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DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES AND EDUCATION  
*The Board on Children, Youth, and Families*  
*Forum for Children's Well-Being*

**Re-imagining a System of Care to Promote the Well-Being of Children and Families**  
**SPEAKER BIOSKETCHES**

**KEYNOTE SPEAKER**



**David R. Williams** is the Florence and Laura Norman Professor of Public Health and Chair, Department of Social and Behavioral Sciences, at the Harvard T.H. Chan School of Public Health. He is also a Professor of African and African American Studies at Harvard University. His research has enhanced our understanding of the ways in which socioeconomic status, race, stress, racism, health behavior and religious involvement can affect physical and mental health. He is the author of more than 475 scientific papers and the Everyday Discrimination Scale that he developed is the most widely used measure of discrimination in health studies. He is currently working on identifying a comprehensive but brief measure of the key stressors and resilience resources that contribute to the levels and impact of toxic stress on the health of infants and children.

Dr. Williams is an elected member of the National Academy of Medicine, the American Academy of Arts and Sciences and the National Academy of Sciences. He was a key scientific advisor to the award-winning PBS film series, *Unnatural Causes: Is inequality Making Us Sick?* His research has been featured in the national print and television media and in his TED Talk.



**Riana Elyse Anderson** Riana Elyse Anderson is an Assistant Professor in the Department of Health Behavior and Health Education at the University of Michigan's School of Public Health. She earned her PhD in Clinical and Community Psychology at the University of Virginia and completed a Clinical and Community Psychology Residency at Yale University's School of Medicine and a Ford Foundation Postdoctoral Fellowship in Applied Psychology at the University of Pennsylvania. An inaugural Robert Wood Johnson Foundation Culture of Health leader, Dr. Anderson uses mixed methods in clinical interventions to study racial discrimination and socialization in Black families to reduce racial stress and trauma and improve psychological well-being and family functioning. Dr. Anderson is the developer and director of the EMBRace (Engaging, Managing, and Bonding through Race) intervention and loves to translate her work for a variety of audiences, particularly those whom she serves in the community, via blogs, video, and literary articles. She has published dozens of peer-reviewed articles and

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contributed to a range of print and live media, including The New York Times, The Times London, Huffington Post, Psychology Today, Women's Health, WebMD, CBS, and NBC. Dr. Anderson is involved nationally as an appointed member of the American Psychological Association's Children, Youth, and Families committee, the Society for Research in Child Development's Equity & Justice committee, and the Society for Research on Adolescence's Anti-Racism Task Force. Dr. Anderson also serves as the co-host of Our Mental Health Minute, a vlog and podcast geared towards reducing mental health stigma in the Black community.



**Amy Castro Baker** is an Assistant Professor at the University of Pennsylvania in the School of Social Policy and Practice and serves as the Co-PI of the Stockton Economic Empowerment Demonstration under Mayor Michael Tubbs. She is also a Distinguished Visiting Professor at Penn's School of Nursing (AY 19-20), an affiliated faculty member of the Alice Paul Center, and Gender, Sexuality, and Women's Studies. She was the 2017 recipient of the Excellence in Teaching Award at the School of Social Policy and Practice where she teaches courses on policy analysis, gender, and impacting government. She was awarded the GADE Research Award, the Society for Social Work and Research Outstanding Dissertation Award and the Nina Fortin Award for her work on women and risky lending during the foreclosure crisis. Her research has been funded by the Robert Wood Johnson Foundation, the Economic Security Project, and the Asset Funders Network. Her work on economic justice, gender, race, and guaranteed income has been widely covered in the press including the New York Times, The New Yorker, Atlantic Magazine, National Public Radio, NBC News, PBS, and the Guardian. She earned a PhD in Social Welfare and a Master of Philosophy from the City University of New York, a Master's of Social Work from the University of Pennsylvania, and a Bachelor of Social Work from Cairn University.



**William A. ("Sandy") Darity Jr.** is the Samuel DuBois Cook Professor of Public Policy, African and African American Studies, and Economics and the director of the Samuel DuBois Cook Center on Social Equity at Duke University. He has served as chair of the Department of African and African American Studies and was the founding director of the Research Network on Racial and Ethnic Inequality at Duke. Darity's research focuses on inequality by race, class and ethnicity, stratification economics, schooling and the racial achievement gap, North-South theories of trade and development, skin shade and labor market outcomes, the economics of reparations, the Atlantic slave trade and the Industrial Revolution, the history of economics, and the social psychological effects of exposure to unemployment.

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His most recent book, coauthored with A. Kirsten Mullen, is *From Here to Equality: Reparations for Black Americans in the Twenty-First Century* (2020).



**Mouhcine Guettabi** is an Associate Professor of Economics at the University of Alaska Anchorage. Over the last few years, he has examined the impacts of the Alaska Permanent Fund Dividend on crime, employment, and childhood obesity. His most recent work evaluates the effect of this unconditional cash transfer on healthcare usage and spending.



**Darrick Hamilton** is the incoming Henry Cohen professor of economics and urban policy at The New School. He will also serve as the founding director of the newly created Institute for the Study of Race, Stratification and Political Economy at The New School. Currently, he is finishing out his position as the executive director of the Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University. He also holds a primary faculty appointment in the university's John Glenn College of Public Affairs, with courtesy appointments in the Departments of Economics and Sociology in the College of Arts and Sciences. Hamilton is a pioneer and internationally recognized scholar whose work fuses social science methods to examine the causes, consequences, and remedies of racial, gender, ethnic, tribal, and nativity inequality in education, economic, and health outcomes. This work involves crafting and implementing innovative routes and policies that break down social hierarchy, empower people, and move society toward greater equity, inclusion, and civic participation. He is a graduate of Oberlin College and earned a Ph.D. in economics from the University of North Carolina, Chapel Hill. He has authored numerous scholarly articles on socioeconomic stratification in education, marriage, wealth, homeownership, health (including mental health), and labor market outcomes. His op-eds have appeared in *The New York Times*, *The Washington Post*, the *Atlanta Journal Constitution*, *The American Prospect*, the *Christian Science Monitor*, *Dissent Magazine*, and *The Huffington Post*.

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**Maxine Hayes** served the Washington state Department of Health from December 1, 1988 to December 31, 2013, 16 of those years as a State Health Officer for the Washington State Department of Health. As the state's top public health doctor, her role included advising the governor and the Secretary of Health on issues ranging from health promotion and chronic disease prevention, to emergency response, including pandemic influenza preparedness. She also worked closely with the medical community, local health departments and community groups. Prior to her appointment as the State Health Officer, Dr. Hayes was the Assistant Secretary of Community and Family and the Department of Health. She is the recipient of many awards and honors for her work in maternal and child health, including the American Medical Association's 2002 Dr. Nathan Davis Award and the 2003 Heroes in Healthcare Lifetime Achievement Award through the Washington Health Foundation. In November 2007, she received the APHA Helen Rodriguez-Trias Social Justice Award. In January 2014, she received the Vince Hutchins Award for leadership in Maternal and Child Health. Dr. Hayes is Emerites Clinical Professor of Pediatrics, University of Washington and Retired State Health Officer, Washington State Department of Health. She holds two honorary doctorate degrees: one from Spellman College and one from the State University of New York. Dr. Hayes is a fellow of the American Academy of Pediatrics. Dr. Hayes was elected to the Institute of Medicine (IOM), October 2006.



**Neal Horen** is a clinical psychologist who has focused on early childhood mental health for the last 20 years. He is Director of the Early Childhood Division for the Georgetown University Center for Child and Human Development. Dr. Horen is considered one of the leading national experts on early childhood mental health and early childhood systems. Dr. Horen has worked closely with all 50 states, numerous tribes, territories and communities in supporting their development of systems of care for young children and their families, as well as in Mexico, UAE, Lebanon, and Jordan. He is the director of mental health on the Head Start National Center on Early Childhood Health and Wellness. In that capacity he has delivered hundreds of trainings across the country and has co-led development of numerous materials addressing trauma, infant mental health, disabilities and staff wellness. More recently, he has co-lead efforts at building an on-line professional development curriculum on Infant and Early Childhood Mental Health Consultation where he leads the National Center of Excellence on Infant and Early Childhood Mental Health Consultation. Dr. Horen spends considerable time addressing trauma in early childhood as well as addressing the needs of adults supporting young children. He is leading recovery

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efforts in mental health in Puerto Rico and the Virgin Islands as it relates to Hurricane Maria and previously did the same after Hurricanes Katrina and Sandy. He is working internationally around issues related to trauma in Syrian refugees in Lebanon and Jordan. Dr. Horen is the Project Director of the Center for Excellence for Infant and Early Childhood Mental Health Consultation, Georgetown lead for the MIECHV TA Center, HV-ImpACT and the early childhood lead for the TA Network serving federally funded system of care sites. Dr. Horen has helped to develop innumerable materials related to infant and early childhood mental health consultation including training guides, evaluation guides, monographs and he also continues to be active in providing mental health consultation as part of his clinical practice. In addition, Dr. Horen continues to spend time working in direct clinical care including development of social skills interventions for young children and is director of the HOYA clinic which offers therapeutic and assessment services for young children and families. Dr. Horen's primary interest is in early childhood mental health and he has lectured extensively on infant and early childhood mental health, challenging behaviors in young children, social skills development, as well as the impact of trauma on child development. He is the proud father of four children, 21 20 and 20 and 4.



**Kimberly Noble** is a Professor of Neuroscience and Education at Teachers College, Columbia University. As a neuroscientist and board-certified pediatrician, she directs the Neurocognition, Early Experience and Development (NEED) lab, where she and her team study how socioeconomic inequality relates to children's cognitive, emotional, and brain development. Her work examines socioeconomic disparities in cognitive development, as well as brain structure and function, across infancy, childhood and adolescence. She is particularly interested in understanding how early in infancy or toddlerhood such disparities develop; the modifiable environmental differences that account for these disparities; and the ways we might harness this research to inform the design of interventions. She has funding from NIH and numerous foundations, and she is one of the principal investigators of Baby's First Years, the first clinical trial of poverty reduction to assess the causal impact of income on children's cognitive, emotional and brain development in the first three years of life. Dr. Noble received her undergraduate, graduate and medical degrees at the University of Pennsylvania, and completed her residency in pediatrics at Columbia University Medical Center / Morgan Stanley Children's Hospital of New York - Presbyterian. She is a Fellow of the Association for Psychological Science, and was awarded the APS Janet Taylor Spence Award for Transformative Early Career Contributions. Her work linking family income to brain structure across childhood and adolescence has received worldwide attention in the popular press.



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**Brian D. Smedley** is Chief of Psychology in the Public Interest, where he leads APA's efforts to apply the science and practice of psychology to the fundamental problems of human welfare and social justice. Previously, he was co-founder and Executive Director of the National Collaborative for Health Equity ([www.nationalcollaborative.org](http://www.nationalcollaborative.org)), a project that connects research, policy analysis, and communications with on-the-ground activism to advance health equity. He was also co-Director of the Robert Wood Johnson Foundation Culture of Health Leadership National Program Center. From 2008 to 2014, Dr. Smedley was Vice President and Director of the Health Policy Institute of the Joint Center for Political and Economic Studies in Washington, DC, a research and policy organization focused on addressing the needs of communities of color. Prior to his work at the Joint Center, Dr. Smedley was Research Director and co-founder of a communications, research and policy organization, The Opportunity Agenda ([www.opportunityagenda.org](http://www.opportunityagenda.org)), which seeks to build the national will to expand opportunity for all. Prior to helping launch The Opportunity Agenda, Dr. Smedley was a Senior Program Officer at the Institute of Medicine (IOM), where he served as Study Director for several IOM reports on minority health, diversity in the health professions, and minority health research policy.



**Michael D. Warren** is the Associate Administrator of the Maternal and Child Health Bureau (MCHB), part of the U.S. Department of Health and Human Services' Health Resources and Services Administration. MCHB's mission is to improve the health of America's mothers, children and families. Dr. Warren is a board-certified pediatrician. He previously served as the Deputy Commissioner for Population Health at the Tennessee Department of Health. He also served as the Assistant Commissioner for Family Health and Wellness and Director of Maternal and Child Health. Prior to joining the Department of Health, he served as an Assistant Professor in the Department of Pediatrics at Vanderbilt and as Medical Director in the Governor's Office of Children's Care Coordination. Dr. Warren graduated Summa Cum Laude with Honors in Psychology from Wake Forest University and earned his medical degree from the Brody School of Medicine at East Carolina University. He completed his pediatrics residency, Chief Residency, and fellowship in Academic General Pediatrics at Vanderbilt, where he also obtained a Master's in Public Health. He is a fellow of the American Academy of Pediatrics. Dr. Warren has served as President for the Association of Maternal and Child Health Programs (AMCHP). He was also appointed by the United States Department of Health and Human Services to the Secretary's Advisory Committee on Infant Mortality (SACIM).

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**Joseph Wright** is Senior Vice President and Chief Medical Officer of Capital Region Health within the University of Maryland Medical System. He previously served as Professor and Chair of Pediatrics at the Howard University College of Medicine, and as Senior Vice President within the Children's National Health System, where he provided strategic leadership for the organization's advocacy mission, public policy positions, and community partnership initiatives. He maintains appointments as adjunct professor of pediatrics and health policy & management at the University of Maryland Schools of Medicine and Public Health, respectively. Academically, Dr. Wright is among the nation's original cohort of board-certified pediatric emergency physicians with scholarly interests that include injury prevention and the needs of underserved communities. He has contributed over 100 publications to the scientific literature and has served more than 20 visiting university professorships. Dr. Wright is a newly elected member of the Board of Directors of the American Academy of Pediatrics (AAP) and is immediate past chair of the AAP Task Force on Addressing Bias and Discrimination. Dr. Wright earned a B.A. from Wesleyan University in Middletown, CT, his M.D. from Rutgers University, and a Master of Public Health in Administrative Medicine and Management from George Washington University.