

Mentorship, Well-being, and Professional Development in Times of Societal Change and Institutional Disruptions: A Workshop

Committee

Jabril Johnson

Co-Chair

Jabril Johnson, Ph.D, is an Instructor in the Department of Microbiology, Biochemistry, and Immunology at Morehouse School of Medicine. Dr. Johnson's research focuses on vitamin D immunomodulatory effects, immune signaling in the prostate microenvironment, and biomarkers in men at risk for or diagnosed with prostate cancer. After receiving his doctorate, he acquired college and university faculty certification through the Alliances for Graduate Education and the Professoriate (NSF-AGEP), Preparing Future Faculty (PFF), and Center for the Integration of Research, Teaching, and Learning (CIRTL) program. Dr. Johnson continued his training as a Cancer Research Training Award (CRTA) Fellow at the National Institute of Health- National Cancer Institute in Bethesda, MD, and at the Beckman Research Institute at the City of Hope in Duarte, California. His postdoctoral training and expertise encompass cancer stem cell biology during mammary carcinogenesis and vitamin D's impact on pathway signaling during prostate cancer development. A summary of Dr. Johnson's accomplishments includes: several first-author publications; active memberships in the American Society of Human Genetics (ASHG) and the American Association for Cancer Research (AACR); community outreach certificate of recognition from the City of Pasadena, California; and outstanding community service/mentorship award. Dr. Johnson received his doctorate in Human Genetics from Howard University in 2016.

Laura Lunsford

Co-Chair

Laura Lunsford, Ph.D, is an evaluator at the National Science Foundation. Previously, she was a tenured professor of psychology and Assistant Dean of Psychology and Social Work, School of Education and Human Sciences at Campbell University. She is an expert in mentoring and leadership. A U.S. Fulbright Scholar (Germany), she has written over 50 peer-reviewed articles, case studies and chapters on leadership and mentoring. She wrote the definitive guide for mentoring programs *The Mentor's Guide: Five steps to build a successful mentor program*, now in its second edition. She co-edited the *Sage Handbook of Mentoring*, and co-authored *Faculty Development in Liberal Arts Colleges*. Laura received the International Mentoring Association's Hope dissertation award. She was appointed to the NASEM Consensus Study on Effective Mentorship in STEMM, which produced the first online companion guide to the study report. Her BA and PhD are from NC State University and her MS is from UNC Greensboro.

Daniel Eisenberg

Member

Daniel Eisenberg, Ph.D, is a Professor of Health Policy and Management at the UCLA Fielding School of Public Health. His research assesses population-level strategies to promote youth and young adult mental health, particularly in higher education settings. He founded the Healthy Minds Study, a national study of college and university student mental health that has involved over 500 institutions and over 500,000 student participants cumulatively. He was a featured speaker at the 2022 Nobel Conference on youth mental health and equity. He served on the NASEM Consensus Committee focusing on college student mental health in 2019-2021, and wrote a chapter on the economics of preventing mental health conditions for the 2009 IOM Consensus Report on preventing mental health conditions among children and youth. He completed a Ph.D in Economics at Stanford and a NIMH postdoctoral fellowship in mental health services research at UC-Berkeley.

Kimberly Griffin

Member

Kimberly Griffin, Ph.D, is Dean of the College of Education and a Professor in the Higher Education, Student Affairs, and International Education Policy Program (Student Affairs Area of Specialization). Dr. Griffin is an active scholar and researcher, engaged widely in efforts to promote diversity and equity in higher education. Her research interests include: diversity and equity in graduate education and the professoriate; diversity within the Black higher education community; and mentoring and career development. She also served as the editor of the *Journal of Diversity in Higher Education* from 2018-2022. Dr. Griffin earned her doctoral degree in Higher Education and Organizational Change from UCLA, her Master's degree in Education Policy and Leadership at the University of Maryland, and her Bachelor's degree from Stanford University in Psychology.

Wesley D. Marner II

Member

Wes Marner, Ph.D, is the Educational Programs Manager at the Morgridge Institute for Research, a private biomedical research institute affiliated with the University of Wisconsin -Madison. At the Morgridge Institute, Marner leads a professional and career advising program for graduate students and postdoctoral researchers mentored by institute investigators. In collaboration with colleagues at UW-Madison, his office creates professional development training for campus trainees and provides one-on-one advising. Marner also coordinates youth STEM mentorship/apprenticeship programs at the institute, and he is responsible for aspects of the institute's diversity, equity, and inclusion activities. During his tenure at Morgridge, he managed several public engagement programs and was the deputy director of the Wisconsin Science Festival, a statewide partnership that provides science engagement for 30,000 people annually. Marner holds professional certifications as a Diversity and Inclusion Practitioner and as a facilitator for mentor training curricula, and he is a member of the National Academic Advising Association and the Wisconsin Society of Science Teachers. He has held both academic and private-sector positions engaged in trainee development, public engagement with science, informal science education, and scientific team management. Dr. Marner earned a B.S. from Virginia Tech and a Ph.D. in Chemical Engineering from the University of California, Berkeley.

Joi-Lynn Mondisa

Member

Joi Mondisa, Ph.D, is a mentoring scholar and practitioner. Dr. Mondisa is an Assistant Professor in Industrial & Operations Engineering and an Engineering Education Faculty at the University of Michigan Ann Arbor (UM). In her NSF CAREER and research grants, she examines STEM mentoring practices and programs. She also investigates mentoring frameworks and ecosystems that support the leveraging of resources and building of synergies and best practices. Mondisa received the UPS Minority Advancement Award from the Institute of Industrial and Systems Engineering (2022) and UM's: MLK Spirit Award (2020); Creativity, Daring, and Innovation Award (2019); and Dr. Willie Hobbs Moore Aspire, Advance, Achieve Mentoring Award (2018). She previously worked as a professional in the areas of manufacturing, operations, technical sales, and publishing for ten years. She had also taught as an adjunct faculty in the Engineering Technology Program at Triton College in Illinois for seven years. She was an invited contributor of the 2018 and 2019 National Academies Participatory Workshops on STEMM Mentoring. Dr. Mondisa earned her Ph.D. in Engineering Education and an M.S. degree in Industrial Engineering from Purdue University; an M.B.A. degree from Governors State University; and a B.S. degree in General Engineering from the University of Illinois at Urbana-Champaign.

Sana Nasim

Member

Sana Nasim is currently a Postdoctoral Fellow at Boston Children's Hospital and Harvard Medical School in the Department of Surgery's Vascular Biology Program. She received her PhD in Biomedical Engineering at Florida International University in Fall 2020, and has a bachelor's degree in Biomedical Engineering and a minor in Applied Mathematics from New Jersey Institute of Technology. As a graduate student, she received a two-year Florida Heart Research Foundation grant and NSF bridge to the doctorate fellowship. She has published and presented her research findings both nationally and internationally. She is passionate about representation and empowering women to pursue higher education.

Fatima Sancheznieto

Member

Fátima Sancheznieto, Ph.D, is Associate Researcher at the Insitutte for Clinical and Translational Research at the University of Wisconsin- Madison, and the President of Future of Research. She completed her PhD through an NIH/Oxford fellowship funded by an HHMI Gilliam Fellowship. During her PhD years in the UK, she became a staunch advocate for healthy, supportive lab environments and mentoring and joined the board of directors of Future of Research, of which she is now the president. She has also sat on a working group at the National Institutes of Health (NIH) tasked with providing recommendations on the NIH's Next Generation Researcher's Initiative. After a two-year postdoc at UW - Madison studying STEM training environments and programs, specifically for postdocs and graduate students, she became a staff researcher on the team, continuing her work on curricular development, training evaluation, and institutional change. Dr. Sancheznieto completed her PhD from Oxford University in Biomedical Sciences.

Melissa Wynn

Staff Officer