

Addressing Training Site and Slot Shortages Across the Health Professions



September 10, 2025

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AGENDA – SEPTEMBER 10, 2025

Problem Statement

There are not enough quality clinical placement sites and slots to accommodate the large number of students needing experiential learning for graduation. This creates a bottleneck for meeting the demand for more health and care providers.

Slido Tool: Questions will be collected and answered after the session if you provide an email address.

12:00ET

Opening

Cheryl Hoying, Planning Committee Co-chair

12:05pm

Health Systems Roundtable

Moderator: Reamer Bushardt, MGH Institute of Health Professions

Roundtable Discussants:

Matt Calendrillo, Live Every Day.....	Business Owner & Preceptor (PT)
Chaz Kohlrieser, Rising for Justice.....	Not-for-Profit (Social Work)
Krystal Lighty, University of Maryland Medical System.....	Rehabilitation (PT, OT, SLP)
Deena McRae, University of California.....	Office of the President (MD)
Michele Scott, Cincinnati Children's Hospital Medical Center	Student Services (Nursing)
Yoon Suh Moh, Thomas Jefferson University.....	Core Counselor (Mental Health)
Tricia J Johnson, Rush University.....	Health Systems Management

1:00pm

Transition to Next Panel

1:00pm Accreditors/Regulators Roundtable

Moderator: Mark Merrick, University of Toledo

Roundtable Discussants:

Marianne Biangone University of California, San Francisco	Nursing Education Accreditation
Megan Fujita, Council on Social Work Education	Social Work Accreditation
Dominique S. Hammonds, University of Maryland Global Campus	Mental Health Counseling Accreditation
Mary Romanello, American Physical Therapy Association	PT Accreditation
Donna Russo, Liaison Committee on Medical Education	MD Medical School Accreditation
Andrew Funk, National Association of Boards of Pharmacy	Pharmacy Boards
Nancy Spector, National Council of State Boards of Nursing	Nursing Boards

1:55pm Closing

Carl Sheperis, Planning Committee Co-chair

2:00pmET Adjourn

RESOURCES

Posted videos of innovations (in progress)

Posted Book of Abstracts (in progress)

Statement of Task:^[2]

A planning committee of the National Academies of Sciences, Engineering, and Medicine will organize a public workshop to explore shortages of clinical/experiential learning environments across health professions. Presentations will be framed around understanding the value of quality clinical/experiential education in the development of health professionals, root causes of site and slot shortages that differ by profession, and impacts that a lack of high quality clinical training has on learning, employer satisfaction, patient care, and population health. Discussions of innovative solutions to challenges stemming from limited clinical education opportunities will draw upon a global audience for participation. These discussions could include exploring:

- current and alternative training and preceptor models;
- policy and finance considerations;
- accreditation requirements;
- clinician wellbeing and minimizing burnout of preceptors;
- preceptor incentives;
- new academic-practice partnerships; and
- technology/simulation to support clinical education.

The planning committee will select and invite speakers and discussants and moderate the discussions at the workshop. Following the workshop, a proceedings in brief of the presentations and discussions will be prepared by a designated rapporteur in accordance with institutional guidelines.

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WORKSHOP PLANNING COMMITTEE

Co-Chairs

Cheryl Hoying, PhD, RN, FACHE, FAAN,
FAONL, NEA-BC (Co-chair)
Board of Governors
National League for Nursing

Carl Sheperis, PhD (Co-chair)
Vice Provost and Dean of Graduate Studies
Kutztown University of Pennsylvania

Planning Committee Members

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