

Committee on a New Vision for High Quality Pre-K Curriculum

Hybrid Public Information Gathering Session Agenda

TUESDAY, AUGUST 30, 2022 (Washington, DC and Zoom)

Purpose

1. Explore culturally-aligned curriculum development and delivery as well as strategies that support emergent bilingualism and long-term school success
2. Understand how language revitalization efforts, land learning, and the incorporation of cultural learning inform innovative approaches in pre-K curriculum development
3. Explore the considerations for the development and adaptation of pre-k curricula to meet the needs of children with diverse abilities

12:30 pm ET

Welcome

12:35–1:45

Session I: High Quality Pre-K Curriculum for Dual-Language and Multilingual Learners

Session Moderator: Linda Espinosa

Speaker Presentations

- Doris Baker, University of Texas at Austin (*Zoom*)
- Patricia Lozano, Early Edge of California (*Zoom*)
- Lisa Lopez, University of South Florida (*in-person*)

Facilitated Discussion

1:45–3:00

Session II: Communities of Learning and the Role of Language and Culture in Curriculum Development

Session Moderator: Deana Around Him

Speaker Presentations

- Melody Redbird-Post, Tribal Child Care Capacity Building Center (*unable to attend*)
- Lisa Luceno, Briya Public Charter School (*in-person*)
- Jennifer Keys Adair, University of Texas at Austin (*in-person*)

Facilitated Discussion

3:00–3:15

Break

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3:15–4:30

Session III: The Intersection of Early Childhood Special Education and Equity: Future Considerations for Designing and Adapting Curriculum for Children with Diverse Abilities

Session Moderator: Sue Bredekamp

Speaker Presentations

- Susan Sandall, University of Washington (*in-person*)
- Megan Vinh, University of North Carolina at Chapel Hill (*in-person*)
- Jennifer Grisham, University of Kentucky (*Zoom*)

Facilitated Discussion

4:30 pm ET

Public Session Adjourns