

Graduate Students as Part of the Instructional Workforce for Undergraduate STEM

**Roles, Responsibilities, and Expectations of STEM Graduate Students and Postdoctoral Scholars:
A Conversation Series**

THURSDAY, OCTOBER 17, 2024

1:00–1:05

Welcome and Framing

Ann Austin, University Distinguished Professor, *Michigan State University*

1:05–1:30

Graduate Student Perspectives

Sophia Vicente, Postdoctoral Associate, *Elizabethtown College*

Victoria Chebotaeva, Teaching Fellow, *University of Southern California*

James Griffin, Visiting Lecturer, *University of Redlands*

Christian Perez, Ph.D. Candidate, *University of Missouri*

Tyler Andres-Bray, Postdoctoral Fellow, *Drexel University*

1:30–1:55

Professional Learning to Prepare Graduate Students to Serve as Teaching Assistants

Rique Campa, Senior Associate Dean in the Graduate School & Professor of Wildlife Ecology, *Michigan State University*

Renee Link, Professor of Teaching, Department of Chemistry, *University of California, Irvine*

Sean Yee, Associate Professor in Mathematics Education, *University of South Carolina*

Paula Lemons, Professor of Biochemistry and Molecular Biology and Senior Associate Dean of Franklin College of Arts and Sciences, *University of Georgia*

1:55–2:20

Professional Learning to Prepare Graduate Students to Become Future Faculty

Jacinta Mutambuki, Assistant Professor of Chemistry, *Marquette University*

Shamini Dias, Director of Transdisciplinary Curriculum and Special Projects with the Transdisciplinary Program, *Claremont Graduate University*

Robin Cresiski, Associate Vice Provost for Graduate Student Development and Postdoctoral Affairs, *University of Maryland, Baltimore County*

Bennett Goldberg, Professor of Physics & Faculty Director of the Program Evaluation Core, *Northwestern University*

2:20–2:30

Synthesis and Closing Remarks

Ann Austin, University Distinguished Professor, *Michigan State University*

MEETING ADJOURNS