| Comparing Treatment   |
|-----------------------|
| Approaches to Promote |
| Inpatient             |
| Rehabilitation        |
| Effectiveness         |
| for                   |
| TBI                   |



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#### CARE4TBI Leadership

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| TBIMS Site            | Site Leads  | Therapists               | Rehab Team Leaders                         | Informaticists/Informat<br>ion Technologists |
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| North Texas           | Simon Driver, PhD                                   | Chad Swank, PT           | Megan Eubank Ladue, SLP                    | Scott Gardner                                |
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| Spaulding-Harvard     | Joe Giacino, PhD                                    | Lynn Krisko, OT          | Elizabeth Hansen, PT                       | Keith Backman<br>Haley Ball                  |
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| VCU                   | Richard Kunz, PhD, Amol<br>Karmarkar, PhD           | Kaitlin Sullivan, OT     | David Rothman, Psy                         | Michael Mellerman                            |
| OSU                   | Jennifer Bogner, PhD,<br>John Corrigan, PHD         | Jodi Jones, OT           | Melanie Swan, OT                           | Nicole Rutledge<br>Stephanie Rios            |
| Tampa VA              | Marc Silva, PhD                                     | Barbara Darkangelo, PT   | Kathryn Kieffer, SLP,<br>Imelda Llanos, OT |  |



A comprehensive investigation of 'real-life" rehabilitation approaches to generate findings that can directly impact clinical practice. We are accomplishing this with:

Lessons learned from >10 years of preliminary studies

The infrastructure of the NIDILRR-funded TBI Model Systems

Stakeholder engagement

Development of standardized data capture within EMRs to allow for collection of data on inpatient rehabilitation as it naturally occurs

Use of advanced causal inference methods to test hypotheses comparing rehab approaches



### TBI Practice-Based Evidence Study

| Session Info   | I-PBE Occupation                | al Therapy Form v.10.1.   | 08  |  | 1         |
|--|---------------------------------|---|---|--|-----------|
| Patient Name(s):   |                                 |   | AND DOWN STORAGE  | PROM   |           |
| RJ Clinician<br>Documenti  |                                 | Tatal 30:45 Pm 07/15  | ofeliasi kasing partiti   | Right Left   |           |
|  |                                 | on Time: 60   | E   |  | E         |
| Session<br>Type:   | Individual Group # o            | f Session Participants: COTA:                                   | Enter entire W<br>Passive                                       |  | w         |
| Activity   | On Campus Patients: 0           | 1 Student: Other Discipline:                                    | Range of MCP  |  | MCP       |
| Location:  | Home OT: 0                      | 1 Aide: Other:  | Motion  |  | PIP       |
| Complete at End of ALL Individual Se   |                                 | s Influencing Session   | DIP   |  | DIP       |
| Patient Level of Effort (Participation) Over Enti  | re Session Agitation Disinte    | (circle all that apply):<br>erest Emotional Problems Fatigue    | Interventions   |  |           |
| Circle one: 1 2 (3) 4 5 6 7 N/A (Ran   | Inattention L<br>Low Arousal    | ack of Initiation Lack of Insight<br>Medical Complications Pain | Neuromusculoskeletal Interv<br>01 Balance Training              | entions 36 Emotional Support<br>37 Communication   |           |
| Activity Assessment Activity   |                                 |   | 02 Positioning  | Equipment Interver                                 | ntions    |
| Code Minutes Minutes   | Interventio                     |   | 03 Postural Awareness<br>04 Strengthening                       | 38 Initial Assessment<br>39 Fabrication            |           |
| 1 7 5  | 5 1                             | 3   | 05 Mobilization/Manual Therapy                                  | 40 Modification                                    |           |
| 18 30  | 0 1 3 3 2 9                     |   | 06 ROM<br>07 Edema Control                                      | Modality Intervention<br>41 Electrical Stimulation |           |
|  | 0 1 3 3 2 9                     | 3   | 08 Constrained Induced Movement                                 | Therapy 42 Biofeedback                             | "         |
| 20 25  | 0 1 3 5                         | 3   | 09 Taping<br>10 Pain Intervention                               | 43 Thermal   |           |
|  |                                 |   | 11 Tone and Spasticity Manageme                                 | 44 Vibration<br>at 45 TENS                         |           |
|  |                                 |   | 12 Fine Motor Coordination                                      | 46 Ultrasound                                      |           |
|  |                                 |   | Neuromusculoskeletal Appro                                      |  |           |
|  |                                 |   | 13 Motor Learning<br>14 Blended Approach (PNF/NDT/V             | 48 Bioness<br>(VBing) Education Intervent          | tione     |
|  |                                 |   | Adaptive/Compensatory   | 49 Family/Caregiver                                |           |
|  |                                 |   | 15 One-Handed Techniques  | 50 Staff   |           |
|  |                                 |   | 16 Energy Conservation<br>17 Environmental Adaptation           | Assistive Device<br>51 Ambulatory Devices          |           |
|  |                                 |   | 18 Adaptive Equipment   | 52 Wheelchair                                      | ·         |
|  |                                 |   | 19 DME  | 53 Visual Assistive Dev                            | vice      |
|  |                                 |   | 20 Cognitive Compensatory Strate<br>Cardiopulmonary Interventio |  |           |
|  |                                 |   | 21 Breathing  | 56 Standing Frame                                  |           |
| Self Care Impairment   |                                 | Other   | 22 Overall Endurance/Activity Tole                              |  |           |
| Index and the second se | IADLs<br>17 Functional Mobility |   | Area Involved/Non-Functiona                                     | Cognitive Assistive<br>58 Electronic Memory//      |           |
| 1 Bathing 14*Cognitive Activity*<br>2 Upper Body Dressing 15 Perceptual Activity   | 18 Home Management              | 28*Pre-functional Activity*<br>29*Upper Extremity Activity*     | 23 Upper Extremity<br>24 Trunk                                  | 59 Memory Books                                    | Attention |
| 3 Lower Body Dressing 16 Visual Activity   | 19 Money Management             | 30 Casting (Serial)   | 25 Neck   | 60 Schedules/Calendar                              |           |
| 4 Grooming *When assessing 20 Meal Management 31 Casting (Orthy  |                                 | 31 Casting (Orthopedic)   | Cognitive/Perceptual/Sensor                                     | y 61 Communication Dev                             | rices     |
| 6 Feeding 14 Cognitive Activity, 22 Community Transport 33 Internation   |                                 | 26 Integrated Cognitive Training<br>27 Behavioral Management    | 62 Checklists<br>Cognitive Training                             | Format   |           |
| 7 Bed, Chair, WC Transfer 28 Pre-functional Activity, 8 23 Prevocational/Vocational 34 Education   |                                 | 28 Memory Training  | 63 Computer-Based Pr  |  |           |
| 8 Bed Mobility 29 Opport Extremitly Activity, 24 Community Mobility 35-Initial Evaluation  |                                 | 29 Attention Training   | 64 Paper and Pencil Ta  | asks   |           |
| 10 Tother Transfer numbers that specify the 25 Community Integration   |                                 | Environment Key   | 30 Executive Function<br>31 Sensory Stimulation                 | 65 Homework<br>Cognitive Training                  | Daviasa   |
| 11 Car Transfer type of assessment.  | 27 Environmental Adaptability   | 1 =Quiet  | 32 Perceptual Training  | 66 Intervention Battery                            |           |
| 12 Wheelchair Management   |                                 | 2 =Minimally Stimulating  | 33 Visual Training  | 67 Dynavision                                      |           |
| 13 Sexuality   |                                 | 3 =Moderately Stimulating                                       | 34 Sensory Training   | 68 Driving Simulator                               |           |
|  |                                 | 4 =Maximally Stimulating  | 35 Insight/Safety Awareness                                     | 69 Games/Activities                                |           |

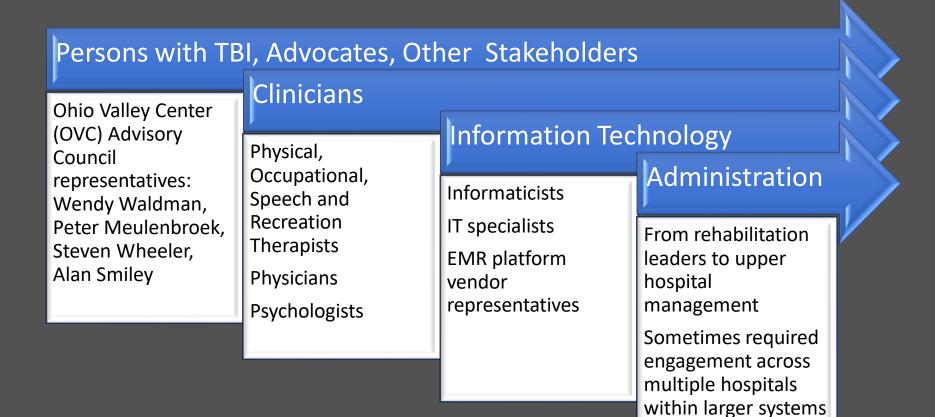
- Led by John Corrigan, PhD and Susan Horn, PhD
- Funded by NIDILRR and NIH
- Included 9 US sites and 1 Canada site
- Provided insight into the "black box" of rehabilitation therapies, their natural variation, and association with outcomes
- Therapists designed data collection forms that they completed IN ADDITION to their standard clinical documentation

### TBI Model Systems

- Funded by the National Institute on Disability, Independent Living, and Rehabilitation Research, Administration for Community Living
- World's largest TBI longitudinal database with over 19,000 participants
- Follows individuals with moderate-severe TBI from inpatient rehabilitation through their lifetime
- Currently 16 sites
- The TBI Model System National Data and Statistical Center provides the infrastructure to manage not only the National Database, but to also host affiliate studies as well as the VA TBI Model Systems



#### CARE4TBI Stakeholder Engagement



# Standardize Data Capture in the EMR ....across 15 sites with two EMR vendors (AIM 1, 9/2021-8/2023)

Therapist-driven development with guidance and support for design from Informatics and Information Technology (IIT) experts:

- Identify, design, standardize data elements to be captured in the daily session notes <u>and extracted</u> for both research and clinical operations.
- Reduce/eliminate redundancy with existing data fields.
- Ensure retention of data for regulatory/payment purposes.
- Strive for "Click Reduction"-format with efficiency in mind!
- Ingest, implement, adopt new data fields into each site's workflow to maximize documentation efficiency.



Cynthia Beaulieu, PhD Ohio State University

#### Ohio Valley Advisory Council

- Facilitated by John Corrigan
- Nominate 2-3 members to provide input on:
  - Variable selection
  - Implementation
  - Interpretation
  - Dissemination
- Monitor progress

#### Steering Committee Governance

- Facilitated by Jennifer Bogner
- Executive Committee closely monitors progress and assists with immediate troubleshooting
- Full committee:

Therapy

Work

Group

- Consists of MPIs, NDSC, Site Leads, Therapy Leads, VA Reps, Consultants, NIH Project Scientist
- Monitors progress on milestones
- Reviews and approves deliverables
- Assists with problem-solving and troubleshooting
- · Ensures successful study implementation

Site Rehab

Teams

Collaboration to standardize capture of session data

**Rehab Lead** 

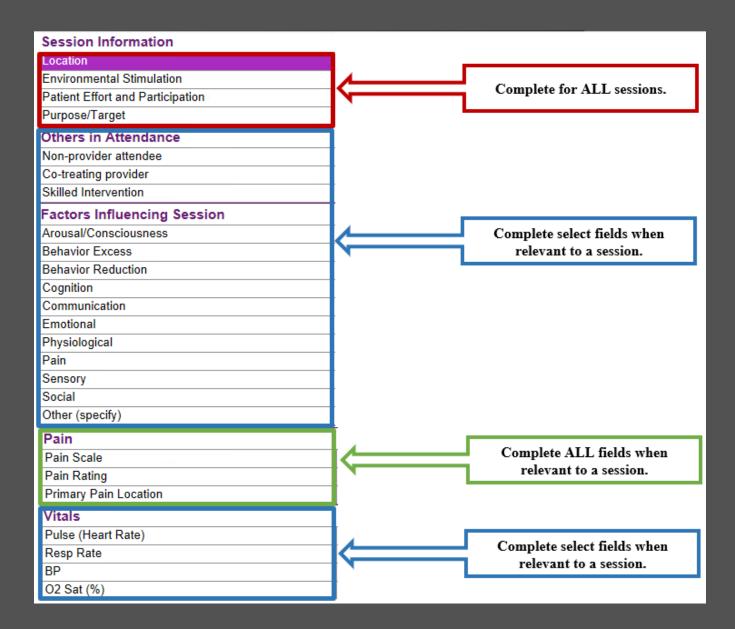
Work Group

Informatics & Information Technology Advisory Board

- Facilitated by Beaulieu, Hade, Huerta
- Consists of experts nominated by the sites
- Data governance
- Provides oversight of cross-site data standardization
- Provides guidance to resolve and minimize cross-site heterogeneity
- Provides oversight for data integrity across sites

### UG3 AIM ! Results

- Consensus was reached on critical data elements for the session level as well as activity level
- Templates were built with the data elements and incorporated into site workflows
- 13 sites trained clinical staff and went live in accordance with timeline
- One site is changing vendors this year and will go live next year
- One site could not complete the full build due to administrative issues and decided to discontinue



#### **Problems and Solutions**

Significant differences in the formatting and options between EMR platforms, and sometimes within the same platform as used between different facilities

> For one of the platforms, OSU built a template that could be ingested by sites using that platform. They then customized to their workflow

> > Sites on the other platform shared tips and lessons learned as they built site-specific templates that incorporated the common data elements

#### **Problems and Solutions**

Therapists vary in their preference for the use of discrete fields (e.g. dropdown menus) versus narration

Terms used to describe the same activities varied between therapists.

A comment section was provided for each therapeutic activity, allowing therapists to narrate impressions (if that is their preference) in addition to completing the discrete fields indicating what they did in the session

> Reached consensus on terminology when able, allowed for customization at entry level as long as extraction report was consistent with common terminology, developed operational definitions. When the list of potential activities was too long to include in a drop down, a narrative field was provided (discrete fields capture most project required elements).

#### UH3 Phase Collect Prospective Data and Conduct Analyses to:

**1.** Compare the effectiveness of well-defined rehabilitation approaches to improve community participation and functional independence of patients with TBI.

**2.** Identify patient, provider, setting, and postdischarge factors that modify the effect of therapy on outcomes.



Erinn Hade, PhD New York University Grossman School of Medicine and Langone Health

#### UH3 Phase 9/1/23 to 8/31/28

- Participant enrollment began 9/1/23. Will accrue 1575 participants in about 3.5 years
- Data quality audits have been initiated
- Outcomes on community participation and functional independence will be collected at discharge, 6 months, and 12 months post-injury
- All data is being compiled and stored at the TBIMS National Data and Statistical Center at Craig Hospital

## Stay Tuned!