

# THE INSTITUTE FOR INNOVATION & IMPLEMENTATION

Integrating Systems • Improving Outcomes

## National Quality Improvement Center on Tailored Services, Placement Stability, and Permanency for LGBTQ2S Children and Youth in Foster Care

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# National Quality Improvement Center Interventions

- 3 Staff and caregiver training interventions
- 2 SOGIE data collection interventions
- 3 Individual clinical interventions for families
- 3 Group clinical interventions for families
- 3 Group clinical interventions for young people
- 1 Adapted family finding intervention

Intervention's Readiness in 2017	Training	Manual	Fidelity	Evaluation Protocol	Evaluation tools	Process for Quality Improvement
Caregiver AFFIRM						
Youth AFFIRM						
Youth Acceptance Project						
Journey Ahead						
Family Acceptance Project FSM						
Building Safety						
Staff ACAF Training						
Caregiver ACAF Training						
Adapted Finding Family Model						

Intervention's Readiness as of 10/9/2019	Training	Manual	Fidelity	Evaluation Protocol	Evaluation tools	Process for Quality Improvement
Caregiver AFFIRM						
Youth AFFIRM						
Youth Acceptance Project						
Journey Ahead						
Family Acceptance Project FSM						
Building Safety						
Staff ACAF Training						
Caregiver ACAF Training						
Adapted Finding Family Model						

# Lessons Learned from Training Interventions

Training improves knowledge, attitudes, and behaviors

Knowledge has the most retention

Behaviors and attitudes often fall to baseline at 3-month follow-up



# Lessons Learned from Clinical Interventions



**Group clinical interventions have the most engagement**

**Individual clinical interventions have better retention and graduation rates when applied before the youth is removed from the home**

**Individual clinical interventions can require months of rapport building, but have improved relationships deemed “impossible”**

# Lessons from SOGIE Data Collection



SOGIE needs to be integrated into the work and multiple initiatives are helpful in shifting the culture to one in which disclosure is possible

Having programs to refer LGBTQ+ youth to once SOGIE is collected is recommended

## Disclosing SOGIE

Staff Feedback: balancing disclosure and privacy is complex, especially as it related to documenting SOGIE in data collection systems

Youth and young adult feedback: “I am worried about their reaction,” “I am not ready to tell other people,” “I am worried it will mess up my placement,” and “I don’t know.”

Matarese, M., Greeno, E., Weeks, A., Hammond, P. (2021). *The Cuyahoga youth count: A report on LGBTQ+ youth's experience in foster care*. Baltimore, MD: The Institute for Innovation & Implementation, University of Maryland School of Social Work. Retrieved from <https://theinstitute.umaryland.edu/our-work/national/lgbtq/cuyahoga-youth-count/>