Putting Theory Into Practice: Interventions to Promote Collaboration and Inclusion

Jeanne-Marie Guise, MD, MPH, MBA National Academies of Sciences, Engineering and Medicine April 11, 2024



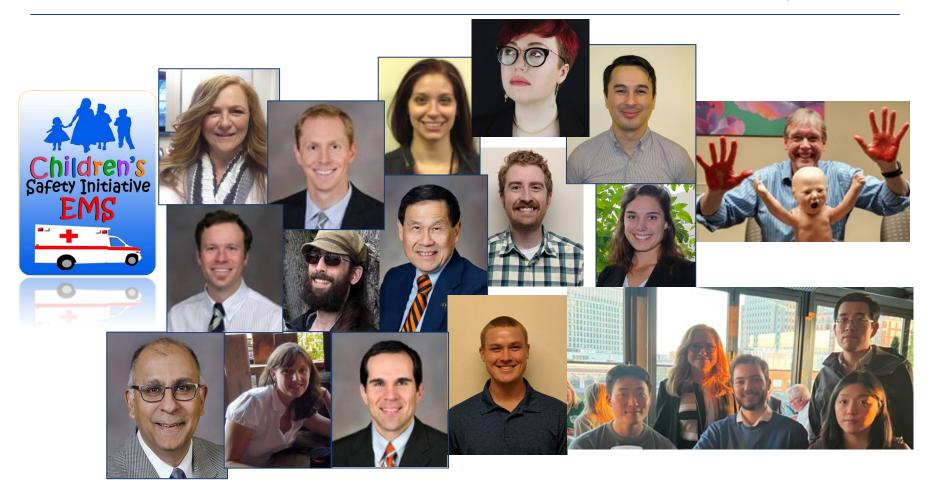
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Context





NICHD R01HD062478 Epidemiology of Preventable Safety Events in Prehospital EMS for Children NHLBI R01HL141429 Understanding and preventing adverse safety events in pediatric out-of-hospital cardiac arrests NHLBI R01 HL161385 Using Machine Learning to find a lifesaving needle in a haystack of children's emergencies 2022



Best Practices from 24 Years of the **BIRCWH**

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Team Mentoring for Interdisciplinary Team Science: Lessons From K12 Scholars and Directors

Jeanne-Marie Guise¹, Stacie Geller, Judith G Regensteiner, Nancy Raymond, Joan Nagel; Building Interdisciplinary Research Careers in Women's Health Program Leadership

Journal of Clinical and **Translational Science**

Interdisciplinary Research Career Development: Building Interdisciplinary Research Careers in Women's Health Program Best Practices

Steven E. Domino, M.D., Ph.D., Joann Bodurtha, M.D., M.P.H., Joan D. Nagel, M.D., M.P.H., 3 and the BIRCWH Program Leadership⁴

EDUCATION RESEARCH ARTICLE

Organizational and training factors that promote team science: A qualitative analysis and application of theory to the National Institutes of Health's BIRCWH career development program

Jeanne-Marie Guise^{1,2,3,4*}, Susan Winter⁵, Stephen M. Fiore⁶, Judith G. Regensteiner⁷ and Joan Nagel⁸

GLOBAL ADVANCES IN HEALTH AND MEDICINE

ORIGINAL RESEARCH

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Building the Women's Health Research Workforce: Fostering Interdisciplinary Research Approaches in Women's Health

组建女性健康研究力量:促进女性健康的跨学科研究方法

Creación del personal de investigación sobre la salud de las mujeres: el fomento de los enfoques de investigación interdisciplinaria sobre la salud de las mujeres

Joan D. Nagel, MD. MPH, United States; Abby Koch, MA, United States; Jennifer M. Guimond, PhD, United States; Sarah Glavin, PhD, United States: Stacie Geller, PhD, United States

the AMERICAN of MEDICAL JOURNAL SCIENCES

Contributors to Independent Research Funding Success from the Perspective of K12 **BIRCWH** Program Directors

Esther Choo MD, MPH¹ 2 🖂 , Shammarie Mathis², Tabria Harrod MPH², Katherine E. Hartmann MD, PhD 3 4, Karen M. Freund MD, MPH 5, Marie Krousel-Wood MD, MSPH ⁶⁷, Thomas E. Curry Jr. PhD⁸, Jeanne-Marie Guise MD, MPH ¹²⁹¹⁰

Women's Health

Best practices and pearls in interdisciplinary mentoring from Building Interdisciplinary Research Careers in Women's Health Directors ♠ Journal of Women's Health

Jeanne-Marie Guise 1, Joan D Nagel, Judith G Regensteiner; Building Interdisciplinary Research Careers in Women's Health Directors

National Scan of the Literature and Building Interdisciplinary Research Careers in Women's Health Programs Anne M. Libby, PhD,¹ Hannah G. McGinnes, MPH,^{1,2} and Judith G. Regensteiner, PhD³

JOURNAL OF Women's Heal

Educating the Scientific Workforce on Sex and Gender Considerations in Research: A

Research Article | 🔒 NO ACCESS | Published Online: 26 October 2022

Bibliometric Approach to Evaluating the Impact of a Building Interdisciplinary Research Careers in Women's Health K12 Research Career Development Program

Authors: Jerica M. Berge, PhD, MPH, LMFT, CFLE 😔 🖂, Kait Macheledt, BA 🥯, Caitlin Bakker, MLIS, AHIP, Sharon Allen, MD, PhD, Bharat Thyagarajan, MD, PhD, and Jean F. Wyman, PhD, RN AUTHORS INFO & AFFILIATIONS



Building Interdisciplinary Research Careers in Women's Health (BIRCWH) K12 Program



- Started in 2000
- Trans-NIH Institutional Mentored Research Career K12 Program
- Research on women's health and/or sex/gender differences
- All types of research: basic, clinical, translational, clinical, behavioral, population, health services research
- Built around 3 pillars: interdisciplinary research, career development, mentoring
- >750 faculty

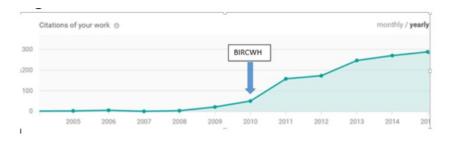




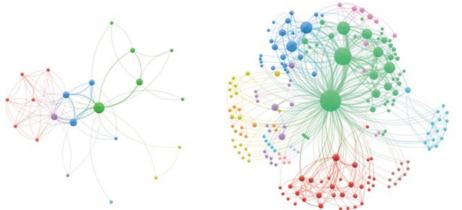
Interdisciplinary Team Science Has A Positive Impact on Careers

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- "Nearly 80% submitted at least one competitive application for an NIH grant."
- "Of those who applied, almost twothirds received at least one funded grant."
- "Bibliometric findings show exponential network growth, interdisciplinary collaborations,"
- "88% graduates stay in research careers"

Nagel, JD. et al. Building the Women's Health Research Workforce: Fostering Interdisciplinary Research Approaches in Women's Health. Glob Adv Health Med. 2013 Sep;2(5):24-9 Berge, Jerica M., et al. "Bibliometric Approach to Evaluating the Impact of a Building Interdisciplinary Research Careers in Women's Health K12 Research Career Development Program." *Journal of Women's Health* 31.10 (2022): 1422-1431.

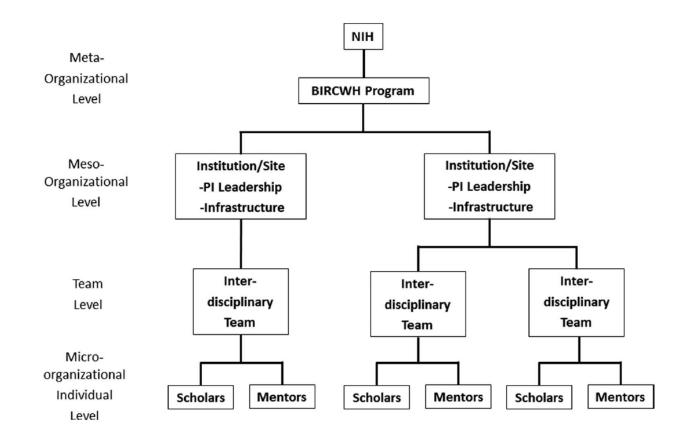
Janine Clayton 2023 Annual BIRCWH Conference. Washington DC. December 2023



BIRCWH Cross-organizational Infrastructure

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Guise JM, Winter S, Fiore S, Regensteiner JG, Nagel J. Organizational and training factors that promote team science; A qualitative analysis and application of theory to the National Institutes of Health's BIRCWH career development program. J Clin Transl Sci. 2017



BIRCWH Best Practices – Meta Level

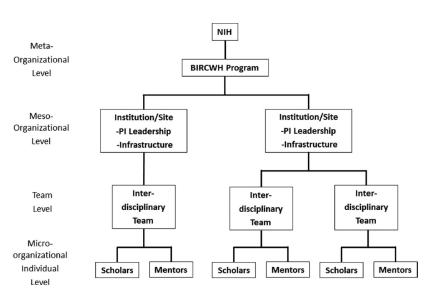
Annual BIRCWH Conference

- "Engineering knowledge sharing in a systematic way" – Steve Fiore
 - Across programs
 - Across disciplines
 - Senior and early career scientists

 Lowering barriers and teaching skills – round tables with NIH officers

Networking & collaboration

Guise JM, Winter S, Fiore S, Regensteiner JG, Nagel J. Organizational and training factors that promote team science; A qualitative analysis and application of theory to the National Institutes of Health's BIRCWH career development program. J Clin Transl Sci. 2017







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BIRCWH Best Practices – Meso Level (Program/Institution)





- Internal advisory committees
- External evaluation & reporting
- Peer to peer mentoring

Guise JM, Winter S, Fiore S, Regensteiner JG, Nagel J. Organizational and training factors that promote team science; A qualitative analysis and application of theory to the National Institutes of Health's BIRCWH career development program. J Clin Transl Sci. 2017



Virtual Technologies Expanding DEIA Partnerships in the BIRCWH



| BIRCWH Program Institution(s) | Collaborating HBCU/MSI* |
|--|---|
| Duke University | North Carolina Central University |
| Vanderbilt University | Meharry Medical College |
| Emory University and University of Colorado | Morehouse School of Medicine |
| Johns Hopkins University | Morgan State University |
| Tulane University | Xavier University of Louisiana |
| Magee Women's Research Institute | Ponce Health Science University, PR |
| Oregon Health & Science University | University of Hawai'i and University of Alaska Northwest Native American Center of Excellence with support of 43 Pacific Northwest tribes |



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Engaging Patients and Communities in Team Science

Lessons from AHRQ PCORI Training Programs

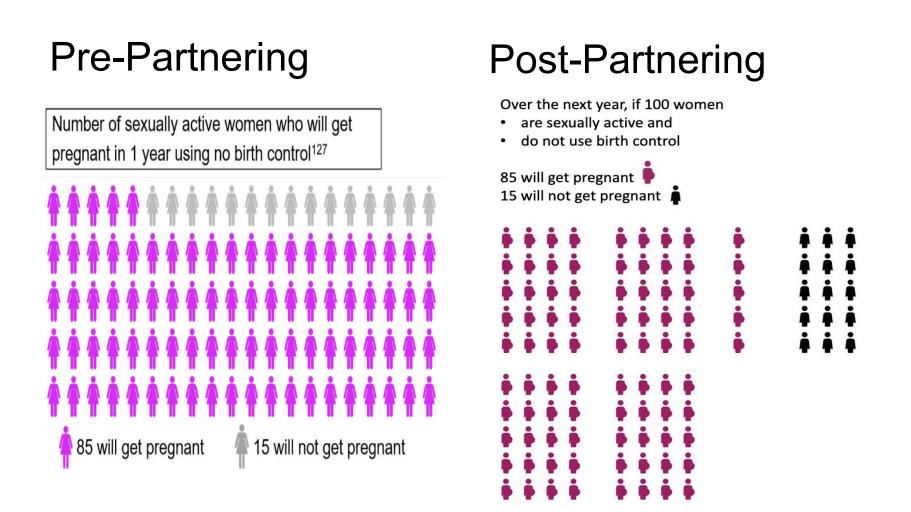
K12HS019456 Oregon Comparative Effectiveness Research K12 Program 2010-2013 K12HS022981 Oregon Patient Centered Outcomes Research K12 Program 2013-2018 K12HS026370 NW Center of Excellence & K12 in Patient Centered Learning Health Systems 2018-2023 P30HS029762 Massachusetts Institute for Equity-focused Learning Health System Science 2023-2028



Impact of Engaging Community

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NICHD R01 HD105655 (Horner-Johnson) Understanding and Supporting Reproductive Decision-Making Among Women with Developmental Disabilities that Affect Cognition



Best Practices in Community Engagement Medical Center



Advantages of virtual environments

- Allowed geographically diversity
- Allows people to participate without having to take time to travel, find parking, childcare, worries about accessibility of the area
- Helpful for community partners to be able to use chat instead or in addition to speaking
- Live transcription/captioning for people who don't process spoken information as easily

Best Practices

- Establish group practices— cameras on/off, voting/consensus approach
- Mindful of visibility Use of large font
- Community chair
- Materials in advance

NICHD R01 HD105655 (Horner-Johnson) Understanding and Supporting Reproductive Decision-Making Among Women with Developmental Disabilities that Affect Cognition

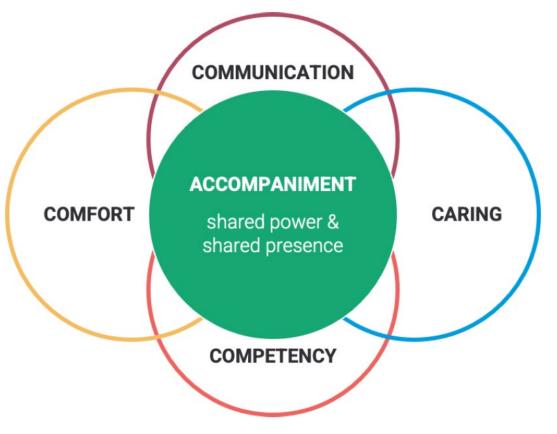


Expanding Teams Around Language Expands Thought & Innovation

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Figure 1. Trust Dimensions during Pregnancy Care



Molina R et al. Exploring Patient-Clinician Trust during Pregnancy Care: A Qualitative Study with Latine Patients. Obstetrics & Gynecology Open (in press)



Looking to the Future: Rethinking Publications and Products

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| Accompaniment | |
|---|--|
| Entonces como el ir un poco más allá de lo que en realidad solo necesitas como mujer embarazada. Porque hay muchas cosas que te pueden ayudar en ese proceso y sí, te dan mucha información y te dicen 'Mira esto es' y te entregan un folleto y te dicen 'Aquí está todo' y ya. Pero en realidad se trata de ese acompañamiento que tu sientas. | So, it's about going a little beyond what you actually just need as a pregnant woman. Because there are many things that can help you in that process, and yes, they give you a lot of information like 'look, this is it,' and they hand you a brochure, and okay, here's everything. But actually, it's about that support that you feel. |
| No es crear una relación y que va a ser tu mejor amigo, pero sí, que tú puedas tener esa relación, porque al final es la persona que te va a estar acompañando durante nueve meses, entonces tú necesitas como crear esa cercanía. Es importante poder llamarlo inmediatamente, sea por WhatsApp, o por tal vez un correo electrónico o que te responda inmediato la llamada. | It's not about creating a relationship as if they're going to be your best friend, but yes, you should be able to have that relationship because, in the end, that is the person who will be accompanying you for nine months. So, you need to establish that closeness. It's important to be able to call them immediately, whether it is through WhatsApp, email, or getting an immediate response to a phone call. |
| Competency | |

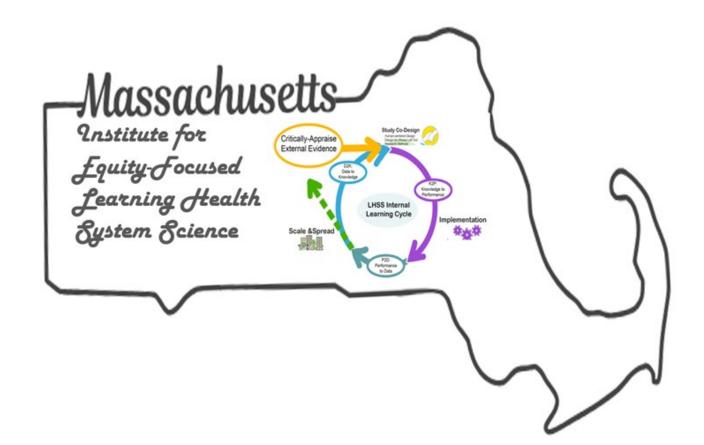
Molina R et al. Exploring Patient-Clinician Trust during Pregnancy Care: A Qualitative Study with Latine Patients. Obstetrics & Gynecology Open (in press)



Mass EQLHS Activities & Trainings to Enhance Future Team Science







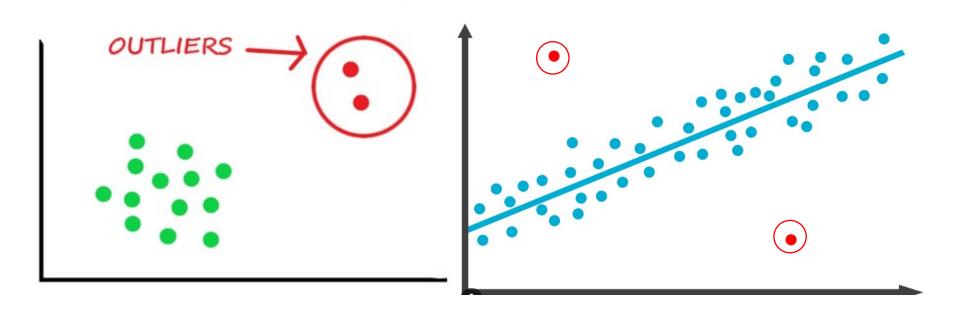
AHRQ P30HS029762 Massachusetts Institute for Equity-focused Learning Health System Science



Human Centered Design: Going Beyond the "Average"







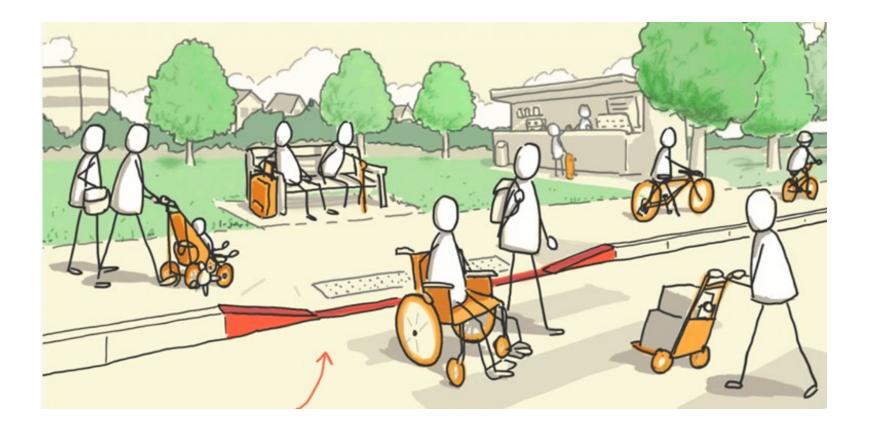
https://ouzhang.me/blog/outlier-series/outliers-part1/



Human Centered Design: An Approach that Promotes Integration of DEIA

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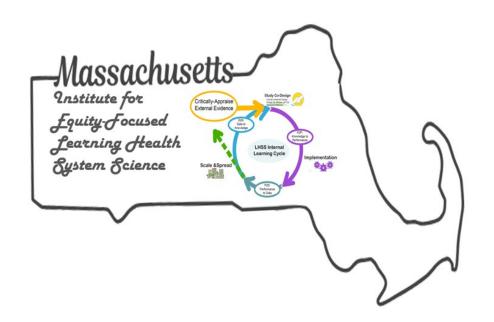
https://designmattersplus.io/designing-for-the-outliers-means-designing-for-all/



Mass EQLHS New Trainings to Enhance Future Team Science







<u>Human Centered</u> <u>Design</u>

- Expanding the scope
- Empathy mapping
- Personas
- Co-develop
- Prototype
- Test



Increasing the Diversity of the Next Generation of Researchers

- Inspiring next generations
- Expanding the pipeline
- New types of competencies & skills





2022 summer intern

2023 summer intern

CENTER OF EXCELLENCE & K12 IN LEARNING HEALTH SYSTEMS SCIENCE



Peterson J. Latino School Readiness: Engaging Pediatric and Early Childhood Systems to Adapt and Pilot Family Centered Primary Care Interventions AHRQ K08HS02935

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