

K-12 Behavioral Threat Assessment Efficacy and Implementation Evaluation Research: A Workshop

WORKSHOP STATEMENT OF TASK

The National Academy of Sciences, Engineering, and Medicine will provide the U.S. Secret Service (USSS) National Threat Assessment Center (NTAC) with expert discussion and a commissioned review of existing literature relevant to K-12 threat assessment program evaluation and implementation. The National Academies will commission a literature review to explore (a) methods and findings of prior studies of K-12 threat assessment program outcomes, implementation/program fidelity, and program impact; (b) methods and findings of other relevant studies of the evaluation and implementation of threat assessment and intervention programs outside the school context, explicitly seeking out information relevant to informing K-12 assessment planning; and (c) other literatures as relevant that address the evaluation of programs intended to prevent rare instances of school violence. This effort will draw on any available previous efforts to develop metrics for success for violence prevention, evaluation rubrics, or other resources to inform framing of the scope of the research agenda.

The commissioned literature review will inform discussions at a workshop that will be organized and convened by a planning committee of the National Academies. The workshop will explore key findings and contentions in the behavioral threat assessment literature and best practices for program evaluation and implementation. The workshop discussions will also explore unmet evaluation needs and potential solutions to methodological challenges suggested from the literature, and future research directions.

TUESDAY, SEPTEMBER 3, 2024

9:30–10:00 Welcome and introduction

Registration open and breakfast available at 9:00am in the meeting room (Keck 101)

- Franci Crepeau-Hobson, University of Colorado Denver / *Workshop Planning Committee Member*
- Kelsey Morris, National Threat Assessment Center

10:00–11:15 Findings from the literature

- Joshua Hendrix, RTI International
- Lilly Yu, RTI International

Moderator: Eric Madfis, University of Washington / *Workshop Planning Committee Member*

11:15–11:30 BREAK

11:30–12:45 Behavioral threat assessment within a system of prevention: Situating behavioral threat assessment in the social and environmental context [Hybrid]

- Kristina Anderson Froling (virtual), Koshka Foundation for Safe Schools
- Ben Fisher, University of Wisconsin-Madison

- Sonali Rajan (virtual), Columbia University
- Meghan Whittaker, U.S. Department of Education

Moderator: Eric Madfis, University of Washington / *Workshop Planning Committee Member*

12:45– 1:30 LUNCH

Served in meeting room (Keck 101)

1:30–2:45 Behavioral threat assessment implementation, fidelity, and impact [Hybrid]

- Dewey Cornell, University of Virginia
- Sarah Goodrum, University of Colorado Boulder
- J. Reid Meloy (virtual), San Diego Psychoanalytic Center
- Frank Straub (virtual), Safe and Sound Schools

Moderator: Franci Crepeau-Hobson, University of Colorado Denver / *Workshop Planning Committee Member*

2:45– 3:00 BREAK

3:00– 4:00 Implementing behavioral threat assessment: Perspectives from K-12 educators and administrators [Hybrid]

- Karen Barnes, Maine Department of Education's School Safety Center
- Christina Chester (virtual), Montgomery County Public Schools
- Courtenay McCarthy (virtual), Salem-Keizer Public Schools
- Allison Willemin, Oxford Community Schools

Moderator: Jennifer Freeman, University of Connecticut / *Workshop Planning Committee Member*

4:00– 5:00 Emerging technologies to aid behavioral threat assessment: The role of social media, artificial intelligence, and other technologies [Hybrid]

- Jeffery Lane (virtual), Rutgers University New Brunswick
- Clarence Okoh, Georgetown Law Center on Privacy and Technology
- Christabel Randolph, Center for AI and Digital Policy

Moderator: Desmond Patton, University of Pennsylvania / *Workshop Planning Committee Member*

5:00 MEETING ADJOURNS- END OF DAY 1

WEDNESDAY, SEPTEMBER 4, 2024

- 9:00–9:15** **Welcome and Reflections from Day 1**
Registration open and breakfast available at 8:30am in the meeting room (Keck 101)
- Jennifer Freeman, University of Connecticut / *Workshop Planning Committee* with Workshop Planning Committee members
- 9:15–10:30** **Behavioral threat assessment within a system of prevention: Situating threat assessment in the context of school climate and safety [Hybrid]**
- Catherine Bradshaw, University of Virginia
 - Tom Brant (virtual), Amity Regional School District No. 5
 - Jan Neureuther, University of Maine at Presque Isle/University of Maine at Machias/ Maine PBIS/Katahdin Area School Districts
 - Allsion Willemin, Oxford Community Schools
- Moderator: Jennifer Freeman, University of Connecticut / *Workshop Planning Committee Member*
- 10:30–10:45** **BREAK**
- 10:45–12:00** **Behavioral threat assessment teams [Hybrid]**
- Ron Avi Astor (virtual), University of California, Los Angeles
 - Mo Cannady, National Association of School Resource Officers
 - Benjamin Fernandez, Fairfax County Public Schools
 - Courtenay McCarthy (virtual), Salem-Keizer Public Schools
 - Meghan Whittaker, U.S. Department of Education
- Moderator: Mary Ellen O'Toole, George Mason University / *Workshop Planning Committee Member*
- 12:00–12:45** **Lunch**
- 12:45–2:00** **Unmet evaluation needs, potential solutions to methodological challenges suggested from the literature, and future research directions [Hybrid]**
- Catherine Bradshaw, University of Virginia
 - Dewey Cornell, University of Virginia
 - Michael Dorn (virtual), Safe Havens International
 - Lea Nepomuceno, Team ENOUGH
- Moderator: Ali Rowhani-Rahbar (virtual), University of Washington, *Chair / Workshop Planning Committee Member*
- 2:00–3:00** **Closing Reflections [Hybrid]**
- Ali Rowhani-Rahbar (virtual), University of Washington, *Chair / Workshop Planning Committee* with Workshop Planning Committee members and workshop participants
- 3:00** **MEETING ADJOURNS- END OF DAY 2**