

**The Impacts on STEM Student Experiences of Higher Education's response to COVID-19:  
Resilience and Innovation in Leadership and Decision-Making**  
Tuesday, October 6, 2020 from 12-3pm ET

12-12:10pm ET	Welcome from Tasha Inniss, Committee Chair
12:10:12:15	Welcome from project sponsor, National Science Foundation Kim Barrett, Division Director for Graduate Education, NSF
12:15-12:55pm ET	<p><b>Responding to COVID-19: How Higher Education Decision-Making Processes Can Consider Student Needs and Student Voices</b></p> <p>Panelists: Kim Needy, University of Arkansas Antoine Garibaldi, University of Detroit Mercy Paul Goldbart, University of Texas, Austin Lynn Andrea Stein, Olin College of Engineering</p> <p>Moderator: Viji Sathy, University of North Carolina, Chapel Hill</p>
12:55-1:35pm ET	<p><b>Helping Students Continue to Progress in STEM Education During the Pandemic</b></p> <p>Panelists: Suzanne Ortega, Council on Graduate Schools Natalia Villanueva Rosales, University of Texas, El Paso Camille McKayle, University of the Virgin Islands Rachel Smith, Iowa State University</p> <p>Moderator: Tasha Inniss, Spelman College</p>
1:35-2:00pm ET	BREAK
2:00-2:40pm ET	<p><b>Finding Opportunities for Improving the Future of STEM Learning by Reflecting on the Approaches Used to Tackle the Challenges of COVID-19</b></p> <p>Panelists: Alex Johnson, Cuyahoga Community College Dawn Alston, Spelman College Andrew Hsu, College of Charleston Julie Posselt, University of Southern California</p> <p>Moderator: Hironao Okahana, Council on Graduate Schools</p>

2:40-3:00pm ET	Synthesis and Wrap Up Comments on the session and the workshop series Alfred Bryant, Campbell University Tasha Inniss, Spelman College
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