

The National Academies of
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**Board on Science Education
Standing Committee on Advancing Science Communication**

Workshop on Institutional Barriers and Incentives for Engaged Research

November 12, 2021

Workshop Goals:

- To feature different models of engaged research for addressing pressing issues at the intersection of science and society, and explore considerations and challenges for this work
- To identify needs and opportunities across the landscape of institutional incentives for engaged research
- To encourage capacity building for expanding and scaling engaged research, and fostering institutional change around incentives

- 1:00 pm** **Welcome and Opening Remarks**
Dietram Scheufele, Co-Chair, Standing Committee on Advancing Science Communication
- 1:05 pm** **Collaboration toward Research Excellence: Models of Engaged Research**
Moderator: **Itzhak Yanovitzky**, Committee Member, Standing Committee on Advancing Science Communication
- **David Hart**, Mitchell Center for Sustainability Solutions
 - **Shawna Hudson**, New Jersey Alliance for Clinical and Translational Science
 - **Ruth López Turley**, Houston Education Research Consortium
- 1:40 pm** **Discussion**
- What are good indicators of performance and impact of engaged research?
 - Who gets to decide which model (and in what situations) is most appropriate and useful for the community?
 - What are successful models for moving across levels of stakeholder engagement (i.e., transactional (low engagement), transitional (medium engagement), and transformational (high engagement))?
- 2:05 pm** **Q&A (with committee and audience)**
- 2:25 pm** **Break**
- 2:35 pm** **Collaboration toward Research Excellence: Needs and Opportunities for Scale**

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Moderator: **Angela Bednarek**, Committee Member, Standing Committee on Advancing Science Communication

- **Paula Arce-Trigatti**, National Network of Education Research-Practice Partnerships
- **Ross Brownson**, Washington University of St. Louis
- **Bethany Johns**, Association of Public and Land-Grant Universities
- **Jacqueline Jones**, Foundation for Child Development
- **Emily Ozer**, University of California, Berkeley

3:05 pm Discussion

- What opportunities exist at an institutional level for supporting engaged research that connects science and action?
- What is the range of challenges for promoting more engaged, inclusive research approaches at the institutional level?
- What is needed for long-term successful change at the institutional level to support engaged research?

3:35 pm Q&A (with committee and audience)

3:55 pm Closing Remarks

Kirsten Ellenbogen, Co-Chair, Standing Committee on Advancing Science Communication

4:00 pm Adjourn Open Session