

# THE AMERICAN ASSOCIATION OF COLLEGES OF NURSING

## COMMITMENT TO EDUCATE NURSES IN PALLIATIVE CARE

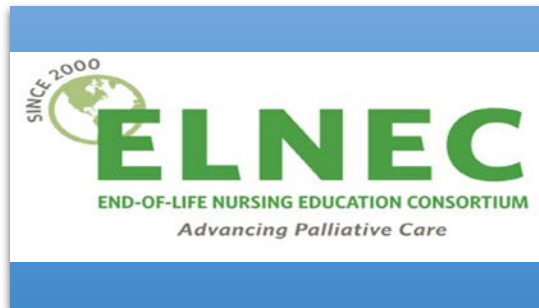
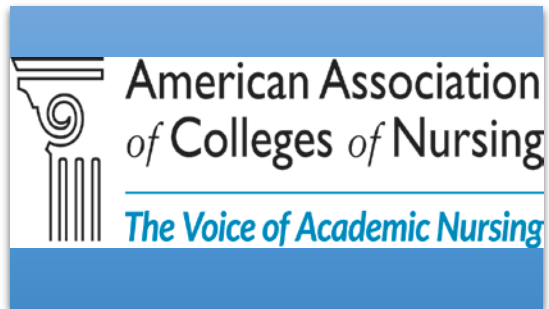
*DEBORAH E. TRAUTMAN, PHD, RN, FAAN  
PRESIDENT & CHIEF EXECUTIVE OFFICER*



American Association  
of Colleges of Nursing

*Celebrating 50 Years as the  
Voice of Academic Nursing*

# AACN & CITY OF HOPE: A 20-YEAR PARTNERSHIP



- Peaceful Death Document
- Palliative care Competencies for Undergraduate and Graduate Nursing Students
- International Palliative Care Teams

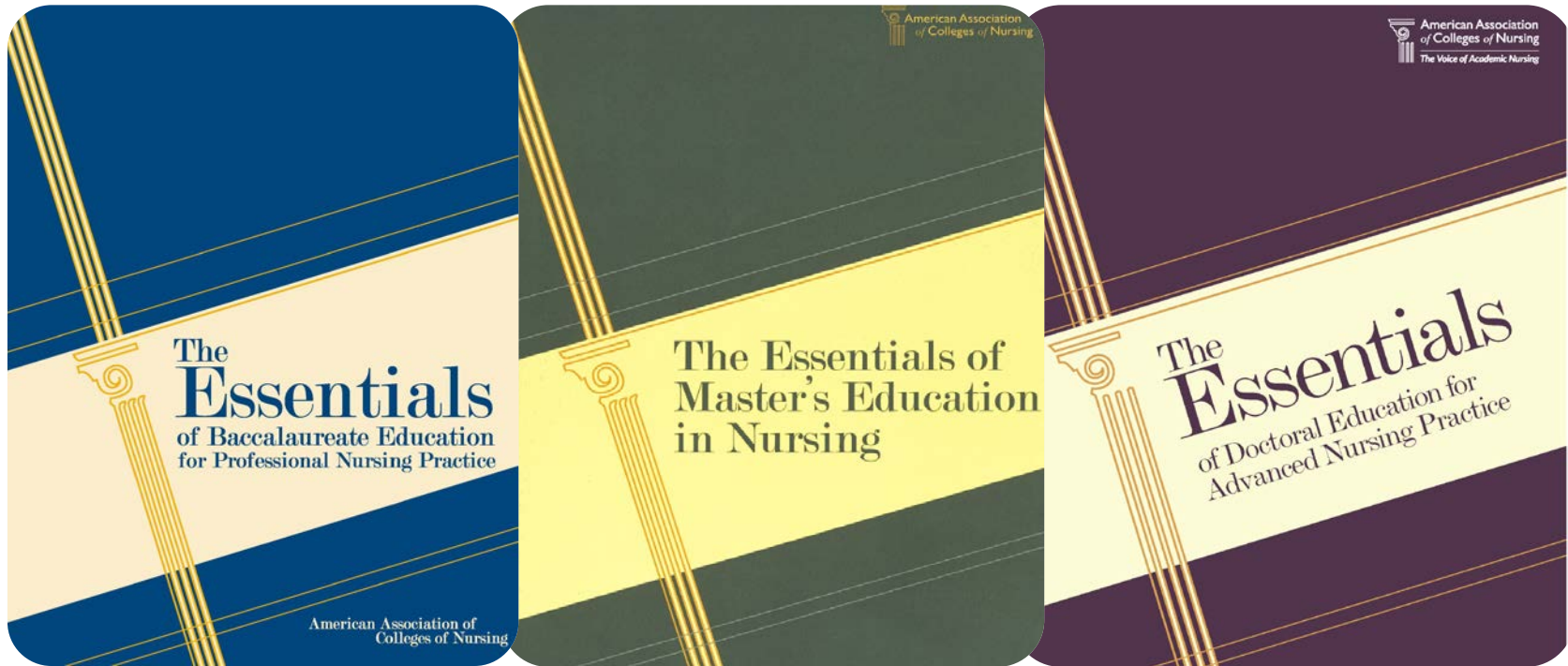


# COMMITTED TO PALLIATIVE CARE EDUCATION

- » Nurses spend more time at the bedside or out in the community than most other health care professionals



# THE ESSENTIALS

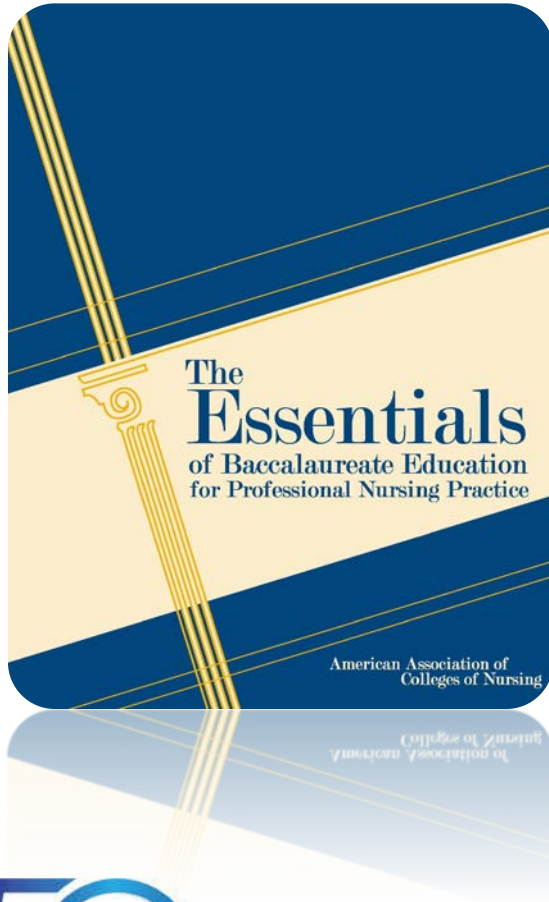


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# THE ESSENTIALS



“The baccalaureate program prepares the graduate to...

6. Implement patient and family care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences.”



# DECIDING TO INCLUDE PALLIATIVE AND END OF LIFE CARE IN THE ESSENTIALS

- » 1998 Development of the Peaceful Death Competencies
- » Nurses are on the fore-front of caring for patients with serious illness/injury at the point of care.
- » These competencies provide direction for faculty in teaching this important material.
- » AACN had the vision and commitment to lead the way in developing these original competencies at the end of the 20th century, in an effort to reach the complex needs of seriously ill/injured patients in the 21st century.





# WHY PRIMARY PALLIATIVE NURSING EDUCATION IS CRITICAL NOW



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- » 90% of hospitals (300 or more beds) in the U.S. have a palliative care program
- » Expectations for new graduates
- » Specialty palliative care resources are limited

# BARRIERS TO OVERCOME



NURSING  
FACULTY  
PREPAREDNESS



RESOURCES  
ARE LACKING  
IN THE  
CLASSROOM



LACK OF  
SPACE IN  
CURRICULA



OUTDATED  
TEXTBOOKS

FERRELL, B., MALLOY, P., MAZANEC, P., & VIRANI, R. (2016). [CARES: AACN'S NEW COMPETENCIES AND RECOMMENDATIONS FOR EDUCATING UNDERGRADUATE NURSING STUDENTS TO IMPROVE PALLIATIVE CARE](#). JOURNAL OF PROFESSIONAL NURSING. 32(5):327-333.





# BEGINNING THE ONLINE EDUCATION

## » ELNEC-Undergraduate

- 2016: Endorsed competencies
- 2017: Curriculum developed and made available
- Today: Over 330 SON are using the curriculum and more than 30,500 students have completed it

## » ELNEC-Graduate

- 2018: Nursing faculty and clinicians developed competencies
- 2019: Endorsed competencies
- 2019: ELNEC-Graduate curriculum developed and made available



# KEY FEATURES OF THE CURRICULA

- » Each module contains:
- Testimonials
  - Case studies
  - Brief video clips
  - NCLEX-style quizzes
  - Pediatric and geriatric palliative care throughout

## RELIAS LIBRARY: ELNEC COURSES

Core Modules  
ELNEC Core

Critical Care Modules  
ELNEC Critical Care

Geriatric Modules  
ELNEC Geriatric

Pediatric Modules  
ELNEC Pediatric

8 courses

Upon completion of all 8 courses, the learner will receive a certificate stating completion of the online authorized ELNEC Curriculum, powered by Relias

### ELNEC CRITICAL CARE MODULE 1: PALLIATIVE CARE IN CRITICAL CARE NURSING

When it comes to palliative care, major deficiencies are apparent in current systems of care for patients and families at emergency departments and other critical care units. This module address palliative care in critical care settings and the role of critical care nurses.

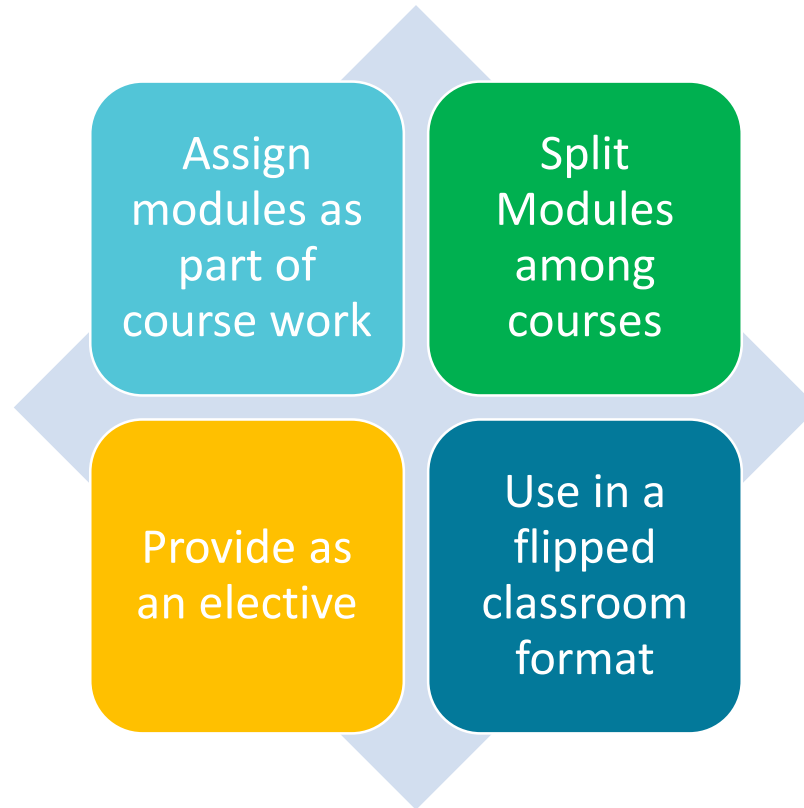
Certificates: ANCC, CA-BRN, DC-RN, FL-RN, GA-RN, TX-DADS-Admin  
Training Hours: 0.8

### ELNEC CRITICAL CARE MODULE 2: PAIN MANAGEMENT

Critical Care Nurses should work collaboratively with the patient if possible, the family, and their interdisciplinary colleagues to optimize the use of appropriate medications and non-pharmacological interventions through comprehensive pain assessment and attention to suffering. This course will outline the general care management strategies related to pain assessment and management in a variety of critical care settings.

Certificates: ANCC, ASWB (RL), CA-BBS, CA-BRN, DC-RN, FL(CSW-MFT-MHC), FL-RN, GA-RN, NY-SW,OH-SW, IL (MFT), TX-DADS-Admin  
Training Hours: 1.4

# SUCCESSSES: HOW SCHOOLS ARE USING ELNEC-UNDERGRADUATE



# EVALUATION DATA

## JANUARY 2017 – SEPTEMBER 2019

- » Data representing ELNEC-Undergraduate
- » School Participation
  - Over 330 schools of nursing enrolled
  - 48 of the 50 states represented, plus Washington, DC
  - 74% BSN/prelicensure programs
- » Student Completion
  - 30,500
  - Certificate of completion for their portfolio



# 18-MONTH POST-COURSE EVALUATION

% Strongly Agree/ Agree Responses to  
Module Evaluation Questions

| Questions | Module 1:<br>Introduction | Module 2:<br>Communication | Module 3:<br>Pain | Module 4:<br>Symptoms | Module 5:<br>Loss | Module 6:<br>Final Hours |
|-----------|---------------------------|----------------------------|-------------------|-----------------------|-------------------|--------------------------|
| 1         | 99%                       | 99%                        | 99%               | 98%                   | 99%               | 99%                      |
| 2         | 98%                       | 98%                        | 98%               | 98%                   | 99%               | 99%                      |
| 3         | 97%                       | 98%                        | 98%               | 98%                   | 98%               | 99%                      |

Question 1: Content is relevant to my practice

Question 2: Content is presented effectively

Question 3: As a result of completing this module, I will  
change my practice



# ACCREDITATION REVIEW

- » AACN Essentials Expected Outcomes
- » Endorsed by the Commission on Collegiate Nursing Education

***“The baccalaureate program prepared the graduate to implement patient and family care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences. There are a number of other specific outcomes regarding caring for patients with chronic illnesses. “Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan.”***





# INCORPORATING THE PALLIATIVE CARE FOCUS



Over 24,500 nurses and other healthcare professionals, in all 50 US states



100 international countries have received ELNEC



Professional development seminars



Regional training sessions



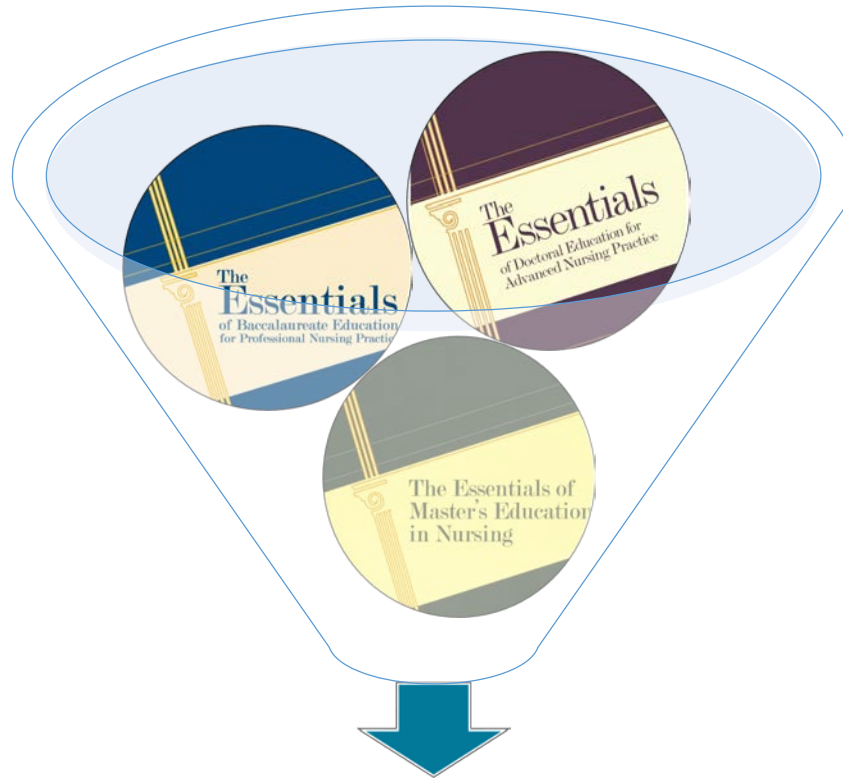
National and international conferences



Coordinating community partnerships



# THE ESSENTIALS: A RE-INVISIONING



Coming Soon!



# A CONTINUED COMMITMENT TO THIS WORK

- » Providing national and international train-the-trainer courses
- » 2019: 14 national courses throughout the US and 2 international courses (Austria and Kenya)
- » Estimated that ELNEC trainers have returned to their institutions and communities and have educated over 735,000 nurses and other healthcare providers.



# A CONTINUED COMMITMENT TO THIS WORK

- » Education is essential to practice change
- » Promoting ELNEC-Undergraduate and ELNEC-Graduate
- » Showcasing the importance of educating future nursing clinicians, faculty, administrators, advocates, leaders and researchers
- » [www.aacnnursing.org/ELNEC](http://www.aacnnursing.org/ELNEC)

