



# Scholarship of Teaching and Learning (SOTL) in Health Professions Education (HPE) **Workshop Agenda**

**Wednesday, October 23, 2024 (Room Keck 100)**

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**4:00 pm**

## **Introductory Session Welcome Remarks**

Zohray Talib

*Co-chair of Global Forum on Innovation in Health Professional  
Education*

## **Framing the Workshop Objectives**

Pamela Jeffries

*Planning Committee Co-Chair*

Kim Dunleavy

*Planning Committee Co-Chair*

## **Background & Focus Group Efforts**

Loretta Nunez

*American Speech-Language-Hearing Association*

**4:30 pm**

## **The Value of Scholarship of Teaching and Learning in Health Professions Education (HPE SOTL)**

Moderator: Gail Jensen

*Creighton University*

H. Carrie Chen (Virtual)

*Kaiser Permanente Bernard J. Tyson School of Medicine*

## **Audience Q&A**

**5:15 pm**

## **Synchronous & Asynchronous Activity: Instructions**

Moderator: Grace Huang

*Harvard Medical School*

*In-Person Attendees remain in room to participate in table discussions. Virtual Attendees: watch the [Evidence Based Videos](#) from SOTL subject matter experts and respond (in the survey link) to the questions below.*

**NOTE: Livestream ends at 5:20pm ET. Virtual Audience, Please return tomorrow when the livestream resumes at 9amET.**

**5:20 pm**

**Tables A-F Discussions Led by Global Forum Members**

Table A: Lynette Hamlin, *Uniformed Services University*

Table B: Carole Tucker, *American Council of Academic Physical Therapy*

- a) What are the elements related to HPE SOTL that are critical and make it unique?
  - b) How do we connect HPE SOTL from classroom to clinic?
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Table C: Ryan Scilla, *Veterans Administration, Office of Academic Affairs*

Table D: Zohray Talib, *California University of Science and Medicine*

- c) What strategies would you use to bring HPE SOTL value back to your profession and/or across health professions?
  - d) How do you advocate for implementation of SOTL innovation?
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Table E: Mark Merrick, *Athletic Training Strategic Alliance*

Table F: Lyuba Konopasek, *Intealth*

- e) How do we promote HPE SOTL as part of professional identities?
  - f) How do you expand HPE SOTL training within and across health professions?
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**5:55 pm**

**Closing Remarks**

Pamela Jeffries

*Planning Committee Co-chair*

**ADJOURNMENT**

## Thursday, October 24 2024 (E-Street Collaboration Room)

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**9:00 am**

### **Day 2 Welcome Remarks**

Jody Frost

*Co-chair of Global Forum on Innovation in Health Professional Education*

Pamela Jeffries

*Planning Committee Co-chair*

**9:05 am**

### **Reflections from Day 1**

Grace Huang

*Harvard Medical School*

**9:20 am**

### **Innovations in HPE SOTL**

Moderator: Kim Dunleavy

*Planning Committee Co-chair*

Patricia O' Sullivan (virtual)

*University of California San Francisco School of Medicine*

### **Audience Q&A**

**10:00 am**

### **In-person & Virtual Activity: Instructions**

Moderator: Yasuharu (Haru) Okuda

*Center for Advanced Medical Learning and Simulation*

*University of South Florida*

*In-Person Attendees - remain in room to participate in breakout activity.*

*Virtual Attendees - respond to the question using Slido. BREAK.*

*Livestream resumes at 11:00 am ET.*

**Question:** What are key elements of an innovative HPE SOTL design that would produce a meaningful result(s) for a target population? Include which stakeholders would be involved

**10:10 am**

### **Breakout Groups 1-4 Led by Forum Members**

Group 1: Dawn Mancuso, *Association of Schools and Colleges of Optometry*

Group 2: Peter Cahn, *Massachusetts General Hospital Institute of Health Professions*

Group 3: Katie Eliot, *Academy of Nutrition and Dietetics*

Group 4: Anthony Breitbach & Andrea Pfeifle, *National Academies of Practice*

### **Breakout Activity for Groups 1-4:**

**Background:** Consider (1) the present state of health professional education and workforce; and (2) the potential for new tools, technology and methods to change how students and health professionals learn, and how clinical and classroom educators teach.

**Assignment:** Illustrate an innovative HPE SOTL design that would produce a meaningful result(s) for a target population. Describe the stakeholders

#### **Small Group Task (In-Person Attendees):**

- Discuss your assignment.
- Create a visual that summarizes your response.
  - This can be in the form of a table, diagram, matrix, flowchart, drawing...feel free to be creative!

#### **11:00 am Breakout Group Reports**

Yasuharu (Haru) Okuda

*Center for Advanced Medical Learning and Simulation  
University of South Florida*

#### **11:35 am Open Floor Discussion**

Kim Dunleavy, planning committee co-chair

Pamela Jeffries, planning committee co-chair

#### **11:55 am Closing**

Zohray Talib, *Co-Chair of Global Forum on Innovation in Health Professions Education*

#### **12:00 pm Adjournment**