

Accelerating the Use of Findings from Patient-Centered Outcomes
Research in Clinical Practice to Improve Health and Health Care:

A Workshop Series



Webcast:

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Meeting Contacts

Crystal Bell, <u>cjbell@nas.edu</u>

Joe Goodman, jgoodman@nas.edu

Sharyl Nass, snass@nas.edu



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FRIDAY, JUNE 17, 2022

8:00–8:15am Welcome and Workshop Overview

Lauren Hughes, Planning Committee Chair, University of Colorado

Sponsor Remarks from AHRQ

Karin Rhodes, Chief Implementation Officer, AHRQ

8:15–8:45am Centering equity in PCOR through meaningful community engagement

Moderator: Jen Brown, Northwestern University

Speaker:

Sergio Aguilar-Gaxiola, University of California-Davis Health

8:55-9:05am Break

9:05-10:35am Session 1: Possibilities for AHRQ-ASPE-PCORI Collaborations to

Improve Health Equity

Moderator: Brian Rivers, Morehouse School of Medicine

Speakers:

Gary Puckrein, National Minority Quality Forum

- Anne Gaglioti, MetroHealth System, Morehouse School of Medicine
- Rachel Shelton, Columbia University, Mailman School of Public Health
- George Rust, Florida State University

Panel Discussion

10:35-10:50am Break

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10:50-12:20pm

Session 2: Opportunities for AHRQ-ASPE-PCORI Collaborations to Improve Sustainability of Their Efforts

Moderator: Megan Daugherty Douglas, Morehouse School of Medicine

Speakers:

- Abby Collier, National Center for Fatality Review and Prevention
- Lynn Blewett, PhD, University of Minnesota
- Robert L. Phillips Jr., American Board of Family Medicine

Panel Discussion

12:20pm

Recap and Adjourn

Lauren Hughes, Planning Committee Chair, University of Colorado

Notes for Virtual Attendees

- The livestream of the webcast for Workshop #2 is available at: https://s3.amazonaws.com/stream.sparkstreetdigital.com/master.html?ty
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- We welcome your involvement in the workshop. Please use the chatbox on our website (located below the livestream) to ask questions, and please include your name and affiliation.
- This workshop is being webcast and recorded. The webcast and presentation files will be archived on the project webpage.
- Interested in receiving updates from the National Academies of Sciences, Engineering, and Medicine's Health and Medicine Division? Sign up at: https://nationalacademies.us8.list-manage.com/subscribe?u=ab74d126b7d2db12591de5c2c&id=2116868
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Accelerating the Use of Findings from Patient-Centered Outcomes Research in Clinical Practice to Improve Health and Health Care: A Workshop Series

Planning Committee Roster

Lauren S. Hughes

Associate Professor of Family Medicine State Policy Director of the Farley Health Policy Center University of Colorado

Jen F. Brown

Co-Founder and Co-Director Alliance for Research in Chicagoland Communities (ARCC) Northwestern University

Megan D. Douglas

Assistant Professor
Department of Community Health and
Preventive Medicine
Director of Research and Policy
National Center for Primary Care
Morehouse School of Medicine

Catherine L. Kothari

Associate Professor and Population Health Scientist Division of Epidemiology and Biostatistics Homer Stryker School of Medicine Western Michigan University Senior Epidemiologist Cradle-Kalamazoo

Meghan B. Lane-Fall

Vice Chair of Inclusion, Diversity, and Equity
David E. Longnecker Associate
Professor of Anesthesiology and
Critical Care
University of Pennsylvania
Founding Co-Director
Penn Center for Perioperative
Outcomes Research and
Transformation
Vice President
Anesthesia Patient Safety Foundation

Cara E. Nikolajski

Director of Research Design and Implementation UPMC Center for High-Value Health Care

Brian Rivers

Professor and Director Cancer Health Equity Institute Morehouse School of Medicine

Sarah H. Scholle

Vice President, Research and Analysis National Committee for Quality Assurance

NATIONAL Sciences Engineering Medicine

Planning Committee Biographical Information



Lauren S. Hughes, M.D., M.P.H., M.Sc., FAAFP, (Chair) is an Associate Professor of Family Medicine and the State Policy Director of the Farley Health Policy Center, both at the University of Colorado. Her research interests include rural health, primary care and public health alignment, and new payment and delivery models. Dr. Hughes previously served as Deputy Secretary for Health Innovation in the Pennsylvania Department of Health, where she launched the Pennsylvania Rural Health Model, a new payment and delivery model that transitions rural hospitals to multi-payer global budgets. Dr. Hughes is chair-elect of the American Board of Family Medicine and serves on the Rural Health Redesign Center Organization and the American Medical Student Association Foundation Boards of Directors. In 2018, she was named a Presidential Leadership Scholar by Presidents Clinton and Bush, and in 2021, she was named to the National Academy of Medicine Board on Health Care Services.

Dr. Hughes earned her MD from the University of Iowa, her MPH in health policy from The George Washington University, and her master's in health and health care research from the University of Michigan as part of the Robert Wood Johnson Foundation Clinical Scholars Program. She is currently pursuing a master's degree in health care delivery science from Dartmouth College.



Jen F. Brown, M.P.H., is the Co-Founder & Co-Director of the Alliance for Research in Chicagoland Communities (ARCC) at Northwestern University. She is passionate about ARCC's work to grow and support authentic community-academic research partnerships that honor, are driven by, and share power with communities to improve health and equity. Jen has over two decades of experience building and supporting community, patient, and stakeholder engagement in research at project, institutional, and multi-institutional levels through infrastructure development, partnership brokering, capacity-building, seed grants, and advocacy. She is on faculty at Northwestern's Feinberg School of Medicine Department of Preventive Medicine and the Center for Native American & Indigenous Research. She has previously served on the Board of Directors for Community-Campus Partnerships for Health, Chicago Women's Health

Center, and Aradia Women's Health Center. Jen currently serves on the Patient Engagement Advisory Panel for the Patient-Centered Outcomes Research Institute, National Patient Advocate Foundation Advocacy Collaborative, Chicago Consortium for Community Engagement, Partnership for Healthy Chicago, Associate Editor of the Progress in Community Health Partnerships journal, 2020 inductee into the Gold Humanism Honor Society, and was a Chicago United for Equity 2019 Racial Justice Fellow.



Megan Daugherty Douglas, J.D., is an Assistant Professor in the Department of Community Health and Preventive Medicine and the Director of Research & Policy in the National Center for Primary Care at Morehouse School of Medicine. She is a licensed attorney, and her research focuses on studying how laws and other policies improve population health and advance health equity. Professor Douglas has research and policy expertise related to primary care, behavioral health, developmental disabilities, digital health tools, and structural racism. Her research has been published in the American Journal of Public Health, Psychiatric Services, Medical Care, and the Journal of Health Care for the Poor and Underserved. She serves on the Advisory Board for the Health Law Partnership

(HELP) and the Community Advisory Council for the Center for Leadership in Disability at Georgia State University. Professor Douglas received her B.S. in biology from Virginia Tech, her J.D. from Georgia State University, and was the first attorney to complete the Health Policy Leadership Fellowship program in the Satcher Health Leadership Institute at Morehouse School of Medicine.



Catherine L. Kothari, Ph.D., is an Associate Professor and population health scientist, Division of Epidemiology and Biostatistics, Western Michigan University Homer Stryker MD School of Medicine. She is the senior epidemiologist for Cradle-Kalamazoo. She has co-led strategic analysis and implementation for Cradle-Kalamazoo (county-wide initiative to address disparities) in collaboration with 25+ member agencies. She has built Cradle-Data-Backbone pillars: 1) Community Voice Panel, 2) Home Visitation Care Coordination Registry, 3) Fetal Infant Mortality Review (FIMR), 4) Community Data System Platform, and 5) Process Improvement (six-sigma tools). At the national level she has served the National Center for Child Fatality Review and Prevention (Steering Committee member, coleading national Health Equity Learning Collaborative, contributed to national guidance documents). At the state level, she initiated a statewide

effort for translating local FIMR-team findings into policy recommendations. As a researcher, she is on the National Community Advisory Boards for PCORI-funded "Project ROSE" & NICHD Center grant-funded TRANSFORM. As a graduate student she was awarded the All-University Graduate Research Award, and the American Public Health Association-Mental Health Section's Student Paper Award (2014). Since completing her Interdisciplinary Health Sciences doctoral program, she has completed professional trainings in epidemiology, mixed methods, community based participatory research, social network analysis and multiple anti-racism workshops.



Meghan Brooks Lane-Fall, M.D., M.S.H.P., FCCM, is the Vice Chair of Inclusion, Diversity, and Equity and the David E. Longnecker Associate Professor of Anesthesiology and Critical Care at the University of Pennsylvania with a secondary appointment in Biostatistics, Epidemiology, and Informatics. Dr. Lane-Fall is the founding Co-Director of the Penn Center for Perioperative Outcomes Research and Transformation and is Vice President of the Anesthesia Patient Safety Foundation. She is a physician-scientist committed to the provision of safe, effective patient care. Her innovative research combines implementation science with human factors engineering to facilitate the uptake and sustained use of evidence-based practices. She has a particular interest in learning health systems science and in patient-

centered outcomes and has methodological expertise in the use of qualitative and mixed methods approaches to scientific inquiry. She is a Fellow of the American College of Critical Care Medicine, a member of the Board of Directors of the Foundation for Anesthesia Education and Research, and is a member of the NASEM New Voices program (2021-2023 cohort).



Cara E. Nikolajski, Ph.D., M.P.H., is the Director of Research Design and Implementation at the UPMC Center for High-Value Health Care, a nonprofit research organization embedded in the UPMC Insurance Services Division. The Center engages members/patients, clinicians, payers, and other health care stakeholders from across UPMC's integrated healthcare delivery and financing system, along with researchers from academic institutions, community organizations, and policy makers, to design and implement initiatives that provide innovative solutions to U.S. health care challenges. In her role, Dr. Nikolajski leads the scientific development and implementation of PCORI-funded comparative effectiveness research studies focusing on diverse topics including the management of multiple chronic conditions, behavioral and

physical healthcare integration, and specialty medical homes. She is actively involved in supporting the scaling of important PCORI findings to improve outcomes for other vulnerable populations within the UPMC Insurance Services Division and beyond. For example, she led efforts to obtain funding to use the Institute for Healthcare Improvement's learning collaborative model to disseminate behavioral health homes across multiple care delivery settings, including opioid treatment providers and youth behavioral health residential treatment facilities. In addition, she manages an extensive portfolio of work focusing on addressing disparities and promoting equity in maternal and child health. She has over a decade of qualitative and mixed-methods research experience which she applies in the context of clinical trials, program evaluation, and quality improvement initiatives. She utilizes this skillset to train and support Center fellows and UPMC Insurance Services Division stakeholders, employees, and members in the conduct of health services research. She is a graduate from the Department of Behavioral and Community

Health Sciences doctoral program at the University of Pittsburgh's Graduate School of Public Health where she continues to lecture on the conduct of qualitative research methods and educate on health services system-level, patient-centered research.



Brian Rivers, Ph.D., M.P.H., is a Professor and Director of the Cancer Health Equity Institute at Morehouse School of Medicine (MSM). Dr. Rivers is nationally and internationally recognized as a leader in health disparities research and a retired member of the National Institutes of Health (NIH) National Advisory Council on Minority Health and Health Disparities (NACMHD). Dr. Rivers is an active member in the American Association for Cancer Research (AACR) community and serves in several leadership capacities. Dr. Rivers is a behavioral scientist with a broad background in dissemination and implementation science and public health, with specific training and expertise in methodologies commonly used to addressing health disparities. Dr. Rivers' research portfolio has endeavored to expand the application of population-based intervention science to understand how to

address cancer health disparities in clinical and community-based settings, utilizing multi-level/multidomain/multi-sectoral approaches, such as medical mobile apps and/or Community Health Workers/Patient Navigators. Dr. Rivers has and is leading several large randomized controlled trials, funded by Patient Centered Outcomes Research Institute (PCORI) and NIH National Institute on Minority Health and Health Disparities (NIMHD) (R01), to evaluate and characterize the impact of multi-level, digital health interventions, targeting African American men diagnosed with prostate cancer. Dr. Rivers is lead Multiple-Principal Investigator (MPI) for the NIH National Cancer Institute (NCI) funded Partnerships to Advance Cancer Health Equity (PACHE) U54 Cancer Research Partnership between MSM, Tuskegee University, and the University of Alabama-Birmingham O'Neil Comprehensive Cancer Center (UAB OCCC). Dr. Rivers is the Director of the Integrating Special Populations Core of the NIH National Center for Advancing Translational Sciences (NCATS) funded Georgia Clinical and Translational Science Alliance. Dr. Rivers serves as MPI of the Faculty Institutional Recruitment for Sustainable Transformation Coordination and Evaluation Center (FIRST CEC). Lastly, Dr. Rivers is the Principal Investigator of two American Cancer Society new initiatives, Diversity in Cancer Research Institutional Development Program and Cancer Health Equity Research Centers. Dr. Rivers has presented his novel and innovative research findings in diverse settings including the First Congress on Oncology Clinical Trials (Lagos, Nigeria); Movember International Prostate Cancer Consortium (Queensland, Australia); The Atlantic Magazine, The People vs. Cancer; South by Southwest (SXSW) conferences; and the National Press Foundation.



Sarah H. Scholle, Dr.PH., M.P.H., is the Vice President, Research and Analysis, at the National Committee for Quality Assurance. Dr. Scholle is an expert in health services and quality measurement in multiple settings and has a demonstrated record of moving innovative concepts into implementation through NCQA's programs and Healthcare Effectiveness Data and Information Set (HEDIS). Dr Scholle's expertise ranges from equity and person-centered care to delivery system improvement. Her work on equity has addressed disparities in care, methods for summarizing and incentivizing health equity, and approaches for improving data. She has conducted numerous projects to advance the use of patient-reported outcomes in clinical care and quality measurement, including a novel approach to personalized goal setting.

She has also led activities in measurement related to care coordination, patient-centered care and the patient-centered medical home (PCMH) and contributed to the development and implementation of surveys.



Accelerating the Use of Findings from Patient-Centered Outcomes Research in Clinical Practice to Improve Health and Health Care: A Workshop Series

Speakers Roster

Sergio Aguilar-Gaxiola, M.D., Ph.D.

Founding Director

Center for Reducing Health Disparities (CRHD)

Director

UC Davis Center for Reducing Health Disparities

Director

Community Engagement Program, Clinical and

Translational Research Center (CTSC)

Professor

Division of Clinical Internal Medicine

University of California, Davis

Lynn Blewett, Ph.D., M.A.

Professor

Division of Health Policy and Management

Director

State Health Access Data Assistance Center (SHADAC)

University of Minnesota School of Public Health

Abby Collier, M.S.

Director

National Center for Fatality Review and Prevention

Anne Gaglioti, M.D., M.S., FAAFP

Associate Professor

The Population Health Research Institute

The MetroHealth System

Case Western Reserve University School of Medicine

Senior Strategic Advisor and Associate Professor

National Center for Primary Care

Morehouse School of Medicine

Robert L. Phillips, Jr., M.D., M.S.P.H.

Founding Executive Director

Center for Professionalism and Value in Health Care

American Board of Family Medicine Foundation

Gary A. Puckrein, Ph.D.

Founding President and Chief Executive Officer National Minority Quality Forum (NMQF)

George Rust, M.D., M.P.H., FAAFP, FACPM

Professor

Director, Center for Medicine & Public Health Florida State University College of Medicine

Rachel C. Shelton, Sc.D., M.P.H.

Associate Professor

Department of Sociomedical Sciences

Co-Director of Community Engagement Core

Resource

Director of Implementation Science Initiative

Irving Institute for Clinical and Translational Research

Columbia University Mailman School of Public Health



Speakers Biographical Information

Sergio Aguilar-Gaxiola, M.D., Ph.D., is an internationally renowned expert on mental health in ethnic populations. As on-site principal investigator of the Mexican American Prevalence and Services Survey – the largest mental health study conducted in the United States on Mexican Americans – he identified the most prevalent mental health disorders in the Mexican-origin population in California's central valley; showed that the rate of disorders increases the longer the individual resides in the United States; and demonstrated that children of immigrants have even greater rates of mental disorders. From this study, he developed a model of service delivery that increased access to mental health services among the Central Valley's low-income, underserved, rural populations. Dr. Aguilar-Gaxiola conducts cross-national epidemiologic studies on the patterns and correlates of psychiatric disorders in general population samples. He is the coordinator for Latin America and the Caribbean of the World Health Organization's Mental Health Survey, and coordinates the work of the National Mental Health Institute surveys in Mexico, Columbia, Brazil, Peru, Costa Rica and Portugal. He also develops culturally and linguistically sensitive diagnostic mental health measures, and translates mental health research into practical information for consumers and their families, health professionals, service administrators and policy makers.

Lynn Blewett, Ph.D., M.A. is the Director of the State Health Access Data Assistance Center (SHADAC) a research and policy center that supports state efforts to monitor and evaluate programs and reforms to increase access to needed health care. She is also a Professor of Health Policy in the School of Public Health, University of Minnesota. Her research includes Medicaid payment reform, the evolving healthcare safety net and measures to monitor population health outcomes. Dr. Blewett brings expertise in state and federal health data resources including federal surveys such as the Current Population Survey (CPS), the American Community Survey, the National Health Interview Survey, and the Behavior Risk Factor Surveillance System which are all accessible through SHADAC's interactive online Data Center. Dr. Blewett also heads up a project funded by the Robert Wood Johnson Foundation to provide expertise in the use of data analytics to inform and monitor implementation of the Affordable Care Act. Dr. Blewett was instrumental in establishing Minnesota's University-based Census Research Data Center (RDC) which has a health services research and policy focus. She is also Principal Investigator of the Integrated Health Interview Series (IHIS), a project funded by the National Institute Child Health and Human Development (NICHD) to harmonize and integrate over 50 years of the NHIS and make it accessible via a web-portal for academic and policy research. Dr. Blewett earned a masters degree in public affairs and a doctorate degree in health services research from the University of Minnesota.

Abby Collier, M.S., is the Director at the National Center for Fatality Review and Prevention (National Center), a program of MPHI. In this role, Ms. Collier leads the National Center in providing technical assistance and supporting to local and state child death review (CDR) and fetal infant mortality review (FIMR) programs throughout the United States. Additionally, Ms. Collier oversees the National Fatality



Review-Case Reporting System (NFR-CRS), which is used by CDR and FIMR teams in 47 states. NFR-CRS captures information about how and why children die to help prevent future deaths. Ms. Collier provides training and technical assistance on a wide variety of topics including best practices in fatality review, reducing secondary trauma, improving data quality, improving equity in fatality review, and building partnerships. Ms. Collier has a master's degree in counseling and is pursuing a doctorate in public health.

Anne Gaglioti, M.D., M.S., FAAFP, is a family physician and serves as an Associate Professor at The Population Health Research Institute at The MetroHealth System and Case Western Reserve University and the Center for Community Health Integration at Case Western Reserve University in Cleveland, Ohio. She is a Senior Strategic Advisor and Associate Professor at the National Center for Primary Care at Morehouse School of Medicine in Atlanta, Georgia. She is originally from Cleveland, Ohio and completed her medical school and residency training in Family Medicine at Case Western Reserve University in Cleveland and completed fellowship training in Primary Care Health Policy and Research at Georgetown University and the Robert Graham Center for Policy Studies in Washington, DC. She received her Master of Science in Clinical Research at Morehouse School of Medicine. Her academic career as a teacher and researcher has been focused on advancing equity, patient and stakeholder engaged research infrastructure, and measurement of the impact the primary care system has on health and health equity. As co-director of the Southeast Regional Clinicians Network (SERCN), a practice-based research network made up of Federally Qualified Health Centers across eight southeastern states, she conducts practicebased research in the primary care safety net grounded in a robust patient and stakeholder engagement infrastructure. She is also a health services researcher and her work with health care claims and other large datasets focuses on the intersection of primary care, place, and health equity among populations disproportionately impacted by health inequities.

Robert L. Phillips, Jr., M.D., M.S.P.H., is a graduate of the Missouri University of Science and Technology and the University of Florida College of Medicine where he graduated with honors for special distinction. He trained in family medicine at the University of Missouri, followed by a fellowship in health services research and public health. Dr. Phillips was the Director of the Robert Graham Center in Washington DC from 2004-2012. In 2012, he moved to the American Board of Family Medicine (ABFM) as Vice President for Research and Policy and in 2018, Dr. Phillips was named the founding Executive Director of the Center for Professionalism and Value in Health Care. Dr. Phillips currently practices part-time in a community-based residency program and is a Professor of Family Medicine at Georgetown University and Virginia Commonwealth University. He also has faculty appointments at George Washington University and Harvard Medical School. He previously served on the American Medical Association's Council on Medical Education, as president of the National Residency Matching Program, vice chair of the US Council on Graduate Medical Education, and co-chair of Population Health on the National Committee for Vital and Health Statistics. He served as a Fulbright Specialist to the Netherlands in 2012 and New Zealand in 2016. A nationally recognized leader on primary care policy and health care reform, Dr. Phillips was elected to the National Academy of Medicine in 2010 and currently chairs the NAM Membership Committee.



Gary A. Puckrein, Ph.D., is the founding President and Chief Executive Officer of the National Minority Quality Forum (NMQF), a non-profit healthcare research, education, and advocacy organization headquartered in Washington, DC. The mission of NMQF is to reduce patient risk by assuring optimal care for all. NMQF conducts evidence-based, data-driven initiatives to eliminate premature death and preventable illness. NMQF's vision is an American health services research, delivery, and financing system whose operating principle is to reduce patient risk for amenable morbidity and mortality while improving quality of life. Dr. Puckrein received his doctorate from Brown University.

George Rust, M.D., M.P.H., FAAFP, FACPM, is a Professor at the FSU College of Medicine in Tallahassee, FL, where he also directs the Center for Medicine and Public Health. He also serves as Medical Executive Director for the Leon County Health Department and five surrounding rural counties. He is board-certified in both Family Practice and in Preventive Medicine. He completed a Family Medicine Residency at Cook County Hospital in Chicago, and then began his career serving six years as Medical Director for the West Orange Farmworkers Health Association in Central Florida, where he developed innovative community programs such as the diabetic promotora project. He then taught for 24 years on faculty at the Morehouse School of Medicine, where he was founding director of the Morehouse Faculty Development Program as well as the National Center for Primary Care. He also served as lead author for the Georgia Health Disparities Report plus Hispanic and Asian health disparity supplements. He was a key leader in an academic-private partnership for population health management that was estimated to have saved Georgia Medicaid over \$100 million dollars. In 2015, he was senior scientific advisor to the US Agency for Healthcare Research and Quality (AHRQ). As a population health outcomes and health equity researcher, Dr. Rust has authored over 120 peer-reviewed publications, and has received numerous local, state, and national awards for teaching and service. His career as a family physician and scholar has consistently focused on primary health care and community health for those in greatest need, and on charting a path to health equity.

Rachel C. Shelton, Sc.D., M.P.H., is a social and behavioral scientist with training in cancer and social epidemiology, and expertise in implementation science, sustainability, health equity, and community-based participatory research. She is Associate Professor of Sociomedical Sciences at Columbia University's Mailman School of Public Health, where she is Co-Director of the Community Engagement Core Resource at the Irving Institute for Clinical and Translational Research (CTSA), and is Director of a university-wide Implementation Science Initiative. Dr. Shelton has taught implementation science courses and trainings nationally and globally for nearly ten years, including TIDIRC, TIDIRH, and the Institute for Implementation Science Scholars. Dr. Shelton has 15 years of experience conducting mixed-methods research focused on advancing the implementation and sustainability of evidence-based interventions in community and clinical settings to address health inequities, particularly in the context of cancer prevention/control; her research program is funded by NIA, NCI, NIMHD and American Cancer Society.



Accelerating the Use of Findings from Patient-Centered Outcomes Research in Clinical Practice to Improve Health and Health Care: A Workshop Series

Statement of Task:

A planning committee of the National Academies of Sciences, Engineering, and Medicine (the National Academies) will plan and host a series of four public workshops to explore potential ways for the Agency for Healthcare Research and Quality (AHRQ) to accelerate the use of patient-centered outcomes research (PCOR) findings in clinical practice to improve health and health care. The workshops will feature invited presentations and discussions examining topics in 4 main categories:

- 1. Ways to revise and improve the AHRQ's proposed strategic plan, priorities, and strategies to make them clearer and more likely to lead to funding high impact and complementary projects while being consistent with the Congressional mandate for investing funds from the PCOR Trust Fund (PCORTF), e.g.,
- Opportunities to train and educate PCOR investigators, while also addressing AHRQ's PCORTF strategic priorities
- Development of digital tools to increase implementation of PCOR findings into practice
- Sustainable strategies for expanding implementation of PCOR findings
- The potential for development of an overall coordinated interdisciplinary approach to decisions about AHRO's PCORTF investments
- 2. Ways to measure progress and the impact of AHRQ's PCORTF investments as a whole on meeting its goals (in the short-term, proximate, and long-term). For example:
- Currently available metrics,
- Currently available data sources,
- Potential for novel metrics, analytics and data sources, and
- Ways to harmonize data elements across projects that could be included in evaluating the shortand long-term impact of AHRQ's PCORTF investments.
- 3. Ways to better align priorities and strategies and to create complementary collaborations between the agencies charged with using the PCORTF to improve patient-centered outcomes research and practice (AHRQ, PCORI and ASPE), so as to increase the impact of AHRQ's PCORTF investments and their potential to sustainably reduce disparities.
- 4. Ways AHRQ can apply communication science to improve dissemination of evidence, gaps in evidence, and policy gaps to inform health policies and decision-makers at the local, state, and federal levels.

The planning committee, with support from NASEM staff, will organize the workshop, select and invite speakers and discussants, and moderate the discussions. A proceedings of the presentations and discussions at the workshops will be prepared by a designated rapporteur in accordance with institutional guidelines.



Workshop Sponsor:

Department of Health and Human Services-Agency for Healthcare Research and Quality

Planning Committee:

Lauren S. Hughes, *Chair*, Associate Professor of Family Medicine and State Policy Director, Farley Health Policy Center, University of Colorado

Jen F. Brown, Co-Founder and Co-Director, Alliance for Research in Chicagoland Communities (ARCC), Northwestern University

Megan D. Douglas, Assistant Professor and Director of Research and Policy, National Center for Primary Care, Morehouse School of Medicine

Catherine L. Kothari, Associate Professor and Population Health Scientist, Division of Epidemiology and Biostatistics, Western Michigan University Homer Stryker M.D. School of Medicine

Meghan B. Lane-Fall, Vice Chair of Inclusion, Diversity, and Equity and David E. Longnecker Associate Professor of Anesthesiology and Critical Care, University of Pennsylvania

Cara E. Nikolajski, Director of Research Design and Implementation, UPMC Center for High-Value Health Care

Brain Rivers, Professor and Director, Cancer Health Equity Institute, Morehouse School of Medicine **Sarah H. Scholle**, Vice President, Research and Analysis, National Committee for Quality Assurance

Staff:

Sharyl Nass, Director, Board on Health Care Services Crystal J. Bell, Associate Program Officer Rukshana Gupta, Research Assistant

Website:

https://www.nationalacademies.org/our-work/accelerating-the-use-of-findings-from-patient-centered-outcomes-research-in-clinical-practice-to-improve-health-and-health-care-a-workshop-series

PREVENTING DISCRIMINATION, HARASSMENT, AND BULLYING EXPECTATIONS FOR PARTICIPANTS IN NASEM ACTIVITIES

The National Academies of Sciences, Engineering, and Medicine (NASEM) are committed to the principles of diversity, integrity, civility, and respect in all of our activities. We look to you to be a partner in this commitment by helping us to maintain a professional and cordial environment. All forms of discrimination, harassment, and bullying are prohibited in any NASEM activity. This commitment applies to all participants in all settings and locations in which NASEM work and activities are conducted, including committee meetings, workshops, conferences, and other work and social functions where employees, volunteers, sponsors, vendors, or guests are present.

Discrimination is prejudicial treatment of individuals or groups of people based on their race, ethnicity, color, national origin, sex, sexual orientation, gender identity, age, religion, disability, veteran status, or any other characteristic protected by applicable laws.

Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment.

Other types of harassment include any verbal or physical conduct directed at individuals or groups of people because of their race, ethnicity, color, national origin, sex, sexual orientation, gender identity, age, religion, disability, veteran status, or any other characteristic protected by applicable laws, that creates an intimidating, hostile, or offensive environment.

Bullying is unwelcome, aggressive behavior involving the use of influence, threat, intimidation, or coercion to dominate others in the professional environment.

REPORTING AND RESOLUTION

Any violation of this policy should be reported. If you experience or witness discrimination, harassment, or bullying, you are encouraged to make your unease or disapproval known to the individual, if you are comfortable doing so. You are also urged to report any incident by:

- Filing a complaint with the Office of Human Resources at 202-334-3400, or
- Reporting the incident to an employee involved in the activity in which the member or volunteer is participating, who will then file a complaint with the Office of Human Resources.

Complaints should be filed as soon as possible after an incident. To ensure the prompt and thorough investigation of the complaint, the complainant should provide as much information as is possible, such as names, dates, locations, and steps taken. The Office of Human Resources will investigate the alleged violation in consultation with the Office of the General Counsel.

If an investigation results in a finding that an individual has committed a violation, NASEM will take the actions necessary to protect those involved in its activities from any future discrimination, harassment, or bullying, including in appropriate circumstances the removal of an individual from current NASEM activities and a ban on participation in future activities.

CONFIDENTIALITY

Information contained in a complaint is kept confidential, and information is revealed only on a need-to-know basis. NASEM will not retaliate or tolerate retaliation against anyone who makes a good faith report of discrimination, harassment, or bullying.