

Aligning Metrics Between Education and Health

School success as an opportunity to
advance population health outcomes

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Healthy Schools Campaign

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Our Chicago Journey

SY2011 School Progress Report

Sample CPS Elementary School

101 S. Sample Street, Chicago IL, 60603 | (773) 555-1001 | SAMPLE

MADE AYP
IN 2011?

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Overall Performance Summary

Overall Performance Level	LEVEL 1	This symbol helps you understand how your school is performing both this year and over the past few years. Level 1 indicates the highest performing schools. Level 2 indicates a middle-performing school that needs improvement. Level 3 indicates the lowest performing schools. NDA indicates no data available.
Current Probation Status	NOT ON PROBATION	This reflects whether or not your school is on probation this year. More information on the CPS Performance Policy may be found online at www.cps.edu . N/A: Not applicable NDA: No data available

WHAT DO YOU THINK?

Although we have redesigned this year's **School Progress Report** to be easier to understand and use, we're not done yet! Based on the feedback we receive from families, schools, and staff, we will continue to improve this report for next year.

Please share your feedback on this report by visiting:

www.cps.edu/SPRfeedback2011

Academic Achievement | Pathway to College and Career Success

Pre-K - 2nd Grade		3rd - 5th Grade		6th - 8th Grade		8th Grade	
Early Literacy % of Students at Benchmark on DIBELS or IDEL (End of Year)	74.8	Grade Level Performance - Reading % of Students At or Above Grade Level on Scantron/NWEA	57	Grade Level Performance - Reading % of Students At or Above Grade Level on Scantron/NWEA	53.3	8th Grade EXPLORE - Reading % of Students at College Readiness Benchmark (End of Year)	34.6
Early Math % of Students at Benchmark on mClass (End of Year)	63.8	Grade Level Performance - Math % of Students At or Above Grade Level on Scantron/NWEA	71.6	Grade Level Performance - Math % of Students At or Above Grade Level on Scantron/NWEA	77.8	8th Grade EXPLORE - Math % of 8th Graders at College Readiness Benchmark (End of Year)	44.2
		Keeping Pace - Reading % of Students Making Growth Targets on Scantron/NWEA	NDA	Keeping Pace - Reading % of Students Making Growth Targets on Scantron/NWEA	NDA		
		Keeping Pace - Math % of Students Making Growth Targets on Scantron/NWEA	80.6	Keeping Pace - Math % of Students Making Growth Targets on Scantron/NWEA	NDA		

NDA: No data available

For more information about the metrics described above, please see the glossary (inserted) or visit www.cps.edu/performance

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Expanding the Metrics Conversation

- In 2014, co-convened a Metrics Working Group through the National Collaborative on Education and Health
- Concluded chronic absenteeism is a strong health proxy metric to include in education accountability systems

Chronic absenteeism

Health barriers are significant, especially in low-income communities of color:

- Asthma
- Oral health issues
- Bullying and violence
- Trauma
- Food insecurity
- Mental health
- Teen pregnancy
- Vision and hearing deficits



How are education metrics used by the health sector?

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What have we learned?

- Education metrics are used: attendance, high school graduation rates, kindergarten readiness, third grade reading, measures of teacher wellness/turnover
- Metrics used for surveillance and prevention, not to support individual student outcomes
- There are significant barriers, but the interest is high

Data sharing

Barriers

- HIPAA and FERPA as perceived barriers
- Health systems invest heavily in data security and concerned about linkages with less secure systems
- Systems interoperability

Recommendations

- Develop stronger guidance on interplay between HIPAA/FERPA and state privacy laws
- Examine areas of innovation

Messaging and training

Barriers

- Lack of training by both health and education sectors on one another's disciplines
- Different language and philosophies used by health and education

Recommendations

- Colleges of education, schools of public health and medical schools can collaborate to promote the use of a common language
- Support, guidance and training on how health and education can talk to one another

Needs assessment and evaluation

Barriers

- Joint use of data to document, monitor and evaluate the delivery of school health services is critical, but rarely done
- Health systems are not evaluated based on their patients' academic outcomes

Recommendations

- Explore how different sectors document unmet student needs
- Explore strategies to share data to improve delivery of care
- Explore strategies to evaluate program impact

Emerging
opportunity:
**ESSA and chronic
absenteeism**



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Thank you

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