A school year from home: How Chile has taught math during the pandemic

Part 3 in the webinar series, "Moving Forward in the Midst of a Pandemic: International Lessons for Math Teachers"

Hosted by the U.S. National Commission on Mathematics Instruction – National Academies of Sciences, Engineering, and Medicine

A talk by Salomé Martínez, Professor, Director of the Laboratory of Mathematical Education, Center for Mathematical Modeling, Universidad de Chile (pictured below)



The COVID pandemic has been a great challenge for the Chilean school system. All primary and secondary schools closed just when the school year was starting. This situation has mobilized the Chilean Ministry of Education, school communities, and universities, to provide support and guidance for teachers, parents, and children. For instance, a prioritized curriculum was developed for 2020-2021, as well as new orientations for the teaching of math and other subject matters. In this talk we will discuss some of these nationwide efforts and share mathematics teachers' experiences with distance teaching. We will also present some principles and ideas to develop online mathematical tasks, drawn from our teacher professional program, that can be useful for mathematic teachers.

Thursday, July 23, 2020 from 11:00 a.m. to 12:00 p.m. EDT via Zoom

Registration for this webinar is free. To register, please visit our Eventbrite page: <u>https://www.eventbrite.com/e/a-school-year-from-home-how-chile-has-taught-math-during-the-pandemic-tickets-112675663944</u>.

Please also join us on Thursday, July 9, 11 am EDT for Part 1, featuring **Paul Drijvers**, Professor in Mathematics Education, Freudenthal Institute, Utrecht University (The Netherlands) and Thursday, July 16, 11 am EDT for Part 2, featuring **Talli Nachlieli**, Head of the Mathematics Education Department, Levinsky College of Education (Israel).