

The Impact of Active Shooter Drills on Student Health and Wellbeing

Committee

Richard J. Bonnie

Chair

Richard J. Bonnie (Chair, he/him) is Harrison Foundation Professor of Medicine and Law Emeritus and Director Emeritus of the Institute of Law, Psychiatry and Public Policy at the University of Virginia. He specializes in criminal law, mental health law, and public health law and has authored leading texts in these subjects. He also has research and policy interests in law relating to adolescence and aging. Professor Bonnie has been involved in public service throughout his career, including appointments as Secretary for the National Advisory Council on Drug Abuse from 1976-80 and Chair of Virginia's Commission on Mental Health Law Reform (2005-11). He has served as an advisor to the American Psychiatric Association since 1979, receiving the Isaac Ray Award in 1998 and presidential commendations for service to American psychiatry in 2003 and 2016. He has also served on three MacArthur Foundation research networks, including, most recently, Law and Neuroscience. Professor Bonnie was elected to the National Academy of Medicine in 1991 and has chaired more than a dozen studies for the National Academies, including Pain Management and the Opioid Epidemic (2017) and The Promise of Adolescence (2019). He received the University of Virginia's highest honor, the Thomas Jefferson Award, in 2007.

Melissa J. Brymer

Member

Melissa J. Brymer (she/her) is Director of the Terrorism and Disaster Program of the UCLA/Duke University National Center for Child Traumatic Stress and its National Child Traumatic Stress Network. In this capacity, Dr. Brymer has been involved with the development of acute interventions, assessment, and educational materials in the areas of terrorism, disasters, mass violence, public health emergencies, and school crises. She is also a Researcher at the David Geffen School of Medicine at UCLA. She was a presenter and reviewer for the NAS report, Addressing the Long-Term Impact of COVID-19 on Children and Families. Dr. Brymer has served as a consultant for many Federal, state, and local agencies across the country and internationally after disasters, terrorism, school shootings, and other mass emergencies and in school safety preparedness and prevention measures. Dr. Brymer was the lead advisor to the Newtown Public Schools Recovery Program; PI for an NIJ Project examining the short and long-term impact of mass violence on communities; and a key partner to the National Mass Violence Resource Center, which includes preparedness, response, and recovery efforts. Dr. Brymer earned both her doctorates from Nova Southeastern University.

Nathaniel G. Harnett

Member

Nathaniel G. Harnett (he/him) is an Assistant Professor of Psychiatry at Harvard Medical School and Director of the Neurobiology of Affective and Traumatic Experiences Laboratory at McLean Hospital. His laboratory and research program investigates the neurobiological basis of susceptibility to trauma and stress-related disorders. He further investigates how inequities in socioenvironmental contexts affect neural signatures of posttraumatic stress disorder. He has been funded by a Ford Foundation Fellowship, a NARSAD young investigator award, and has received competitive grants from the NINDS and NIMH. He earned his PhD in Psychology and Behavioral Neuroscience from the University of Alabama at Birmingham in 2018 and completed postdoctoral training at McLean Hospital in 2021.

Kristen Harper

Member

Kristen C. Harper (she/her) is Vice President for Public Policy and Engagement at Child Trends, a non-profit research institute devoted to improving outcomes for children and families. In this role, she oversees Child Trends' communications functions and serves as a strategic advisor working to improve the policy relevance of Child Trends' portfolio and connect researchers with public officials. Prior to Child Trends, Kristen served for seven years in the U.S. Department of Education as a policy advisor, crafting regulations and supporting interagency partnerships to improve conditions for learning. Kristen is a nationally recognized expert on education policy, racial and ethnic disparities in education, school discipline policy, and school health and climate, and has been cited and quoted by The Wall Street Journal, the Associated Press, Politico, Education Week, U.S. News & World Report, and The 74, among other publications. Kristen has provided expert testimony before Congress and the U.S. Commission on Civil Rights on these issues. Kristen is a proud member of the 2019-2021 class of the Annie E. Casey Foundations' Child and Family Fellowship. She has an Ed.M. in Education Policy and Management from the Harvard Graduate School of Education and a B.A. in Political Science from Loyola College in Maryland.

Justin Heinze

Member

Justin Heinze (he/him) is currently an associate professor in the Department of Health Behavior and Health Education in the School of Public Health at University of Michigan, and holds an appointment with the Combined Program in Education and Psychology. He completed his PhD in education psychology from the University of Illinois-Chicago in 2011. Dr. Heinze's research investigates how schools influence disparities in violence and other risk outcomes from an ecological perspective that includes individual, interpersonal, and contextual influences on development. He is particularly interested in structural features of school context and policy that perpetuate inequity in violence and firearm outcomes, but also how these institutions can serve as a setting for intervention. He is the Director of the National Center for School Safety, the faculty lead for Public Health IDEAS for Preventing Firearm Injury, and principal investigator of the Healthy Minds Study.

Sheryl Kataoka Endo

Member

Sheryl Kataoka Endo (she/her) is a Professor Emeritus in the Division of Population Behavioral Health, Department of Psychiatry at the UCLA Semel Institute for Neuroscience and Human Behavior. She received her Bachelor of Science degree at UCLA and her medical degree at the George Washington University School of Medicine in Washington, D.C. As a national leader in school mental health, she has directed the Schools Committee for the American Academy of Child and Adolescent Psychiatry and the National Child Traumatic Stress Network. Dr. Kataoka has spent more than two decades conducting research examining ways to promote the mental and emotional health of children in schools. Her research has led to a greater understanding of the effects of traumatic stress on children and how school-based mental health services can improve students' well-being and ability to learn. She served as a scientific advisor for the Federal Commission on School Safety for the U.S. Department of Health and Human Services in 2018 and served as a committee member for the National Academy of Sciences, Engineering, Medicine's Consensus Study on Fostering Healthy Mental, Emotional, and Behavioral Development among Children and Youth.

Celeste Malone

Member

Celeste M. Malone (she/her) is an associate professor of school psychology at Howard University and immediate past president of the National Association of School Psychologists. Her primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, Malone's work addresses the development of multicultural competence through education and training, diversification of the profession of school psychology, and the relationship between culturally responsive practice and pre-K-12 student outcomes. Malone received her master's degree in school counseling from Johns Hopkins University and her doctorate in school psychology from Temple University. She completed a postdoctoral fellowship in child clinical and pediatric psychology at the Johns Hopkins University School of Medicine. A national expert in multicultural school psychology, Malone focuses her research on culturally responsive practices in school mental health and diversifying the school psychology workforce. She has received several awards for her ongoing leadership and commitment to social justice including from the American Psychological Association, the Black School Psychologists Network and the Maryland School Psychologists' Association.

Anthony Peguero

Member

Anthony Peguero (he/him) is a Professor of Criminology and Sociology at Arizona State University. His research interests involve youth inequality and justice, socialization and marginalization, schools, and the adaptation of the children immigrants. Dr. Peguero is the Director of the Laboratory for the Study of Youth Inequality and Justice. He is also a research affiliate Center on Crime, Race, and Justice at Northeastern University. He is a member of the Racial Democracy, Crime, and Justice Network (RDCJN) and Latina/o/x Criminology (LC) which hold the dual goals of advancing research on the intersection of race, crime and justice and of promoting racial democracy within the study of these issues by supporting junior scholars from under-represented groups. He currently serves as President of the Academy of Criminal Justice Sciences (ACJS), Vice-President of the Society for the Study of Social Problems (SSSP), Vice-President-Elect of the Southern Sociological Society (SSS), and Executive Counselor of the American Society of Criminology (ASC). He is also currently the Deputy Editor of Sociology of Education, Associate Editor of Race and Justice, and on the editorial board of Youth & Society, Journal of Crime and Justice, Deviant Behavior, Social Currents, Social Problems, and Journal of Ethnicity in Criminal Justice.

Andrea Pulskamp

Member

Andrea Pulskamp (she/her) serves as the Health and Safety Implementation Coordinator for the Colorado Department of Education and is focused on building alignment across school climate, school safety, and mental health efforts. In her current role, Andrea coordinates across multiple state agencies and within CDE to align health and safety efforts. Additionally, Andrea supports districts in identifying needs and recognizing disparities in data, policies, and practices, to inform systematic improvements in how students, staff, and families experience school. Andrea serves on numerous statewide and national committees focused on school safety and mental health including a collaborative convened by the National Center for School Mental Health, The Centers for Disease Control and Prevention and the Collaborative for Academic and Social and Emotional Learning, and the Steering Committee for the Healthy Kids Colorado Survey, a statewide survey to assess the health-related attitudes and behaviors of Colorado youth. Andrea recently presented at the Advancing School Mental Health conference hosted by the National Center for School Mental Health. Andrea holds a master's degree in public administration from the University of Colorado at Denver.

Sonali Rajan

Member

Sonali Rajan (she/her) is an Associate Professor in the Department of Health Studies & Applied Educational Psychology at Teachers College, Columbia University. She also holds a secondary faculty appointment in the Department of Epidemiology at the Mailman School of Public Health. She is currently the Senior Associate Director of Research at the Edmund W. Gordon Institute for Urban and Minority Education. And she is also the Inaugural President of the Research Society for Firearm-Related Harms. Dr. Rajan is a school violence prevention researcher, studying gun violence, school safety, and adverse childhood experiences. She is co-leading research in these areas funded by the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC). Her work prioritizes the needs for schools and communities to collectively attend to the well-being of children, while keeping them safe, reducing their exposure to violence, and ensuring opportunities for them to thrive. Dr. Rajan earned her Bachelor's degree from Cornell University, completed her graduate training at Columbia University, and completed her NIH-funded postdoctoral training at the National Development and Research Institutes.

David J. Schonfeld

Member

David J. Schonfeld (he/him) is a developmental-behavioral pediatrician (President, Society for Developmental and Behavioral Pediatrics, 2006-7) and founder/director, National Center for School Crisis and Bereavement at Children's Hospital Los Angeles and Professor of Clinical Pediatrics at Keck School of Medicine. He was faculty in Pediatrics, Yale University School of Medicine; Head, Section of Developmental and Behavioral Pediatrics, Cincinnati Children's Hospital Medical Center; and Pediatrician-in-Chief, St. Christopher's Hospital for Children and Pediatric Chair, Drexel University School of Medicine. For 35 years, he has provided consultation and training on supporting students and staff at times of crisis and loss in the aftermath of numerous school and community crisis events and disasters within the United States and abroad. He has conducted school-based research (e.g., funded by NICHD, NIMH, NIDA, MCHB, WT Grant) involving children's understanding of and adjustment to serious illness/death and school-based interventions to promote adjustment and risk prevention. He is Chair of the National Advisory Committee on Children and Disasters and member, Executive Committee of the American Academy of Pediatrics Council on Children and Disasters and served on the National Biodefense Science Board and as a commissioner for both the National Commission on Children and Disasters and the Sandy Hook Advisory Commission.

Natalie Slopen

Member

Natalie Slopen (she/her) is an assistant professor in the Department of Social and Behavioral Sciences at Harvard T.H. Chan School of Public Health. Her primary areas of expertise are social epidemiology and life course theory, with a focus on examining how social and environmental factors and traumatic experiences influence health and well-being in childhood and across the lifespan. She has conducted extensive research on the biological embedding of early childhood experiences and health across the life course, as well as on structural inequities and their role in shaping children's health. Slopen has received awards from NIH and other organizations to support her research. She received her doctoral degree from Harvard T. H. Chan School of Public Health and completed postdoctoral training at the Center on the Developing Child at Harvard University. In 2019, Dr. Slopen served on the National Academies of Sciences, Engineering, and Medicine's Committee that produced *Vibrant and Healthy Kids: Aligning Science, Practice, and Policy to Advance Health Equity*.

Jeffrey R. Temple

Member

Jeffrey R. Temple (he/him) is a professor, licensed psychologist, and the Associate Dean for Clinical Research at the School Behavioral Health Sciences at the University of Texas Health in Houston, where he also holds the Betty and Rose Pfefferbaum Chair in Child Mass Trauma and Resilience. As the Founding Director of the Center for Violence Prevention, his research focuses on the prevention of interpersonal and community violence, including firearm violence. Dr. Temple has been funded through the National Institute of Justice, National Institutes of Health, and Centers for Disease Control and Prevention. He has over 275 scholarly publications in a variety of high-impact journals including JAMA, JAMA Pediatrics, The Lancet Child and Adolescent Health, Pediatrics, and the Journal of Adolescent Health. He recently co-edited a book on adolescent dating violence, co-chaired the Texas Task Force on Domestic Violence, serves on the Board of Directors for the Society for Prevention Research, and served on the Board of Directors of the Texas Psychological Association. Locally, he served for 7 years as the Vice President of the Galveston Independent School District Board of Trustees. His work has been featured on Forbes, CNN, New York Times, TIME, Washington Post, and even the satirical website, The Onion.