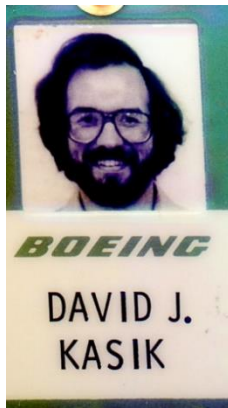


A University/Industry Research Case Study

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A Bit About Me

- Involved in computer graphics since 1969
- Retired Boeing Senior Technical Fellow
- ACM Fellow
- Stand-in on starship bridges



Then



Now

Overview

- **Set context**
- **The Boeing story**
- **The SFU-UBC story**
- **The collaboration story**
- **Lessons learned**

Context

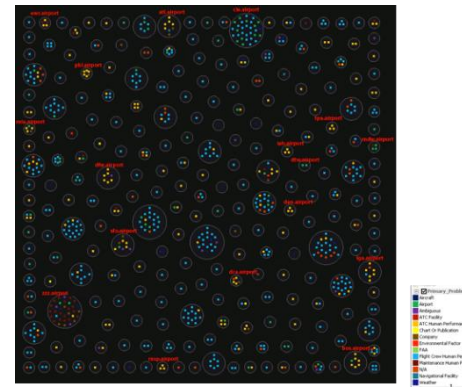
- **Project start 2007**
- **Boeing sold Canada 4 C-17 cargo planes + maintenance**
- **Canada required Boeing to spend \$\$ as purchase offset**
- **SFU – UBC, the schools involved, wanted to do visual analytics research**
- **Canada offers \$5 offset credit for every \$1 for research**
- **Long time professional contacts resulted in:**
 - Dave Kasik as Boeing technical focal
 - John Dill and Brian Fisher as SFU focals
 - Ron Rensink as UBC focal

The Boeing Story

- **Contracts/funding independent of technical team**
 - Relied on technical team for SOW/deliverables
 - Boeing had not done this type of project
 - Took less than a month to put in place
 - Invested \$1.3M over 5 years
- **Once in place**
 - Technical focal provided status reports
 - Technical focal also
 - Interacted with SFU – UBC technical teams
 - Molded technical direction molded jointly
 - Guided (not dictated) direction
 - Found problems, data, and Boeing subject matter experts

The SFU-UBC Story

- **Took ~6 months to finalize project at UBC, less at SFU**
 - Neither had done this type of project
- **Professors defined own process for subprojects**
- **Guided students through subprojects**
- **Assisted students with quarterly reviews Boeing attended**
 - On site reviews to help students learn how to present
- **Kept Boeing informed when there were problems**
 - For example, first analysis tasks were too open-ended
 - Students needed a real problem
 - Studied runway excursions



The Collaboration Story

■ Boeing

- Did not insist on formal deliverables and schedule
- Provided problems, data, and experts
 - Bird strike data and expertise
 - Flight maintenance data for 737 retirement
- Opened door for students to work on site

■ Universities

- Distributed funds to multiple groups
- Provided students new opportunities
- Developed new techniques
 - For example
 - Pair analytics
 - Effectiveness of different symbols



Lessons Learned

■ Getting going

- Little resistance inside Boeing until success. Then more scrutiny
- Outside the norm in universities

■ Tracking benefits invaluable

- Boeing
 - \$6.5M offset credit
 - Hired 10+ students
 - Template for text analytics (Dalhousie), Brazilian visual analytics projects
 - Results affected Boeing (e.g., better bird strike guidance, VA acceptance)
- Universities
 - Got visual analytics going
 - New source of \$\$
 - Produced Canadian HQP and dozens of papers

■ Weekly telecons, quarterly reviews great for communication

Summary

- **Still required lots of work**
- **Disagreement (e.g., CZSaw) OK, especially in research**
- **Worth the effort on both sides**
- **Communicate, communicate, communicate**

References

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