and Spanish (i.e. Family-Centered Telehealth; Telehealth Rights and Responsibilities, and Preparing for a Successful Telehealth Visits) to ensure the telehealth appointment addresses the needs of the child and family.
- Follow up with families to see how the visit went.
- Continue to offer telehealth options even after COVID.
- Connect families with the Assistive Technology Project in their states.





