

Nicole Ardoin, Emmett Family Faculty Scholar, is an associate professor of Environmental Social Sciences and a senior fellow in the Woods Institute for the Environment in the Stanford Doerr School of Sustainability. Founder of the Stanford Social Ecology Lab, Prof. Ardoin researches individual and collective environmental behaviors as influenced by environmental learning and place-based connections. Prof. Ardoin and her lab members frequently collaborate with community partners, including public, private, and social sector organizations at a range of scales, to co-design theoretically grounded studies that also address questions of interest to the partners. This work, often focused on issues such as climate change and biodiversity loss, occurs primarily in informal settings, including parks and protected areas, small-scale resource-dependent communities, and everyday-life settings. Prof. Ardoin is a Faculty Fellow at the Center for Advanced Study in the Behavioral Sciences, where she co-leads the Transformation Science Initiative; a Board Member and Science Fellow at the California Academy of Sciences; and an Associate Editor of the journals “People and Nature” and “Environmental Education Research.” Prof. Ardoin has a PhD in Social Ecology from the Yale School of the Environment.

Megan Bang (Ojibwe and Italian descent) is a professor of learning sciences and director of Northwestern’s Center for Native American and Indigenous Research. She is the 2024-25 One Book One Northwestern program co-chair. Bang, who works closely with Indigenous communities, broadly studies the dynamics of culture, learning, and development. Her specific focus explores the complexities of navigating multiple-meaning systems in creating and implementing more effective and just learning environments in science, technology, engineering, arts, and mathematics education. She also closely examines reasoning and decision-making about complex socio-ecological systems in ways that intersect with culture, power, and historicity. Central to this work are dimensions of identity, equity, and community engagement. She conducts research in both schools and informal settings across the life course. She has taught and conducted research in teacher education as well as leadership preparation programs. Bang, a member of the American Academy of Arts and Sciences and the National Academy of Education, currently serves on the Board of Science Education at the National Academy of Sciences, the Advisory Board for the National Academy of Education, and the National Science Foundation's Advisory Board for Environmental Research and Education.

David E. Blockstein, Ph.D., is Co-Director of *Solve Climate by 2030* at Bard College. He helped found the National Council for Science and the Environment (NCSE), serving as its first Executive Director, and co-founded several key organizations, including the Council of Environmental Deans and Directors (CEDD), the Council of Energy Research and Education Leaders (CEREL), the US Partnership for Education for Sustainable Development, and the Association for Environmental Studies and Sciences (AESS). He co-authored *The Climate Solutions Consensus* (Island Press, 2010) and was principal investigator of the \$2M Climate Adaptation and Mitigation e-Learning project. Dr. Blockstein has served on advisory committees for the NSF, National Academies, and numerous scientific and environmental organizations. A former Congressional Science Fellow, he has organized over 20 national conferences, published

widely, and worked for more than 40 years to support diversity in science. He holds a Ph.D. in Ecology from the University of Minnesota and is an elected Fellow of AAAS and the American Ornithological Society.

Dr. Roxana Chicas is a nurse scientist, and advocate for workers' rights, who has dedicated her career to advancing health equity and labor policies with/for farmworker communities. Her leadership, teaching, and research have helped to cultivate national awareness of climate-health threats. Her work is continuously shaped by insights from farmworker communities, and she is committed to sharing research findings and practical solutions with those same communities. Dr. Chicas currently serves as an Assistant Professor at Emory University Nell Hodgson Woodruff School of Nursing and is the American Academy of Nursing Fellow at National Academy of Medicine.

Cindy Pereira Cooper is a systems change leader and innovator with experience in philanthropy, education, social innovation, and international sustainable development. Cindy co-founded and leads the Engineering for One Planet (EOP) initiative at The Lemelson Foundation. EOP is accelerating curricular innovation in higher education to prepare all future engineers for our world's sustainability demands. By supporting a groundswell of faculty at over 70 post-secondary institutions (23 are minority-serving institutions including 6 HBCUs), EOP has helped integrate sustainability and climate literacy across 600+ engineering and design courses impacting more than 36,000 students since launching in 2020. In 2004, Cindy co-founded Speak Shop, a groundbreaking social venture recognized for being the world's first fair-trade platform for live Spanish instruction through videoconferencing. Cindy subsequently co-founded an internationally recognized social innovation and entrepreneurship support program at Portland State University (PSU), led PSU's successful bid to become an Ashoka Changemaker Campus, and co-created the world's first online certificate in Social Innovation and Entrepreneurship for degree and non-degree seeking students. At PSU, Cindy was profiled in Fast Company Magazine as one of the "50 Heroes from 50 States" and recognized with a 40 Under 40 Award. Her work has also been featured in The Boston Globe, Stanford Social Innovation Review, and Oregon Public Broadcasting, among others. Cindy has been a sustainability and social entrepreneurship consultant at Nike, Ashoka's Changemakers, and Meyer Memorial Trust. A Brazilian-American, Cindy enjoys traveling with her family and speaks English, Portuguese, and Spanish. She graduated Summa Cum Laude from Claremont McKenna College and earned a Global MBA with Distinction from Thunderbird School of Global Management.

Randall Curren is a faculty member of the philosophy department and holds a secondary appointment in the Warner School's educational leadership program. He is also chair of moral and virtue education in the Jubilee Centre for Character and Values at the University of Birmingham in England and holds the first professorship established in the Royal Institute of Philosophy (London). Curren was the Ginny and Robert Loughlin Founders' Circle Member in

the School of Social Science at the Institute for Advanced Study in Princeton, N.J. for 2012-13. He joined the University of Rochester's faculty in 1988. Curren's work in the philosophy and ethics of education focuses on human well-being, motivation, and the nature and aims of education; sustainability and development; educational equity, justice, and rights; and the relationships between education, authority, and law. A former Mellon Fellow, Newcombe Fellow, Spencer Fellow, and Andrew Mellon Instructor in Philosophy at the California Institute of Technology, Curren has received grants from the National Endowment for the Humanities and the Spencer Foundation. He is a past president of the Association for Philosophy of Education, has served on the Ethics Committee of the American Educational Research Association (AERA), and chaired the American Philosophical Association Committee on Teaching. He has published numerous chapters in books, journal articles, reviews, notes, and encyclopedia entries. His current projects include a co-authored book with historian, Charles Dorn, on patriotism and civic education and a co-authored book with geologist and teacher educator, Ellen Metzger, on education and sustainability. He is the author of *Aristotle on the Necessity of Public Education* (Rowman & Littlefield, 2000) and *Education for Sustainable Development: A Philosophical Assessment* (2009), and editor of *A Companion to the Philosophy of Education* (Blackwell, Ltd., 2003; 2006; 2011 in Chinese) and *Philosophy of Education: An Anthology* (Blackwell, 2007). He is also the editor-in-chief of the international journal, *Theory and Research in Education* (SAGE).

Lauren Feldman is a Professor and Chair of Journalism & Media Studies in the School of Communication & Information at Rutgers University. She is a leading scholar in the areas of political, science, and environmental communication. Her current research emphasizes three primary areas of interest: climate change communication, partisan media and misinformation, and comedy and social change. Feldman's research has been published in more than forty peer-reviewed journal articles, as well as in several edited volumes, and has been widely covered in major media outlets. She is co-author, with Caty Borum, of the book, *A Comedian and an Activist Walk into a Bar: The Serious Role of Comedy in Social Justice* (University of California Press, 2020). Her work has been supported by grants from the National Science Foundation, the Carnegie-Knight Task Force on Journalism, the Spanish Ministry of Science, among other funders, and has been recognized with various academic awards. Feldman serves on the editorial boards of *Journal of Communication*, *Communication Research*, *Science Communication*, and *Environmental Communication*, and she is an affiliate of the Rutgers Climate & Energy Institute and the George Mason University Center for Climate Change Communication. Feldman earned her PhD from the Annenberg School for Communication at the University of Pennsylvania. She also holds an MA in Communication from the University of Pennsylvania and a BA in English from Duke University.

Lauren O'Brien started at GMRI in October of 2018, and is now the program manager for the Marine Resource Education Program (MREP). She is responsible for outreach and communication among the broad and diverse audiences of all MREP program regions. She supports the collaborative curriculum development for each unique MREP workshop and facilitates relationship development between fishermen, fisheries scientists and fisheries management, both at and following the workshops. Prior to GMRI, Lauren earned an MS in Agriculture, Food and the Environment from the Friedman School of Nutrition Science and Policy at Tufts University. With a focus on bridging the gaps between science and policy, Lauren specialized in collaborative resource management in her masters program, including a comprehensive focus on environmental and community resilience in the context of climate change and population growth. Lauren has a BA in Political Science from Villanova University, where she also studied pre-medical science, peace & justice, and Spanish. Professionally, Lauren has worked as a program coordinator and educator in various community-focused positions addressing complex challenges in food and the environment. She values the hard-earned rewards of laborious work, having worked on many farms, including some oyster farms.

Dr. Teddie Potter is deeply committed to climate change and planetary health education. Dr. Potter is the inaugural director of the Center for Planetary Health and Environmental Justice at the School of Nursing at the University of Minnesota and a Fellow in the Institute on the Environment at the University. She is a board member of the Alliance of Nurses for Healthy Environments and a member of the American Academy of Nursing Environment and Public Health Expert Panel. She is a member of the Coordinating Committee of Columbia University's Global Consortium on Climate and Health Education, and the Steering Committee of the Planetary Health Alliance (PHA). She serves on the National Academy of Medicine's Action Collaborative on Decarbonizing the US Health Sector; the Health and Medicine Division of the National Academy of Sciences, Engineering, and Medicine (NASEM); and the Climate Crossroads committee of NASEM. Her most recent work is founding with the International Council of Nurses, Nursing for Planetary Health, a global nursing movement.

Stylianos Syropoulos is a social psychologist with expertise in understanding how individual, identity and societal factors influence decision-making. He directs the Intergenerational Decisions and Effective Action (IDEA) Lab. The main research goal of the IDEA lab is to create effective and durable interventions that seek to address sustainability issues. The majority of his work focuses on intergenerational decisions, namely actions (individual or collective) that impact not only present, but also future generations. He has pursued this research in different domains, including interpersonal relationships, intergroup conflict, and across different environmental issues. Syropoulos collaborates with non-academic partners such as the See Change Institute, Rare, DearTomorrow, Think Beyond The Pump and the Applied Cooperation Initiative. Syropoulos received his BA from Franklin and Marshall College, and he completed his graduate studies MSc and PhD at the University of Massachusetts Amherst. He then worked as a postdoctoral researcher at the Morality Lab, the Social Influence and Social Change Lab and the

Schiller Institute for Integrated Science and Society at Boston College. When he is not working, he likes playing or watching basketball (go Bucks!), playing board games, and playing with his cat, Mochi.

Leah Silverberg joined the Afterschool Alliance team in 2017 and assumed the role of Senior Project Manager for the CYESS initiative in 2023. In this capacity, they lead initiatives focused on amplifying youth voices across the Afterschool Alliance while providing dedicated support for CYESS. Leah has worked to develop the Afterschool Alliance Youth Ambassador Program and the Million Girls Moonshot Flight Crew and supports the CYESS Community of Practice. Leah holds a B.A. in Biology and Studio Art from Bard College.

Mya Thompson, Ph.D. is the Co-Director of Engagement in Science and Nature at the Cornell Lab of Ornithology. In this role, she leads Bird Academy, their premier online learning platform, overseeing the design and production of courses, educational tools, and interactive games such as *Bird Song Hero*, *Flap to the Future*, and *Wall of Birds*. A biologist by training, Mya earned her Ph.D. in Neurobiology and Behavior from Cornell University, where her research focused on elephant communication and conservation as part of the Elephant Listening Project. She first joined the Cornell Lab as a high-school student in bioacoustics research, analyzing Song Sparrow and humpback whale recordings. Beyond her Lab work, Mya is an author of children's books, including the picture book *Ruby's Birds* and the graphic novel *Winged Heroes: For All Birdkind*, both aimed at fostering early nature engagement. She also serves on the board of the Ithaca Public Education Initiative. Her expertise spans online learning, environmental and science education, science communication, and animal bioacoustics, combining her passion for wildlife and teaching to inspire conservation action through education

Dr. K. "Vish" Viswanath is Lee Kum Kee Professor of Health Communication in the Department of Social and Behavioral Sciences at the Harvard T. H. Chan School of Public Health (HSPH) and in the McGraw-Patterson Center for Population Sciences at the Dana-Farber Cancer Institute (DFCI). He is also the Faculty Director of the Health Communication Core of the Dana-Farber/Harvard Cancer Center (DF/HCC). Other additional administrative and scientific leadership positions held by Dr. Viswanath include: Director of the Center for Translational Communication Science, DFCI/Harvard Chan; Director, Harvard Chan India Research Center and Co-Director, Lee Kum Sheung Center for Health and Happiness, Harvard Chan. He is the founding Director of DF/HCC's Enhancing Communications for Health Outcomes (ECHO) Laboratory.