

# Exploring the Role of Health Professional Students and Trainees as Members of the Health Workforce

## Session 2 of a Workshop Series

**October 27, 2021**

**Workshop Objective:** To facilitate discussions around the development of a decision tree, applicable across all the health professions, to guide health professions leaders in creating a local strategy for the role of trainees in the health system

**Session Objective:** To understand the decision-making process of choices made by educational leaders during the COVID-19 pandemic to not remove learners from in-person, experiential learning

<b>WELCOME</b>	
3:30pmET	<p><b>Welcome &amp; Introductions</b></p> <ul style="list-style-type: none"> <li>• Erin Patel, Veterans Health Administration &amp; Robert Cain, American Association of Colleges of Osteopathic Medicine</li> </ul>
3:40pm	<p><b>Panel Presentations</b></p> <ul style="list-style-type: none"> <li>• Laura A. Taylor, Program Director/Chair, Uniformed Services University of the Health Sciences Graduate School of Nursing</li> <li>• Heather Johnson, Chair/Director, FNP &amp; WHNP Programs, Uniformed Services University of the Health Sciences Graduate School of Nursing</li> <li>• Jessica S. Thomas, Department of Pathology and Genomic Medicine, Houston Methodist Hospital &amp; Weill Cornell Medical College</li> </ul>
<b>BREAKOUT SESSIONS</b>	
4:10pm	<p><b>Enter breakout rooms to form questions for speakers</b></p> <ol style="list-style-type: none"> <li>1. Yoni Siden, University of Michigan Medical School, M.D./M.P.P. Candidate, Class of 2022</li> <li>2. Lisa VanHoose, Program Director, Physical Therapy Department, University of Louisiana</li> <li>3. Kenya Beard, Associate Provost, Social Mission &amp; Academic Excellence, Chamberlain University</li> </ol>
4:30pm	<p><b>Return to main room for Q&amp;A</b></p>
5:00pm	<p>Adjourn</p>

## **BACKGROUND**

### **Statement of Task:**

A planning committee of the National Academies of Sciences, Engineering, and Medicine will organize and conduct a series of public workshops to explore whether students and trainees should be viewed as members of the health workforce, particularly in times of emergency as was experienced during the COVID-19 public health crisis. Topics to be explored will include issues such as:

- Identifying evidence on value-added roles for students to serve in the delivery of care and in a public health capacity
- Building greater working-learning integration for a stronger learning health system
- Balancing the role of learners as consumers (paying tuition) and not licensed providers versus members of the health workforce

The planning committee will bring together educators, students, administrators, and health professionals to share ideas, experiences, and data in an effort to discuss the role of learners during a crisis by drawing upon past experiences. The planning committee will select and invite speakers and discussants, and moderate the discussions at the workshop. Following the workshop, a proceedings of the presentations and discussions will be prepared by a designated rapporteur in accordance with institutional guidelines.

### **Workshop Planning Committee Members**

- Robert Cain, American Association of Colleges of Osteopathic Medicine (co-chair)
- Erin Patel, Veterans Health Administration (co-chair)
- Jonathan Amiel, Columbia University
- Kenya Beard, Chamberlain University
- Jasmine Garland-McKinney, Family Solutions
- Reena Karani, Mount Sinai
- Mark Merrick, Commission on Accreditation of Athletic Training
- Casey Shillam, University of Portland
- Lisa VanHoose, University of Louisiana Monroe

### **Panelists:**

#### **Laura A. Taylor, PhD, RN, ANEF, FAAN**

With more than 26 years in the transplant nursing/community, and 34 years in nursing education, Dr. Taylor has earned national and international recognition as a strong leader who shapes practice, policy and education.

Dr. Taylor's scholarship integrates pioneering technology-based innovations, rigorous scientific methods, inter-professional collaboration, and focused orientation on the advancement of global transplant care and education. Dr. Taylor embodies the innovative and evidence-based approach to contemporary nursing education, practice and healthcare delivery meeting the needs of patients in increasingly complex healthcare environments.

Dr. Taylor established an educational pathway, The Guiding Initiative for Doctoral Education program (GUIDE™), and Ready to Launch are programs providing advanced practice nurses informational and problem solving

opportunities regarding PhD, EdD, and DNP education. GuIDE™ and Ready to Launch are preparing nurses across civilian and federal and military healthy systems, to be competitive for admission to doctoral programs with the goal of increasing the diversity of doctorally prepared nurses.

An internist and clinical geneticist, Dr. Whelan continued both clinical care and research involvement until she left WUSTL School of Medicine. She created and ran the hereditary cancer clinic, co-ran an interdisciplinary Marfan clinic, was co-director of the Siteman Cancer Center Hereditary Cancer Research Core, and served five years on the Siteman Cancer Center Executive Committee.

### **Heather Johnson, DNP, FNP-BC, FAANP, Lt Col, USAF(ret)**

Dr. Heather Johnson is a Family Nurse Practitioner who has dedicated her professional career to helping veterans and families navigate the complex healthcare and education systems. She is an invited speaker and author on topics surrounding access and interdisciplinary care for veterans, military families and exceptional children. She is a member of the Parenting Collaborative for the National Academy of Science, Engineering and Medicine and has been an invited speaker for the NASEM Collaborative on Cognitive and Behavioral Health of Children. She maintains an active clinical practice at the Walter Reed National Military Medical Center Cabrera Family Health Center. Dr. Johnson is the Director & Chair of the Family & Women's Health Nurse Practitioner Programs at the Uniformed Services University of the Health Sciences Daniel K. Inouye Graduate School of Nursing.

### **Jessica S. Thomas, MD, PhD, MPH**

Dr. Thomas received an MPH in Health Education in 2001 from the University of Southern Mississippi. She then entered an MD/PhD program at the Louisiana State University Health Sciences Center in New Orleans. She received her PhD from the Department of Microbiology, Immunology, and Parasitology in 2009 and her MD in 2011. Subsequently, she pursued a combined clinical and anatomic pathology residency, and a clinical fellowship in molecular genetic pathology in the Department of Pathology, Microbiology, and Immunology at Vanderbilt University Medical Center. At the completion of her fellowship, she joined the Department of Pathology and Genomic Medicine at Houston Methodist Hospital in Houston, TX as Associate Medical Director of the Molecular Pathology Diagnostic Laboratory. Dr. Thomas is currently an Assistant Professor of Clinical Pathology and Laboratory Medicine with faculty appointments at Weill Cornell Medical College in New York, NY and Houston Methodist Academic Institute in Houston, TX. Dr. Thomas was licensed by the Texas Medical Board in August 2016 and has been a Diplomate of the American Board of Pathology in Clinical Pathology since November 2015. She is also board certified by the American Board of Pathology and the American Board of Medical Genetics and Genomics in Molecular Genetic Pathology since September 2016.

Dr. Thomas is the Program Director for the Molecular Genetic Pathology fellowship and the Assistant Director of Clinical Pathology for the Pathology Residency programs at Houston Methodist Hospital. She is actively involved in several professional societies including the Association for Molecular Pathology, the College of American Pathologists (fellow), the American Society for Clinical Pathology (fellow), the Texas Society for Pathologists, and the Academy of Clinical Laboratory Physicians and Scientists.