

Perspectives from School Nurses on the Impact of Active Shooter Drills and Other School Security Measures: A Listening Session Series
Speaker Biographical Sketches

Sunny G. Hallowell, Ph.D., APRN, PPCNP-BC *Associate Professor & Pediatric Nurse Practitioner, Villanova University*

Dr. Hallowell believes health care should be patient-centered, evidence-based, supported by policy and open to innovation. She brings to her research and teaching over 15 years of clinical experience in pediatrics and perinatal care, as a Pediatric Nurse Practitioner, Pediatric and Neonatal Intensive Care Nurse (NICU) and Lactation Consultant. Her recent publications focus on the associations between the hospital workforce and the outcomes of infants from the NICU. She is passionate about Advance Practice Nursing leadership and was honored when selected to serve a two-year term as a national Jonas Health Policy Scholar with the American Academy of Nursing ('14) on the Expert Panel on Breastfeeding. She also recently completed her term as the President of the Pennsylvania Delaware Valley Chapter of the National Association of Pediatric Nurse Practitioners ('15). Her current research integrates her skills in health services research, health policy and innovation to measure patient-centered outcomes focused on bridging care from the hospital to home. Dr. Hallowell welcomes the opportunity to solve health care issues using an interdisciplinary team-based approach and invites students into a classroom environment that encourages critical thinking, creativity and active participation.

Robin Cogan, MEd, RN, NCSN, FNASN, FAAN *Clinical Coordinator, School Nurse Specialty Program, Rutgers University*

Robin Cogan is a Nationally Certified School Nurse (NCSN) in her 24th year as a New Jersey school nurse in the Camden City School District. Robin is the New Jersey Director for the National Association of School Nurses representing the New Jersey State School Nurses Association. She is proud to be a Johnson & Johnson School Health Leadership Fellow and past Program Mentor. Robin is honored by multiple awards for her work in school nursing and population health. These awards include the 2019 and 2020 National Association of School Nurses President's Award, the 2018 NCSN School Nurse of the Year, the 2017 Johnson & Johnson School Nurse of the Year, and the New Jersey Department of Health 2017 Population Health Hero Award. Robin serves as faculty in the School Nurse Certificate Program at Rutgers University-Camden School of Nursing, teaching the next generation of school nurses. She was presented the 2018 Rutgers University – Camden Chancellor's Teaching Excellence Award for Part-time Faculty. Robin writes a weekly blog called The Relentless School Nurse. Robin's work is included as a case study in The Future of Nursing Report 2020-2030.

Andrea Warner Stidham, Ph.D., MSN, RN *Assistant Professor, College of Nursing, Kent State University*

Andrea Warner Stidham is an Assistant Professor of Nursing at Kent State University in Kent, Ohio and is the Associate Editor for OJIN. Her clinical experiences include psychiatric/mental health nursing across the lifespan. Andrea received her BSN and MSN from Kent State University in Kent, Ohio and her PhD from the Joint PhD in Nursing from Kent State University and the University of Akron. Her research interests and authored articles focus on healing from trauma, including posttraumatic growth, for survivors of sexual violence, HIV-positive pregnant and postpartum women, and spouses of deployed U.S. service members.

Donna J. Mazyck, MS, RN, NCSN, CAE, FNASN *Registered Nurse, Licensed Clinical Professional Counselor*

Donna Mazyck began working at NASN as executive director in 2011 and retired in 2023. Donna spent most of her nursing career in community-based settings. For 28 years, her practice focus has been school health. Donna began her school health career as a high school nurse. She worked for 13 years as a state school nurse consultant at the Maryland State Department of Education. Donna served as President of the National Association of School Nurses from 2007-2009. Her formal education includes a Bachelor of Science degree in Nursing from the University of Pennsylvania and a Master of Science degree in Counseling from Loyola University in Maryland. She is nationally certified in school nursing and counseling, in addition to being a certified association executive. Donna is also a licensed clinical professional counselor. She enjoys facilitating student well-being and success and connecting all the helpers (schools, students, families, agencies, communities) whose focus is on student health, safety, and learning.