

Exploring the Role of Health Professional Students and Trainees as Members of the Health Workforce

Session 1 of a Workshop Series

September 30, 2021

Workshop Objective: To facilitate discussions around the development of a decision tree, applicable across all the health professions, to guide health professions leaders in creating a local strategy for the role of trainees in the health system

Session Objective: To understand the decision-making process of choices made by educational leaders during the COVID-19 pandemic related to the role of students in the health system

WELCOME	
2:00pmET	Welcome & Introductions <ul style="list-style-type: none"> Erin Patel, Veterans Health Administration & Robert Cain, American Association of Colleges of Osteopathic Medicine
2:10pm	Panel Presentations <ul style="list-style-type: none"> Alison Whelan, Chief Medical Education Officer, Association of American Medical Colleges Julie Kornfeld, Vice Provost for Academic Programs, Columbia University Kecia Kelly, Senior Vice President & Chief Nursing Officer, Legacy Health
BREAKOUT SESSIONS	
2:40pm	Enter breakout rooms to form questions for speakers
3:10pm	Return to main room for Q&A
3:30pm	Adjourn

BACKGROUND

Statement of Task:

A planning committee of the National Academies of Sciences, Engineering, and Medicine will organize and conduct a series of public workshops to explore whether students and trainees should be viewed as members of the health workforce, particularly in times of emergency as was experienced during the COVID-19 public health crisis. Topics to be explored will include issues such as:

- Identifying evidence on value-added roles for students to serve in the delivery of care and in a public health capacity

- Building greater working-learning integration for a stronger learning health system
- Balancing the role of learners as consumers (paying tuition) and not licensed providers versus members of the health workforce

The planning committee will bring together educators, students, administrators, and health professionals to share ideas, experiences, and data in an effort to discuss the role of learners during a crisis by drawing upon past experiences. The planning committee will select and invite speakers and discussants, and moderate the discussions at the workshop. Following the workshop, a proceedings of the presentations and discussions will be prepared by a designated rapporteur in accordance with institutional guidelines.

Workshop Planning Committee Members

- Robert Cain, American Association of Colleges of Osteopathic Medicine (co-chair)
- Erin Patel, Veterans Health Administration (co-chair)
- Jonathan Amiel, Columbia University
- Kenya Beard, Chamberlain University
- Jasmine Garland-McKinney, Family Solutions
- Reena Karani, Mount Sinai
- Mark Merrick, Commission on Accreditation of Athletic Training
- Casey Shillam, University of Portland
- Lisa VanHoose, University of Louisiana Monroe

Panelists:

Alison Whelan, MD, became the AAMC's chief academic officer in January 2021. In this role, Dr. Whelan oversees efforts that prepare and assist deans, faculty leaders, educators, and future physicians for the challenges of 21st century academic medicine. She leads a staff that addresses critical medical school data, administrative, and operational issues; explores new models of successful mission alignment; focuses on key student and faculty issues; transforms current models of education and workforce preparation across the full continuum of medical education; and supports medical school accreditation activities.

Dr. Whelan joined the AAMC as chief medical education officer in 2016. Prior to joining the association, she served as a professor of medicine and pediatrics at Washington University School of Medicine in St. Louis (WUSTL School of Medicine). She held multiple education roles during her tenure, including course director, clerkship director, curriculum dean, and the inaugural senior associate dean for education. In this role, she oversaw the continuum of medical education from medical school admissions through continuing medical education. She also liaised closely with the MD-PhD program leadership. Dr. Whelan led or oversaw local accreditation for LCME®, ACGME, and ACCME, and she participated in overall university accreditation as well as accreditation for a new master of public health program. She was responsible for interprofessional education and led the creation of a Center for Interprofessional Education, a joint venture between the school of medicine and two completely independent organizations: Goldfarb School of Nursing and St. Louis College of Pharmacy.

An internist and clinical geneticist, Dr. Whelan continued both clinical care and research involvement until she left WUSTL School of Medicine. She created and ran the hereditary cancer clinic, co-ran an interdisciplinary Marfan clinic, was co-director of the Siteman Cancer Center Hereditary Cancer Research Core, and served five years on the Siteman Cancer Center Executive Committee.

Dr. Whelan received her bachelor's degree from Carleton College in 1981. She earned her medical degree from WUSTL School of Medicine in 1986 and completed her postgraduate work and residency at the former Barnes Hospital, now Barnes-Jewish Hospital.

Julie Kornfeld, PhD, MPH is Vice Provost for Academic Programs and Associate Professor of Epidemiology at Columbia University's Mailman School of Public Health. An expert in pedagogic innovations and professional training for public health leaders, Dr. Kornfeld provides academic guidance for the Mailman School's education portfolio, which enrolls more than 1400 students from around the world in doctoral and master's degree programs. As Vice Dean, she leads the Columbia MPH, a curricular standard-bearer for graduate education that presents all students with an interdisciplinary approach to public health science, and directs a range of support services, including admissions and financial aid, student affairs, and career services.

Dr. Kornfeld previously served as Assistant Dean of Public Health at the University of Miami Miller School of Medicine where she developed innovative interdisciplinary public health programs. She launched the nation's largest integrated four-year dual degree in medicine and public health, a program that aims to integrate competencies of public health and medical professionals to graduate physicians with the skills to solve the complex problems facing local and global communities. Until 2015, Dr. Kornfeld served as the Co-Principal Investigator and Principal Investigator on a five-year HRSA educational development grant that supported this public health physician curriculum.

Kecia Kelly, DNP, RN, NEA-BC, FACHE brings more than 20 years of nursing and leadership experience within in-patient and out-patient settings. She has a track record of working with hospital and regional leaders to build nursing structure and standardization across multiple sites. She joined Legacy Health from CommonSpirit Health where she served as the division chief nursing officer in Northern California and previously served in the U.S. Army Nurse Corps. She earned a Doctorate of Nursing Practice and a BSN from Texas Christian University and an MBA from The University of Phoenix