

Harvesting the Scientific Investment in Prevention Science to Promote Children's Cognitive, Affective, and Behavioral Health: A Workshop

Hosted by the IOM-NRC Forum on Promoting Children's
Cognitive, Affective, and Behavioral Health
June 16-17, 2014

National Academy of Sciences Building
2101 Constitution Ave, N.W., Washington, DC

Agenda

There have been major successes in creating evidence-based interventions (EBIs) over the last 50 years – examples of which were presented at the Forum's first workshop, held April 1-2, 2014, on strategies for scaling effective family-focused preventive interventions. This second Forum workshop will focus on the opportunities and outcomes currently shaping up within a vortex of multiple converging forces including, but not limited to, new federal mandates to broadly implement EBIs, especially in health (including mental health) care with the Affordable Care Act and the Mental Health Parity Act; decreasing social and behavioral prevention funding nationally; the needs of implementers of EBIs at the federal, state, and local levels; and ongoing balancing of resources to optimize population health and ensure reparative interventions for youth with chronic and acute cognitive, affective, and behavioral health conditions.

The first day of the workshop will engage participants in breakout group discussions of how these opportunities and challenges play-out within the sectors of (1) health care (including mental health), (2) schools, and (3) child welfare and juvenile/family justice. Two 1.5 hour sector-based breakout group discussions will be held, each initiated with lead-off panel presentations. The group discussions will center around the following questions:

- How have existing scientific norms, implementation strategies, policies, and practices limited or provided impetus to quality care and improved outcomes for youth at the national, state, and local level? How should we adapt the current norms, strategies, and practices to facilitate broad adoption of prevention that will iteratively improve the quality of American families' lives over time?
- What are key changes that will be needed in financing models, scientific models, policies, and implementation models within the sector in order to broadly implement evidence-based interventions (be the intervention a practice, program, principle, or strategy)?
- What can be done to foster the creation of linkages across sectors (e.g., education, healthcare, child welfare, justice, and other sectors) to support the implementation and evaluation of preventive interventions for youth?

The second day of the workshop will include summary reports from the chairs of each of the three breakout groups and presentations on and discussion of new methodological directions in prevention science to promote children's cognitive, affective, and behavioral health.

Day 1: Monday, June 16, 2014 (Lecture Room)

A light breakfast will be available beginning at 8:00 a.m.

8:30 a.m.	Welcome and Workshop Overview
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Mary Jane Rotheram-Borus, Ph.D., Bat-Yaacov Professor of Child Psychiatry and Biobehavioral Sciences, University of California Los Angeles, Planning Committee Chair

8:45 a.m.	Panel 1: Key System-Level Levers and Blockages to the Broad Implementation of Interventions With Fidelity
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Moderator: Costella Green, M.H.S., Branch Chief, Division of Community Programs, Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Administration, Planning Committee

Bryan Samuels, A.M., Executive Director, Chapin Hall, University of Chicago; Former Commissioner, Administration for Children and Families (15 min)

Kelly J. Kelleher, M.D., M.P.H., Professor of Pediatrics and Public Health, Colleges of Medicine and Public Health, The Ohio State University; Vice President for Community Health and Services Research, Nationwide Children's Hospital (15 min)

Eric J. Bruns, Ph.D., Associate Professor, Department of Psychiatry and Behavioral Sciences, University of Washington School of Medicine (15 min)

DISCUSSION

9:55 a.m.	Keynote Address: Economics, Policy and Scaling Interventions for Children's Behavioral Health
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Richard G. Frank, Ph.D., Assistant Secretary for Planning and Evaluation, U. S. Department of Health and Human Services (30 min)

DISCUSSION

10:40 a.m.	BREAK
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10:55 a.m.	Sector-Based Breakout Group Discussion of Themes from Panel 1 and Keynote
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During this session, forum members and workshop attendees will meet in sector-based breakout groups in the areas of **(1) healthcare (including mental health), (2) schools, and (3) child welfare and juvenile/family justice** to discuss the three questions (listed on the front page of the agenda), building upon themes discussed in Panel 1 and in the keynote address.

Breakout group meeting locations and chairs:

Health Care (Including Mental Health) (Room 120)

David Chambers, D. Phil., Associate Director, Dissemination and Implementation Research,
Division of Services and Intervention Research, National Institute of Mental Health
Room

Schools (Room 118)

Sheppard Kellam, M.D., Professor Emeritus, Johns Hopkins University

Child Welfare and Juvenile/Family Justice (Members Room)

Larry Palinkas, Ph.D., Albert G. and Frances Lomas Feldman Professor of Social Policy and
Health, School of Social Work, University of Southern California

Jennifer Tyson, M.A., Social Science Analyst, Office of Juvenile Justice and Delinquency
Prevention, Department of Justice

12:30 p.m.	LUNCH
1:30 p.m.	Panel 2: The Role of Scientific Norms, Implementation Strategies, and Practices in Care Quality and Outcomes for Youth at the National, State, and Local Level

Moderator: Wilma Peterman Cross, M.S., Deputy Director, Office of Disease Prevention,
National Institutes of Health

Charles Benjamin Collins, Jr., Ph.D., Health Scientist and Team Leader, Science Application,
National Center for HIV, STD and TB Prevention, Centers for Disease Control and
Prevention (15 min)

Frances M. Harding, Director, Center for Substance Abuse Prevention, Substance Abuse
and Mental Health Services Administration (15 min)

Alex R. Kemper, M.D., M.P.H., M.S., Professor of Pediatrics, Duke University School of
Medicine (for USPSTF) (15 min)

DISCUSSION

2:40 p.m.	BREAK
2:55 p.m.	Sector-Based Breakout Group Discussion of Themes from Panel 2

Forum members and workshop attendees will return to the sector-based breakout groups to
continue the discussion of the three questions (listed on the front page of the agenda),
building upon themes discussed during the morning and afternoon presentations.

4:30 p.m.	Preview of Agenda for Day 2
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Mary Jane Rotheram-Borus, Ph.D., Bat-Yaacov Professor of Child Psychiatry and Biobehavioral Sciences, University of California Los Angeles, Planning Committee Chair

4:45 p.m.	Adjourn for Day
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Day 2: Tuesday, June 17, 2014 (NAS 120)

A light breakfast will be available beginning at 8:00 a.m.

8:30 a.m.	Welcome
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Mary Jane Rotheram-Borus, Ph.D., Bat-Yaacov Professor of Child Psychiatry and Biobehavioral Sciences, University of California Los Angeles, Planning Committee Chair

8:35 a.m.	Summary Reports from Sector Breakout Groups
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Health Care (Including Mental Health)

David Chambers, D. Phil., Associate Director, Dissemination and Implementation Research, Division of Services and Intervention Research, National Institute of Mental Health (15 min)

Schools

Sheppard Kellam, M.D., Professor Emeritus, Johns Hopkins University (15 min)

Child Welfare and Juvenile/Family Justice

Larry Palinkas, Ph.D., Albert G. and Frances Lomas Feldman Professor of Social Policy and Health, School of Social Work, University of Southern California

Jennifer Tyson, M.A., Social Science Analyst, Office of Juvenile Justice and Delinquency Prevention, Department of Justice (15 min)

DISCUSSION

10:15 a.m.	BREAK
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10:30 a.m.	Keynote Address: Putting More Evidence in Evidence Based Practice: Designing Informed and Efficient Children's Mental Health Systems
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Bruce F. Chorpita, Ph.D., Professor, Clinical Psychology, University of California, Los Angeles; President, PracticeWise, LLC (30 min)

DISCUSSION

11:15 a.m.	Panel 3: New Methodological Directions
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Moderator: Hendricks Brown, Ph.D., Professor, Departments of Psychiatry, Behavioral Sciences, and Preventive Medicine, Northwestern University, Planning Committee

Naihua Duan, Ph.D., Professor of Biostatistics in Psychiatry (retired), Division of Biostatistics, Department of Psychiatry, Columbia University (15 min)

David C. Mohr, Ph.D., Director, Center for Behavioral Intervention Technologies, Department of Preventive Medicine, Northwestern University (15 min)

DISCUSSION

Discussion may focus on how cross-cutting themes emerging from the presentations relate to sector-specific issues from day 1, possibly including:

- Monitoring for behavior change and quality improvement
- Funding public health promotion of universal prevention
- Partnerships necessary for implementation
- Creating EBIs that leverage technology
- Identifying when and how implementation of evidence-based practices, programs, strategies, or structural interventions is appropriate

12:20 p.m.	Closing Remarks
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Mary Jane Rotheram-Borus, Ph.D., Bat-Yaacov Professor of Child Psychiatry and Biobehavioral Sciences, University of California Los Angeles, Planning Committee Chair

12:30 p.m.	Adjourn Workshop
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Workshop Planning Committee

Mary Jane Rotheram-Borus, Ph.D. (Chair), University of California, Los Angeles
William R. Beardslee, M.D., Harvard Medical School and Boston Children's Hospital
C. Hendricks Brown, Ph.D., Northwestern University
David A. Chambers, D.Phil., National Institute of Mental Health
Costella Green, M.H.S., Substance Abuse and Mental Health Services Administration
Lawrence A. Palinkas, Ph.D., University of Southern California
Jennifer Tyson, M.A., Office of Juvenile Justice and Delinquency Prevention

