

Division of Behavioral and Social Sciences and Education
Board on Science Education

**Student Affairs and Student Success: A Conversation with the Roundtable
on Systemic Change in Undergraduate STEM Education**

Participant Biographies

**Understanding Student Affairs and Student Success:
A Guide for STEM Academic Stakeholders**



JILLIAN KINZIE is Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education. She conducts research and leads project activities on effective use of student engagement data to improve educational quality and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project. She is co-author of *Radical Reimagining for Student Success* (2023), *Delivering on the Promise of High-Impact Practices: Research and Models for Achieving Equity, Fidelity, Impact and Scale* (2022), *Assessment in Student Affairs* (2016), *Using Evidence of Student Learning to Improve Higher Education* (2015), *Student Success in College* (2005/2010), and *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice* (2008/2014). She is co-editor of *New Directions in Higher Education* and serves on the board of the Gardner Institute for Excellence in Undergraduate Education and is a peer evaluator for accreditation bodies. She was awarded the NASPA George D. Kuh Outstanding Contribution to Research in 2024 and received the Robert J. Menges Honored Presentation by the Professional Organizational Development (POD) Network in 2005 and 2011. Kinzie earned her PhD from Indiana University in higher education with a minor in women's studies. Prior to this, she served on the faculty of Indiana University and coordinated the master's program in higher education and

student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.



LEVI SHANKS is the Assistant Vice President of Academic and Student Affairs at the Association of Public & Land-grant Universities. His research investigates the structure, lifecycle, and purposes of inter-university networks operating in undergraduate STEM education reform in the United States. His scholarly interests center upon exploring interstitial network spaces and the social cohesiveness that drive organized network success, authoring his dissertation on social networks roles in spawning new networks in STEM reform arenas. Prior to his research, Levi served as a student affairs administrator, working in student conduct, residence life, leadership and service, and co-curricular assessment. He has served on multiple university committees and inter-university support networks acting as the chair of the Bay Area Conduct Officer's Network (BACON), and a member of the CCPA new professionals committee. In 2014, he was recognized by NASPA – Student Affairs Administrator – Region VI as a new professional of the year for his work in sexual misconduct prevention training and crisis management at the Dominican University of California. Levi earned his Ph.D. (Higher, Adult, and Lifelong Education) from Michigan State University, an M.Ed. (College Student Affairs Administration) from the University of Georgia, and two B.S. (Political Science & Spanish) from the University of Louisville.



CHRISTINA YAO (Moderator; Roundtable Member) is an Associate Professor of Higher Education and Program Coordinator of the Educational Leadership Ph.D. program at the University of South Carolina. She is a qualitative researcher who studies undergraduate and graduate student engagement and learning in higher education. She operationalizes her research focus through three connected topical areas: international student mobility, scholar-practitioner preparation, and racial equity in education. Dr. Yao serves as a Co-PI for an NSF Racial Equity project titled, “*Advancing Collaborations for Equity in Marine and Climate Sciences*,” and as a workgroup co-lead for the *Roundtable on Systemic Change on Undergraduate STEM Education* through the National Academies of Science, Engineering, and Medicine. She is involved in several professional organizations, including Chair for the Council for International Higher Education (CIHE) for the Association for the Study of Higher Education (ASHE) and continued involvement with the Comparative and International Education Society (CIES). Dr. Yao also serves as an Associate Editor for the *Journal of Higher Education* and on the editorial board for several journals, including the *Journal of Diversity in Higher Education* and *Journal of College Student Development*. She is the recipient of several awards, including the 2022 Innovative Research in International Education Award from NAFSA: Association of International Educators, 2022 NASPA Mid-Career Faculty Award, and the 2021 Excellence in International Research Award from College Student Educators International (ACPA).

Promising Approaches to Student Affairs and Student Success



SUE CUI is a senior program officer at Ascendium Education Group. She co-leads strategic grantmaking in support of Ascendium's Remove Structural Barriers to Success focus area, which seeks to transform colleges and universities to foster seamless academic pathways for learners from low-income backgrounds. She joined the organization in 2016. Prior to joining Ascendium, Sue made grants for STEM teaching and learning at the Helmsley Charitable Trust. She has also held positions with Rutgers University and supported corporate giving at Altria. Outside of Ascendium, Sue co-chairs the Latino Student Success Funders Group. Raised in New Jersey, she earned a Bachelor of Arts degree in anthropology and art history from New York University.



CELESTINO LIMAS has the joy of serving as Vice President for Student Affairs at Kenyon College, where he also teaches the College's sequence of American Sign Language courses. He is proud to shepherd the student experience at Kenyon along with over 100 outstanding colleagues in the Division of Student Affairs and sees collaboration across campus as instrumental in how much success students can achieve. He has spent the majority of his career at small liberal arts colleges where living and learning are inseparable and in addition to holding leadership roles in student affairs and teaching ASL as well as other disciplines, he has a background in leading enrollment and diversity, equity and inclusion efforts at previous institutions. He holds a Ph.D. from the University of Oregon, an M.A. from the University of Nebraska and a B.A. from the University of Iowa.



JEREMI LONDON is the Assistant Provost for Academic Opportunity and Belonging with a faculty appointment in Mechanical Engineering at Vanderbilt University. London's commitment to bridging the gap between research and practice in engineering education is the focus of her scholarship. Her scholarly interests have been supported by over \$11M and resulted in over 100 peer-reviewed articles, best paper awards, and keynote addresses. London's NSF CAREER award entitled "Disrupting the Status Quo Regarding Who Gets to be an Engineer", blends her interests in studying paths to transformative impact in the context of broadening participation of underrepresented minorities in engineering. Moreover, London's scholarly approach to teaching courses like mixed methods designs, statistics, and use-inspired design has also led to meaningful student outcomes and receipt of the 2017 Poly Faculty Teaching Excellence Award, the 2021 Virginia Tech Presidential Principles of Community Award, and the 2021 Dean's Award for Excellence for Outstanding New Assistant Professors. London holds B.S. and M.S. degrees in Industrial Engineering, and Ph.D. in Engineering Education, all from Purdue University; as well as an MBA from University of Maryland Global Campus.



ROSIE RIMANDO-CHAREUNSAP has dedicated much of her career to Seattle Colleges. She stepped in as acting chancellor in July 2022 and was appointed chancellor by the Seattle Colleges Board of Trustees in August 2023. She previously served as president of South Seattle College and vice chancellor of Equity, Diversity, and Inclusion for the Seattle Colleges district. Rimando-Chareunsap is also a recognized collaborative leader and colleague across the Seattle district, having served as a board member for the White Center Community Development Association. She contributed to the city-wide effort to implement Mayor Jenny Durkan's ambitious Seattle Promise program by representing the colleges in this effort and serving on the City's Design team to implement the work. In addition to her leadership at South and across the district, Rimando-Chareunsap has been a leader on a statewide level serving

on the executive committee of the Washington State Student Services Commission, where she focuses on equity across our state by leading statewide efforts supporting DREAMer students, and other efforts to strengthen equity approaches in student affairs. She has been recognized nationally for her leadership and commitment to equity and was nominated twice for the prestigious Aspen Presidential Fellowship program by leaders of national community college partnership organizations. Rimando-Chareunsap holds a B.A. in English and Ethnic Studies from Washington State University (WSU), a Master of Public Administration from the University of Washington, and a Doctorate of Education from WSU.



CHANDRA MYRICK (Moderator; Roundtable Member) serves as Assistant Vice Chancellor for Student Life and Executive Director of University Housing at the University of Tennessee, Knoxville. She previously worked in housing and residence life at Florida State University, Georgia State University, and the University of Georgia. Her research areas of interest are housing and residence life, women in leadership, and Black women in higher education. Chandra has been recognized by the Association of College and University Housing Officers – International as the 2017 recipient of the James Hurd Award and the 2021 recipient of the Dissertation of the Year Award. She earned a bachelor's degree from Troy State University, and a master's and doctoral degree from Florida State University.