

UCAR's Next Generation Fellowship Program

Dr. Claire Raftery
Next Gen Program Coordinator
rafteryc@ucar.edu



Next Gen Alumni Reunion, summer 2024

UCAR's Next Generation Fellowship

- Initiated by UCAR's President, Antonio Busalacchi in 2017
- Rooted in UCAR's history supporting NSF SOARS
- Take cohort and community principles of NSF SOARS and expand the areas of focus.
- Remove obstacles to graduation
- Cohorts with diversity of identity AND experience

Significant Opportunities
in **Atmospheric**
Research and Science



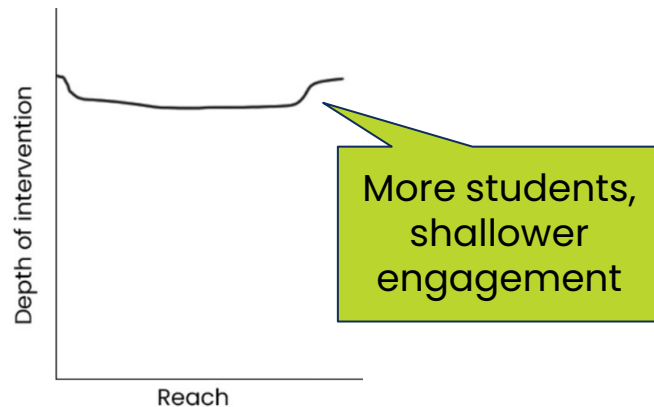
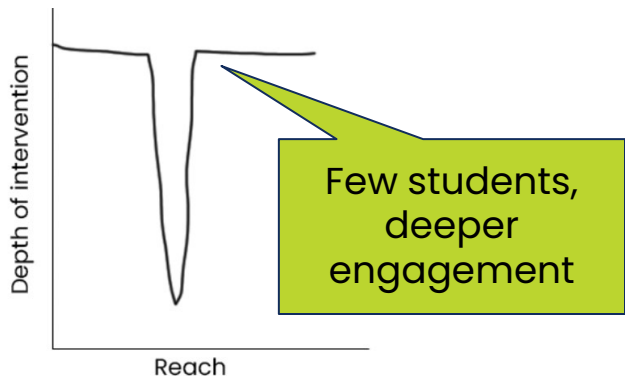
2022 & 2023 Next Gen cohort with UCAR President

Program Structure

Deep but narrow program

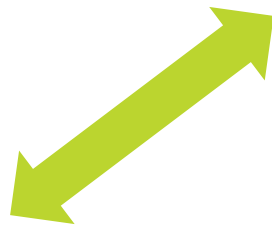
3 Fellows per year (one per track), 2 year tenure, rolling cohort of 6 fellows per year

- Science Research
- Science Policy
- DEI



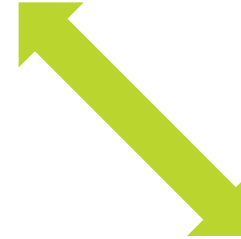
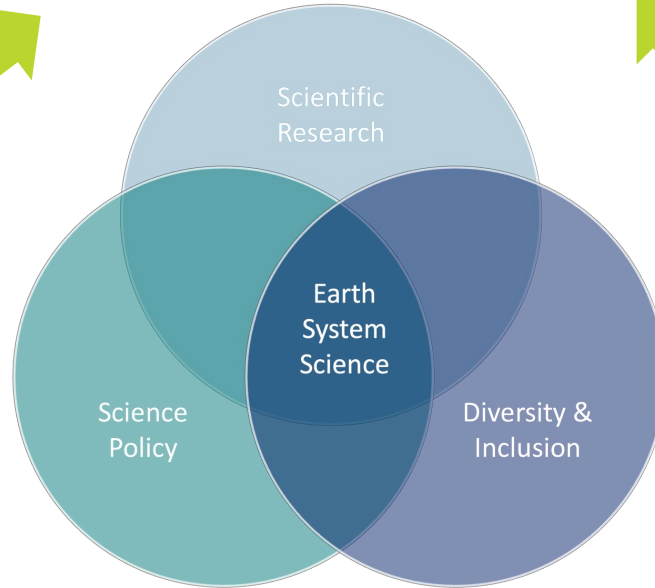
Program Vision

Diversity of Expertise



Earth system science field benefits from

- DEI/policy experts with science background
- Scientists trained in DEI/policy



Students benefit from:

- Experience beyond science research
- Preparation for future leadership

Markers of success

Obstacles to graduation \Rightarrow 100% graduation rate/still pursuing postgraduate degree

Diversity of identity \Rightarrow 100% of participants hold at least one minoritized identity

Diversity of expertise \Rightarrow Wide range of roles and positions held by alumni

24 participants
since 2017



*Roles and employers of program
alumni post-graduation*

Why students of color leave STEM

(from Riegle-Crumb et al. 2019)

Financial burden of pursuing a STEM degree is significant.

- Cost of school is higher for STEM
- Loss of earnings while in school
- Moderate income prospects

Students of color face discrimination

- 37% – 40% of Latine and Black students transfer out of STEM due to discrimination and bias.
- “White-centered culture in STEM ... establishes the criteria that perpetuate success based on similarity or likeness to the ingroup”

(National Academies of Sciences, Engineering, and Medicine, 2023, p. 2–25)

Familiarity
bias

We need to address the “chilly climate” faced by marginalized students in STEM fields

(Hall & Sandler, 1982, Palid et al. 2023 and references therein).

Theory of change

COMMUNITY

Financial Support

- \$40,000 award over 2 yrs
- Travel to UCAR/NSF NCAR for up to 20 weeks for in-person mentorship
- Conference funding

In-depth professional development

- Monthly training for 2 years
- Driven by Fellows' interests
- Focus on professional and leadership skills
- Week long summer retreat

+

Academic coaching

- Access to program coach/coordinator
- Advice in academics, work-life, career opportunities
- Investment in whole person, not just student
- Coach with experience in all 3 tracks

Extramural experience

- Funding Fellows to explore areas often expected to be volunteered
- Access to UCAR resources and mentors inside and outside of science
- Interdisciplinary professional experience

=

- Empowered graduates
- Experienced in interdisciplinary skills
- Ready to become changemakers and leaders in the field of Earth System Science

COMMUNITY

COMMUNITY

Theory of change

The Next Gen Program aspires to:

“extend cultural notions of **family** to [students’] relationships with peers, staff, and administrators to **(re)create familial relationships** ... that serve as conduits for **activating students’ familial capital**”

(from Fernandez et al., 2021 in alignment with Yosso, 2005)

Some Participant and Alumni Feedback

"It is great to have people who are so open to helping you learn and grow as you go"

"This fellowship had a **huge positive impact on me**, so thank you to everyone who contributed to that"

"The summer retreats that we were able to participate in allowed me to get to know our cohort much more, and build collaborations and relationships with other fellows. This also **provided me with a feeling of belonging**"

"I learned so much about a field that I wasn't super comfortable initially, but I wanted to know more about, and that **provided me with lessons and relationships that I will cherish**"

"The fellowship exceeded my expectations through the logistics support from the coordinator throughout the year and the **generous conference support** every year"

Most valuable program aspects (according to Fellows)

1. Financial support
2. Fellowship visits
3. Conference funding
4. Relationship with other fellows
5. Fellowship retreat
6. Advising from program coordinators
7. Advising from track mentors
8. Professional development
9. Access to UCAR/NCAR/UCP resources
10. Networking opportunities

Financial

Community

Professional

Diversity
Equity &
Inclusion

Science
Policy

Earth System
Science

Diversity
Equity &
Inclusion

Science
Policy

Earth System
Science

2024

Dorothy Isoto
Univ. WI, Madison



Taylor Miller
Catholic University



Fairuz Ishraque
Princeton University



Corinne Salter
Louisiana State



Gabriela Negrete García
Scripps Inst. UCSD



Miguel Hilario
Univ. Arizona



2022

2023



Abdulamid Fakoya
Univ. Oklahoma



Kate DeMarsh
Univ. CA Merced



Esther Oyedele
Virginia Tech



Liz Cunningham
Univ. Toronto



Leslie Nguyen
Univ. Washington



Julieta Juncosa Calahorrano
Colorado State

2021

