Overview of Effective Care Management Programs and Payment Systems

Marshall H. Chin, MD, MPH Richard Parrillo Family Professor **Department of Medicine** University of Chicago

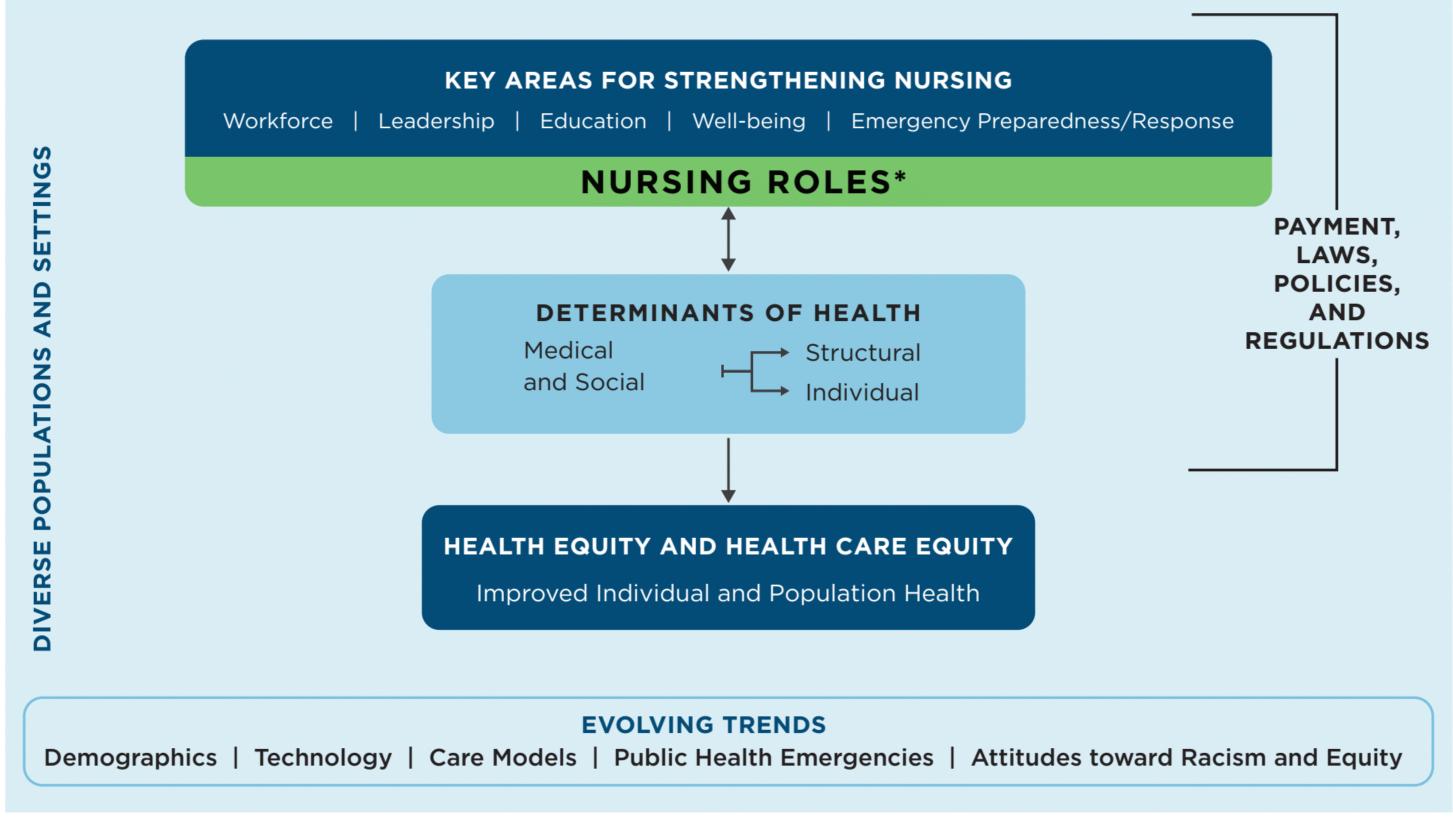
The National Academies of SCIENCES · ENGINEERING · MEDICINE



NATIONAL ACADEMY OF MEDICINE



NURSE'S ROLE IN ADDRESSING HEALTH EQUITY AND HEALTH CARE EQUITY



*Examples of nursing roles in acute, community, and public health settings include: Care Coordinator, Policy Maker, Clinician, Advocate, Educator, Researcher/Scientist, Administrator, Informaticist



The Future of Nursing 2020–2030: Charting a Path to Achieve Health Equity



NATIONAL ACADEMY OF MEDICINE

Nurse Care Management and Team-Based Care Transitional Care

- Addresses medical and social needs
- Close monitoring and follow-up of patients
- Listen to patients and families
- Establish relationships and trust
- Adequate time
- Expanded scope of practice
- Telehealth



CareOregon Medicaid Health Plan C-TRAIN Transitional Care Model

- Hospital discharge to 30 days post-discharge Team-base care: RN and social worker
- Help patient navigate health system
- **Reconcile medications**
- Coach patients about health
- Educate
- Establish relationships
- Link to primary care, specialists, and behavioral health

Identify social needs – e.g. food insecurity, homelessness, insufficient clothing

NATIONAL ACADEMY OF MEDICINE



Recommendation on Paying for Nursing Care

Federal, tribal, state, local, and private payers and public health agencies should establish sustainable and flexible payment mechanisms to support nurses in both health care and public health, including school nurses, in addressing social needs, social determinants of health, and health equity.

- Reform fee-for-service payment models
 - Reform value-based payment
 - Reform alternative payment models
 - Create a National Nurse Identifier
 - Ensure adequate funding for school and public health nursing

NATIONAL ACADEMY OF MEDICINE

Fee-for-Service – Pay for each individual billed service (incentivizes volume)

- and fairly reimburse
 - Case management, Care coordination
 - Team-based care
 - health equity
- Reimburse for school nursing
- Enable nurses to bill for telehealth

Include Current Procedure Terminology codes for nurse-led services

Behavioral health, addictions, social determinants of health,



NATIONAL ACADEMY OF MEDICINE



Value-Based Payment – Pay for quality and value (outcomes/cost)

- and socioeconomic status
- at-risk populations
- outcomes such as preventing avoidable hospitalizations)

• Use clinical performance measures stratified by risk factors like race, ethnicity,

 Support nursing interventions by incentivizing reductions in health disparities, improvements in care and outcomes for at-risk populations, high-quality care for

 Incorporate disparities-sensitive measures that support nursing interventions that advance health equity (e.g. – process measures for team-based care;

NATIONAL ACADEMY OF MEDICINE



- **Alternative Payment Models Promote value and cost**efficiency; Organizations take on financial risk to deliver high-quality care at lower cost
- Example: Accountable care organizations (ACOs) are responsible for the health and costs of a predetermined population of patients
- Provide flexible funding (capitated payments, global budgets, shared savings, per member per month payments, accountable health communities models) for nursing and infrastructure that address SDOH
- Incorporate value-based payment metrics that enable nurses to address SDOH and advance health equity.

NATIONAL ACADEMY OF MEDICINE

School and Public Health Nursing

- Allow school nurses to bill Medicaid
- Finance public health to address SDOH with funding streams from multiple public and private partners
- Align incentives to address SDOH and advance health equity across health, public health, and social sectors
- Leverage nonprofit hospital community benefit requirement
- Make pay scales for public health nurses competitive; Equal pay for the same services provided



