Panel discussion: The Future of Education Research

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Research areas of focus (1)

- What works, for whom and under what conditions
- Post COVID: rigor and recoupment
- Application of improvement sciences practices
- Supporting equitable practices, improving outcomes for historically marginalized groups
- Opportunities for research inquiries and research questions that come <u>from</u> communities, districts, state agencies

Research areas of focus (2)

- Supports for research <u>use</u>
 - Increasing mechanisms that support research use, uptake in multiple forms

Asking meaningful questions

Dissemination of findings

Implementation supports

Types of products

Accessibility of research

Studies that extend an area vs. one offs

- Supports for intermediary organizations & networks
 - o RPPs, RELs, NICs, Partnerships/Alliances, role alike learning
 - National Network of Education Research Practice Partnerships (NNERPP), MSAN, CGCS, Network for College Success (NCS)

Training

- Professional learning opportunities for LEA and SEA practitioners
 - Apply training supports **closest** to agents of change
- Perhaps re-evaluate structures for fellowships and training programs at universities
 - Experiences to understand practice and policy contexts
 - Remove barriers and limits on eligibility
 - o Invited speaker opportunities for research training programs