

# LEVERAGING SOCIAL WORK IN PRIMARY CARE: THE AMBULATORY INTEGRATION OF MEDICAL AND SOCIAL (AIMS) MODEL

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National  
Academies of  
Science,  
Engineering,  
and Medicine  
public webinar

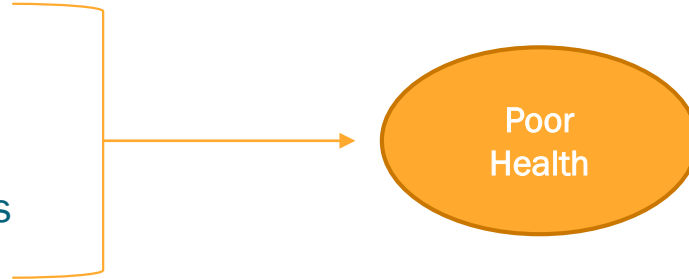
November 13,  
2018



# BACKGROUND

- **Non-medical (social needs)**

- Access to health care
- Access to medication
- Mental / behavioral health services
- Transportation, etc.



- **Patients see primary care physicians (PCPs) when non-medical needs turn into physical needs**

- Yet, most PCPs not confident in addressing their needs (RWJF – “Blind side” study)

- **Chronic conditions open door for more psychosocial issues, as well**

(Commonwealth Fund – Health Care in America project)

**People with serious illness experience distress over and above the physical symptoms of their specific condition**

**62%**

feel anxious,  
confused, or  
helpless

**48%**

have emotional or  
psychological problems  
caused by their condition

**32%**

reported feeling left out,  
lacking in companionship,  
or isolated from others

# MOVING TOWARD A MEDICAL HOME MODEL

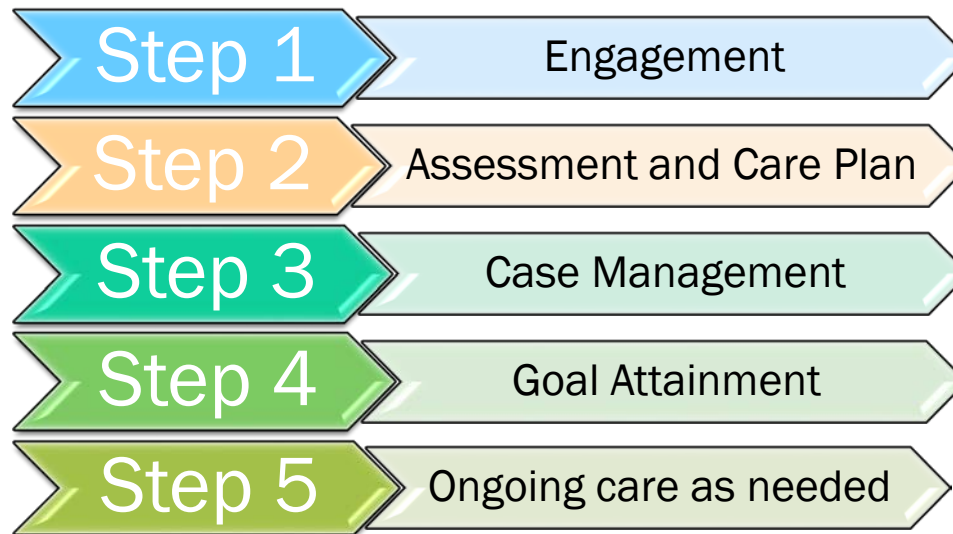
- **Patient-Centered Medical Home (PCMH): A model of comprehensive & coordinated primary care**
  - Various accreditation bodies (e.g. NCQA, JCAHO, HRSA), varying levels of recognition
- **Key functions and attributes:**
  - Enhanced access & continuity
  - Identify & manage patient populations
  - Plan & manage care
  - Provide self-care support & community resources
  - Track & coordinate care
  - Measure & improve performance

# AN OPPORTUNITY TO CONTRIBUTE

- **Social workers can help primary care be more comprehensive, patient-centered, and effective by addressing barriers to health, such as:**
  - Personal choices in everyday life
  - Social isolation, family structure/issues, caregiver needs
  - Environment – home safety, neighborhood
  - Economics – affordability, access
  - Gaps in care due to fragmentation or complex systems to navigate
  - Self-management and health literacy challenges
- **Social workers addressing these barriers can also help PCMHs meet their requirements**

# AIMS: AN INTERPROFESSIONAL MODEL

- Care management model integrated into primary and specialty care clinics
- Delivered by master's level social workers



# COMPLEX SKILLS SOCIAL WORKERS USE THROUGHOUT CARE MANAGEMENT

## Assessment

- Biopsychosocial-spiritual assessment
- Mental health diagnosis
- Triage
- Health risk assessment
- Health literacy assessment

## Intervention

- Problem-solving
- Psychoeducation
- Crisis intervention
- Harm reduction
- Behavioral and psychotherapeutic interventions  
*(more details next slide)*
- Interprofessional communication / collaboration
- Patient-centered care planning
- System navigation / community referrals

## Evaluation

- Evaluate and document health outcomes
- Administer validated measures to assess progress
- Assess goal achievement

# TYPES OF BEHAVIORAL AND PSYCHOTHERAPEUTIC INTERVENTIONS

## **Cognitive behavior therapy**

- Reframing, behavioral activation

## **Acceptance and commitment therapy**

- Cognitive diffusion, values assessment, mindfulness

## **Relational / psychodynamic**

- Use of self/countertransference

## **Dialectical behavioral therapy**

- Distress tolerance, emotional regulation, mindfulness

## **Motivational Interviewing**

- Reflection, developing discrepancy, exploring ambivalence

# OTHER SOCIAL WORK CONTRIBUTIONS

- Framework for working with patients
  - Person in environment perspective
  - Cultural humility
  - Trauma-informed approach
  - Recognition of stages of change
- Engaging challenging patients in their care
  - Psychoeducation and motivational interviewing
- Reframing non-compliance
  - Getting to the root cause
- Advocating for patient perspective to care team
  - Ensuring patients' preferences, goals, and support needs are taken into account
- Building external partnerships
  - Strengthening networks of services and supports for patients



# AIMS RETROSPECTIVE UTILIZATION STUDY

- AIMS patients served between March 2010 and February 2014 (n=640)
  - Age: 60 and older
  - Referral from one of 16 primary care provider clinics within the Rush network of doctors
- Utilization in following metrics at 6 months post-AIMS intervention (Triple Aim Arm: Lower Cost)
  - Hospital admission rates: Number of times
  - 30-day readmission rates: Number of times
  - Emergency department usage: Number of times
- Compared AIMS rates with Rush general and older adult general population rates
  - Based on EMR records, AIMS SW case notes, literature

# SAMPLE (N = 640)

Demographic Variable	Mean (SD) or Frequency %
<b>Age</b>	72.8 (8.6)
Female	399 (62.3%)
Male	241 (37.7%)
<b>Race/Ethnicity</b>	
White	255 (39.8%)
African American	238 (37.2%)
Hispanic	110 (17.2%)
<b>Payer</b>	
Medicare	374 (59.1%)
Commercial/Private	200 (31.3%)
Medicaid	30 (4.7%)
Duals	8 (1.3%)
<b>Cognitive Status</b>	136 (21.2%)
<b>Functional Status</b>	
ADL Impairments	2.6 (3.1)
IADL Impairments	3.9 (3.0)

# FINDINGS – AIMS PARTICIPANTS, WITHIN 6 MONTHS OF INTERVENTION (N = 640)

Item	#	Range	Mean
Hospital Admission	599	0 - 12	0.51
30-day Readmissions	581	0 - 7	0.15
ED Visits	599	0 - 5	0.10

# FINDINGS – COMPARING AIMS PARTICIPANTS VS. SIMILAR RUSH POPULATION

Admissions, 30-day readmissions, and ED visits were significantly lower in AIMS participants

Item	AIMS Mean	Rush Annual Mean (n=5,987)	Rush 6 month (Annual/2)
Hospital Admission	0.51	2	1.0*
30-day Readmissions	0.15	0.7	0.35*
ED Visits	0.10	1.9	0.95*

\*Statistically significant using one-sample t-test

# FINDINGS – COMPARING AIMS PARTICIPANTS VS. GENERAL OLDER ADULT POPULATION

30-day readmissions and ED visits were significantly lower in AIMS participants than general older adults

Item	AIMS Mean	Older Adult Annual Mean	Older Adult 6 month (Annual/2)
Hospital Admission	0.51	.31 (National; AHRQ, 2011)	.16 <sup>ns</sup>
30-Day Readmissions	0.15	4.9 (Chicago; Brennan, 2012; Gerhardt et al., 2013)	2.45 <sup>*</sup>
ED Visits	0.10	.51 (National; Albert, McCaig, & Ashman, 2013)	.26 <sup>*</sup>

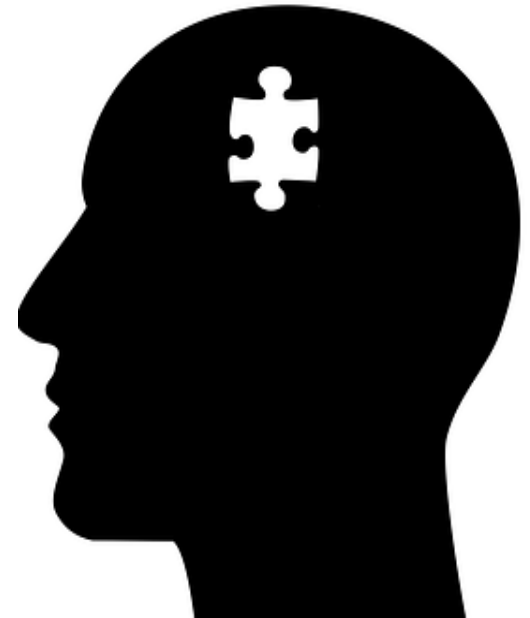
\*Statistically significant using one-sample t-test

# TRANSLATION

- Organizational cost savings translate into public cost savings
  - Fewer Medicare dollars
  - Fewer Medicaid dollars
  - Fewer health care provider dollars
- Triple Aim Arm: Lower Costs

# AIMS FORMATIVE EVALUATION STUDY

- 1 – year quasi experimental study to assess impact of AIMS
  - 50 years +
  - 3 > chronic health conditions
  - English speaking
  - Cognitively intact
  - Patient Health Behaviors
    - Depression
    - Health Risk
    - Other outcomes



# FORMATIVE EVALUATION

- Review of AIMS records to identify which elements of AIMS contribute to depression and health risk outcomes
  - Electronic health record

Review Complete: \_\_\_\_\_

Formative Evaluation Checklist					
<b>Participant Background Information</b>					
MRN #: _____		Date Accepted Intervention: _____ <small>(Access Form Sheet: Date Accepted Intervention or First Successful Contact)</small>			
		Case Closed Date: _____ <small>(Access Form Sheet: Case Closed Date)</small>			
<b>Reviewer Information</b>					
Date Case Reviewed: _____		Reviewer ID#: _____			
Begin Time: _____		End Time: _____			
<b>Step 1: Patient Engagement</b>					
Contact patient to introduce self and goal of social work intervention. Goal is to establish rapport and trust. This step is accomplished via telephone or in-person meeting.					
Variable	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing	<input type="checkbox"/> NA	Location/Note:
<b>Definition of Variable Code</b>	Check Yes if: • Response recorded • Indicates Patient Declined to Answer		Check No if: • Indicates Did Not Ask (patient)		Check Missing if: • Nothing recorded • Item left "blank"
<b>I. Patient Engagement</b>					
					Initial point of contact logged.
1a. Phone Method	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing	<input type="checkbox"/> NA	Found under Telephone Contact Summary and corresponding note under Social Work Progress Note.
1b. In-Person Method	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing	<input type="checkbox"/> NA	Found under Telephone Contact Summary and corresponding note under Social Work Progress Note.
<b>Step 2, Part 1: Assessment</b>					
Comprehensive assessment of patient's non-medical barriers to health management.					
Variable	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing	<input type="checkbox"/> NA	Location/Note:
<b>Definition of Variable Code</b>	Check Yes if: • Response recorded • Indicates Patient Declined to Answer		Check No if: • Indicates Did Not Ask (patient)		Check Missing if: • Nothing recorded • Item left "blank"
<b>II. Presenting Issue Identified</b>					
2a. Identified presenting issues with patient (which may be source of referral).	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing		Found Under Presenting Problem in initial Social Work Progress Note.
<b>III. Physical Health Section</b>					
3a. Health conditions entered.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Missing		Found Under Medical History

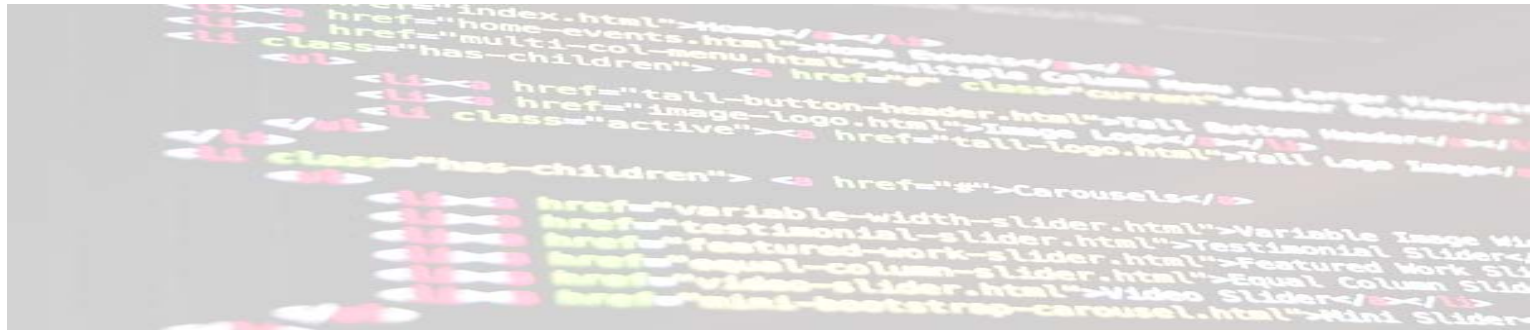


# SAMPLE – INTERVENTION GROUP, N=170

Demographic Variable	Mean (SD) or Frequency %
Age	63.5 (8.44)
Female	129 (75.9%)
Male	41 (24.1%)
Married	94 (65.3%)
College or Higher	96 (67.1%)
Unemployed	108 (75.5%)
Chronic Conditions (Range 3-35)	3.9 (1.31)
Depression (Range 0–30)	10.41 (7.03)

# ANALYSIS

- IV
  - AIMS – Units
- Change in DV baseline to 6-months
  - Logistic Regression
    - Health Risk
  - Linear Regression
    - Depression



# RESULTS – DESCRIPTIVE STATISTICS

## DEPRESSION

Depression	Baseline Mean, (SD)	6-Month Mean, (SD)
	10.41 (7.03)	9.58 (7.16)

Depression was measured using the CESD-R 10. Scores of 10 and above indicate clinical depression.

# RESULTS – LINEAR REGRESSION

## DEPRESSION

	$\beta$ (CI)	SE	p
Study Variables			
Socio-demographic variables			
Age	-.045 (-.22, .13)	.09	.61
Gender (1= male)	2.48 (-.96, 5.92)	1.71	.15
Income (higher, more)	-.38 (-.11, .35)	.36	.30
Education (1=college and higher)	-.79 (-3.91, 2.31)	1.55	.60
Employment status (1=employed)	-1.52 (-5.25, 2.20)	1.86	.41
Chronic Conditions (higher, more)	.48 (-.62, 1.59)	.55	.38
Previous depression (higher, severe)	.55 (.35, .74)	.10	<.001
Total service time (higher, more)	-.08 (-10.15, .02)	.37	.81
AIMS Services (higher, more)			
Step 1: Patient/Caregiver Engagement	-5.06 (-.23, -.02)	2.54	.05
Step 2: Assessment & Care Plan Development	-.13 (-.03, 4.52)	.05	.02
Step 3: Telephone on In-Person Care Coordination	2.24 (-.04, 8.35)	1.14	.05
Step 4: Goal Attainment	4.15 (-9.93, 12.71)	2.09	.05
Step 5: Ongoing Care	1.39 (-.83, .65)	5.65	.80
Constant	3.48 (-13.97, 20.94)	8.71	.69
$R^2$	.44		

Note: CI: 95% confidence interval; SE: standard error

# RESULTS – DESCRIPTIVE STATISTICS

## HEALTH RISK

Health Risk	Low n (%)		Medium n (%)		High n (%)	
	Baseline	Post	Baseline	Post	Baseline	Post
	59 (40.97)	85 (75.22)	42 (29.17)	0	43 (29.86)	28 (24.78)

Health risk was measured using the Health Risk Assessment, which was developed and tested by Rush University Medical Center to identify high risk patients in the medical home setting.

# RESULTS – LOGISTIC REGRESSION

## HEALTH RISK

	OR (CI)	SE	p
<b>Study Variables</b>			
<b>Socio-demographic variables</b>			
Age	.97 (.89, 1.06)	.42	.54
Gender (0= male, 1 = female)	.08 (.01, .90)	.10	.04
Income (higher, more)	.76 (.49, 1.16)	.17	.21
Marital status (1=married)	.39 (.08, 1.79)	.30	.23
Chronic Conditions (higher, more)	1.88 (.96, 3.65)	.64	.06
Education (1=college and higher)	1.92 (.36, 9.24)	1.51	.46
Employment status (1=employed)	.61 (.07, 4.65)	.63	.63
Total service time (higher, more)	1.50 (1.00, 2.25)	.31	.04
<b>AIMS Services (higher, more)</b>			
Step 1: Patient/Caregiver Engagement	.81 (.05, 11.60)	1.10	.87
Step 2: Assessment & Care Plan Development	1.06 (1.00, 1.11)	.03	.03
Step 3: Telephone on In-Person Care Management	.26 (.07, .85)	.16	.03
Step 4: Goal Attainment	3.18 (.30, 32.92)	3.80	.33
Step 5: Ongoing Care	-		
Constant	.03(.001, 31.46)	.10	.32
Pseudo R square	.26*		

Note: OR: odds ratio; CI: 95% confidence interval; SE: standard error; ongoing care was omitted due to the limited number (n=7)

# DISCUSSION

- Components of AIMS have positive effect
- More units of AIMS
  - Patient Engagement (Step 1)
  - Case Management (Step 3)
    - Contribute to better outcomes
- Addressing social and psychosocial needs as part of primary care
  - May lead to better long term outcomes
  - Cost savings and quality measures

# LOOKING AHEAD: IMPROVING PRIMARY CARE

“Our study presents novel findings that identify specific primary care tasks that, when performed by PCPs without reliance on their teams, are associated with PCP burnout. Specifically, intervening on patient lifestyle factors and educating patients about disease-specific self-care activities were significantly associated with PCP burnout. These findings expand the current literature by providing evidence linking behavioral counseling and self-management education provided by PCPs with PCP burnout.”

- Kim et al, *Primary Care Tasks Associated with Provider Burnout: Findings from a Veterans Health Administration Survey*, *Journal of General Internal Medicine*, 2018

“Experience from successful PMCH practices suggests that additional staff with necessary expertise and training will be required in order to achieve [PCMH] goals... We recommend increased staffing in the forms of care managers, behavioral health/social workers, pharmacists, health educators, nutritionists, and data analysts.”

- Patel et al, *Estimating the Staffing Infrastructure for a Patient-Centered Medical Home*, *American Journal of Managed Care*, 2013



# DISCUSSION

- Findings regarding value of AIMS
  - Used to support hiring of additional social workers to address patient needs in primary care
- Support for interprofessional teams
- Provide support for policy
  - Fee for service reimbursement
  - Value-based payment models

# HELPING INTEGRATE CARE ACROSS COUNTRY



- Purple pins:
  - Community-based organizations trained in AIMS, using to partner with local provider groups
- Blue pins:
  - Landmark Health using AIMS in contracts with Medicare Advantage companies

# LEARN MORE: WWW.THEAIMSMODEL.ORG

AIMS - The AIMS Model 11/2/18, 11:37 A.M.

The **AIMS** Model


**AIMS** ▾ **WHY ADOPT THE AIMS MODEL?** **ABOUT OUR TRAINING** **ARTICLES & RESOURCES**

**CONTACT** 🔍

## AIMS MODEL

The AIMS model, developed at Rush University Medical Center, assesses the needs of complex patients and then provides risk-focused care coordination by master's prepared social workers guided by a standardized protocol. The AIMS social worker assists people with the biopsychosocial and functional issues impacting their medical care plan adherence or physical condition.

**The intervention follows a five step process:**



**★ PATIENT/CAREGIVER ENGAGEMENT:**

The AIMS social worker contacts the patient/caregiver to explain the intervention and schedule full assessment. The goal of the contact is to develop rapport and trust, ensure the patient/caregiver understands the rationale for the intervention, and begin to identify

<http://www.theaimsmodel.org/18-11-2/> Page 1 of 6

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