

Committee on a New Vision for High Quality Pre-K Curriculum

Hybrid Public Information Gathering Session Agenda

TUESDAY, AUGUST 30, 2022 (Washington, DC and Zoom)

Purpose	<ol style="list-style-type: none">1. Explore culturally-aligned curriculum development and delivery as well as strategies that support emergent bilingualism and long-term school success2. Understand how language revitalization efforts, land learning, and the incorporation of cultural learning inform innovative approaches in pre-K curriculum development3. Explore the considerations for the development and adaptation of pre-k curricula to meet the needs of children with diverse abilities
12:30 pm ET	Welcome
12:35–1:45	Session I: High Quality Pre-K Curriculum for Dual-Language and Multilingual Learners Session Moderator: Linda Espinosa Speaker Presentations <ul style="list-style-type: none">• Doris Baker, University of Texas at Austin (<i>Zoom</i>)• Patricia Lozano, Early Edge of California (<i>Zoom</i>)• Lisa Lopez, University of South Florida (<i>in-person</i>) <i>Facilitated Discussion</i>
1:45–3:00	Session II: Communities of Learning and the Role of Language and Culture in Curriculum Development Session Moderator: Deana Around Him Speaker Presentations <ul style="list-style-type: none">• Melody Redbird-Post, Tribal Child Care Capacity Building Center (<i>unable to attend</i>)• Lisa Luceno, Briya Public Charter School (<i>in-person</i>)• Jennifer Keys Adair, University of Texas at Austin (<i>in-person</i>) <i>Facilitated Discussion</i>
3:00–3:15	Break

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3:15–4:30

Session III: The Intersection of Early Childhood Special Education and Equity: Future Considerations for Designing and Adapting Curriculum for Children with Diverse Abilities
Session Moderator: Sue Bredekamp

Speaker Presentations

- Susan Sandall, University of Washington (*in-person*)
- Megan Vinh, University of North Carolina at Chapel Hill (*in-person*)
- Jennifer Grisham, University of Kentucky (*Zoom*)

Facilitated Discussion

4:30 pm ET

Public Session Adjourns