

COMMITTEE ON LAW AND JUSTICE (CLAJ)  
PUBLIC SEMINAR: CrimeSolutions: What Works, What Doesn't, What's Promising:  
Feedback from the Field  
*Speaker Biographical Sketches*

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**Pamela Buckley** is associate research professor in the Institute of Behavioral Science at the University of Colorado Boulder. She is also the principal investigator of Blueprints for Healthy Youth Development (Blueprints), a globally-recognized registry of experimentally proven interventions promoting rigorous scientific standards for certification that serves as a resource for governmental agencies, foundations, community organizations, and practitioners seeking to make informed decisions about their investments in preventive interventions. Her expertise is in testing social programs designed to prevent antisocial behavior and promote a healthy course of youth development. She has extensive knowledge of the prevention science literature and expertise in the design and implementation of evaluation research projects. Dr. Buckley has experience in conducting systematic reviews (she is certified as a What Works Clearinghouse reviewer in Group Design – versions 3.0 and 2.1, and has a detailed understanding of Blueprints scientific standards for determining effectiveness). She has been the PI or Co-PI on \$5.9 million worth of funding from federal (e.g., Institute of Education Sciences) and private (e.g., Arnold Ventures, Colorado Evaluation and Action Lab) foundations and has authored over 50 refereed publications, book chapters and technical reports. Dr. Buckley has worked extensively with large data sets and administrative records, including (most recently) partnering with multiple state agencies to link over 250,000 individual-level records and study policies that equitably and effectively support career-connected education pathways. As a former school psychologist, she also has considerable experience consulting in classrooms with teachers, students, families, and communities. She received a Ph.D. in education from the University of Denver.



**Jennifer Doleac** is executive vice president of criminal justice at Arnold Ventures. Jennifer works with the research, programmatic, and advocacy teams to support rigorous, policy-relevant research and turn the resulting research insights into effective policy. Jennifer comes to Arnold Ventures with over 15 years of experience as an academic economist. She is a leading expert on the economics of crime and criminal justice policy, and a vocal proponent of using rigorous research to inform policy. Her research has been published in leading academic journals, and she serves on the Board of Editors at the Journal of Economic Literature. Jennifer also hosts Probable Causation, a podcast about research related to crime and the criminal justice system. Jennifer holds a Ph.D. in economics from Stanford University, and a Bachelor's degree in economics and mathematics from Williams College.



**Naomi E. Goldstein** is professor of psychology, co-director of the JD/PhD program in law and psychology, and director of the Juvenile Justice Research and Reform (JJR&R) Lab at Drexel University. Dr. Goldstein collaborates with community stakeholders to use social science research to improve juvenile justice policy and practice. In partnership with juvenile justice agencies, she conducts translational research to guide large-scale system change, leads implementation projects to promote high-quality dissemination of juvenile justice reforms, and evaluates the effects of new programs and policy changes on youth and communities. For more than 20

years, her interdisciplinary work has emphasized the role of adolescent development in legal decision-making, justice-system policies and practices, and legal outcomes. She currently focuses on cross-systems efforts to dismantle the school-to-prison pipeline, reform juvenile probation systems, establish positive police practices, and address racial and ethnic inequalities in the justice system. She received her Ph.D. in clinical psychology from the University of Massachusetts, Amherst.



**Mark W. Lipsey** is former director of the Center for Evaluation Research and Methodology, and senior research associate, at the Vanderbilt Institute for Public Policy Studies. His professional interests are in the areas of public policy, program evaluation research, social intervention, field research methodology, and research synthesis (meta-analysis). The topics of his recent research have been risk and intervention for juvenile delinquency and substance use, early childhood education programs, and issues of methodological quality in program

evaluation research. Professor Lipsey served on the editorial boards of *Evaluation and Program Planning*, *Psychological Bulletin*, the *Journal of Experimental Criminology*, and the *American Journal of Community Psychology*, and boards or committees of, among others, the National Research Council, the Department of Education What Works Clearinghouse, Campbell Collaboration, and Blueprints for Violence Prevention. He is a recipient of the American Evaluation Association's Paul Lazarsfeld Award, the Society of Prevention Research's Nan Tobler Award, a Fellow of the American Psychological Society, and co-author of the program evaluation textbook, *Evaluation: A Systematic Approach* and the meta-analysis primer, *Practical Meta-Analysis*. He received a Ph.D. in psychology from The Johns Hopkins University.



**Charles Loeffler** is associate professor of criminology at the University of Pennsylvania. Professor Loeffler studies life-course criminology, the effects of criminal justice institutions, and topics at the intersection of crime and technology. He is currently conducting research on the effects of criminal record expungement and the effects of processing juveniles as adults. He has recently completed research on the spatiotemporal patterns of gun violence and the prevalence of wrongful convictions among prisoners. He received his Ph.D. in sociology from Harvard University.



**Greg Midgette** is an assistant professor of criminology and criminal justice at the University of Maryland. He received his PhD in public policy analysis from the Pardee RAND Graduate School and MPP from UCLA. He was previously a policy researcher at the RAND Corporation. He specializes in program evaluation, policy analysis, and empirical research methods. His work focuses on alcohol and drugs, illicit markets, community corrections, the impact of public safety policies and practices on public health, and the influence of policy design on disparities. Greg received his PhD from the Pardee RAND Graduate School and an MPP from the UCLA Luskin School of Public Affairs.



**Ojmarrh Mitchell** is professor of criminology, law, and society at the University of California, Irvine. Professor Mitchell earned his Ph.D. in Criminology and Criminal Justice from the University of Maryland with a doctoral minor in Measurement, Statistics, and Evaluation. His research interests center on criminal justice policy, particularly in the areas of drug control, sentencing and corrections, and racial fairness in the criminal justice system. More broadly, Dr. Mitchell studies the effectiveness and fairness of criminal justice sanctions. His research has appeared in many criminology journals including *Justice Quarterly*, *Journal of Experimental Criminology*, *Journal of Quantitative Criminology*, *Journal of Research in Crime and Delinquency*, and *Criminology & Public Policy*. Dr. Mitchell recently won NIJ's W.E.B. Du Bois Scholars in Race and Crime award to study prosecutorial decision-making and case processing in the state of Florida.



**Sarah Tahamont** is assistant professor of criminology and criminal justice at the University of Maryland. Dr. Tahamont received her Ph.D. from the Goldman School of Public Policy at the University of California, Berkeley in 2013, where she also received a Master's in Public Policy (MPP) in 2009. During her time in the Bay Area, she also served on the faculty of the Prison University Project teaching Statistics, Algebra, Developmental Math and Developmental Composition in San Quentin State Prison. Prior to joining the faculty at UMD, Dr. Tahamont was a post-doctoral fellow at the School of Criminal Justice and the Rockefeller College of Public Affairs and Policy at the University at Albany, SUNY and an Embedded Scholar in the Office of Justice Research and Performance at the New York State Division of Criminal Justice Services (DCJS). Broadly, her research focuses on understanding the consequences of criminal justice policy interventions on individual and community outcomes, methodological advances in criminology and criminal justice, and exploring longitudinal patterns of criminal justice contact. One of the major concentrations of her research portfolio is to examine the ways that prison policy shapes individual outcomes both during incarceration and post-release. Since 2018, she has been collaborating with colleagues on grant funded field research projects. She is co-principal investigator on a \$1M grant to fund the first experimental evaluation of higher education in prison. She is also a research affiliate of the University of Chicago Crime Lab.



**Brandon Welsh** is professor of criminology and criminal justice and director of the Cambridge-Somerville Youth Study at Northeastern University. Dr. Welsh is currently on leave at Harvard Medical School, where he is the Visiting Professor of Global Health and Social Medicine. Dr. Welsh is also a Professor in the School of Criminology and Criminal Justice at Northeastern University and the Director of the Cambridge-Somerville Youth Study. His research and teaching focuses on the prevention of delinquency, crime, and violence and evidence-based social policy. He has written extensively on these topics and is an author or editor of 12 books. He received a Ph.D. in Criminology from Cambridge University.