



## **Affordability of Health Professional Education: A Workshop Series**

Convened by the Global Forum on Innovation in Health Professional Education

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### **Workshop Speaker Biographical Sketches**

**April 23-24, 2025 Main Workshop**



**Catharine Bond Hill, PhD** is managing director of Ithaka S&R, Ithaka Harbors where she leads the company's research and consulting initiatives to improve access to higher education and enhance student outcomes. From 2006 to 2016 Ms. Hill served as president of Vassar College, where she expanded support for students from diverse socioeconomic backgrounds. Prior to her Vassar presidency, she served as provost of Williams College, where she held chief academic and financial officer responsibilities. Ms. Hill is a noted economist whose research focuses on the affordability of and access to higher education, as well as economic development and reform in Africa. She worked for the World Bank and the Fiscal Analysis Division of the U.S. Congressional Budget Office. She also served as the fiscal/trade advisor, and later head, of the Harvard Institute for International Development's Project on Macroeconomic Reform, working in Zambia's Ministry of Finance and with the Bank of Zambia. Ms. Hill graduated summa cum laude from Williams College, and earned B.A. and M.A. degrees at Brasenose College, University of Oxford, with first-class honors in politics, philosophy, and economics. She completed her Ph.D. in economics at Yale in 1985. She has received scholarly

awards, grants, and fellowships from the American Council of Learned Societies, Brookings Institution, National Science Foundation, and Social Science Research Council, among other organizations. In 2011 she joined the board of Yale-NUS College. She previously served on the board of the College Board and the NCAA Division III Presidents Council. She also served on the Yale University Board of Trustees from 2013 to 2024, including as senior fellow from 2018 to 2021.



**Brittany Burke, DNP, RN, NEA-BC** is System Director, Institute for Education and Development at Norton Healthcare. Dr. Burke leads the Institute's Center for Nursing Practice and academic-practice partnership growth initiatives across Norton Healthcare's multi-state, multi-site campuses. She is an advanced certified nurse executive, national presenter, state nurse board member, national committee member, adjunct faculty, and published author. With over 18 years of healthcare experience, Dr. Burke truly enjoys investing in health care practice at all levels, collaborating with leaders to create an environment for learning and career success. She began working with RNs as a clinical educator in obstetrics for Norton Healthcare in 2011. In 2016, she became a nurse manager and developed the organization's Student Nurse Apprenticeship Program (SNAP), working with students transitioning to RNs by increasing their readiness for licensed practice.



**Jennifer Ann Cleland, PhD** is an occupational and clinical psychologist whose career has focused on health services and medical education training and research. Her innovative research, leadership and mentorship have significantly influenced medical education and training globally, addressing key issues such as equity, diversity, and inclusivity in student selection and training effectiveness. Based in Aberdeen, Scotland, for 20 years, she currently serves as President's Chair in Medical Education at Lee Kong Chian School of Medicine Singapore, and as Wade Professor of Surgical Education Research at the Royal College of Surgeons of Edinburgh. She received the Ian Hart International Award for Innovation in Medical Education in 2022 and the highest honour in her field, the Karolinska Institutet Prize for Research in Medical Education, in 2024. She has been honoured with honorary professorial/external faculty appointments from seven universities across four continents. She is an Associate Fellow with the Faculty of Surgical Trainers (FST) and a Fellow of the Royal College of Physicians of Edinburgh. She is the new Editor-in-Chief of Medical Teacher.

## April 1, 2025 Special Session: Cost of Education & Intention to Enter Primary Care



**Asaf Bitton, MD, MPH** is the executive director of Ariadne Labs, a health systems innovation center at Brigham and Women's Hospital and the Harvard T.H. Chan School of Public Health. He is an Associate Professor of Medicine and Health Care Policy at both Harvard Medical School and the Harvard T.H. Chan School of Public Health. He leads Ariadne Labs' efforts to design, test, and spread scalable systems-level solutions that improve health care processes, enhance communication between patients and clinicians, and impact population health at scale. He served as a senior advisor for primary care policy at the Center for Medicare and Medicaid Innovation since 2012, helping to design and test four major primary care initiatives, representing the largest tests of combined primary care payment and clinical practice transformation work in the United States. He was a core founder and vice chair of the steering committee for the Primary Health Care Performance Initiative, an 8-year partnership that included more than 25 countries and the World Bank, the

World Health Organization, UNICEF, The Global Fund, and Bill & Melinda Gates Foundation dedicated to improving the global provision of primary health care. Dr. Bitton practices primary care at Brigham and Women's South Huntington clinic, a team-based community primary care practice in Boston that he helped found in 2011. He serves on the Center for Strategic and International Studies Bipartisan Commission on Strengthening America's Health Security, the National Advisory Committee for Advancing a Healthier Wisconsin, and is an elected member of the International Academy of Quality and Safety. He formerly served on the National Advisory Council for Healthcare Research at the Agency for Healthcare Research and Quality. He was a member of the National Academies committee that produced *Implementing High-Quality Primary Care: Rebuilding the Foundation of Health Care*.



**Eman Alefishat, PhD** earned her doctorate from the University of Nottingham in the United Kingdom. In addition to her doctoral studies, she undertook medical education training courses at the Harvard Medical School-Harvard Macy Institute and Mayo Clinic. She currently serves as the Assistant Dean for Medical Education at the College of Medicine and Health Sciences (CMHS)-Khalifa University (KU). Prior joining Khalifa University, she served as the Assistant Dean for Hospital Affairs and PharmD Program Director at the University of Jordan. In both roles, Alefishat served as a dedicated member of the admission committees, contributing her expertise for seven years at the University of Jordan for pharmacy students and for four years at Khalifa University for medical students. Alefishat is a dedicated researcher and is the Deputy Director of the Centre for Biotechnology at the CMHS-KU. Her scholarly contributions extend to numerous peer-reviewed international journals. Additionally, she holds editorial roles as an Associate Editor of BMC Health Services Research and a Review Editor on the Editorial Board of

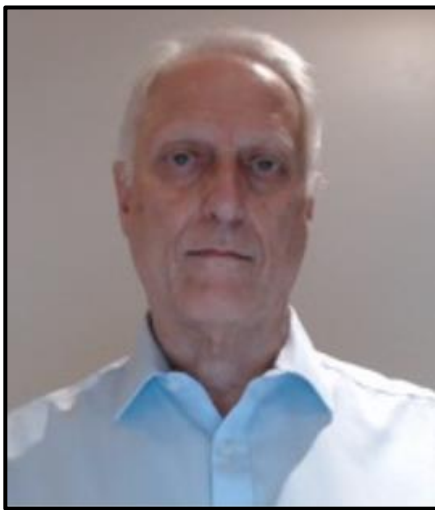
*Integrative Physiology-Frontiers in Physiology*. She has received several awards, including the Khalifa University Faculty Teaching Excellence Award in 2021, the Faculty Service Excellence Award in 2022, and the CMHS Excellence in Research Award.





**Frank Batcha, MD** is the Idaho WWAMI Assistant Clinical Dean for the Office of Regional Affairs at the University of Washington School of Medicine (UWSOM). Dr. Batcha is also a Clinical Professor in the Department of Family Medicine at UWSOM. As Assistant Clinical Dean, Dr. Batcha engages with the medical and research communities and associations, higher education, government officials, and medical groups and associations, as well as students in Idaho. Batcha assists the UWSOM clerkship directors to oversee coordination of required and elective clinical clerkships in southern and eastern Idaho. Prior to his Idaho WWAMI Clinical Assistant Dean role, Dr. Batcha functioned as the Site Director for the UW's Targeted Rural Underserved Track (TRUST) and WWAMI Rural Integrated Training Experience (WRITE) programs in Hailey, Idaho. Since March 2021, Dr. Batcha has been serving as Director of the WRITE program for UWSOM/WWAMI and is currently the

interim director of the WWAMI TRUST program. Dr. Batcha completed his medical education training at Northeastern Ohio University of Medicine, where he earned his MD degree in 1992. He completed his family medicine residency training at Family Medicine Residency of Idaho (FMRI) in Boise in 1995 and a Primary Care Sports Medicine Fellowship in 1996, also at FMRI. Dr. Batcha began practicing family medicine/sports medicine in 1996 in the community of Hailey, Idaho, where he remains in practice today at St. Luke's Family Medicine Clinic – Hailey. He served as Chief of Staff at St. Luke's Wood River Medical Center 2019-2020 where he has worked in various capacities since the mid-90s. Dr. Batcha served in the Idaho Army National Guard as a brigade surgeon for the 116th BCT from 2001-2009, which included a 14-month tour in Iraq. In 2014 Dr. Frank Batcha was named Family Physician of the Year by the Idaho Academy of Family Physicians. He resides in Hailey, Idaho with his lovely wife, Shannon, and their dogs. He is an avid outdoorsman and enjoys the scenic, rugged beauty Idaho offers, from hunting and fishing to hiking and biking.



**Mario Roberto Dal Poz, MD, PhD** is a full professor at the Institute of Social Medicine of the State University of Rio de Janeiro and the emeritus editor-in-chief of the journal Human Resources for Health. Dr. Dal Poz began his journey as a medical doctor with a specialization in Pediatrics. He earned his master's degree in social medicine, focusing on "urbanization and the development of health services," and later completed his doctorate in Public Health at the Oswaldo Cruz Foundation, with a thesis centered on "human resources policies in Brazil." Deeply committed to public health, he has over 40 years of experience in health systems, particularly in human resource development at regional, national, and international scales. He served as a health planning advisor in Niteroi and Rio de Janeiro, as well as at the National Cancer Institute and ex-INAMPS. From 2000 to 2012, he coordinated the World Health Organization's human resources for health program in Geneva. Beyond Brazil, he has contributed to initiatives across Latin America, Africa, the Middle East, Europe, and Asia, focusing primarily on the development of

technical cooperation in human resources for health (HRH). His work emphasizes policy, planning, and information systems for health professionals, as well as health system reform. His areas of interest encompass health service delivery, HRH policy planning and implementation, and methodologies for health workforce planning and scaling-up, among others. Currently, he is leading a research team examining the global health workforce crisis, the costs associated with medical education, and the nursing labor market in Brazil.

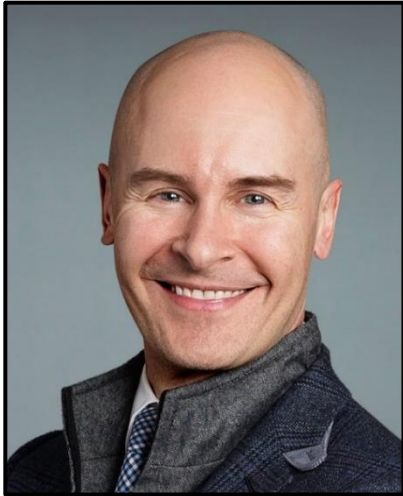


**Milena Forte, MD, CCFP, FCFP** is a family physician at Mount Sinai Hospital since 2001. She is an Associate Professor in the Department of Family and Community Medicine at the University of Toronto where she has been serving as the Postgraduate Lead for the Office of Education Scholarship since 2016 and the Maternity Care Lead since 2015. She earned her medical degree at the University of Western Ontario Medical School and completed her Family Medicine training at McMaster University. She subsequently completed a Women's Health Scholar Fellowship at the University of Toronto. Her main areas of scholarship include Maternity Care and Medical Education. Dr. Forte has led and supported a variety of research teams that have contributed to the literature on assessment and professional identity formation in postgraduate education. In addition, she has championed family medicine-maternity care nationally as Chair of the Maternal Newborn Interest group at the College of Family Physicians of Canada. Dr Forte has authored several research papers,

OpEds as well as national and international Guidelines in maternity care. She is the lead editor of the anthology: Full Circle: a collection of Family Medicine Birth Stories.



**Courtney Krstic, BMedSci, BMBS, PGCert** is a physician and doctoral researcher in medical education. She currently serves as Senior Policy Officer in Education and Widening Participation, at the UK's Medical Schools Council, the representative body for medical schools and convening mechanism for experts to shape policy and initiatives at the UK level while preserving the autonomy of individual medical schools. Her research and policy work unites widening access to medical careers for students from disadvantaged backgrounds and supporting workforce provision in rural areas of the UK. She is particularly interested in the structural inequalities faced by students from low socioeconomic backgrounds during their medical degree and in their postgraduate careers, and how these may be ameliorated.



**Rafael Rivera, MD MBA**, is the Associate Dean for Admissions and Financial Aid, the Alpha Omega Alpha (ΑΩΑ) Councilor, and an Associate Professor of Radiology at NYU Grossman School of Medicine and NYU Langone Health. He oversees NYU Grossman School of Medicine's undergraduate admissions program, with a mission to recruit the most academically talented and interpersonally gifted student body to meet the future clinical, research, and educational needs of all segments of our patient population. He has overseen numerous admissions efforts to reduce bias and noise, improve objectivity and efficiency, and increase the use of technology with a data-driven approach, including being an early adopter of the multiple mini-interview (MMI) format, developing and overseeing admissions to our innovative Three-Year MD with Directed Residency Pathway, and utilizing machine learning to create a novel artificial intelligence application screening process. Dr. Rivera has been focused

on continually improving the affordability of an NYU Grossman School of Medicine education. Working with the offices of Development and Finance to accomplish the Dean's vision in this regard, he helped make NYU Grossman School of Medicine the first tuition and debt-free medical school in the nation, with class-leading medical educational indebtedness outcomes. Dr. Rivera received his BS from Cornell University, MD from Cornell University Medical College, and MBA from the New York University Stern School of Business. He completed his residency training in Diagnostic Radiology and subsequent fellowship training in Pediatric Radiology at NYU Langone Health. Dr. Rivera was an active member of the Society for Pediatric Radiology (SPR). He founded the national Junior Society for Pediatric Radiology (jSPR) within the parent organization as a junior attending, served on the Board of Directors for the SPR, and was a board examiner for the American Board of Radiology national radiology oral board exam. His clinical interests focused on pediatric body MRI, particularly the MR imaging of peripheral vascular anomalies.



**Melissa J. Stoudmire, MSN, APRN-CNP**, is a seasoned healthcare executive currently serving as the first enterprise Vice President of Advanced Practice Providers overseeing more than 3,600 advanced practice registered nurses and physician assistants across Cleveland Clinic. Stoudmire joined Cleveland Clinic in 2012 and has held several leadership roles within the organization. Initially, she served as an APRN/PA Urgent Care Manager for the organization's southern Ohio market before transitioning to Director at Cleveland Clinic Akron General - the second-largest hospital in the healthcare system and a Level 1 Trauma Center. At Cleveland Clinic Akron General, Stoudmire provided strategic, clinical, and operational oversight across all service lines and led the growth of APPs from 30 to more than 260 in seven years. With a proven track record in creating efficient processes, building strong care teams, and elevating advanced practice providers, Stoudmire is committed to enhancing patient experiences and outcomes. Her

leadership and expertise continue to drive Cleveland Clinic's mission to provide better care for the communities they serve. Stoudmire holds a master's degree in nursing from Malone University in Northeast Ohio and is certified as a Family Nurse Practitioner through The American Association of Nurse Practitioners. She has also completed a Leadership Fellowship at Duke University in Durham, North Carolina, and Cleveland Clinic's Executive Nursing Leadership Fellowship.





**Richard Valachovic, DMD, MPH**, is Clinical Professor and Executive Director of the Center for Oral Health Policy and Management at the NYU College of Dentistry. He is also President emeritus of the American Dental Education Association (ADEA). He joined ADEA in 1997 after more than 20 years in research, practice and teaching of pediatric dentistry and oral medicine/radiology. He served as President and subsequently as Chair of the Board of the Interprofessional Education Collaborative (IPEC). He is a Diplomate of the American Board of Oral and Maxillofacial Radiology, is certified in pediatric dentistry and dental public health and is a Fellow of the American Academy of Pediatric Dentistry, and a Fellow of the American College of Dentists. He served on the faculty and administration of the Harvard School of Dental Medicine and the University of Connecticut School of Dental Medicine. He was Chief of Dentistry of the Harvard University Health Services and Dental Director of the Harvard

University Group Health Plan. Dr. Valachovic earned his B.S. degree from St. Lawrence University; his D.M.D. from the University of Connecticut School of Dental Medicine; his M.P.H. and Sc.M. degrees in health policy and management from the Harvard School of Public Health. He completed a residency in pediatric dentistry at the Children's Hospital Medical Center in Boston and a postdoctoral fellowship in dental public health at the Harvard School of Dental Medicine.

## **March 25, 2025: Understanding Payment Models for Health Professional Education**



**Betsy Mayotte** is the President and Founder of The Institute of Student Loan Advisors (TISLA). She has been working in the student loan industry doing compliance and advocacy work for over 25 years and has helped thousands of borrowers with their student loans. Betsy has served as a primary negotiator for several federal Title IV negotiated rulemaking sessions on topics such as the use of student loans at foreign medical schools, loan rehabilitation and borrower defense to repayment. She frequently conducts regulatory trainings for the higher education financing industry both in the United States, United Kingdom, Canada, Australia and New Zealand. She is regularly quoted in the media on student loan issues including the Washington Post, New York Times, Wall Street Journal and the Boston Globe. She was recently featured in Money magazine as

one of the top 50 influential Changemakers in America's finances. Betsy was born and raised in Lowell, MA and currently lives in Plymouth, MA. She received her bachelor's degree in business communications from Bentley University.



**Joseph (Joe) Edelheit Ross, JD** is President and CEO of Reach University, the nonprofit university advancing fully job-embedded apprenticeship degrees. In his first two years, Reach launched two groundbreaking apprenticeship-based bachelor degrees, saw undergraduate enrollment grow by over 900%, secured over \$30 million in private and public grant commitments, and established the university as the nation's leader in advancing a new model for higher education and workforce development. Ross co-developed the Reach Method, the university's approach to ensuring Apprenticeship Degree quality and access and enshrined the university's commitment to affordability without student debt. Ross previously led a statewide education advocacy association, California County Boards of Education, and served for over ten years as a countywide elected trustee of the San Mateo County Board of Education. Ross currently serves on the Competency-Based Education Network (C-BEN)

Board of Directors. Ross received his BA in political science from Yale College, where he was awarded a Truman Scholarship, and earned his JD from Stanford Law School, where he was both Managing Editor of the Stanford Law & Policy Review and the 59th President of the Stanford Law Review. He served on active duty in the U.S. Navy and later as a deputy district attorney. Ross has been published in Inside Higher Education, Work Shift, the San Jose Mercury News, the Los Angeles.



**Pascal Zurn, PhD** (moderator) is a health economist with more than 15 years of experience at national and international level. He is specialized in health systems and economic evaluation. He is coordinator of the Health Labor Market Unit, Health Workforce Department at the World Health Organization (WHO), Geneva, Switzerland. His main areas of responsibility include leading health labor market analyses, developing tools for health labor market analyses and supporting countries in developing health workforce plans. He earned his master's degree in health economics from the University of York and a PhD in economics from the University of Lausanne



**Sara North PT, DPT, PhD, M.Ed., FNAP** is Co-Director of the Center for Interprofessional Health at the University of Minnesota and Director of Educational Innovation and Evaluation and Associate Professor in the Doctor of Physical Therapy Program, Medical School. North's scholarly and professional passions include interprofessional curriculum development and assessment, systems-level approaches to organizational change, contemporary challenges in health professions education, population health, diversity in health professions, and data-informed collaborative initiatives and assessment. Published studies advance research in interprofessional curricular models and outcomes, health professions student debt, interprofessional identity development and workplace learning, student belonging, academic-clinical partnership assessment, data in health professions education, and community-engaged and experiential learning. She is a Distinguished Scholar Fellow in the National Academies of Practice and has earned national awards for leadership, innovation, and influence. She serves

on the Executive Committee for the Physical Therapy Academy in the National Academies of Practice and on the Board of Directors for the American Council for Academic Physical Therapy. In addition to her Doctor of Physical Therapy degree, Dr. North completed her PhD in Evaluation Studies and Masters of Education - Community Health Educator degrees.





**John Doherty** is a Director of Drexel University's Cooperative Education (co-op) program. He leads the team of advisors that works with students in the College of Engineering and oversees the university's international co-op program and co-op program for graduate students. Doherty manages and directs nine master's level career-advising professionals, ensuring successful employment outcomes for 2,500 students annually. His team cultivates strategic partnerships across the nation and globe facilitating more than \$45 million dollars of employer investment in a variety of industries. Doherty has been at Drexel for over 15 years working to align academic opportunities and professional development to enhance student success and facilitate quality program improvements. Along with degrees from Pennsylvania State University and Villanova University, he is also a nationally certified firefighter.



**Lynette Hamlin, PhD** serves as the Associate Dean for Faculty Affairs at the Daniel K. Inouye Graduate School of Nursing and is the inaugural Director for the Uniformed Services University Military Women's Health Research Program. She is a Certified Nurse-Midwife who practices at Walter Reed National Military Medical Center and serves as the Perinatal Editor of the Journal of Perinatal and Neonatal Nursing. Dr. Hamlin is an accomplished educator and clinician whose ability to seamlessly integrate practice, health policy, and academic leadership resulted in the development of community partnerships and established multiple academic collaborations. She received a doctorate in nursing with a minor in public administration from the University of Wisconsin-Milwaukee. She is a recipient of the American College of Nurse-Midwives Excellence in Leadership and Innovation Award and is a Fellow in the

American College of Nurse-Midwives and the American Academy of Nursing.

## **February 28, 2025: Understanding the Cost of Health Professional Education (Virtual)**



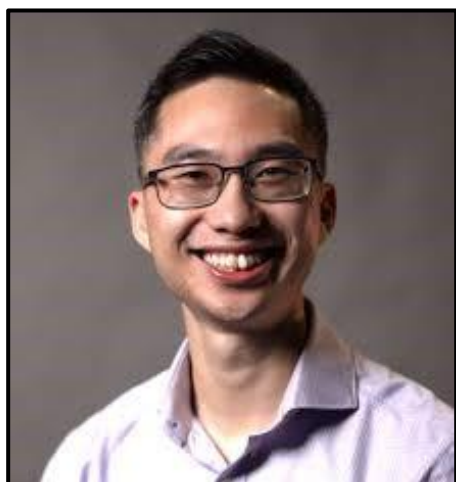
**Richard K. Shields, PT, PhD, FAPTA** is Professor, Chair, and DEO of the Department of Physical Therapy and Rehabilitation Sciences within the Carver College of Medicine at the University of Iowa. Dr. Shields advances two areas of research. The first area relates to how various doses of exercise impacts the human genome and regulates the health and wellbeing of people with and without disability. The second area focuses on improving the delivery of value-based education for physical therapists. He developed the Physical Therapist Graduation Questionnaire (PT-GQ) and PT-GQ National Benchmarks to improve the quality of physical therapist education nationwide. His research has been funded by the National Institutes of Health, the Department of Veterans Affairs, and several private foundations, including the Foundation for Physical Therapy Research. Dr. Shields has published over 150 scientific papers and has delivered over 300 scientific presentations. He has received several recognitions including the 48th Mary McMillan Lecture Award

and the Regents Award for Faculty Excellence.



**Nathan Sick** is a senior research associate in the Work, Education, and Labor Division at the Urban Institute. He has more than 10 years of experience in workforce development and postsecondary education policy research. He also has extensive experience as an analyst and in the design, implementation, and support of data collection methods, such as surveys and web-based applications. His work focuses on the future of health care career pathways, particularly in the sustainability of entry-level direct care work. His work explores ways to close equity gaps and improve job quality for marginalized or disadvantaged workers who are trying to start a career and earn a family-sustaining wage. Sick is also interested in research to make postsecondary education more flexible and accessible to all and more closely connected to high-quality career opportunities, particularly for parenting students, who often balance school with work and childcare

responsibilities. Sick pursues novel ways to use data and data systems that lead to better outcomes for people who are struggling to obtain a good, family-sustaining job. Before joining Urban, Sick was a policy analyst at the Capital Research Corporation and a high school chemistry teacher. He has an MS in chemistry from the University of Chicago.



**Jonathan Foo, PhD** is a teaching and research academic in the Department of Physiotherapy, Faculty of Medicine, Nursing and Health Sciences at Monash University, Australia. He currently serves as the Chair for the Society for Cost and Value in Health Professions Education (SCVHPE), an international community of practice whose mission is to develop capacity for evidence-based decision making concerning the cost and value of health professions education. His research explores how to make best use of limited healthcare resources to achieve optimal population health, through health workforce training and development. This includes systems and policy change, influencing individual behavior and use of economic evaluations. His work focuses on advancing the study of cost and value applied to the health professions education, through reviews, original research, and methodological papers. He received his doctorate degree at Monash

University is Unit Coordinator in the Doctor of Physiotherapy and Bachelor of Physiotherapy program. His teaching is primarily focused on preparing students for clinical practice.



**Kashon W. Corley, PhD** currently serves in the capacity of an outpatient PTSD clinician at Bay Pines VA Healthcare System specializing in PTSD care and treatment for Veteran's within the PTSD outpatient and residential PTSD Integrated Recovery Program (PTSD-IRP). Dr. Corley is also the owner of Ubiquitous Counseling Services, where she has been offering trauma-informed care since 2010. Dr. Corley is a Prolonged Exposure trained clinician, EMDR certified therapist and RISE (Recovering from IPV through Strengths and Empowerment) certified clinician. Dr. Corley is a designated Licensed Professional Counselor Supervisor (Louisiana) and a Nationally Certified Counselor who has been providing counseling services within her community since 2004. Dr. Corley received her Bachelor of Art in psychology from Louisiana State University, master's degree in mental counseling from Southern University, and her PhD in counseling education and supervision and specialty of leadership studies from the University of the Cumberland. Dr. Corley's prior honors include NBCCF Minority

Doctoral Fellowship (2022), Louisiana Counseling Association Advocacy Award, EMDRIA diversity is Strength Scholarship, and member of Chi Sigma Iota, Chi Psi Omega Chapter.



**Breanne M. Jaqua, DO, MPH** is an emergency medicine physician and an Associate Professor in the Department of Clinical Science Education at A.T. Still University School of Osteopathic Medicine in Arizona (ATSU-SOMA). She served as a former member of the Accreditation Council for Graduate Medical Education's Board of Directors and recently completed her service as Chair of the Council of Review Committee Residents. She currently serves on the Board of Trustees with the Arizona Osteopathic Medical Association. Her research and scholarly activity focus on innovative medical education practices and trainee wellness. As an educator, she serves as a didactic course director and teaches advanced clinical and procedural skills. She also facilitates case-based, small-group discussions and participates in case writing and curriculum development. Dr. Jaqua is dedicated to fostering psychologically safe learning and working environments, creating a culture of inquiry and collaboration, and supporting targeted interventions to increase diversity, equity, and inclusion. She has presented and published on a variety of topics, such as the continuum of

medical education, medical school curricular interventions, and trainee well-being. She has several projects in progress, including a second iteration of a student-driven mindfulness curricular intervention and an investigation of food insecurity among osteopathic medical students at ATSU-SOMA. Dr. Jaqua received her BA from the University of Michigan, her DO from ATSU-SOMA, and her MPH from A.T. Still University's College of Graduate Health Studies. She completed her emergency medicine training at Mercy Health—St. Vincent Medical Center. She is certified by the American Board of Emergency Medicine.



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## Workshop Planning Committee Biographical Sketches



**Bianca K. Frogner, PhD (Co-Chair)** is a health economist and Professor in the Department of Family Medicine in the School of Medicine at University of Washington (UW). She is the Director of the UW Center for Health Workforce Studies (CHWS) and Director of the Primary Care Innovation Lab (PCI-Lab), both housed in the Department of Family Medicine. Frogner is a Governor-appointed member of the Washington state Health Care Cost Transparency Board and is the Chair of the Data Issues Advisory Committee of the Board. She served the National Academies of Science, Engineering, and Medicine, including as a member of the Consensus Study Committee on Educating Health Professionals to Address the Social Determinants of Health. She has provided state and federal testimony to inform health workforce policies including for the Worker and Family Support Subcommittee of the US House Ways and Means Committee and the US Department of Justice. She has produced over 150 publications and has

delivered over 250 scholarly presentations and has appeared in media outlets including CNN, NPR, Wall Street Journal, Washington Post, Vox, and Politico. Frogner has received awards for her excellence in research and mentorship.



**Mark Merrick, PhD (Co-Chair)** is Professor and Dean of the University of Toledo's College of Health and Human Services and Acting Dean of Nursing. His colleges house nearly 2700 students in more than 40 degree and certificate programs in diverse fields ranging from health care delivery and public health to criminal justice and paralegal studies. A multi-award-winning scholar and educator with over 200 publications and plenary presentations, he is a Distinguished Fellow in the National Academies of Practice, a Fellow of the Association of Schools Advancing Health Professions and also a Fellow of the National Athletic Trainers' Association. He is a former President of the Commission on Accreditation of Athletic Training Education and was awarded their highest honor, the Pete Koehneke Award, in 2019. Merrick is a UToledo alumnus, earning both his bachelor's and doctoral degrees at Toledo. Prior to returning to UToledo as Dean, he served for 20 years as the Founding Director of

the Division of Athletic Training at The Ohio State University where he created one of the nation's premier Athletic Training programs.



**Eman Alefishat, PhD** earned her doctorate from the University of Nottingham in the United Kingdom. In addition to her doctoral studies, she undertook medical education training courses at the Harvard Medical School-Harvard Macy Institute and Mayo Clinic. She currently serves as the Assistant Dean for Medical Education at the College of Medicine and Health Sciences (CMHS)-Khalifa University (KU). Prior joining Khalifa University, she served as the Assistant Dean for Hospital Affairs and PharmD Program Director at the University of Jordan. In both roles, Alefishat served as a member of the admission committees, contributing her expertise for seven years at the University of Jordan for pharmacy students and for four years at Khalifa University for medical students. Alefishat is a dedicated researcher and is the Deputy Director of the Centre for Biotechnology at the CMHS-KU. Her scholarly contributions extend to numerous peer-reviewed international journals. Additionally, she holds editorial roles as an Associate Editor of BMC

Health Services Research and a Review Editor on the Editorial Board of Integrative Physiology-Frontiers in Physiology. She has received several awards, including the Khalifa University Faculty Teaching Excellence Award in 2021, the Faculty Service Excellence Award in 2022, and the CMHS Excellence in Research Award.



**Edson C Araujo, PhD** is a senior economist at the World Bank. He led the World Bank global program on human resources for health, which focused on assisting countries with implementing evidence-based health workforce policies in the context of health system strengthening strategy and UHC goals. Edson's work on human resources for health includes the analysis of health labor markets, measurement of health workforce performance, and the application of stated preference methods to elicit health workers' employment preferences. Prior to joining the World Bank, he taught health economics at University College London, United Kingdom. He graduated in economics from the Federal University of Bahia and specialized in health economics at University of York (England) and Queen Margaret University (Scotland).



**Richard Berman** is the Associate Vice President for Strategic Initiatives for Innovation and Research at the University of South Florida, visiting social entrepreneurship professor in the Muma College of Business, and a professor in the institute for Advanced Discovery & Innovation. He is currently an elected member of the National Academy of Medicine of the National Academy of Sciences and is a board member for Emblem Health. He is a member of the Seeds of Peace Board of Directors, a board member for the Savannah Centre for Diplomacy, Democracy and Development in Abuja, Nigeria and CATAYS, Inc. Additionally, he is the vice-chair of the board of directors for OIC in Florida. Previously, Richard has worked as a management consultant for McKinsey & Company, the Executive Vice President of NYU Medical Center and Professor of Health Care Management at the NYU School of Medicine. He served as the Special Advisor to the leader of the African

Union-United Nations Peace Keeping Mission in Darfur. Mr. Berman received his BBA, MBA, and MPH from the University of Michigan and holds honorary doctorates from Manhattanville College and New York Medical College.



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Cumberlands. Dr. Corley's prior honors include NBCCF Minority Doctoral Fellowship (2022), Louisiana Counseling Association Advocacy Award, EMDRIA diversity is Strength Scholarship, and member of Chi Sigma Iota, Chi Psi Omega Chapter.



**Siobhan Fitzpatrick** is a Technical Officer in the Health Workforce Department at the World Health Organization in Geneva. With a combined background spanning fifteen years in health worker education and training, Siobhan currently undertakes the development of policies, norms and standards to inform investment in health workforce education, employment and retention towards the achievement of universal health coverage and the Sustainable Development Goals. She coordinates the Global Health Workforce Network Education Hub and provides technical advice on strengthening health worker education across a range of areas universal health coverage, lifelong learning, and human resources for health leadership and management. She led the development of the Global Competency and Outcomes Framework for Universal Health Coverage (WHO, 2022), and recently, she led Action Area 2 competency-based education of the WHO and partner roadmap National workforce capacity to implement the essential

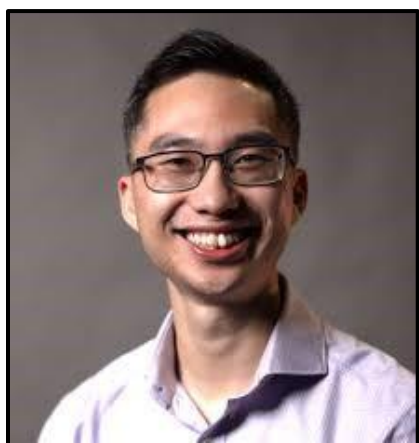
public health functions (WHO, 2024). She joined the WHO in 2017 from the World Federation for Medical Education, and prior to that she was policy advisor to the UK Medical Schools Council, UK Dental Schools Council and Association of UK University Hospitals. She holds an MA (Hons) in Public Policy and a BA (Hons) in Geography and Economics.





**Valarie B. Fleming, Ph.D., CCC-SLP**, is Senior Associate Vice Chancellor for Academic and Faculty Affairs at the University of Tennessee Health Science Center, provides executive leadership for central campus administrative units supporting academic programs and faculty members. Fleming holds a Bachelor of Science degree in Speech-Language Pathology from the University of Central Arkansas, a master's degree in Speech-Language Pathology from the University of Memphis, and a PhD in Communication Sciences and Disorders from the University of Texas at Austin. She previously served as the Assistant Vice President for Curriculum and Academic Programs at Texas State University. While at Texas State University she served as professor and chair of the Department of Communication Disorders, graduate program coordinator, Presidential Fellow, and chair of the Council of Chairs. Fleming's research expertise is in cognitive-linguistic aging, mild cognitive impairment, and the access and

utilization of health services by underrepresented groups. Her works include an edited book, book chapters, journal articles, conference proceedings, conference papers, and invited lectures. She is a member of the American Speech-Language-Hearing Association where she previously served as a member of the Academic Affairs Board. She is also a member of the National Black Association for Speech-Language and Hearing.



**Jonathan Foo, PhD** is a teaching and research academic in the Department of Physiotherapy, Faculty of Medicine, Nursing and Health Sciences at Monash University, Australia. He currently serves as the Chair for the Society for Cost and Value in Health Professions Education (SCVHPE), an international community of practice whose mission is to develop capacity for evidence-based decision making concerning the cost and value of health professions education. His research explores how to make best use of limited healthcare resources to achieve optimal population health, through health workforce training and development. This includes systems and policy change, influencing individual behavior and use of economic evaluations. His work focuses on advancing the study of cost and value applied to the health professions education, through reviews, original research, and methodological papers. He received his

doctorate degree at Monash University is Unit Coordinator in the Doctor of Physiotherapy and Bachelor of Physiotherapy program. His teaching is primarily focused on preparing students for clinical practice.



**Lynette Hamlin, PhD** serves as the Associate Dean for Faculty Affairs at the Daniel K. Inouye Graduate School of Nursing and is the inaugural Director for the Uniformed Services University Military Women's Health Research Program. She is a Certified Nurse-Midwife who practices at Walter Reed National Military Medical Center and serves as the Perinatal Editor of the Journal of Perinatal and Neonatal Nursing. Dr. Hamlin is an accomplished educator and clinician whose ability to seamlessly integrate practice, health policy, and academic leadership resulted in the development of community partnerships and established multiple academic collaborations. She received a doctorate in nursing with a minor in public administration from the University of Wisconsin-Milwaukee. She is a recipient of the American College of Nurse-Midwives Excellence in Leadership and Innovation Award and is a Fellow in

the American College of Nurse-Midwives and the American Academy of Nursing.



**Betsy Mayotte** is the President and Founder of The Institute of Student Loan Advisors (TISLA). She has been working in the student loan industry doing compliance and advocacy work for over 25 years and has helped thousands of borrowers with their student loans. Betsy has served as a primary negotiator for several federal Title IV negotiated rulemaking sessions on topics such as the use of student loans at foreign medical schools, loan rehabilitation and borrower defense to repayment. She frequently conducts regulatory trainings for the higher education financing industry both in the United States, United Kingdom, Canada, Australia and New Zealand. She is regularly quoted in the media on student loan issues including the Washington Post, New York Times, Wall Street Journal and the Boston Globe. She was recently featured in Money

magazine as one of the top 50 influential Changemakers in America's finances. Betsy was born and raised in Lowell, MA and currently lives in Plymouth, MA. She received her bachelor's degree in business communications from Bentley University.



**Sara North PT, DPT, PhD, M.Ed., FNAP** is Co-Director of the Center for Interprofessional Health at the University of Minnesota and Director of Educational Innovation and Evaluation and Associate Professor in the Doctor of Physical Therapy Program, Medical School. North's scholarly and professional passions include interprofessional curriculum development and assessment, systems-level approaches to organizational change, contemporary challenges in health professions education, population health, diversity in health professions, and data-informed collaborative initiatives and assessment. Published studies advance research in interprofessional curricular models and outcomes, health professions student debt, interprofessional identity development and workplace learning, student belonging, academic-clinical partnership assessment, data in health professions education, and community-engaged and experiential learning. She is a Distinguished Scholar Fellow in the National Academies of Practice and has earned national awards for

leadership, innovation, and influence. She serves on the Executive Committee for the Physical Therapy Academy in the National Academies of Practice and on the Board of Directors for the American Council for Academic Physical Therapy. In addition to her Doctor of Physical Therapy degree, Dr. North completed her PhD in Evaluation Studies and Masters of Education - Community Health Educator degrees.



**Miko Rose, DO, FACN, NAOME** is a Professor and Founding Dean of the Indiana University of Pennsylvania Proposed College of Osteopathic Medicine. She is Nationally Board Certified in Psychiatry and Neurology, having completed her training at Michigan State University. Dr. Rose served as an Associate Professor and Program Director of the Joy Initiative Wellness Program at Michigan State University as well as Assistant Dean of Clinical Education, Associate Professor, and Chief of the Division of Psychiatry, Department of Clinical Medicine at the Pacific Northwest University of Health Sciences College of Osteopathic Medicine. She served on the American Psychiatric Association Council for Geriatric Psychiatry and on the Council on Communications. She is an appointed faculty member of the National Board of Medical Examiners, writing and creating standards for national medical board examinations. Her work has been published in the Journal of the American Osteopathic Association, and she has presented at the American Medical Association Annual International Conference on

Physician Health. Rose received a national academy fellowship award designation as one of the top medical educators in the country, the National American Osteopathic Medical Educator Fellowship Teaching award, which was recently renewed for a 10-year term. In September 2024, the Fellows of the American College of Neuropsychiatrists (A.C.N.)/American College of Osteopathic Neurologists and Psychiatrists (ACONP) appointed Dr. Rose a designation to fellow within her national board specialty academy.



**JoAnn Yanez, ND, MPH, CAE** is the Executive Director of the Association of Accredited Naturopathic Medical Colleges (AANMC) and a seasoned leader in integrative health and medical education. In her role, she has overseen numerous initiatives related to the cost of health professions education, including multiple profession wide surveys on income and debt of graduates, multi-school assessments for efficiencies in education delivery and clinical competency publications, while advocating for accessible, high-quality naturopathic training. Yanez has worked closely with accrediting bodies, regulatory boards, and educational institutions to enhance the financial sustainability of naturopathic medical education. Yanez has been recognized with several professional honors, including the Sonoran University (formerly SCNM) Alumni Legacy Award, Rho Lambda, Omicron Delta Kappa and Delta Omega honor societies. She serves on the advisory board of the North American Board of Naturopathic Examiners (NABNE) and is an active

member of the National Association of Advisors for the Health Professions (NAAHP) Advisory Council, where she addresses key issues impacting health professions students across the U.S. including issues surrounding admissions and enrollment. Yanez was past chair of the Academic Collaborative for Integrative Health, overseeing academic collaboration between regulated integrative health fields, including educators, testing agencies, and accreditors. Yanez earned her Doctor of Naturopathic Medicine (ND) degree, completed a naturopathic family practice residency, and holds a Master of Public Health (MPH) degree. She is also a Certified Association Executive (CAE).



## NAM Fellow



**Breanne M. Jaqua, DO, MPH** is an emergency medicine physician and an Associate Professor in the Department of Clinical Science Education at A.T. Still University School of Osteopathic Medicine in Arizona (ATSU-SOMA). She served as a former member of the Accreditation Council for Graduate Medical Education's Board of Directors and recently completed her service as Chair of the Council of Review Committee Residents. She currently serves on the Board of Trustees with the Arizona Osteopathic Medical Association. Her research and scholarly activity focus on innovative medical education practices and trainee wellness. As an educator, she serves as a didactic course director and teaches advanced clinical and procedural skills. She also facilitates case-based, small-group discussions and participates in case writing and curriculum development. Dr. Jaqua is dedicated to fostering psychologically safe learning and working environments, creating a culture of inquiry and collaboration, and supporting targeted interventions to increase diversity, equity, and

inclusion. She has presented and published on a variety of topics, such as the continuum of medical education, medical school curricular interventions, and trainee well-being. She has several projects in progress, including a second iteration of a student-driven mindfulness curricular intervention and an investigation of food insecurity among osteopathic medical students at ATSU-SOMA. Dr. Jaqua received her BA from the University of Michigan, her DO from ATSU-SOMA, and her MPH from A.T. Still University's College of Graduate Health Studies. She completed her emergency medicine training at Mercy Health—St. Vincent Medical Center. She is certified by the American Board of Emergency Medicine.