



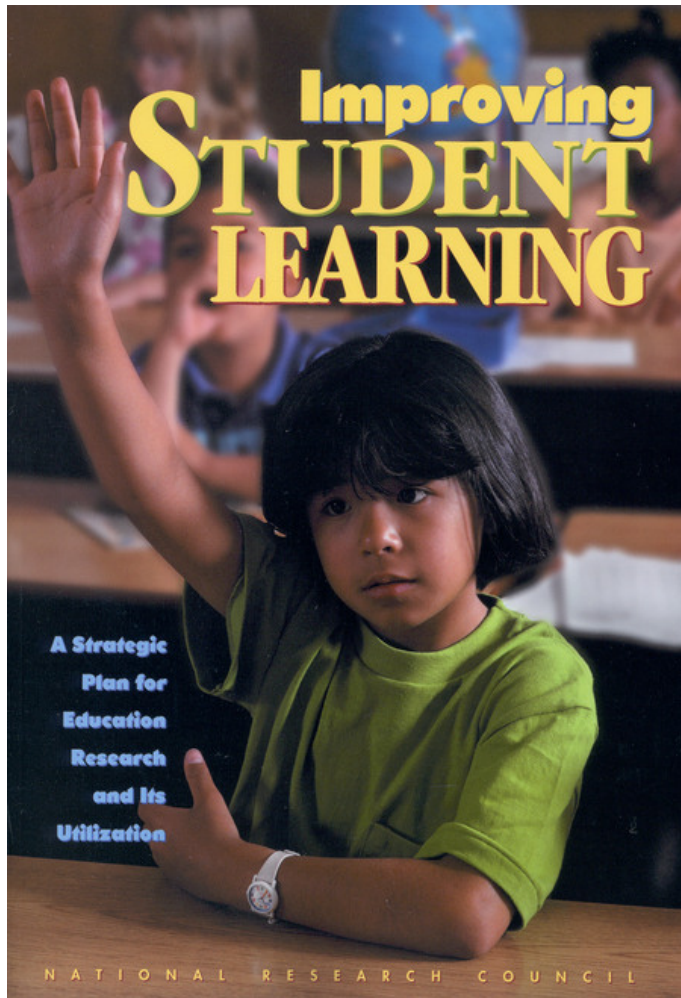
# The future of education research at IES: Research that is useful and used

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**What knowledge  
and human capital  
gaps do we need to  
fill to produce  
research that is  
useful and used?**



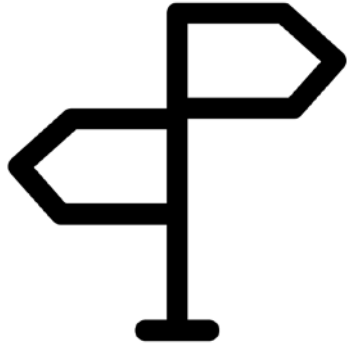
# What research is useful and used?



- Relevant
- Descriptive
- Localized
- Internal or in partnership

# What does research use look like?

**Instrumental**



**Conceptual**



**Social**





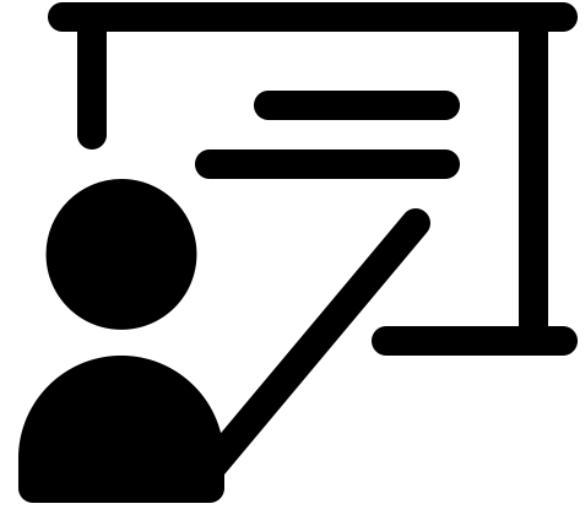
# Demand

## *Knowledge*

- Measures of research use
- Conditions and strategies that increase research use

## *Training*

- Research use for educators in preparation and practice



# Supply

## *Process*

- Increase the voice of practice
- Reduce barriers for short-term projects
- Require stronger evidence of partnership

## *Knowledge*

- Answer questions of practice
- Build local knowledge through RPPs

## *Training*

- Partnering with practitioners



# Market-clearing

- Research on boundary-spanning
- Research staff in practice settings
- Convenings of researchers & practitioners





# Thank you!

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