

Workshop Planning Committee



Donna Ferguson, PhD, MA (Co-Chair), possesses more than 22 years of broad, comprehensive experience bridging federal government service, academia, and the private sector. She is currently serving as the Department of the Army Criminal Investigations Command Mental Health & Wellness Program Manager. Dr. Ferguson has served in other career-enhancing positions, including Chief, Behavioral Sciences Education & Training Division, Chief, Behavioral Analysis and Research Branch, Licensed Mental Health Professional, Clinical Supervisor, and Adjunct Professor at Webster University and Drury University within their leadership, education, and counseling programs.

She is the Department of Defense 2021 Recipient of the “Spirit of Hope Award” which is given to an individual or organization who epitomizes the values such as duty, honor, courage, loyalty, commitment, integrity, & selfless dedication, & who significantly enhances the quality of life of military service members & their families serving around the world. Her portfolio includes trauma/transgenerational trauma, Intimate Partner Violence, suicide prevention, sexual assault, grief and loss, diversity, equity, and inclusion, & curriculum development. As a Specialist in her field, she has been a keynote speaker, lecturer, and trainer to the U.S. Congress, DOD military commands, colleges and universities, mental health organizations, law enforcement agencies, and civic organizations. She is best known for her psychoeducational work titled “A Tree called Trauma” teaching mental health professionals and clients how to understand trauma in order to correct its impacts. Dr. Ferguson currently holds a PHD in Counselor Education & Supervision, MA in Mental Health Counseling, Human Resource Management, and Human Resource Development, along with a BS in Psychology.



Andrea Pfeifle, EdD, PT, FNAP (Co-Chair), became the first associate vice chancellor for Interprofessional Practice and Education (IPE) for Ohio State’s seven health sciences colleges and the Wexner Medical Center in July 2020. Dr. Pfeifle came from Indiana University Interprofessional Practice and Education Center, where she served as its executive director for the past six years. She has an impressive and extensive career in education, working to advance interprofessional education and teaching collaborative practice models across medical and health science education programs for more than 25 years. In addition to directing the Interprofessional Practice and Education

Center, Dr. Pfeifle was associate dean of Interprofessional Health Education and Practice and associate professor of family medicine at Indiana University School of Medicine and adjunct associate professor of physical therapy at Indiana University-Purdue University School of Health and Human Sciences. As associate vice chancellor for IPE at Ohio State, Dr. Pfeifle works with each health science college to further develop and implement a new curriculum for IPE, and creates new educational models of practice across the Wexner Medical Center to create a

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learning environment that best prepares students for the future of team-based care. Prior to joining IU, she worked at the University of Kentucky from 1998 to 2014 in various roles, including as instructor in the colleges of Health Professions and of Medicine, director of Education in the Department of Family and Community Medicine, chair of the Interprofessional Education Working Group and inaugural director of the Center for Interprofessional Education, Research, and Practice. Dr. Pfeifle earned her Doctor of Instruction and Administration, her Master of Science in instructional systems design and a bachelor's degree in physical therapy from the University of Kentucky. She completed a postgraduate fellowship in media design and production from the University of Kentucky.



Nicole Anselme, MBA, MSN, is a board-certified Critical Care Registered Nurse with 6 years of nursing experience in various specialties such as Emergency, Critical Care, Post-Anesthesia, Med/Surg, and School Nursing. She completed a Master of Science in Nursing in 2020 and is currently working towards completing an MBA in Healthcare Administration. She possesses a strong passion for nurse innovation, design thinking, and strategy development to mitigate social determinants of health and improve population health in underserved communities. Her passion has been fostered through participation in hackathons and brainstorming events, as well as working towards developing an app to

improve health literacy and patient outcomes. Her professional interests include research and scholarly writing, discussing topics currently affecting the nursing profession, and exploring opportunities to support changes in nursing practice and education. She enjoys mentoring students and newly licensed nurses, and is a fierce advocate against nurse incivility and bullying.



Ricardo Custodio, MD, MPH, “Dr. Ric” is a family man, musician, farmer, pediatrician, and professor. He was born on Kwajalein in the Marshall Islands. His dad was a chief in the U. S. Navy, his mom was a cashier at the Navy Exchange. He went to Pearl Harbor Kai Elementary, Aliamanu Intermediate, and Radford High School. Throughout his 40 year career, he has provided health care to Hawaii’s poor and vulnerable population living in Kalihi, Hilo, Pahoa, Kau, Waianae, Nanakuli, Kapolei and Waipahu. He has overseen the design and build of multiple clinics and the implementation of many programs. This includes helping to start a health plan, a vaccine program, a medical school, a nurse

practitioner residency, a health science division, and now a nursing program. All in underserved communities. Despite completing the 25th Grade, he never had a teacher or professor who was Filipino or Marshallese.

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Elizabeth (Liza) Goldblatt, PhD, MPA, MHA, is a founding board member of the Academic Collaborative for Integrative Health and Medicine (ACIH). She was the Acting Executive Director for three years, the Chair of the organization for eight years and Vice-Chair for three years. Dr. Goldblatt represents ACIH at the Global Forum on Innovations for Health Professional Education. She has been the official ACIH representative to the Global Forum for twelve years. She is the co-facilitator representing ACIH on the development of a national course that will support the advancement of interprofessional, collaborative, team based, patient-centered care in partnership with the Academic Consortium for Integrative

Medicine and Health, the national organization that represents integrative medicine physicians, nurses and allied health professionals.

She was a consultant on a recent Albert Einstein College of Medicine's PCORI grant to study group acupuncture approaches for chronic pain. She was on the leadership team of the National Center for Integrative Primary Health (NCIPH) leadership Team, housed at the University of Arizona that developed a collaborative on-line course in Integrative Health for primary healthcare professionals. She was on the initial curriculum development team of the Duke Leadership Program in Integrative Health. In addition, she developed the doctoral and master's degrees at the Oregon College of Oriental Medicine in Portland, OR, where she was president for 15 years, has chaired multiple acupuncture/Oriental medicine accreditation site visits, co-founded two Doctorates of Acupuncture and Oriental Medicine (DAOM) programs, and was a member of the American College of TCM (ACTCM) doctoral faculty. Goldblatt is a leading educator in integrative health and medicine. Dr. Goldblatt has a Master's in Public Administration/Health Administration (MPA/HA) from Portland State University, Portland, OR, and earned her PhD from UCLA, Los Angeles, California, USA.

She is currently an educational consultant focusing on interprofessional education and collaborative practice. From 2014-2017, she was the interim ED for ACIH. She served as Provost and Vice President of Academic Affairs at the American College of Traditional Chinese Medicine (ACTCM) from 2004-2014. From 1987-2003, Goldblatt was President of the Oregon College of Oriental Medicine (OCOM), Portland, OR. She served as President of the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM), a national organization that represents over 50 colleges throughout the US from 1996-2002, was the CCAOM Vice-President from 1990-1996, and was on the CCAOM Executive Committee through 2013. Goldblatt co-chaired the Education Committee of the North American Acupuncture and Oriental Medicine Council from 1994-2006. She served on the Board of Trustees for Pacific University, Forest Grove, OR from 1994-2004.

Dr. Goldblatt has co-authored several articles and contributed to book chapters with a focus on integrative health, including the recently revised third edition of the Clinicians and Educators Desk Reference on complementary and integrative health and a recent NAM publication on organizational health and clinician well-being. She has presented at numerous national and

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international conferences on integrative health and medicine, and served on several committees and non-profit boards that promote access to health care, body/mind practices, and education. She is currently on the Academic Collaborative for Integrative Medicine Board, on the Coastal Health Alliance Board of Directors, Point Reyes Station, CA and she is the Treasurer of the Tibetan Nuns Project Board, an international organization that focuses on education and medical care for the Tibetan nun refugees in Northern India, who for the first time in history recently received the Geshe-ma degree from His Holiness the Dalai Lama in 2018. This degree is the equivalent of a Ph.D. in Divinity.



Greg Hartley, PT, DPT, FNAP, FAPTA, is Associate Professor of Clinical Physical Therapy and Medical Education at the University of Miami Miller School of Medicine and is currently the Vice President (and immediate Past-President) of the Academy of Geriatric Physical Therapy, a component of the American Physical Therapy Association (APTA). Dr. Hartley is a Fellow of the American Physical Therapy Association (FAPTA) and the National Academies of Practice (FNAP). Dr. Hartley received a doctorate in physical therapy (DPT) from the University of Miami in 2010, a MSPT (physical therapy) from the University of Miami in 1990, and a BS (psychology/biology) from the University of Alabama in 1987. He is co-

author of two clinical practice guidelines for physical therapists: “Physical therapist management of patients with suspected or confirmed osteoporosis” (2022) and “Management of falls in community-dwelling older adults.” (2015) Dr. Hartley is the founding Program Director of the first APTA accredited geriatric physical therapy residency and he has served as both a Board member and Chair of American Board of Physical Therapy Residency and Fellowship Education. Clinically, he has practiced in home health, outpatient, sub-acute rehab, long-term care, acute care, and rehabilitation hospital settings. He has been an invited speaker for more than 130 national and regional presentations. Dr. Hartley’s clinical and research interests are in geriatrics, interprofessional education/care, clinical reasoning, and physical therapist professional and post-professional education.



Jennifer L. Kim, DNP, is a professor of nursing at Vanderbilt University School of Nursing (VUSN). She is a certified gerontological nurse practitioner (GNP) who has coordinated older adult health courses for VUSN nurse practitioner students since 2002. She is a graduate of the Doctor of Nursing Practice program at New York University College of Nursing (2015) and of VUSN’s Master of Science of Nursing (MSN) program in (1997). She earned a bachelor of arts in sociology from University of California, Irvine in 1995. Dr.

Kim works as a GNP in the long term care setting. She currently serves as the President-Elect of the Gerontological Advanced Practice Nurses Association (GAPNA),

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and was the founding president of the Gerontological Advanced Practice Nurses of Middle Tennessee. She is a Hartford Institute Primary Care for Older Adults Scholar (2012-2014) and Jonas Leadership Scholar (2012-2014). Dr. Kim was a certification exam writer for the inaugural APRN Gerontological Specialist certification exam, by the Gerontology Nursing Certification Commission. She was an elected member of the National Hartford Center for Gerontological Nursing Excellence (NHCGNE) Expert Panel on Gerontological Nurse Educator Competencies and was recognized by the organization as a Distinguished Educator in Gerontological Nursing in 2018. Also in 2018, Dr. Kim was inducted as a fellow into the American Association of Nurse Practitioners. She is currently VUSN's Principal Investigator (PI) of the Middle Tennessee Geriatric Workforce Enhancement Program and recently received funding for a digital literacy program that will be provided for older adults in an underserved north Nashville community.



Kathryn M. Kolasa, PhD, RDN, LDN, is Professor Emeritus and Affiliate Faculty in the Department of Family Medicine and a Professor of Pediatrics; Brody School of Medicine at East Carolina University. Dr. Kolasa earned her Ph.D. in Food Science from the University of Tennessee, Knoxville in 1974. Her Bachelor's Degree is from the Michigan State University in Home Economics with Communication Arts. She served on the Michigan State University faculty from 1974-1983. At East Carolina University she served as Chair of the Human Nutrition and Hospitality Management Department from 1983-86. She then joined the Department of Family Medicine and has held a joint appointment in the Department of Pediatrics from 2003-2013. From 2004 to 2020, she has served as

Consultant to Vidant Health, a 9-hospital system in eastern North Carolina. She was awarded a Kellogg National Leadership Fellowship in 1986. She has worked internationally in more than 20 countries. She has served as a consultant to universities (including accreditation and program reviews), government and non-profit agencies, trade associations and the food and pharmaceutical industries and grant reviewer. She served as an external advisor to the Children's Healthy Living program, a childhood obesity prevention program in the American Pacific (2011-2016).

In 2008 she received the Centennial Award for Excellence—Service from East Carolina University. She was named a Master Educator at The Brody School of Medicine at East Carolina University and also received the ECU Board of Governors Distinguished Professor for Teaching Award in 2002. In 2003 she began serving as a consultant to the Nutrition Initiative of the University Health Systems (now ECU Health). In 2004, she was appointed to "FIT FAMILIES NC, A Study Committee for Childhood Overweight/Obesity". She provided leadership for the development and implementation of the Pitt County "Achieving Healthy Weight in Children Medical Nutrition Therapy Protocol adopted by pediatric practices throughout the country. Dr. Kolasa directed the Food Literacy Partners from 1998-2008. In 2001-2002 she played a leadership role in the preparation of the North Carolina Blueprint for Changing Policies and Environments in Support of Healthy Eating and was a member of the

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writing team for the three NC plans to combat Obesity. She has been writing a weekly nutrition column for the Daily Reflector, Greenville, NC since 1986. Dr. Kolasa is a Licensed Dietitian Nutritionist (LDN) and a member of the Society for Nutrition Education, the American Society for Nutrition, and the Academy of Nutrition and Dietetics. She serves on many advisory committees. In retirement she is a volunteer Affiliate faculty at the Brody School of Medicine where she teaches nutrition to medical students and residents as well as mentors junior faculty in publication and presentation. She is a contributing editor for Nutrition Today.



Cathy Maxwell, PhD, RN, FAAN, received her BSN and MSN from Troy University, and her PhD from Vanderbilt University in 2012. After completing a 2-year postdoctoral fellowship, she assumed a faculty position at Vanderbilt University School of Nursing in 2014. Dr. Maxwell's research has centered around the concept of frailty. Dr. Maxwell is interested in empowering older adults to manage their personal trajectories of aging. She developed a frailty-focused communication aid and associated workshop to train health care professionals who work with older adults to engage in focused dialogue about proactive aging. Most recently, Dr. Maxwell received faculty seed funding to develop a video series on "mitochondrial fitness" aimed at promoting lifestyle change in the second half of life to mitigate the development of chronic conditions (i.e., neurodegeneration) and eventual frailty.



Lauren Mazzurco, DO, has been part of the Eastern Virginia Medical School (EVMS) community and faculty serving as an Assistant Professor of Medicine since January 2015. Prior to joining EVMS, she completed an osteopathic internal medicine residency at Botsford Hospital in Farmington Hills, MI and completed a 1-year clinical fellowship in geriatric medicine at University of Michigan, Ann Arbor, MI. This was followed by a VA special fellowship in geriatric medicine at the VA Ann Arbor Health System, Ann Arbor, MI. She then went on to complete a fellowship in hospice and palliative medicine also at the University of Michigan. Dr. Mazzurco practices in diverse settings, including an inpatient palliative care consult service and a skilled nursing facility where she supervises 3rd and 4th year clerkship students, internal medicine and family medicine residents, and geriatric medicine fellows. Most recently she has transitioned into the position of Associate Program Director for the Geriatric Medicine Fellowship at EVMS. Dr. Mazzurco is the Director for Case-Based Learning at EVMS and has served as the CO-PI on the AMA Accelerating Change in Medical Education Grant which has support integration of health system science, chronic disease prevention and management, and high value care into the undergraduate medical curriculum.

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Senthil Rajasekaran MD, MMHPE, is the Chief Academic Officer and Associate Dean for Academic Affairs at Khalifa University College of Medicine and Health Sciences in Abu Dhabi, UAE. He received his MD from Moscow State University of Medicine and Dentistry in his postgraduate medical pharmacology (MD) from Sri Ramachandra Medical University in Chennai, India. His work experience spans countries that include India, Ireland, Cayman Islands and the United States. He was on the staff as a faculty member at the National University of Ireland Galway in Ireland, and served in Decanal roles at St. Matthew's University, School of Medicine (SMU) in Grand Cayman, Wayne State University School of Medicine in

Detroit, Michigan, USA, and Eastern Virginia Medical School (EVMS) in Norfolk, Virginia, USA. In his prior roles he was instrumental in establishing Centers for Excellence in Medical Education and served as its Founding Director.

Dr. Rajasekaran has been recognized by honorary fellowships from the American College of Clinical Pharmacology and the Academy of Medical Educators in the United Kingdom. He has received multiple institutional and national awards for teaching excellence and is a winner of the 2017, Costs of Care and American Board of Internal Medicine Foundation, Teaching Value Challenge. He has received multiple educational grants aimed at implementing educational innovations. His grant from the American Medical Association produced a handbook titled "Facilitating Medical Education Transitions. Along the Medical Education Continuum". Dr. Rajasekaran was part of the 10-member working group convened by the WHO that led to the most recent publication of the Global Competency Framework.

Dr. Rajasekaran has been involved in the LCME accreditation as a site team member and in his medical school leadership roles he has led their respective accreditation efforts. His area of medical education research includes accreditation, evaluating educational innovations in the areas and teaching and assessment. He serves as the Deputy Editor of the Teaching and Learning in Medicine journal and is active on multiple international medical education societies and organizations.



Teresa Schicker, MPA (she/her/hers) is program manager of the Minnesota Northstar Geriatric Workforce Enhancement Program at the University of Minnesota. In previous roles she led a national network to conduct research in interprofessional education and collaborative practice in healthcare, and was administrative leader of the Minnesota training center for the national implementation of TeamSTEPPS. Teresa earned a master's degree in public affairs from the University of Minnesota Humphrey School, focusing on public administration and health. Additionally, she obtained a graduate minor from

the Center for Spirituality and Healing. Her professional interests include health equity, interprofessionalism, and integrative healing therapies.

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Joanne G. Schwartzberg, MD, is a Scholar-In-Residence at the ACGME, researching the experiences and well-being of physician residents throughout their training. Prior to joining the ACGME, as Director, Aging and Community Health with the American Medical Association, Dr. Schwartzberg developed multiple national programs to educate practicing physicians, residents and medical students in implementing the latest concepts and guidelines into everyday medical management. These programs reached between 10,000 to 30,000+ physicians on topics including post-acute care and care transitions, home and community based care, health literacy, patient safety, medication reconciliation, disability access, and older driver safety, with up to 75% of attendees implementing practice changes as a result (as reported 3-6 months after training). Dr. Schwartzberg has also served as an expert advisor on many panels and committees for governmental agencies (CMS, CDC, AHRQ, ODPHP, ASPE, HRSA, FDA and NHTSA) and private organizations (USP, ACGME, AAMC, IOM, NCQA, the Joint Commission).



Zohray Talib, MD, is Senior Associate Dean of Academic Affairs, Chair of the Department of Medical Education, and Professor of Medical Education and Medicine at the California University of Science and Medicine. Her experience spans the field of medical education and global health, with a particular focus on social accountability in health professions education. Dr. Talib is currently serving as the Co-Chair for the National Academy of Medicine's Global Forum on Innovations in Health Professional Education. Dr. Talib has worked with medical education programs in the US and across Sub-Saharan Africa to bring best practices, especially into low-resource settings. Her particular areas of interest include community-based education and building a robust and diverse faculty workforce for institutions in underserved communities. Dr. Talib's research across ten countries in Africa sheds light on the value of bringing learners into community-based health care settings. Her research also examines the burden of mental health and strategies to integrate mental health into primary care. She has visiting faculty appointments at Mbarara University in Uganda, Aga Khan University in Kenya, and the University of Global Health Equity in Rwanda.

Dr. Talib brings to the field of academic medicine and global health the unique perspective of being a primary care clinician, educator, and researcher. She is a licensed and practicing internal medicine primary care physician. She teaches clinical medicine, health policy, and health systems to medical students. Dr. Talib was previously at the George Washington University where she was Associate Program Director for the Internal Medicine program and a researcher with the Health Workforce Institute.

Dr. Talib has a deep commitment to caring for underserved communities. Dr. Talib has worked in Central Asia and East Africa on community-based cancer screening, management training, and clinical research training for academic faculty. She currently chairs a national board that

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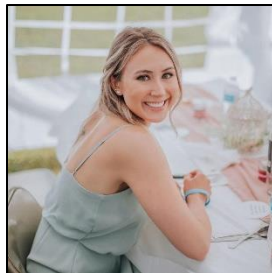
provides social safety net services including a crisis line, mental health services, and community-based care for the elderly.

Dr. Talib received her Bachelor of Science in Physical Therapy from McGill University, Montreal, Canada, and her Doctor of Medicine from the University of Alberta, Edmonton, Canada. She completed her residency in Internal Medicine at the George Washington University Hospital. She is board certified by the American Board of Internal Medicine, and a Fellow of the American College of Physicians.

Student/Trainee Consultants

Riham Ahmed Abu Affan

3rd year Medical student, Khalifa University



Lily Brickman, MS holds a master's degree in Food Science and Human Nutrition from the University of Maine, where she also completed her dietetic internship. She was awarded the 2021 Outstanding Dietetics Student award for the state of Maine in 2021. Her undergraduate Honors thesis research "Identifying Cofactors Contributing to Food Insecurity in Elderly Maine Residents Living at Home" was selected for the Emerging Leaders in Nutrition Science Abstract Recognition Award Program from the American Society for Nutrition in 2022. Last week she successfully defended her master's thesis research, which also focused on geriatric nutrition and was titled "Educating Dietetic Students on the Nutritional Concerns of Older Adults."

Ian Eykamp is an electrical and computer engineering major at Olin College of Engineering, and he is interested in potential careers in design and education. To him, design is the process of identifying the diverse stakeholders for a project and involving them directly in decision-making to ensure that the project meets their stated and non-stated needs. He believes engineers should act not just as problem-solvers but also as advocates for the people their work will serve.



Rebecca George, is a fourth year M.D. candidate and Rural Community Health Scholar from the University of California, Davis School of Medicine. She has a 15-year background in consulting at the intersection of government, healthcare, and community. Her work addressed intersectional determinants of health in Medicare and Medicaid programming with organizations such as IBM Watson Health and the California Department of Health Care Services. For eight years, she volunteered as an in-home care provider for people with life-limiting illness. Her longitudinal research on the correlation of county-level demographic diversity and increased access to palliative care resources will be presented at the Annual Assembly of the American Academy of Hospice and Palliative Medicine in March 2023. She is pursuing an M.D. to improve quality of life and health outcomes across the lifespan

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for people from systemically underserved communities, especially rural populations. As an aspiring family medicine and palliative care physician, she seeks to use education to empower people in shaping the story of their lives all the way up to the end.



Brooke Hazen, MSN, APRN, AGPCNP-BC, is a graduate of the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) with a Master of Science in Nursing (MSN) from the Vanderbilt University School of Nursing (VUSN). During her Nurse Practitioner degree, Brooke trained with the Vanderbilt Program for Interprofessional Learning (VPIL) to understand clinical care from a variety of perspectives. This training continues to deeply inform her practice and professional interest in geriatrics. Currently, Brooke is pursuing the Doctor of Nursing Practice (DNP) degree at VUSN. Brooke's

professional practice has centered on healthcare for veterans of the United States military, predominantly an aging population. In addition to her clinical work with geriatrics, she is the President Co-chair of the Middle Tennessee chapter for the Gerontological Advanced Practice Nurses Association (GAPNA). Throughout her career, Brooke has worked to understand the special needs of the aging population. Her goal in engaging with this workshop is to assist in global planning for a new generation of interprofessional healthcare providers who are well-equipped for the evidence-based care of aging people.

Zoie Leo is an undergraduate student at Olin College of Engineering, where she is studying mechanical engineering. She has a humanities concentration in studio art. She is from Worcester, Massachusetts.

Speakers/Moderators



Ryan Bradley, ND, MPH, is a Senior Investigator and Director of Research at the National University of Natural Medicine in Portland, OR and an Associate Professor in the Herbert Wertheim School of Public Health and Human Longevity Science at the University of California, San Diego in La Jolla, CA. Dr. Bradley received his ND from Bastyr University in 2003 and his Master of Public Health in Epidemiology at the University of Washington in 2009. After completing a residency, Dr. Bradley completed 8 years of NIH-funded clinical research training, including 5 years in the Division of Cardiology at the University of

Washington. He is the Principal Investigator or Program Director on 3 active NIH grants. In addition to his research and teaching activities, Dr. Bradley regularly presents on the intersection between Public Health and Complementary and Integrative Health (CIH). In 2022, he was appointed as the

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licensed CIH representative to the Board of Governors of the Patient-Centered Outcomes Research Institute (PCORI).



Mary Dolansky, PhD, RN, FAAN is an Associate Professor at the Frances Payne Bolton School of Nursing, Case Western Reserve University (CWRU) and Senior Fellow in the Veterans Administration Quality Scholars program Louis Stokes Cleveland VA. Dr. Dolansky is Director of the QSEN Institute (Quality and Safety Education for Nurses). She has co-published two books on quality improvement education, co-authored several book chapters and articles, and was guest editor on a special quality improvement education Issue in the journal *Quality Management in Health Care*. She has taught the interdisciplinary course "Continual Improvement in Health Care" at CWRU for the past 10 years and was chair of the Quality and Safety Task Force at the school of nursing that integrated quality and safety into the undergraduate and graduate nursing curriculum. She is Co-director of the VA Transforming Primary Care Center of Excellence to implement and evaluate a longitudinal interdisciplinary curriculum for medical residents and nurse practitioner learners and is active on the CWRU Josiah Macy Jr. Foundation grant to implement interprofessional education for pre-licensure students in the health care professions.



Catherine L. Grus, PhD is the chief education officer at the American Psychological Association and has been on the staff of the APA since 2005. She was named deputy executive director, Education in 2010. In her role as chief education officer, she leads the association's efforts to promote psychology in education and education in psychology. Grus has played a lead role in the association's efforts related to advancing interprofessional education for psychology students, primary care psychology practice, development of models and tools for competency assessment, and supervision. She serves as APA's representative to the National Academy of Medicine's Global Forum on Innovations in Health Professions Education, the Interprofessional Professionalism Collaborative and the Federation of Associations of Schools of the Health Professions.

Before coming to APA, Grus was an assistant professor in the department of pediatrics at the University of Miami School of Medicine where she served as the director of an APA accredited internship program. Grus is the recipient of many awards including the Paul Nelson Award, the Friend of the Association of Directors of Psychology Training Clinics and the Nova University Distinguished Alumni Achievement award. In 2016 she was inducted into the National Academies of Practice as a distinguished scholar and Fellow.

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Josea Kramer, PhD, is the Associate Director for Education/Evaluation of the Geriatric Research, Education and Clinical Center (GRECC) at the VA Greater Los Angeles Healthcare System. She is the founder and director of the VA Geriatric Scholars Program, which is the national VA workforce enhancement program that integrates geriatrics into primary care practices. The Geriatric Scholars Program has provided tailored continuing professional development opportunities for the inter-professional primary care workforce since 2008. Components of the program have also been made available to Indian Health Service and Tribal Health Programs, as well as a program developed for Indian Health Service public

health nurses on addressing behavioral challenges with dementia (ABCD). Dr. Kramer is also known for her earlier health services research on how the VA and Indian Health Service work together. She is an adjunct professor in the Division of Geriatric Medicine at the David Geffen School of Medicine at UCLA and an educator in the UCLA-VA Geriatric Workforce Enhancement Program (GWEP), which is funded by the U.S. DHHS Health Services Resource Administration.



Nancy Kusmaul, PhD, LMSW received her MSW from the University of Michigan and her PhD from the University at Buffalo School of Social Work. She is an Associate Professor in the Baccalaureate Social Work program at the University of Maryland Baltimore County. Dr. Kusmaul worked in health care for more than a decade, in nursing homes, hospitals, home care, and adult day care. Her research focuses on organizational culture, trauma informed care, and the impact of trauma experiences on the workforce. She is particularly interest in the experience of direct care workers in organizations, particularly Certified Nursing Assistants in long term care settings. She is a member of the Baltimore County Elder Abuse Coalition and the Maryland Nursing

Home Culture Change Coalition.



Caitrin Lynch, MA, PhD, has professional experience that includes an assistant professorship in anthropology at Drew University, as well as several fellowships, including a Mellon Postdoctoral Fellowship at Johns Hopkins University. She has taught at the University of Chicago and the University of Illinois at Chicago and is currently a Visiting Research Associate in the Department of Anthropology at Brandeis University. At Olin she teaches in the Arts, Humanities, and Social Sciences program.

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She is the secretary of the American Ethnological Society (of the American Anthropological Association) and past treasurer of the American Institute of Sri Lankan Studies. She is the author of two books: [Retirement on the Line: Age, Work, and Value in An American Factory](#), and *Juki Girls, Good Girls: Gender and Cultural Politics in Sri Lanka's Global Garment Industry*.

She is also producer of the documentary film, "My Name is Julius." Dr. Lynch received her Ph.D. and M.A. in cultural anthropology from the University of Chicago and her B.A. in

anthropology from Bates College. Dr. Lynch's research and teaching passions include examining the dynamics of work and cultural values (with a focus on aging and gender) as well as the cultural dimensions of offshore manufacturing, plus a commitment to understanding social behavior in global contexts and a devotion to encouraging students to use qualitative methods to think critically about the world around them. She especially strives to expose engineering students to critical analysis and identification of the needs and opportunities in our aging world. One outlet for these efforts is in her interdisciplinary service-learning course "Engineering For Humanity: Helping Elders Age in Place through Partnerships for Healthy Living."



Jeannine Lawrence, PhD, RDN, is the senior associate dean and a nutrition professor in the College of Human Environmental Sciences at The University of Alabama. A registered dietitian, she teaches clinical nutrition and nutrition research methods to undergraduate and graduate nutrition students. Dr. Lawrence's research focuses on nutrition assessment and interventions with nutritionally at-risk populations, particularly older adults, and using interprofessional education to improve healthcare outcomes in these populations.



Teresa McCarthy MD, MS (she/her/hers) is a geriatrician and associate professor of medicine in the department of family medicine at the University of Minnesota. She is a member of the Interprofessional Geriatrics Coordinating Council for the University of Minnesota Northstar Geriatric Work Force Enhancement Program (GWEP). She teaches medical, dental, nursing, pharmacy and therapy students and created an interprofessional education team to practice and learn within a teaching nursing home site. Her research interests include delirium, falls and medical direction in long term care. She is a member of the American Board of Post-Acute and Long-term Care Medicine.

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Rajean Moone, PhD, is the faculty director for long-term care administration in the College of Continuing and Professional Studies at the University of Minnesota. He serves as the associate director of education for the Center for Healthy Aging and Innovation in the School of Public Health.

Moone's experience includes working at the Minnesota state unit on aging and area agencies on aging, and leading Training to Serve and the Minnesota Leadership Council on Aging.

He is a member of the Governor's Council on an Age-Friendly Minnesota, the MN Association

of Geriatrics Inspired Clinicians Board, and the FamilyMeans Board. He is a Fellow of the Gerontological Society of America, a lifetime member of the Minnesota Gerontological Society, a McNair Scholar, and a Congressional/Health and Aging Policy Fellow.

Moone holds a Minnesota nursing home administrator's license.



Anne Pohnert, MSN, RN, FNP-BC, is Lead Director of Clinical Quality, CVS MinuteClinic Lead Director of Clinical Quality for National Convenient Care Group Practice of 1200 Clinics, ~3000 Nurse Practitioners and Physician Assistants in thirty-five states and the District of Columbia. Leadership of the Clinical Quality Program at MinuteClinic, including strategic planning and execution of the Joint Commission Survey process and preparation in all MinuteClinic locations; leadership of the National MinuteClinic Quality and Patient Safety Committee; facilitation of multiple National Quality Initiatives;

oversight of Clinical Quality Metric development, implementation and communication; Annual Review and update of all Clinical and Infection Control Policies and Procedures; Sponsorship of National Shared Governance Councils for Clinical Quality; Leadership of the Steering Committee and Quality Review Team for MinuteClinic Customer Relationship Management program. Facilitation of the Clinical Practice Support Committee with a focus on clinical quality improvement in all practice areas.



Barbara Resnick, PhD, CRNP, is a Professor in the Department of Organizational Systems and Adult Health at the University Of Maryland School Of Nursing, co-directs the Adult/Gerontological Nurse Practitioner Program and the Biology and Behavior Across the Lifespan Research Center of Excellence, holds the Sonya Ziporkin Gershowitz Chair in Gerontology, and does clinical work at Roland Park Place. Her research program is focused on optimizing function and physical activity among older adults, facilitating healthy behaviors among older adults across all settings of care, exploring

resilience and genetics on function and physical activity, and testing dissemination and implementation of interventions in real world settings. This work has been supported by the National Institutes of Health, Agency for Health Care Quality, and Foundations such as the Helen

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and Leonard Stulman Foundation and the Robert Wood Johnson Foundation. Dr. Resnick has over 200 published articles, numerous chapters in nursing and medical textbooks, and books on Restorative Care and Resilience in Older adults. She has held leadership positions in multiple organizations including the American Academy of Nurse Practitioners, Gerontological Advanced Practice Nurses Association, the Society of Behavioral Medicine, Omnicare Pharmacy and Therapeutics Advisory Board, Gerontological Society of American and the American Geriatrics Society. Currently she holds leadership positions on the following boards: Gerontological Advanced Practice Nurses Foundation, the American Medical Directors Association Foundation, the National Hartford Center for Gerontological Nursing Excellence, the Omnicare Pharmacy and Therapeutics Advisory Board and is the Vice President elect of the Gerontological Society of America.

As both a clinician and academician, Dr. Resnick has received a number of honors the most recent of which include a 2014 Honorary Doctor of Science from State University of New York on behalf of the SUNY Board of Trustees; the 2015 Dennis W. Jahnigen Memorial Award from the American Geriatrics Society; a 2015 inductee into the Sigma Theta Tau International Nurse Researcher Hall of Fame; and the 2015 University of Maryland Regents Award for Mentoring. In addition to her own publications, Dr. Resnick is actively engaged in helping others disseminate their research and clinical work. She has been the editor of the journal Geriatric Nursing since 2006, is the Associate Editor for the Journal of Aging and Physical Activity, Translational Behavioral Medicine, and the Journal of the American Medical Directors Association. She has presented on clinical as well as research related topics nationally and internationally.

Dr. Resnick has an extensive history working across disciplines in teaching, research and in practice settings. This translates into policy initiatives and she works among interdisciplinary groups at the policy level. She was a member of the Assisted Living Workgroup, currently represents the American Geriatrics Society on the Eldercare Workforce Alliance and has worked on focused initiatives relevant to care of older adults with the American Geriatrics Society, the American Medical Directors Association, the Gerontological Society of America and the Society of Behavioral Medicine. She is well recognized for her expertise in multiple areas and has served on numerous Technical Expert Panels addressing quality measures across all settings of care as well as those specific to nursing homes and programs such as the PACE program. Examples of involvement include serving on the Technical Expert Panels for the development of measures that will be aligned with the IMPACT Act of 2014; to revise the Late Life Loss in Function Quality Indicators for the Centers for Medicare and Medicaid (served as Chair); and the Catheter-Associated Urinary Tract Infections (CAUTI) Prevention Tool development. She has worked with the Centers for Medicare and Medicaid on the implementation of numerous initiatives related to the Minimum Data Set development and implementation and implementation of quality initiatives such as decreasing antipsychotic use in nursing homes and other settings of care.

Dr. Resnick's involvement in behavior change and health promotion activities has been central to all of her work. Further she is an active member of the Society of Behavioral Medicine and was on the board for two terms as Member-at-Large, served as their Special Interest Group Chair for multiple terms, is on the editorial board for Translational Behavioral Medicine and was on the conference planning committee for multiple terms.

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Kristen Roof, PhD, is a Registered Dietitian and an Associate Professor in the Department of Nutrition & Dietetics at the University of North Florida. Her major research interests focus on program development and evaluation using virtual technology. One program is focused on interprofessional education and communication among the healthcare team. The second program is focused on virtual project-based mentoring in dietetics. (See: www.rdmentor.com) She is an expert at using innovative technologies in the classroom and in practice. Dr. Hicks-Roof is an active researcher, having presented her research at over 50 invited

and professional presentations and has over 50 published articles and media. Using cutting-edge technologies, she has worked on several projects to understand whole-grain knowledge and sensory perceptions.



Teresa Schicker, MPA (she/her/hers) is program manager of the Minnesota Northstar Geriatric Workforce Enhancement Program at the University of Minnesota. In previous roles she led a national network to conduct research in interprofessional education and collaborative practice in healthcare, and was administrative leader of the Minnesota training center for the national implementation of TeamSTEPPS. Teresa earned a master's degree in public affairs from the University of Minnesota Humphrey School, focusing on public administration and health. Additionally, she obtained a graduate minor from the Center for Spirituality and Healing. Her professional interests include health equity, interprofessionalism, and integrative healing therapies.

Peg Wihitol graduated from Cornell University, Class of 1968, and received a MEd from Framingham State College in 1973. Her careers included teaching junior high science, being an entrepreneur, and managing medical billing and offices. In retirement, she has been active as a part time employee, a full time caregiver, and a community volunteer. She has lived in Natick Massachusetts for almost 50 years.

Implementation Science Work Group Members

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Cathy A. Maxwell, PhD, RN, FAAN, has research that is directed at understanding outcome trajectories of older adults related to functional decline and frailty. Dr. Maxwell has examined outcomes in relationship to older adults' frailty status and reported one-year outcomes of older adults hospitalized for an injury (falls), including functional decline, readmissions to acute care and mortality. Most recently, Dr. Maxwell developed an educational tool for older adults to facilitate their understanding of the concept of frailty and to encourage proactive management of their personal trajectories of

aging. She is interested in interventions with a nursing focus that empower older adults to engage in behaviors that enhance well-being and improve quality of life.



Toby Brooks, LAT, ATC, PhD, is a dreamer, a learner, and a doer. He currently serves as Assistant Dean for Faculty Development in the TTUHSC School of Health Professions and as an Associate Professor and Director of the Master of Athletic Training Program at TTUHSC in Lubbock. His masters and doctoral work in Teaching and Teacher Education at the University of Arizona paved the way for a career as an educator, with two decades of experience in the classroom teaching athletic training, strength & conditioning, and general kinesiology coursework. He is a six-time recipient of the SGA Outstanding Faculty Award for the MAT

Program and also received the Dean's Award for Excellence in Teaching in 2017.



Natalie F. Douglas, Ph.D., CCC-SLP, has spent the last 20 years supporting people living with acquired communication disorders through clinical practice, quality improvement projects, teaching, and research. Dr. Douglas is a faculty member at Central Michigan University; her research aims to advance evidence based, person-centered practices for people living with acquired communication disorders and their care partners. She is particularly interested in applying implementation science to improve outcomes for people living and working in long-term care environments.

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Kim Dunleavy, Ph.D., MOMT, PT, OCS, FNAP, represents the American Council of Academic Physical Therapy on the National Academies of Science, Engineering and Medicine Global Forum on Innovation in Health Professions Education. She has extensive academic experience in Physical Therapy education at the University of Central Arkansas, Wayne State University, and the University of Florida. She is a Clinical Professor and the Director of Community & Engagement in the Department of Physical Therapy at the University of Florida. Dr. Dunleavy's training includes an entry level professional Physiotherapy Bachelor's degree from the University of Cape Town, a Masters in Physical Therapy from the University of Central Arkansas, and a PhD in Instructional Technology from Wayne State University. She has been Board Certified by the American Physical Therapy Association as an Orthopedic Specialist since 1993 and was elected as a Distinguished Scholar and Fellow of the National Academies of Practice Physical Therapy Academy in 2017. She served on the planning committee for the Global Forum workshop on the Non-Pharmacological Management of Pain in December 2018, and is on the planning committee for the 2022 workshop on Exploring the use and application for implementation science in health professions education, and is one of two co-editors for a collaborative special edition on Exemplars and Models for Interprofessional Pain Education - a collaborative project initiated by Global Forum members and the International Society for the Study of Pain Education group.



Alik Thomas, Ph.D., OT (c), erg., is Assistant Professor and research scientist at the Center for Medical Education, Faculty of Medicine, McGill University. Dr. Thomas' research is on education and knowledge translation. She is interested in the development and assessment of advanced clinical competencies including evidence-based practice, clinical reasoning, decision-making and the development of professional expertise. Her work spans three major areas of occupational therapy education and practice, from admissions, to professional education (including curriculum design and assessment), and clinical practice. In addition to her research in education, she is involved in research on how to bridge the evidence-to-practice gap where she uses an educational psychology perspective to examine the use of theory in the design and delivery of effective KT interventions. She is also interested in the concept of scholarship of practice and the outcomes of clinical-researcher partnership on clinical practice.

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Ewan Williams, Ph.D., is a Research Associate in the Department of Health Sciences and Research at the Medical University of South Carolina. They completed their PhD in Kinesiology and Exercise Science at the University of Georgia's Mary Frances Early College of Education, their Master's Degree in Physiotherapy at the University of Birmingham, and their Masters of Science in Exercise Physiology at the University of Exeter.



Hannah K. Wilson, PhD, RDN, LRD, joined Concordia College in Fall 2021 as an Assistant Professor in the Department of Nutrition, Dietetics, and Exercise Science. Dr. Wilson is also a licensed, registered dietitian nutritionist and serves as the Coordinator of the Combined Dietetic Internship and Master of Science in Nutrition Program.

Dr. Wilson graduated summa cum laude with a Bachelor of Science in Nutrition and Food Science, with an emphasis in Dietetics and minor in Chemistry, from Georgia Southern University. She then completed her Ph.D. in Foods and Nutrition and Dietetic Internship in the Department of

Nutritional Sciences at the University of Georgia in Athens, Georgia. She holds a certificate in Obesity and Weight Management from the University of Georgia Graduate School.

Dr. Wilson's research interests focus on the influence of lifestyle interventions and improvements in diet quality on chronic disease prevention. She teaches Nutrition, Life Cycle Nutrition, Community Nutrition, Management, Medical Nutrition Therapy, Clinical Experience, Advanced Medical Nutrition Therapy, and Applied Dietetic Practice I.

Dr. Wilson is originally from Dublin, Georgia, and now lives in Fargo, North Dakota. She enjoys skydiving and spending time with family, friends, and dogs.